

Welcome to a  
different kind  
of university.



*AST*

ATLANTIC SCHOOL  
of THEOLOGY

# Academic Calendar

2016-2017



[astheology.ns.ca](http://astheology.ns.ca)





ATLANTIC SCHOOL  
*of* THEOLOGY

Academic Calendar 2016-2017

Atlantic School of Theology  
660 Francklyn Street  
Halifax, Nova Scotia  
Canada B3H 3B5

**Telephone**

902.423.6939	Main Switchboard
902.423.6801	President's Office
902.425.5315	Academic Dean
902.425.3691	Registrar
902.423.5592	Academic Office
902.496.7942	Business Office

**Fax**

902.492.4048

[astheology.ns.ca](http://astheology.ns.ca)



The Association of Theological Schools  
The Commission on Accrediting

Atlantic School of Theology is accredited by the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Master of Divinity

Master of Arts (Theology and Religious Studies)

Approved for a Comprehensive Distance Education Program

The Commission contact information is:

The Commission on Accrediting of the Association of  
Theological Schools in the United States and Canada  
10 Summit Park Drive, Pittsburgh, PA 15275 USA

Telephone: 412-788-6505

Fax: 412-788-6510

[www.ats.edu](http://www.ats.edu)

---

Although care has been exercised in preparing this Calendar, information contained in it is subject to change. Atlantic School of Theology reserves the right to make changes affecting any information contained in this document, including course offerings and fees, without prior notice. Readers are encouraged to visit AST's official website ([www.astheology.ns.ca](http://www.astheology.ns.ca)) and/or call the Registrar's Office (902.425.3691) for any updates.

Edited by

Cynthia Thomson, Registrar

# Table of Contents

---

	<b>A</b>
Welcome to AST.....	1
Message from our President.....	2
Message from our Academic Dean.....	3
Academic Year 2016-2017.....	4
Atlantic School of Theology Faculty.....	6

---

	<b>B</b>
Academic Program Admissions.....	9
Degree and Certificate Programs.....	11
Adult Education Programs.....	26
Continuing Professional Education Programs & Opportunities.....	33

---

	<b>C</b>
Courses of Instruction For Academic Credit.....	36

---

	<b>D</b>
Academic Assessment.....	60
Academic Policies and Regulations.....	63
Code of Conduct.....	71

---

	<b>E</b>
Campus and Community Life.....	72
Community Life and Worship.....	74

---

	<b>F</b>
Financial Assistance.....	75
Tuition and Administration Fees and Policies.....	86
Tuition and Administration Policies.....	89
AST Residence Rates and Policies.....	91
Administration, Governing Bodies and Faculty.....	93

---



## Welcome to AST

The story of the Atlantic School of Theology is one of community and collaboration – a coming together to create one university where students are prepared to meet the theological and ethical challenges of our world today.

It began with three theology schools – University of King’s College divinity faculty (Anglican Church of Canada), Holy Heart Theological Seminary (The Roman Catholic Episcopal Corporation of Halifax) and Pine Hill Divinity Hall (United Church of Canada). For years, they had been distinct, but by the late 1960s, students were sharing both classes and faculty, and representatives of these denominations were inspired to build on this.

In March 1971, they signed Articles of Agreement to create one ecumenical theological school – the first time in Canada that three denominations had come together for such an institution. That fall, the Atlantic School of Theology welcomed its first students.

More than four decades later, AST is recognized as one of the finest theological schools in North America. AST has a faculty and programs that encourage excellence in educational achievement and shape community leaders who draw on their theological and ethical knowledge and skills to help build a better world. AST is accredited by the Association of Theological Schools in the United States and Canada, and offers a Master of Divinity degree and – through our affiliation with Saint Mary’s University – a Master of Arts (Theology and Religious Study) degree. We also offer a 10-credit Graduate Certificate Program in Theological Studies, an Adult Education Certificate in Theological Studies, a Diploma in Youth Ministry, and a Diploma in the New Evangelization – with online and on campus options.

But more than that, we offer a place for research, study and reflection. A place to explore your faith and how to draw on it to enrich the lives of others. A place where leaders of today and tomorrow gain the knowledge and skills to change and influence our world for the better. Welcome to a different kind of university. Welcome to AST.

## Message from our President

It is my pleasure, on behalf of our faculty and staff, to welcome you to Atlantic School of Theology, and to offer our support and encouragement as you begin or continue your studies with us.

As an alumnus, I can tell you that an AST education is a truly transformative experience. Here, I encountered a warm and inviting ecumenical community, exceptional programs that gave me a strong foundation for living out faithful leadership, and a stunning setting that enabled me to reflect on what I was learning, and how I could contribute to making the world a better place for one and all. It was challenging, it was fulfilling and it was rewarding. And it is a pleasure and privilege to be here at AST once more, sharing that experience with you.

What you will find at AST is a mission and a dedication to shaping faithful and effective leaders, and understanding among communities of faith. It's a mission informed by exceptional academic programs and faculty, which have received both national and international recognition for excellence in theological education. And it is enriched not only by the largest library of its kind east of Montreal – with 90,000 volumes spanning historic and current works – but also by the fact that this is the only fully-integrated ecumenical school of theology in Canada. The students of AST's community – your community – come from all walks of life, creating a truly unique learning environment rooted in faith and a shared desire to make a difference.

More than that, what you will discover is a very personal student experience – one that supports and encourages you along your path, wherever it may lead you. I am confident your journey here at AST will prove to be a profoundly life-changing one of community, learning and faith.

Blessings,

Rev. Neale Bennet, MBA, MDiv

## Message from our Academic Dean

It is an honour to greet you on behalf of the faculty and staff of Atlantic School of Theology (AST) and welcome you to this edition of our Academic Calendar. For those who are continuing your journey with us, this Calendar offers a practical roadmap for the remainder of your time in formal theological education and spiritual formation. For those who are new to us, or using this Calendar to explore your vocational options, please know that AST is dedicated to providing you with a solid, imaginative educational experience.

At AST we have created a learning environment that you will find both challenging and supportive. AST has assembled one of the finest groups of theological educators within the Association of Theological Schools. Our faculty consists of dedicated teachers, researchers and humanitarians, and they are dedicated to working with you to explore how our church and lived theologies can engage the world.

In recent years, AST has focused on the meaning of leadership, and we have been working with our students to develop their ability to shape the world. Our curriculum, with its strong core of foundation courses and rich elective choices, will call you into an exciting exploration of every area in theology and a challenging development of leadership skills needed by our church, our various academies and society today. As a student, you are an active participant in our curriculum and we invite your feedback, which helps us design a curriculum that is responsive to emerging realities in the church and society.

AST is a three-term university. Through the vehicle of the Summer Term, theological education is now more accessible than ever to students. We are also working to increase the availability of our continuing education programs, courses and opportunities on our campus and online, asynchronously and in real time.

Thank you for considering AST as your education partner in theology, ministry and spiritual development.

Peace and Blessings,

Jody Clarke, Academic Dean

## Academic Year 2016-2017

### Summer Term 2016

May 9 – 11	The Hayes Symposium
June 13 - July 22	Summer Term 2016
June 16	Summer Term Matriculation Service (Thursday, 7 p.m. St. Columba Chapel)
July 1	Canada Day. AST is closed. (Friday)
July 6	Aitken Scholar Public Presentation (Wednesday, 7 p.m. St. Columba Chapel)
July 23 – August 7	Library is closed.
August 1	Natal Day. AST is closed. (Monday)
August 29	Regular Administration hours begin (9 a.m. to 5 p.m.)

### Fall Term 2016

August 31 – Sept. 2	Week One and Fall Registration
September 5	Labour Day. AST is closed. (Monday)
September 6	Fall Term classes begin. (Tuesday)
September 12	Last day for late registration for Fall Term courses. (Monday)
September 15	Matriculation Service (Thursday, 11:45 a.m. at St. Columba Chapel)
September 26	Last day to withdraw from Fall Term courses without financial penalty. (Monday)
September 30	Last day to apply for AST Bursaries.
September 30	Final grades due for Summer Term 2016 INCs.
October 10	Thanksgiving Monday. AST is closed.
October 19	Aitken Preaching Workshop (Wednesday)
October 26	Senate Meeting. (Wednesday)
November 1	Last day to register for Winter Term courses. (Tuesday)
November 2 – 3	Nicholson Lectures
November 7	Paul Wattson Lecture. (Classes as regularly scheduled.) (Monday)
November 7	Last day to withdraw from Fall Term Courses without academic penalty. (Monday)
November 8 – 10	Term break. No classes. Offices are open. (Tuesday to Thursday)
November 11	Remembrance Day. AST is closed. (Friday)
November 16 – 17	MDiv Summer Distance Graduate Project presentations (time TBA). Students will attend Presentations as part of regularly scheduled campus classes.
December 1	Advent Service (Thursday at 11:45 a.m. at St. Columba Chapel)
December 5	Last day of classes for the Fall Term 2016. (Monday)
December 12	Last day of Fall Term 2016. Final marks due for all courses. (Monday)

**Winter Term 2017**

January 3	AST is open. (Tuesday)
January 5	Winter Term 2017 classes begin. (Thursday) Due date for Winter Term 2017 tuition.
January 11	Last day for late registration for Winter Term courses. (Wednesday)
January 25	Last day to withdraw from Winter Term courses without financial penalty. (Wednesday) Last day to withdraw from year-long courses without academic penalty. (Refund for Winter Term tuition only.)
January 31	Final grades due for Fall Term 2016 INCs.
February 1	Senate Meeting (Wednesday)
February 20	Nova Scotia Heritage Day. AST is closed. (Monday)
February 21 - 24	Term break. No classes. Offices are open.
February 27 – March 10	Returning Student Registration for 2017-2018
March 1	Theses due for all programs.
March 7	Last day to withdraw from Winter Term courses without academic penalty. (Tuesday)
March 7	Graduate Project presentations (9 a.m. to 5 p.m.). Students will attend Presentations as part of regularly scheduled classes.
March 8	Graduate Project presentations (9 a.m. to 5 p.m.). No Formation Programs. Students will attend Presentations as part of regularly scheduled classes.
March 30	Agape (Thursday at 11:45 a.m.)
April 5	Last day of classes for the Winter Term 2017. (Wednesday)
April 12	Last day of Winter Term 2017. Final marks due for all courses. (Wednesday)
April 13 - 17	Easter Holidays. AST is closed.
April 21	Senate Meeting. (Friday)
May 6	Convocation 2017 (Saturday)
May 8	Summer Administration hours begin. (9 a.m. to 4 p.m.)
May 22	Victoria Day. AST is closed.
May 31	Final grades due for Winter Term 2017 INCs.

**Summer Term 2017**

June 19 - July 28	Summer Term 2017
July 3	AST is closed in lieu of July 1st Canada Day holiday. No classes. (Monday)

See AST Residence Rates and Policies for dates

## Atlantic School of Theology Faculty

When you study at AST, you are engaging in theological exploration with some of the most respected teachers, researchers and humanitarians in the world today. Our full and part-time instructors are here to support and encourage you in developing your program of study, and to monitor and ensure you achieve your academic goals. Our three denominational faculty groups also guide the development and preparation of ordination candidates in the churches that founded our school, all while contributing to the vibrant denominational communities you will encounter at AST.

### **Dr. Joan Campbell, C. S. M.**

*New Testament Studies*

**Research interests:** Biblical kinship issues, the cultural world of the Bible, portraits of biblical women. Books Published: 1. *Kinship Relations in the Gospel of John* (May 2007; Vol. 42; CBQ Mon Ser.) 2. *Phoebe: Patron and Emissary* (Liturgical Press (2009).

**Current Research Projects:** 1. Dr. Joan Campbell and Dr. Patrick Hartin of Gonzaga University await the release of a collection of co-edited essays on biblical kinship written by members of the Social Science Task Force of the Catholic Biblical Association of America. The essays have been written in honour of Dr. John J. Pilch (PhD Marquette University; taught Biblical Studies at Georgetown University and currently Visiting Professor at The Johns Hopkins University, Baltimore).

### **Dr. David Deane**

*Systematic and Historical Theology*

*Co-ordinator of the MA (Theology & Religious Studies) Program*

**Research interests:** Christian Doctrine, Moral Theology, Apologetics, Patristics

**Publications:** include *Nietzsche and Theology: Nietzschean Thought in Christological Metaperspective* (Aldershot: Ashgate Publishing, 2006).

**Current research projects:** *The Matter of the Spirit: How Soteriology Shapes the Moral Life* forthcoming in Cascade Books in their Theopolitical Visions Series, 2016 and a manuscript is being prepared called *Moral Theology for a Missional Church*. See [www.davidwcdeane.com](http://www.davidwcdeane.com) for more information.

**Dr. Alyda Faber**

*Systematic Theology and Ethics*

Director of the MTS Program

**Research interests:** Religion, ethics and film; poetics and theology; literature and religious subjectivity; feminist theory and theology; religion and violence.

**Publications:** "Silence-effects: Frederick Wiseman's Films as Parables" in *Silence and Religion in Film*; "Helplessness as Sacred Human Calling: David Adams Richards' *God Is and Mercy Among the Children*" in *Recognizing the Sacred in the Modern Secular*; "Ethical Solicitations and the Film Poetics of Michael Haneke's *Caché*," in *Michael Haneke and his Films*, Alexander Darius Ornella and Stephanie Knaus, eds.; "The Postsecular Poetics and Ethics of Exposure in J. M. Coetzee's *Disgrace*," *Literature & Theology*. Poetry in diverse Literary magazines: Chapbook *Berlinale Erotik*, "Visitation for an Aunt in Holland," "Goldfish," "Warble," "Still Life: Reprise," etc.

**Current research/writing:** Film as parable (working on the films of Frederick Wiseman); poetry manuscript.

**Rev. Dr. Rob Fennell**

*Systematic and Historical Theology*

**Research interests:** Theological interpretation of Scripture; Trinity; Christology; Church renewal; C.S. Lewis; Reformations history; evangelism; The United Church of Canada.

**Publications:** "How Does the United Church Interpret the Bible?"; "On Ordained Ministry"; "Theological Foundations for Social Justice"; co-editor of *Three Ways of Grace: Drawing Closer to the Trinity*; editor of *Intercultural Visions: Called to be the Church and Both Sides of the Wardrobe: C.S. Lewis, Theological Imagination, and Everyday Discipleship*; contributor to *The New Interpreter's Theological Companion to the Lectionary* co-host of the *creedalandlovingit.wordpress.com* blog.

**Next projects:** The Thriving Christian Communities Project; publications on spiritual practices; United Church theology; and Biblical interpretation.

**Rev. Dr. David MacLachlan**

*New Testament Studies*

Full-time Professor for New Testament Studies and Early Christian History at AST since July 1983 with specialties in the Revelation to John, Paul, Early Church History; interests in Biblical Theology and Jewish-Christian dialogue. David was the Academic Dean at AST from 1998 to 2011. As a doctoral student and research assistant to Dr. Markus Barth (1915-1994) at the Theologisches Seminar in the University of Basel, Switzerland, he assisted Dr. Barth with the preparation of his volumes on Ephesians and Colossians in the Anchor Bible commentary series as well as the volume on Philemon in the Critical Eerdmans Commentary series. He is a member of the Canadian Society for Biblical Studies and has written several shorter book reviews in *Studies in Religion*. Recently he wrote articles for the student handbook, *Dictionary of the Bible and Western Culture* from Sheffield Phoenix Press. David was a member of the UCC General Council Committee for Theology and Faith and chaired the Committee from 1988 to 1992.

He participated in the development and writing of the 1992 UCC General Council report, *The Authority and Interpretation of Scripture*. He sat on the Canadian committee that prepared the congregational resources for the Week of Prayer for Christian Unity 2014.

**Current research/writing:** David is presently working on the translation of Markus Barth's German study of Christian baptism, *Die Taufe: ein Sakrament? (Is Baptism a Sacrament?)* for Wipf and Stock publishers. He is also working on a collection of essays on theological themes in the Revelation to John along with a special study on the theology of Israel in the Revelation. He is a member of the translation group at the Centre for Barth Studies at Princeton Theological Seminary in New Jersey. They are working on the translation of volumes in the Karl Barth Gesamtausgabe series.

**Dr. Susan Slater**

*Associate Professor of Hebrew and First Testament Studies*

**Research interests:** Deuteronomy, food, land and embodiment themes in biblical interpretation.

**Rev. Dr. Susan Willhauck**

*Pastoral Theology*

**Research Interests:** Culture and Christian formation; linguistics and theology; intercultural teaching; qualitative research; congregational leadership and change; women's leadership in ministry; lay theologies; congregational studies; and **worship practices**.

**Publications/Projects:** *The Web of Women's Leadership: Recasting Congregational Ministry* (with Jacquelyn Thorpe) Abingdon Press; *Back Talk! Women Leaders Changing the Church* Pilgrim Press; *Ministry Unplugged: Uncommon Calls to Serve*, Chalice Press, 2010. *Breaking Through the Stained Glass Ceiling* (with HiRho Park). Consultant for the Lead Women Pastor's Project of the General Board of Higher Education and Ministry of the United Methodist Church. "The Urban Dictionary, Street Wisdom and God: An Intersection of Linguistics and Theology" paper presented at the Canadian Theological Society 2011, published in the *International Journal of Practical Theology*, fall 2013. "Freeing Speech: Proverbial Wisdom as Faith Formation and Liberation" paper presented at the Religious Education Association, 2012 and published in *Religious Education* fall 2013. Recipient of a Wabash Grant for *Teaching Qualitative Research Theological Education to Enhance Leadership for Change in the Church*.

## Academic Program Admissions

### **Academic Admissions Requirements for the Master of Divinity Program, Graduate Certificate Program in Theological Studies, and as a Special Student**

The academic requirement for admission to these programs, or as a Special Student, is a Bachelor's degree (or its educational equivalent) from a university recognized by the Association of Universities and Colleges in Canada or the Council for Higher Education in the United States. You have maintained an average of 70% or a 'B' grade (or the grade point average equivalent) or higher in your undergraduate program.

### **Academic Admissions Requirements for the Master of Arts (Theology and Religious Studies) Program**

The academic requirement for admission to this program as a specialization in theology (thesis or course-only) is a Bachelor's degree in Theology, an equivalent Bachelor's degree in a cognate discipline or a Master of Divinity degree from a university recognized by the Association of Universities and Colleges in Canada, the Council for Higher Education in the United States, or a similarly recognized institution, with a minimum 'B+' average.

The academic requirement for admission to this program as a first degree in theology (thesis or course-only) is a Bachelor's degree (or equivalent) in any discipline from a university recognized by the Association of Universities and Colleges in Canada, the Council for Higher Education in the United States, a similarly recognized AUCC accredited institution, or a similarly recognized institution. You have maintained a minimum 'B+' average in your undergraduate program.

### **Studying at AST without a Bachelor's Degree**

If you are applying to any of these programs [with the exception of the MA (Theology and Religious Studies) as a specialization], or for admission as a Special Student or credit courses without a completed Bachelor's degree, you may do so with a Bachelor's Equivalency or as a sponsored candidate for ordination (such as a United Church of Canada "Shorter Course Candidate").

If you do not have a Bachelor's degree, you are encouraged to complete as many university courses as you can before applying. To apply on the basis of a Bachelor's Equivalency, or as a church sponsored candidate, you should have at least five year-long university credits (or 10 semester courses) as part of your portfolio.

You are welcome to make a case for acceptance based upon life experience, although some university course work is preferable.

If you seek admission based on a Bachelor's Equivalency or life experience, please contact the Registrar at 902.425.3691 or registrar@astheology.ns.ca before submitting your application to discuss the Prior Learning Assessment process. In addition to submitting an application form, related material and fee, you will also submit a Prior Learning Portfolio and a Prior Learning Portfolio processing fee of \$400 to the Registrar's Office.

Your Bachelor's Equivalency will be determined by AST for our admissions process.

**International Students**

If your first language is not English, you will need to achieve a minimum score of 550 on the TOEFL for admission. You are also expected to submit an academic writing sample with your application. Additionally, you will need to apply to Immigration Canada for a Study Permit. Please visit [StudyCanada.ca](http://StudyCanada.ca) for contact information for your nearest Canadian Consulate or High Commission. AST expects international students to meet all government requirements and have sufficient financial resources for the duration of their studies.

**\*\*Please note that there is an International Differential Fee on tuition for all students who are not Canadian citizens or permanent residents of Canada. The International Differential Fee is double the standard tuition rate.**

**Technology Requirements**

You will need a computer and high speed internet to access online courses and online study/research resources. The more familiar you are with current technology, the better your access to the AST Library on and off campus.

**Admissions Process**

The admissions process for the above programs, and as a Special Student, includes submission of the appropriate application form and payment of a non-refundable application fee [\$70 all programs, \$40 for Special Student]. Be sure to include all written materials requested in the application form. You will need to request your official academic transcript(s) from each university you attended and have it sent directly to the Registrar at AST. Once your application is reviewed, you will receive an admissions letter from the Dean's office. Please see "Admissions Process" for detailed information on the admission process for each program.

For Summer Term studies, and in particular for the Summer Distance MDiv program, please submit your application by March 15th. Applications received after this date may be treated as applications to the Graduate Certificate Program in Theological Studies and be admitted, or not, by the Dean on that basis to begin studies in the Summer Term.

You should submit your application to the campus Master of Divinity program, the Master of Arts (Theology & Religious Studies) program, and the Graduate Certificate Program in Theological Studies (campus or online) by May 1st to begin studies in the Fall Term 2016. Degree program applications received after this date may be treated as applications to the Graduate Certificate Program in Theological Studies and be admitted, or not, by the Dean on that basis to begin studies in the Fall Term.

## Degree and Certificate Programs

### **AST Academic Curriculum**

AST is committed to excellence in theological education and vocational competency. Our curriculum is rigorous and flexible, drawing on the gifts and expertise of our faculty, our Atlantic Canadian location, and the talents and interests of our students. Our programs cultivate transformational leaders, ready to address the challenges facing our churches and society. With our Foundation courses and elective offerings, AST's academic curriculum serves all of our graduate programs.

Our Foundation courses are designed to bring you into the heart of the subject area with focus. We encourage you to take as many Foundations as possible before starting elective courses in any field. This will give you a basic introduction to the work and range of theological disciplines as a foundation for further study.

### **Master of Divinity**

#### **Admission Requirements**

You will need a Bachelor's degree (or its educational equivalent) from an accredited university, with a minimum of 'B' average (or grade point average equivalent). Your interests, talents, and personal goals should correspond with the program's purposes.

#### **Admissions Process**

Please complete and submit an MDiv application form and all items requested in the form's instructions. (Application forms and instructions are available online at [www.asttheology.ns.ca](http://www.asttheology.ns.ca) or from the Registrar's Office.)

The Academic Dean and a member of the Admissions Committee will review your submission and, if necessary, interview you to determine your suitability for the program. Once the admissions process is completed, you'll receive a letter of admission or non-admission from the Dean.

#### **MDiv Program Requirements**

This program is designed primarily for anyone preparing for ordained or professional ministry. It is not required that you be a church-sponsored candidate. Please consult with your denomination concerning its requirements for ordination or any professional designation.

The MDiv program is also a first degree in theology and you can use it to develop core competencies in the major areas of theological inquiry and ministerial practice. Through this program, you will be prepared for leadership roles in Christian ministries in a variety of locales including congregations, healthcare settings, educational institutions and the wider community.

If you are contemplating the MDiv program we encourage you to focus on philosophy, history, social sciences, psychology, classical and modern languages, and literature in your undergraduate studies. Good research and writing skills are essential in all AST graduate programs and courses.

If you focus on theology or religious studies in your undergraduate program, you may want to coordinate your studies with AST's course offerings. Particularly, we recommend you study biblical languages, world religions, religious symbolism and the psychology, sociology and

# B

philosophy of religion. If you are applying for the MDiv program and have completed a Master's level program in theology, you will be considered for advanced standing, with or without academic credit, by the Admissions Committee.

Once you have been admitted to the MDiv program, you will be required to complete 30 academic credits and to maintain an overall B average to qualify for the degree. For ACC and UCC ordination candidates, the MDiv program's 30 credits will include any denominational course requirements and the denominational program participation credit. Please see Grading System for AST Courses to review AST's C-grade policy.

The learning environment at AST combines practical ministry experience with a deep engagement of traditional theological disciplines. Guided by your own commitment to vocational and academic excellence, you are encouraged to integrate learning from both your ministry experience and academic study. The MDiv program's learning methods and integrative atmosphere are designed to help you achieve this.

The MDiv program consists of Foundations courses, Research Methods, Supervised Field Education, the Graduate Seminar, electives, denominational courses and denominational formation program participation.

The MDiv program requirements are as follows:

<i>Foundations Cycle:</i>	<i>Supervised Field Education:</i>	<i>Distributed Electives:</i>
BF 1001..... 1	SFE 1000..... 1	Scripture Studies..... 4
BF 1002 ..... 1	SFE 2001-2002 ..... 2	Theological/
PF 1001..... 1	<b>Total</b> ..... <b>3</b>	Historical Studies ..... 6
PF 1002 ..... 1	<i>Graduate Project &amp; Seminar</i>	Ethics ..... 1
RM 1000 ..... 1	<i>in the Practice of Ministry</i>	Pastoral Theology ..... 3
TF 1000 ..... 1	<i>(third or final year):</i>	<b>Total</b> ..... <b>14</b>
WF 1000..... 1	GS 3000A..... 1	<i>Unrestricted Electives:</i>
<b>Total</b> ..... <b>7</b>	GS 3000B ..... 1	<b>Total</b> ..... <b>3</b>
	<b>Total</b> ..... <b>2</b>	<i>Denominational Formation</i>
		<i>Program participation:</i>
		<b>Total</b> ..... <b>1</b>
		<b>PROGRAM TOTAL ..... 30</b>

As a candidate for ordination in AST's founding denominations, you will take the appropriate credits in your own denominational studies. These may be spread across several theological disciplines. You will receive one credit (pass/fail) for active participation in the denominational formation program throughout your studies. This credit will be registered and paid for in the final term of the program. If you are not affiliated with one of AST's three founding traditions, please consider a directed study in your own spiritual and religious tradition to meet this requirement.

**Duration of Program**

Normally, MDiv program students have up to seven years to complete the program. This applies to the On-Campus and the Summer Distance streams of the MDiv program and the Honours MDiv program. If you do not complete the program within seven years, you will need written permission from the AST Senate for an extension.

**Intensity of Study**

To take full advantage of the intensive MDiv learning experience and have opportunities for exploring ideas and insights, students should take no more than five credits in any one semester and no more than 13 credits in one twelve-month period. If you wish to take extra credits, please make a written request to your Faculty Advisor who will present it to the Faculty for approval. (Please see “Students Having Extra Curricular Responsibilities” in Academic Policies and Regulations.)

**Supervised Field Education**

Experiential learning is a vital dimension of critical learning. As an MDiv student, you will be assigned to a ministry context shortly before beginning the winter term of your first year. Field settings are based in congregations and parishes, and may include healthcare institutions or other appropriate placements. In the main, you will spend three terms in this setting, being exposed to the challenges and changes of ministry. During this time, you will work with a qualified supervisor and a resource team of lay members from the community where you have been assigned. Each month, you will take on greater responsibilities while developing your skills in pastoral ministries, teaching, liturgy, community analysis and theological investigation.

To register for SF 1000 *Supervised Field Education*, you will have completed no fewer than three foundation courses (including PF 1001).

You will provide the Registrar’s Office with a current Police Records Check (which includes a Vulnerable Persons Check/Level II) at Fall Registration to register for SF 1000.

**Specific Denominational Courses**

All MDiv courses are taken in AST’s rich ecumenical environment. Denominationally specific courses, such as Canon Law or Anglican Theology, are under the elective offerings to meet the unique needs of our founding parties. These courses are open to all graduate students at AST. Please discuss such course selection with your Faculty Advisor before registering. You may also wish to talk to your Formation Director or the course instructor.

**Scriptural Studies and Biblical Languages**

You are expected to take a minimum of two electives in the First Testament and two electives in the New Testament. The prerequisite for these electives is the completion of the corresponding Biblical Foundation course (e.g., you may register for 3000-level New Testament electives once you have completed BF 1002, which focuses on the New Testament). You should take both Biblical Foundations courses (BF 1001 and BF 1002) as soon as possible in your program.

Reading knowledge of Biblical Languages is invaluable if your vocation requires interpretation and proclamation of the Scriptures. AST offers introductory courses in Greek and Hebrew in alternating years as regular courses or by Directed Study. Advanced courses are offered based on demand. One course credit may be counted toward fulfillment of your Scripture Studies elective requirements, the other credit will be considered a free elective.

### **Graduate Project and Seminar**

#### **Purpose**

The Graduate Project and Seminar provides an opportunity for in-depth exploration of a ministry-related question or issue. It is taken in the final year of the program, and valued at two credits. You will choose the field setting for the development, execution and evaluation of the project. Fall Term studies will expose you to research methodologies and include project reviews by AST's Research Ethics Board.

This project invites you to engage a variety of theological disciplines as you gain a deeper understanding of the dynamic forces within communities of faith and agencies of social responsibility. The goal is to equip you to lead in these contexts. You will be challenged to see yourself as a researcher and agent of change while gaining strength in theological engagement, social analysis, and spiritual assessment. The Graduate Seminar is an opportunity to share insights, draw on emerging resources for ministry, and stimulate creativity born of a community of leaders. Examination of spiritual leadership in its many forms and manifestations is a critical focus.

#### **Focus for the Project and Seminar**

The Graduate Project, with an initial emphasis on research methods, is worth two credits. (One in the Fall Term and one in the Winter Term for on-campus students; one in the Summer Term and one in the Fall Term for the Summer Distance MDiv students.)

The dilemma, issue or question you choose to explore should be on a dilemma ripe with consequence for you and the ministry — one that can be explored in a field setting. Faculty and students will help you choose and refine the question, and your project will include a clear statement of that question, a review and critique of relevant literature, and a research methodology consistent with the undertaking. You will present your project and findings to the wider school and community during your final term of study.

#### **Goals of the Project**

1. To help you assume leadership in the development, design, implementation and presentation of a project in ministry.
2. To develop competency in the use of research methodologies, in communicating learning to a diverse audience, and to strengthen self-understanding as a pastoral researcher.
3. To provide an opportunity to articulate your theological understanding of a leader's role, character and authority in dialogue with your research and with your church's understanding of ministry.

#### **Project Streams and Field Settings**

- Ecclesial: You may work within an individual parish or a cluster of churches.
- Community: You may work with social, community or government agencies that have a local, regional, national or international focus.

It is your responsibility to identify the specific site for research, in consultation with seminar faculty, and to identify a resource person or small group who will supervise the research and reflect on your findings and evaluation. Conversation and planning will begin in the term prior to your final year.

**Master of Divinity Thesis**

You may be granted permission to write a thesis in the MDiv program. Normally, two credits will be assigned, if appropriate, toward fulfillment of the program's distributed elective requirements. If you are a candidate for ordination, you will need permission from both your Faculty Advisor and the appropriate Denominational Faculty Group to register for thesis credits during Returning Student Registration. Please complete an Application for Thesis Form, have it signed by your Thesis Director and Faculty Advisor, and submit it to the Registrar's Office by April 30 in the year prior to your intended graduation. Your Thesis Proposal must be completed with both the Thesis Director's and Advisor's approval by the end of June. (See "Thesis" in Academic Policies and Regulations for more information.)

**Clinical Pastoral Education (CPE)**

A maximum of two CPE credits may be counted toward the MDiv program requirements. (See Courses of Instruction for Academic Credit for a complete description.)

**Historical Studies**

You are encouraged to take at least one course in a pre-nineteenth century ecclesiastical phenomenon. Many courses in systematic theology will also cover several periods of ecclesiastical history.

**World Religions**

Knowledge of other religious traditions is invaluable in taking on leadership roles in an increasingly diverse world. AST, in conjunction with Saint Mary's University, offers courses that deepen your knowledge of other religions. Although this study is often part of an undergraduate degree, you may explore the selection of electives at Saint Mary's University or other local universities as a part of your course load. The elective must be offered at the graduate level or have the requirements upgraded to meet graduate standards.

**Summer Term**

To make our programming more accessible, address the needs of distance students, and provide a setting for continuing education, AST offers a regular summer term from mid-June to late July. Courses are offered in an intensive format, typically meeting for ten, three-hour sessions over two consecutive weeks.

**Master of Divinity Program Designs****On-Campus MDiv Program**

The On-Campus program follows the normal format of academic terms throughout the year.

The Fall Term runs from September to December and the Winter Term from January to April, with both lasting approximately 13 weeks. Normally, classes end one week before the end of term, allowing for extended assignments, exams and other course-related matters to be dealt with before final marks are due. Some courses may be completed on the last day of classes. Most classes will be two-and-a-half hours in length and meet once a week. Normally, thirty hours of instruction/contact hours over one term equals one credit. If you are enrolled in the On-Campus MDiv program, you can take summer and Internet courses in partial fulfillment of degree requirements. No more than half the credits of the MDiv program may be taken online. The Faculty may require certain credits be taken on campus as appropriate.

**Summer Distance MDiv Program**

This program is designed for students who choose to do the MDiv degree while serving in a supervised ministry setting approved by both denominational authorities and AST.

The Summer Distance MDiv program consists of 15 on-campus credits normally taken during the Summer Term (three credits per summer). If you reside and/or work within commuting distance, you may take some on-campus courses during Fall or Winter Term. However, the experience of community during Summer Term is an important part of the Summer Distance MDiv program. The remaining credits will be taken online from your ministry site. Summer Distance students may take CPE and other online or on-campus offerings through other accredited institutions. If you wish to take courses at another institution for credit toward your AST degree, you must obtain a Letter of Permission from AST. (See "Letter of Permission for External Courses" under Academic Policies and Regulations.)

The Summer Distance MDiv program design follows the format and requirements of the On-Campus MDiv program. Normally, you will complete the Foundation courses before taking electives. You must also meet any prerequisites set for any given course. The MDiv Foundation Courses are usually covered during the program's first two years. The final year will include the Graduate Project and Seminar.

The Summer Distance MDiv program normally takes five years to complete, but you may take up to seven years. Currently, candidates for United Church of Canada ordination spend five years in supervised ministry. Please consult with the Summer Distance MDiv Program Coordinator and appropriate denominational authorities about supervised ministry requirements if you belong to a denomination other than the United Church.

You will need the approval of your church judicatories/dioceses before beginning a field-based program of study for ministry, such as the Summer Distance MDiv. They must be satisfied that you possess the readiness and gifts for congregational leadership. You will need to work with your church judicatories/dioceses to arrange ministry placements. Close attention to denominational polity relevant to supervised ministry placements and provision for supervision will help avoid delay in beginning the program.

Summer Distance MDiv students from the United Church of Canada will work at least half time and no more than three-quarter time in a ministry placement. Terms of appointment for students from other traditions will vary according to denominational or judicatory/diocesan polity. The minimum requirement for a paid or unpaid placement is ten hours per week of engagement in the ministry context.

The same admissions requirements apply to the Summer Distance MDiv program as to the On-Campus MDiv program. The application deadline for the Summer Distance MDiv program is March 15 to begin studies in the Summer Term. You may be admitted to begin courses in any term, but you can only enter the online SMP 1000 *Supervised Ministry Practicum* credit course in September. Normally, students begin courses in the Summer Term and begin their supervised ministry placement in August or September.

*For a more detailed explanation of the current design of the Summer Distance MDiv program, please consult the Program Information and Handbook, which you can download from the AST website ([www.astheology.ns.ca](http://www.astheology.ns.ca)).*

### ***Honours MDiv Program***

The Honours MDiv program is intended for students who seek a deeper exploration of one area of study for professional or personal development, or with a view to doctoral studies.

The Honours MDiv allows you to concentrate on a subject area with courses beyond the standard 30 credit program and combine your study of theology with a related concentration that requires extra AST credits and/or credits beyond those offered specifically by the AST curriculum. The Honours MDiv will require 35 credits for completion.

You may choose to complete a thesis (valued at two course credits). You may also choose to complete the requirements in a course-only format without the MDiv thesis. The Honours MDiv program may require more than three years of study to complete.

### ***Application Procedure***

Once you have completed 15 academic credits with a cumulative average of not less than 80% or an A- over at least 10 credits, you can apply for admission to the Honours MDiv program.

The application deadline is November 1 and February 1 for the Winter and Fall terms respectively. Your application must be made and accepted before registration in the final year of the MDiv program or year of graduation.

Your application should propose an area of concentration chosen in consultation with your Faculty Advisor, who will present the proposal to the Faculty for approval.

### ***Areas of Concentration***

Areas of concentration may vary from year to year depending upon the availability of faculty members to direct a thesis and/or the availability of the required resources for the Honours MDiv concentration. The area of concentration for the Honours MDiv will be recognized on your transcript. Credits used for an area of concentration may include CPE units, but only two CPE credits may be applied to the first 30 credits.

Any area of study normally offered at AST will be considered. Interdisciplinary concentrations may also be considered.

Students enrolled in the Summer Distance MDiv program are eligible to apply for admission to the Honours MDiv program. Please submit proposals to the Summer Distance MDiv Program Coordinator.

### ***Denominational Programs and Formation***

AST's denominational communities (Anglican, Roman Catholic and United Church) provide particular programs to prepare students for ministry within their own church. While denominational requirements are met in a variety of ways, including Supervised Field Education and designated electives, each denominational community sets aside time on Wednesday afternoons and/or evenings for special programming and formation activities.

Denominational groups within AST use other occasions in their daily life to gather for worship and retreat. Each community oversees the overall development of each student preparing for ordered or lay ministry.

Specific courses may be required by the Denominational Faculty Groups of AST. All denominational courses are electable if you meet the course prerequisites. Admission to some denominationally specific courses requires the permission of the course instructor and the Denominational Group in collaboration with the Dean and Formation Director(s).

Throughout your MDiv program you will participate in the Denominational Formation Program. You will receive one credit for Denominational Formation Program participation. The credit is registered and paid for in the final term of your final year of the MDiv program.

### **Anglican Requirements**

Anglican students enrolled in the MDiv program have additional distributed course requirements beyond those of the degree program. They include:

a) One course in Anglican Thought

“Anglican Theology: Roots and Branches” will be offered in 2016-2017 and 2018-2019.

b) One course on the Eucharist and Baptism

“Sacramental Action: The Anglican Narrative” will be offered in 2017-2018 and 2019-2020.

c) One course in Pastoral Leadership

A variety of courses in areas such as preaching, church music, congregational development, leadership, etc., would be appropriate to fulfill this requirement. You may take these at any point in your program, in consultation with your Faculty Advisor.

d) One unit of Clinical Pastoral Education

This course is usually taken over eleven weeks during the summer months. You will need to apply to the CPE host institution (e.g. Nova Scotia Health Authority) for admission to the CPE Unit. You will need to register through Registrar’s Office at AST for academic credit for the CPE unit at least six weeks before the Unit begins.

e) Anglican Formation Program

Anglican students preparing for ordained ministry within the MDiv curriculum of AST are required to participate in the Anglican Formation Program. It is sponsored by the Diocese of Nova Scotia and Prince Edward Island, the Diocese of Fredericton, and AST. Please obtain permission of your Bishop to enter the Program. Normally, participants will be a postulant or candidate for ordination.

The program is held on Wednesday afternoons and is under the direction of the Formation Director of the Diocese of NS-PEI. Completion will earn you one credit over three years.

Requirements include:

- Regular participation in the Wednesday afternoon program and completion of its assignments, Anglican community worship, retreats and quiet days, AST’s common life and worship, and the special events of the Anglican community;
- Meeting with the Anglican Formation Director as appropriate;
- Receiving instruction in the liturgical and musical requirements of worship in the Anglican tradition;
- Meeting regularly with a spiritual director from outside AST;
- Participating in the annual assessment and evaluation conducted by the Anglican Faculty, the Formation Director, and the Director of Field Education at AST. Recommendations and reports on all students enrolled in the Formation Program are made to their diocesan bishop. The Rev. Debra Burlison is the Anglican Formation Director at AST (902.496.6441) or email at [accformation@asttheology.ns.ca](mailto:accformation@asttheology.ns.ca).

### **Formation Program for Roman Catholic Lay Students**

Preparation for ministry in the Church involves the study of theology, spiritual growth and human development, the discernment of gifts, evaluation in pastoral placement, and an understanding of issues and concerns particular to the Roman Catholic Church.

In order to integrate these perspectives, all Roman Catholic students preparing for service in the Church are encouraged to participate in the *Koinonia* Program (Adult Faith Formation for service in the mission of the Archdiocese of Halifax-Yarmouth). Participants meet monthly at AST. The program includes:

- Friday evening - Spirituality and Prayer
- Saturday morning - Celebration of the Eucharist and Fundamentals of Roman Catholicism
- Saturday afternoon - Pastoral Dimensions of the Roman Catholic Church

To receive one AST credit for the Roman Catholic denominational formation program, you are required to take the Friday evening Spirituality components and Saturday afternoon Pastoral Dimensions of the Roman Catholic Church in *Koinonia* each year over three years and a Wednesday Roman Catholic Formation Program, when offered by Roman Catholic Faculty at AST.

You can obtain a brochure with dates and requirements for *Koinonia* from Aurea Sadi at the Office of Pastoral Life and New Evangelization at the Catholic Pastoral Centre (902.429.9800 ext. 310) and from the archdiocesan website: [www.halifaxyarmouth.org](http://www.halifaxyarmouth.org) under Adult Faith Formation.

If you are taking credit or non-credit courses for *Koinonia* at AST, please ensure that you meet with your Faculty Advisor when registering for courses.

All Roman Catholic Degree, Graduate Certificate, Special Students, and Adult Education Denominational Students are normally required to take Theological Foundations and Biblical Foundations (or the equivalent) prior to taking any Roman Catholic courses at AST.

You are required to take at least four of the following Roman Catholic courses toward your degree. Canon Law; The Body of Christ: An Exploration of Roman Catholic Ecclesiology; Roman Catholic Liturgical Theology; Sacraments of Vocation; The Social Teaching of the Roman Catholic Church; Theology and Practice of Pastoral Care in the Roman Catholic Tradition; Roman Catholic Ethics; Nature and Grace; Sacraments of Initiation; The Eucharist. These are offered on a rotating basis. Additionally, Original Sin, Augustine, The Holy Spirit, and Early Christian Thought (Patristics) may be accepted as equivalent courses when taught by Roman Catholic faculty.

### **Diaconate Formation**

If you are an aspirant or a candidate for diaconate formation in the Archdiocese of Halifax-Yarmouth, please consult with the Director of Deacons before enrolling in any compulsory or elective courses. Normally, these will be two Biblical and one Theological Foundation, Theology and Practice of Pastoral Care in the Roman Catholic Tradition courses, plus six of the above-listed Roman Catholic courses.

### **United Church Requirements**

In all Conferences except British Columbia, Manitou and Bay of Quinte, requirements for Ordination include:

- minimum two-year period of membership in the United Church of Canada
- a one-year period of Discernment
- an MDiv degree and Testamur earned at an approved theological school
- an eight-month post-MDiv internship, or halftime congregational work for five years in a learning site as a part of the AST Summer Distance MDiv program.

If you are in British Columbia, Manitou, or Bay of Quinte Conference, contact your Conference Office to obtain current information on their Candidacy Pathway. If you sense a call to ministry within the United Church of Canada, please consult the minister of your home congregation to request a Discernment Committee. Visit the United Church web-site ([united-church.ca/adult-learning/preparing](http://united-church.ca/adult-learning/preparing)) for up-to-date information, forms and guidebooks.

AST grants Testamur to students who complete a 30 credit MDiv degree which includes courses in introductory and advanced preaching, United Church worship, polity and ethics, history, theology, and UCC Denominational Formation.

For on-campus students, credit for Denominational Formation Program participation is granted if you participate in the Wednesday afternoon United Church Formation program for three years. This program includes weekly gatherings for worship, small group ministry, presentations and discussions on topics specific to leadership in the United Church of Canada. A final-year retreat completes the program. All Candidates for ordered ministry are required to participate in the AST United Church Formation Program. Students pursuing Discernment are strongly encouraged to attend. Part-time students are encouraged to attend Wednesday afternoon Formation Group in their first, third, and fifth year.

The Formation program for Summer Distance students includes daily worship, and occasional community activities on campus during the Summer Term, and monthly online reflections and discussions during two of the five years of the program. A weekend retreat caps off the Formation program during the final summer of the program.

United Church Candidates studying for the MDiv at AST receive generous financial support from Pine Hill Divinity Hall.

Full-time students who perceive the need for employment for financial or other reasons are required to discuss this with the Chair of the United Church Faculty Group and the Executive Director of Pine Hill Divinity Hall. Employment often necessitates a reduction in course load. Students seeking a student minister position in a pastoral charge must also secure permission from their home Presbytery/District Education and Students Committee before accepting the position. Summer Distance MDiv program candidates, please refer to the current Summer Distance MDiv Program Information and Handbook, which you can download from the AST website ([www.astheology.ns.ca](http://www.astheology.ns.ca)), for information pertaining to arranging your student ministry learning site.

Additional information about United Church Formation is available through the UCC Formation Director, Rev. Sally Shaw (902.429.6495 or sshaw@astheology.ns.ca). Her office is located in Room 113 of the AST Residence and Administration Building.

### **Master of Arts (Theology and Religious Studies)**

This program brings together two complementary programs: Theology (AST) and Religious Studies (Saint Mary's University). Graduate students will experience a diverse and rich field of expertise in the study of theology and religion.

Students have a unique opportunity to explore and articulate the relationship between Theology and Religious Studies, especially as the fields have evolved both within Canada and internationally. The relationship allows Theology and Religious Studies students to be enriched with the methods and perspectives each field offers. The result is an exceptional preparation for doctoral work that is unique in North America. Students can shape their own focus, specializing in the multicultural, religiously plural realities of Canada, the Americas, and elsewhere, and choose to study within traditional theological areas, such as biblical studies, systematic theology, ethics, and pastoral theology.

### **MA Program Designs**

Students may pursue a thesis-based MA (Theology and Religious Studies) designed for admission to doctoral programs, or a course-only program designed to develop theoretical and applied skills for work in churches and other religious institutions as teachers, pastoral care workers, or lay chaplains, among other positions. Both are compelling options within the program and many students decide on their path after starting their studies.

The time required to complete the MA will depend on whether it is your first degree in theology or a specialization (see MA Program Requirements). For example, if you are in the specialization course-only stream and studying on a full-time basis, you may complete the degree requirements in two academic terms (typically the Fall and Winter Terms) and be eligible to graduate at AST's annual Convocation in May. It is possible to complete the course requirements of the thesis stream in the Fall and Winter Terms, but it is unlikely that you could complete the thesis requirements during this time. However, you would be able to complete the thesis during the Summer Term. This enables AST to verify that you have met the requirements of the program and are eligible to graduate at AST's next annual Convocation in May. You may apply for admission to doctoral studies for the Fall, and receive your MA (Theology & Religious Studies) credential at Convocation the following May.

### **Admission Requirements**

The academic requirement for admission to the MA (Theology and Religious Studies) program as a **specialization in theology (thesis or course-only)** is a Bachelor's degree in Theology, an equivalent Bachelor's degree in a cognate discipline with a minimum of 'B+' average or an MDiv degree from a university recognized by the Association of Universities and Colleges in Canada or the Council for Higher Education in the United States, an ATS accredited school or a similarly recognized institution.

The academic requirement for admission to the MA (Theology and Religious Studies) program as a **first degree in theology (thesis or course-only)** is a Bachelor's degree (or its equivalent) in

any discipline with a minimum of 'B+' average from a university recognized by the Association of Universities and Colleges in Canada or the Council for Higher Education in the United States or a similarly recognized institution.

### **Admissions Process**

You must submit your application by May 1st to begin studies in the Fall Term 2016. You will also submit a \$70 non-refundable application fee, one official academic transcript for each degree obtained (to be sent directly from the granting institution to the Registrar at AST), a letter of intent providing information on your area of interest, your goals and how this program will help you meet them, a sample of academic writing (at least 10 pages), and three letters of reference. The Academic Dean and the Program Coordinator will review your application and, if successful, you will receive an admissions letter from the Dean. If not, you will be informed of the reasons for non-admission.

### **MA (Theology and Religious Studies) Program Requirements**

Students in the MA (Theology and Religious Studies) program fulfilling the requirements for a **specialization in theology** (already holding a Bachelor's degree in Theology or an equivalent Bachelor's degree in a cognate discipline) are required to complete 6 course credits and a thesis (valued at 2 course credits); or as a course-only degree, are required to complete 8 course credits.

Students in the MA (Theology and Religious Studies) program fulfilling the requirements for a **first degree in theology** (already holding a Bachelor's degree [or its equivalent] in any discipline) are required to complete 16 course credits and a thesis (valued at 2 course credits); or as a course-only degree, are required to complete 18 course credits.

To qualify for the degree, you must maintain an overall B+ average in your course work and your thesis (if you are in the thesis stream).

### **Required and Elective Course Distribution**

All MA (Theology and Religious Studies) students are required to take "*Theory and Methods in Theology and Religious Studies*" (GTRS 6000) - a year-long seminar valued at two course credits and awarded in the Winter Term. If you are completing the degree as a specialization in theology, the remaining credits are elective courses.

If you are enrolled in the MA (Theology and Religious Studies) as a **first degree in theology (thesis or course-only)**, you must take at least two courses in each of the following three areas: scripture, church history (or equivalent), and systematic theology. Normally, first degree in theology (thesis and course-only) MA (Theology and Religious Studies) students will take the Foundations courses in Bible and Theology at the beginning of their studies. You may only take up to seven courses, inclusive of Foundation courses, in any one theological area.

MA (Theology and Religious Studies) students may enroll in courses in Supervised Field Education and Supervised Pastoral Education/Clinical Pastoral Education. You can apply a maximum of three credits in SFE and SPE/CPE toward the degree requirements. These credits also count as credits in pastoral theology and are subject to the stipulation governing maximum number of courses in any one area of study.

The MA (Theology and Religious Studies) degree program allows for field-based academic research using quantitative research methods. In keeping with AST's adherence to the Tri-Council policies governing research involving human subjects, you are required to submit an application to the AST Research Ethics Board before any interviews are conducted. (See "Research Ethics Board" in Academic Policies and Regulations.)

### **Clinical Pastoral Education**

Please see the Courses of Instruction for Academic Credit section of this Calendar for a complete description.

### **Thesis and Defense**

Thesis-stream students should consult with the MA Program Coordinator early in their program regarding the formation of a thesis examination committee, the preparation and submission of the thesis proposal and the thesis, as well as procedures for the examination of the thesis.

Your thesis and major papers must follow the guidelines in *The Chicago Manual of Style* by University of Chicago Press (15th ed. University of Chicago Press, Chicago, 2003). You will also want to take account of the Inclusive Language Policy.

### **Language Requirements**

Candidates for the MA (Theology and Religious Studies) in the thesis stream (specialization and first degree in theology) must demonstrate a reading proficiency in a modern language, normally French or German. You may apply to the Program Committee to be examined in another modern language if it is more relevant to your specialty. You are expected to pass the modern language requirements by the end of your second term. Exemption from these requirements is granted if you have proof of reading competence in the language. The acceptable standard of proficiency is the equivalent of a "B" grade or higher in a SMU 2000 level undergraduate language course. You can demonstrate this standard by completing a university course or by an examination administered by the MA (Theology and Religious Studies) Program Committee. If your work concentrates on Biblical Studies, you must have completed two full university courses of ancient Greek, Latin or Hebrew with a minimum B grade.

**Students in the course-only stream are not required to take a second language.**

### **Program Duration**

Typically, the program will take three academic terms (normally, Fall, Winter and Summer) for full-time **specialization in theology** thesis students to complete, or two terms for full-time course-only students. Three terms offer you two terms of course work and one term to complete your thesis. Students are typically enrolled in the **specialization in theology** (thesis or course-only) for a maximum of six years. If you do not complete the requirements of the program in that time, you will need permission from the AST Senate for an extension.

Students enrolled in the MA (Theology and Religious Studies) full-time as a **first degree in theology** (thesis or course-only) will typically take two years to complete it. Normally, a student is enrolled in the program for a maximum of eight years. If you do not complete the requirements in eight years, you will need permission from the AST Senate for an extension.

**Registration and Standing in Program**

Students must register for courses and thesis credits during the regular registration periods through the Registrar's Office. To maintain standing in the program, part-time students must register for a minimum of two course credits per academic year; and full-time students must register for a minimum of six course credits per academic year.

During the thesis component of the MA (Theology and Religious Studies) program, you will be classified as a full-time student only when you register and pay for two thesis credits in one academic year. Full-time status during the thesis component will be authenticated for one year only.

If you have completed your course work and registered and paid for two thesis credits, but have not completed the thesis component, you must register during the regular registration periods through the Registrar's Office for a Thesis Continuation and pay a Thesis Continuation Fee of \$100 per academic year to maintain standing in the program.

An MA (Theology and Religious Studies) student may register for a Leave of Absence at Fall Registration and pay a fee of \$100. This will allow you to take an authorized leave for up to one year.

**Graduate Certificate Program in Theological Studies**

The Graduate Certificate Program in Theological Studies (GCTS) is a 10-credit program at the basic degree level. Requirements may be met entirely via online courses. The program parallels the first year of the MDiv degree program and may serve as a time of discernment for further academic or professional needs. You must maintain an overall B average to qualify for the certificate. Credits obtained in the program may be brought forward to a degree program at AST and will be subject to the admission requirements of that program. Courses assigned C grades are not transferable to any AST graduate program.

To complete the GCTS program you will need to complete at least 10 term credits distributed as follows:

- Two foundation courses in biblical studies (BF 1001 and BF 1002);
- One foundation course in theological studies (TF 1000); and
- Seven additional credits in biblical, historical/theological, or pastoral theology.

You may concentrate in any one of the above areas, but may not take more than five courses in any one area. Normally, the required foundation courses will be included in the maximum number of courses in a subject area. GCTS students generally will not be permitted to enroll in Supervised Field Education or Clinical Pastoral Education.

You may use RM 1000 *Research Methods* and WF 1000 *Worship Foundations* toward the requirements of the program. RM 1000 may be counted as either a historical/theological credit or a pastoral theology credit; and WF 1000 may be counted as a pastoral theology credit.

GCTS students may take up to five years to complete the program. If you are admitted to the MDiv degree program after completing the Graduate Certificate, you will be permitted five years to complete the requirements. If you are admitted to the MA (Theology and Religious Studies) degree program after completing the Graduate Certificate you will be permitted six years to complete the MA (Theology and Religious Studies) as a first degree in theology.

You may apply for admission to a degree program at any time during the Graduate Certificate program. If you have not completed the Graduate Certificate requirements and are admitted to the MDiv program, you will have seven years [fewer than five GCTS credits] or six years [six or more GCTS credits] from the date of admission to complete the remaining program requirements.

If you have not completed the Graduate Certificate requirements and are admitted to the MA (Theology and Religious Studies) program, you have five years from the date of admission to complete the MA (Theology and Religious Studies) as a specialization in theology or seven years to complete the MA (Theology and Religious Studies) as a first degree in theology.

All students admitted to the MA (Theology and Religious Studies) program at AST must maintain an overall B+ average in their course work and their thesis (for those in the thesis stream) to qualify for the degree.

### ***Admission Requirements***

The academic requirement for admission is a Bachelor's degree (or its educational equivalent) from an accredited university, with a minimum of a B average (or grade point average equivalent). You should possess interests, talents, and goals that correspond with the program's purposes.

### ***Admissions Process***

You will submit an application, a \$70 non-refundable application fee, an official transcript (to be sent directly from your undergraduate university to the Registrar at AST), and a letter of intent. Your application will be reviewed by the Academic Dean. If approved, you will receive an admissions letter from the Dean. If not, you will be informed of the reasons by the Dean.

### ***Special Student Status***

A Special Student is a student who is permitted to register for a course or courses at AST for a limited period and under special circumstances.

### ***Admission Requirements***

The academic requirement for admission as a Special Student is a Bachelor's degree (or its educational equivalent) from an accredited university, with a minimum of a B average (or grade point average equivalent).

### ***Admissions Process***

Your submission will include an application, a \$40 non-refundable application fee, an official transcript (to be sent directly from your undergraduate university to the Registrar at AST), and letter of intent. An admissions letter will be issued by the Dean if your application is successful. If not, you will be informed of the reasons by the Dean.

## Adult Education Programs

AST offers three specialized adult education programs: the Adult Education Certificate in Theological Studies; the Diploma in Youth Ministry; and the Diploma in the New Evangelization in the Roman Catholic Church.

### **Adult Education Certificate in Theological Studies Program**

This certificate program is a two-year foundation program intended for anyone who wants a basic introduction to biblical and theological studies. You must complete all four components in the program to graduate. You can begin the program in September or January. To be admitted to the Certificate Program, you must have a high school diploma or its equivalent. Some post-secondary (university or college) education is desirable and previous ministry training is beneficial. Continuing education students must have an up-to-date computer and high speed internet access to take online components and to access online study/research resources.

#### **Program Structure**

The Certificate components are offered online using Brightspace, a comprehensive education technology platform. You will need an up-to-date computer and high speed internet access to participate.

#### **Program Components**

The four program components are as follows:

**Introduction to the Christian Scriptures:** Using critical methods of biblical study, this component will introduce you to the Gospels and the Letters of Paul.

**Introduction to Christian Theology:** The purpose of this component is to introduce you to the major themes in the Christian theological tradition.

**Introduction to the Hebrew Scriptures:** This component uses critical methods of biblical study to familiarize you with the Pentateuch and the Prophetic Literature.

**\*Introduction to Pastoral Ministry:** This component will introduce you to the major themes in the practice of Christian pastoral ministry.

(\*This course was renamed in 2016-2017. It was previously called *History, Theology and Spirituality of Ministry*.)

In 2016-2017, the following components will be offered:

- 1) Introduction to the Hebrew Scriptures (Fall Term, online); and
- 2) Introduction to Pastoral Ministry (Winter Term, online).

### **Admission Process**

To apply to the Adult Education Certificate in Theological Studies program, you should:

1. Consult with parish/congregational leadership regarding your suitability for this program.
2. Submit to the Registrar an application form, a non-refundable application fee of \$25, and a personal statement outlining: (a) your educational, family, work, and ministerial history; (b) your reasons for applying to the program; and (c) your expectations about how it will enhance your ministry. You will need to have one official copy of your high school or undergraduate degree academic transcript sent directly to the Registrar at AST from the issuing institution.
3. Arrange for a letter(s) of reference to be sent to the Registrar from your local community leadership confirming that you have been, or expect to be involved, in its ministry, that you work well with others, and that you will contribute to your community's ministry.
4. Discuss your application with ministry staff in your church.

*If you wish to take this program out of personal interest, you need only complete step two of this process.*

### **Evaluation Criteria**

You are expected to complete all assigned readings and written assignments, participate in all group discussions and practice sessions, and engage in cooperative peer and/or faculty evaluation.

### **Certificate Program Fees**

Tuition for each Certificate Program component is \$420. Related books and resource materials will cost approximately \$125 per year.

### **Diploma in Youth Ministry Program**

This program is designed for leaders who wish to deepen and broaden their skills for ministry with young people. This program offers training for ministry with youth in settings such as local congregations, camps, retreat centres, or within wider Church bodies (e.g., Presbyteries, Synods).

This program combines required and elective learning units of study with practical experience in the leadership of youth. Learning units may take place on the AST campus and at locations throughout Atlantic Canada. Required learning units and some elective learning units are offered online.

Diploma in Youth Ministry participants may apply at any time of year, and may commence study at the beginning of any Learning Unit. Participants may take up to five years to complete the 12 units. Bursary assistance is available.

Web page: [www.astheology.ns.ca/youthministry](http://www.astheology.ns.ca/youthministry)

### **Goals of the Diploma in Youth Ministry**

- provide timely, effective, faith-based training for leaders of youth in the Atlantic region and beyond
- build skills and confidence among leaders of youth
- provide a network of learning and support for leaders of youth
- provide leaders of youth with a diploma-level program from an accredited university
- respond effectively to the expressed needs of the Church for the training of youth ministers

### **Program Design**

The Diploma in Youth Ministry consists of 12 Learning Units as follows:

#### **Four required units:**

- 1) Introduction to Youth Ministry
- 2) Introduction to the Hebrew Bible or Introduction to the Christian Scriptures
- 3) Introduction to Christian Theology
- 4) Introduction to Pastoral Ministry

**Six elective units** taken from a variety of areas related to ministry with young people. These units may be offered by AST or by other programs, centres, or groups.

**Two units are comprised of practical leadership experiences (practica).** These practica are individually designed with the Diploma Director, and each concludes with reflective project reports. Each practicum unit involves a minimum of 20 hours of direct leadership of youth.

#### **On-Line Learning Units**

On-line Learning Units are offered using Brightspace, a comprehensive education technology platform. You will need an up-to-date computer and high-speed internet access to take online components.

In 2016-2017 AST will offer the following Learning Units online:

#### *Introduction to the Hebrew Scriptures* (September to December 2016)

This component uses critical methods of biblical study to familiarize you with the Pentateuch and the Prophetic Literature.

#### *Introduction to Youth Ministry* (September to December 2016)

This course combines the practical and theoretical and will examine the personal, moral, social, and religious development of adolescents, adolescent spirituality and the practice of holistic youth ministry. The course will help clarify leadership styles and developing effective strategies for youth ministry, including program development, teaching and equipping others for youth ministry.

#### *\*Introduction to Pastoral Ministry* (January to April 2017)

This component will introduce you to the major themes in the practice of Christian pastoral ministry. (\*This course was renamed in 2016-2017. It was previously called *History, Theology and Spirituality of Ministry*.)

#### **Residential Learning Units**

*Good Grief: Healthy Approaches to Grief with Youth & Young Adults*

**Date:** Friday October 7 & Saturday October 8, 2016 from 9:00 a.m. to 4:00 p.m.

**Location:** Woodlawn United Church, Dartmouth

**Facilitator/Instructor:** S. Smiley **Unit Type:** Elective Learning Unit

Registration deadline: September 23, 2016

*Additional Learning Units are being planned for 2016-2017. Please check the AST website ([www.astheology.ns.ca](http://www.astheology.ns.ca)) or contact the Diploma in Youth Ministry office at 902.423.1314 or [youthministry@astheology.ns.ca](mailto:youthministry@astheology.ns.ca) for updates.*

## **Admission Process**

### **Admission Requirements**

The Diploma in Youth Ministry may be taken concurrently with, before, or after a degree or certificate program in any field. Completion of a high school diploma or equivalent is required.

To be admitted into the program, you must send the following information by mail to the Diploma in Youth Ministry office:

- A completed application form.
- A brief letter outlining your interests and intentions in pursuing this diploma program. This letter should include where you plan or hope to undertake the two practicum units.
- One official copy of your academic transcript from high school, high school equivalent or undergraduate degree, sent by the issuing institution directly to the Diploma in Youth Ministry Office.
- A letter of recommendation from your priest, minister, pastor, or other church official (bishop, personnel officer, etc.), sent directly to the Diploma in Youth Ministry Office.
- A second letter of recommendation from someone familiar with your suitability for ministry with youth, sent directly to the Diploma in Youth Ministry Office.
- \* Level 2 Police Records Check, including Vulnerable Sector check
- \* Child Abuse Registry check (the original - not a copy – must be submitted) if you are resident in Nova Scotia, Ontario, or Manitoba. (For Nova Scotia residents, download the “Individuals” form from the Government of Nova Scotia website: [gov.ns.ca/coms/families/abuse/ChildAbuseRegister.html](http://gov.ns.ca/coms/families/abuse/ChildAbuseRegister.html). Complete and mail your completed form as indicated.)
- As an alternative to the two ‘check’ documents, Anglicans from the Diocese of NS & PEI may submit a copy of their current Care 2 Screen badge. *This authorizes AST to verify the documents with the Anglican Synod Office.*
- A \$25 application fee (non-refundable).

*\*Please note that these ‘Check’ documents must be provided within six months prior to the first practicum unit. If you do not plan to begin a practicum in the next six months, these documents may be provided at a later date.*

Applications are available on our web page and are accepted year-round. (Note: Applications should be submitted at least 30 days before your intended start date.) Admission decisions are made as soon as possible after receipt of application materials.

### **Diploma in Youth Ministry Fees**

Tuition is \$275 for Learning Units offered for less than one academic term and \$420 for Learning Units offered for one academic term. You will only be refunded for cancelled registrations for elective Learning Units (those offered for less than one academic term) if AST receives sufficient notice prior to the start of the Learning Unit. Deadlines posted in AST’s Academic Dates for course withdrawal apply to Learning Units offered by AST over one academic term.

### **Exemptions and Transfers**

**Exemptions:** Those who have studied one or more of the subject areas covered by the required Learning Units at an equivalent or higher level of study may receive advanced placement in the program. Check the web page for information on receiving advanced standing in the program.

**Transfers:** Equivalent learning within other programs, centres, and events will be considered on a case-by-case basis for transfer as an elective Learning Unit. Up to six units may be transferred into the program, but may not have been completed more than two years prior to admission to the AST Diploma in Youth Ministry program. Where possible, submit transfers in advance to AST for approval. Practicum units are not eligible for transfer.

Include a fee of \$50 (to recognize learning from other programs, institutions, and events, as applicable) with your request for transfer or exemption. This fee will be refunded if the requested transfer is not granted.

**Approved Third-Party Electives:** A list of approved third party electives is posted on the Diploma in Youth Ministry Program web page on the AST website ([www.astheology.ns.ca](http://www.astheology.ns.ca)). Approved Third Party Electives are offered by third-party organizers. To have an Approved Third-Party Elective applied to the program you will need to: (1) register with AST and pay a \$25 processing fee; (2) register with the third party to participate in their event; and (3) upon completion of the Approved Third-Party Elective, ask the third-party organizer to send a Confirmation of Completion form directly to the Diploma in Youth Ministry Program Director.

### **Financial Assistance**

Consult first with your parish, congregation, conference, synod, diocese, or other Church body about financial assistance. AST also provides bursaries based on financial need. An application form is available from the Diploma in Youth Ministry Office upon request. Please submit your application to the Diploma in Youth Ministry Office at least 10 business days before the start date of a learning unit. You will receive bursary confirmation at least five days before the start date.

### **Diploma in the New Evangelization Program**

From Pope Francis in Rome to Archbishop Mancini in Halifax, the New Evangelization is a core focus of Catholicism today. It is an unprecedented invigoration of Catholics, calling everyone to witness their faith, engage the culture, and propose Christ in a coherent and joyful way. This program is designed to prepare Catholic laity for this mission.

The Diploma Program will enable you to be an agent of New Evangelization by:

- Educating Catholics as to the core of the faith, showing how and why it is relevant and compelling in the 21st century;
- Giving you the exegetical skills to engage scripture in coherent ways; and
- Offering apologetic resources that enable you to engage others about the faith, fully informed of the challenges you may face.

### **Program Structure**

The Diploma Program is a three-year program consisting of six components. Two components will be earned through completion of the Archdiocese of Halifax-Yarmouth's *Koinonia* Program. Four components will be earned through completion of the following courses at AST (either on campus or via the internet in real-time):

*Pastoral Understanding for the New Evangelization* (September 2016 to December 2016)

This component will equip you with pastoral skills needed in your faith life.

*Roman Catholic Apologetics* (January 2017 to April 2017)

This component will explore the difficult questions that Roman Catholics grapple with and, in dialog, are often challenged. It will look at Roman Catholic positions on sexuality, the priesthood, and the papacy. It provides a foundation to engage such issues in a 21st Century context.

*The New Evangelization* (September 2017 to December 2017)

This component will offer a concluding overview of the New Evangelization, what it is how it can be embodied in our context.

*Sacred Scriptures in the Roman Catholic Tradition* (September 2018 to December 2018)

This component will give you a foundation in Roman Catholic Biblical Studies. Exploring Roman Catholic approaches to scripture, it will equip you with critical exegetical skills.

(These components take place on AST's campus or via the internet in real-time for two-and-a-half hours per week over 12 weeks.)

**Formation**

You are expected to complete, either concurrent with the program or prior to admission, the *Koinonia* Program (a three-year program offered through the Archdiocese of Halifax-Yarmouth). Thus, you will be receiving or will have received significant Roman Catholic faith formation. Formation will also include participation in prayer and faith sharing, and attendance at masses held during Roman Catholic Worship at AST on Wednesdays one hour prior to class time.

Note: You must apply separately to the Archdiocese of Halifax-Yarmouth for admission to the *Koinonia* Program. Program details and requirements are available from Aurea Sadi at the Office of Pastoral Life and New Evangelization at the Catholic Pastoral Centre at 902.429.9800 ext.310.

If you do not live within the Archdiocese of Halifax-Yarmouth, you can participate in the *Koinonia* program via distance or, in dialog with the program director, through a similar formation program within your own archdiocese. You will need to provide the Program Coordinator and the Registrar at AST with confirmation of completion from the relevant archdiocesan authority prior to graduating from the Diploma Program.

**Distance Options**

If you have an up-to-date computer and high speed Internet access, you have the option to take components in real-time via the internet. Lectures will be streamed live and you will have the opportunity to participate in classroom discussions.

The Archdiocese of Halifax-Yarmouth's *Koinonia* Program is also available online.

**Program Requirements**

You are expected to attend all classes, complete assigned readings and written assignments, and participate in classroom peer group discussions. You must successfully complete all six components (inclusive of the *Koinonia* Program, or a similar formation program if you are outside Halifax-Yarmouth) to graduate.

**Admission Process, Application Deadline and Registration**

You must have a high school diploma or its equivalent to be admitted to the program. You may begin the program in September or January, but program entry is required before taking any component.

To apply, you will:

1. Contact the Program Coordinator at [neuevangelization@astheology.ns.ca](mailto:neuevangelization@astheology.ns.ca) or 902.496.7944 to discuss suitability for the program and to review the application process.
2. Submit a completed application form to the Registrar's Office.
3. Arrange for one official copy of your high school or undergraduate degree academic transcript to be sent **directly** by the issuing institution directly to the Registrar at AST.

The deadline for applications for the Fall Term is June 1st.

After admission to the program, you will receive an invitation to register for components for the 2016-2017 academic year.

**Diploma Program Fees and Financial Assistance**

Tuition for each Diploma Program component is \$420, and books and resource materials will cost approximately \$100. There is a processing fee of \$25 for authentication of *Koinonia* Program completion.

Thanks to the generous support of the Patrick Power Foundation, full financial support is available to Diploma students for AST tuition and *Koinonia* authentication processing fees.

## Continuing Professional Education Programs & Opportunities

Continuing education is a systematic process of self-assessment and development in which you strive to integrate appropriate opportunities for learning to pursue your vocation. It is one component of a vital, effective educational program in ministry.

Continuing education benefits you, the whole church and its ministry in the world. To that end, AST's Continuing Professional Education opportunities and offerings:

- provide opportunities for personal and vocational growth;
- provide opportunities for creative and critical self-assessment;
- provide for educational counselling regarding needs and resources;
- assist in upgrading pastoral competence; and
- encourage lifelong learning in formal and informal educational programs.

In order to achieve these goals, AST offers students and graduates the following learning opportunities. Graduates may use these for professional development.

### **Online Courses**

AST's online courses are offered using Brightspace, a comprehensive education technology platform. It enables you to engage with professors and other learners in online discussions. As you move through the course syllabus and read the assigned course text materials, you can also read the observations and reflections posted by classmates and respond to them. In some ways, it acts like a shared e-mail address, and it highlights new messages from other participants on topics each time you log on to your course conference site. The result is an interactive classroom-like learning environment. You will need an up-to-date computer and high-speed internet access to participate.

### **Summer Intensive Courses**

AST offers several credit courses during the summer semester (mid-June to late July) on campus. Graduates of AST and all who qualify for admission may register for the courses that best fit their needs and interests. Summer intensive courses are intended primarily for Summer Distance MDiv students and access may be limited for other students.

### **Best Practices Institute**

The Best Practices Institute (BPI) draws together ministry practitioners, pastoral researchers, seminary faculty and church leadership into a series of year-long cycles involving parish-based research, the exchange of best practices and the acquisition of new expertise.

Topics chosen by the BPI address pressing issues, challenges and questions confronting ministry leaders in their practice. Each offering engages small group of participants in a sustained educational process.

Information about future BPI offerings will be available on our website and from the Academic Office.

### **Lecture Series**

AST offers a variety of continuing education opportunities through the following events:

***The Pollok Lectures*** were begun in the early 1900s to honour Dr. Allan Pollok, a former principal of Presbyterian College (the predecessor of Pine Hill Divinity Hall, a founding party of AST). The endowment for the original lecture series is now available to AST through the Board of Governors for Pine Hill Divinity Hall.

***The Mackinnon Lectures*** were established in memory of The Rev. Dr. Clarence Mackinnon and The Rev. Dr. Ian Mackinnon, teachers respectively at Presbyterian College and Pine Hill Divinity Hall. For many years, Dr. Clarence Mackinnon was the Principal of the College and subsequently of the Hall. Dr. Ian Mackinnon taught in the field of church history at Pine Hill for a number of years. The endowment income for the lecture Series is made available to AST through the Board of Pine Hill Divinity Hall.

The Pollok and the Mackinnon Lectures bring distinguished scholars and theologians to AST to enrich the students' and Faculty's experience of the wider theological community.

***The Nicholson Lectures*** were established in the early 1980s in memory of Dr. C.M. Nicholson, who was Principal of Pine Hill Divinity Hall from 1946 to 1971. The memorial fund was established by the Pine Hill Alumni Association, which has committed itself to the establishment of permanent funding for the lectures. The endowment income for the Nicholson Lectures is made available through the Board of Pine Hill Divinity Hall.

***The Paul Wattson Lecture*** is sponsored by the Franciscan Friars of the Atonement and AST in co-operation with Saint Mary's University, and is normally held the first Monday in November each year. The lecture honours the memory of The Rev. Paul James Francis Wattson, S.A. (1863-1940), founder of the Franciscan Friars of the Atonement and pioneer for the cause of Christian unity. Begun in 1974 at the Catholic University of America in Washington, D.C., the lectures were expanded to the University of San Francisco in 1980 and in 1995 to AST. These lectures bring in an international leader in the field of ecumenism to speak on a current ecumenical topic. Because of its long history of ecumenical co-operation, AST was selected by the Atonement Friars as the Atlantic Canadian venue for this series.

### **The Rev. C.D. Ed Aitken Memorial Workshop**

Ed Aitken (1939-1995) served with dignity and distinction in many areas: as a dedicated pastor in Sheet Harbour and Bedford, Nova Scotia, and in Moncton, New Brunswick; as Director of Continuing Education, Professor of Homiletics, Vice President, and President of AST in Halifax; and as a wise counsellor for many ecclesial boards and committees. As a memorial, and to further his high standards of proclamation, Pine Hill Divinity Hall inaugurated this workshop in homiletics in 1998. It is intended to enrich the program of AST's students in course. This event may also be used for Continuing Education.

**The Atlantic Seminar in Theological Education (ASTE)**

AST participates on the Board of the ASTE. The Seminar is held each year in June at the Dalhousie Agricultural Campus in Truro, Nova Scotia.

Further information on these lecture series is available on AST's website ([www.astheology.ns.ca](http://www.astheology.ns.ca)) or from the Academic Office ([academicoffice@astheology.ns.ca](mailto:academicoffice@astheology.ns.ca) or 902.423.5592). You can also contact Joanne MacIntosh, Registrar of the Atlantic Seminar in Theological Education ([jrmacintosh@hotmail.com](mailto:jrmacintosh@hotmail.com) or 902.893.3392) or visit the ASTE website ([www.astes.ca](http://www.astes.ca)).

**Accommodations**

Accommodations may be available anyone pursuing continuing education while living at AST. See the Campus Life and Facilities section of this Calendar for information on residence accommodations.

## Courses Of Instruction For Academic Credit

### Course Descriptions

These courses serve the Master of Divinity program, the Master of Arts (Theology and Religious Studies) program, and the Graduate Certificate Program in Theological Studies.

Numbering for Courses:

**1000 numbers:** Foundation level.

**2000 numbers:** no prerequisites for this course.

**3000 numbers:** prerequisites as listed.

### Abbreviations for Courses:

BF	Biblical Foundations
CH	Church History
CM	Church Music
ET	Ethics
HB	Hebrew Bible
GS	Graduate Project and Seminar
GTRS	Graduate Theology and Religious Studies
NT	New Testament
PF	Pastoral Foundations/Preaching Foundations
PT	Pastoral Theology
RM	Research Methods and Practices
SFE	Supervised Field Education
SMP	Supervised Ministry Practicum
ST	Systematic Theology
TF	Theological Foundations
WF	Worship Foundations

Descriptions of prerequisites, teaching methods, and requirements are summary statements only and are subject to revision. Changes may be made in course offerings and instructors due to registration numbers, ongoing curriculum revision and faculty availability. The alpha and numeric designations for courses will be used on the timetables. A combination of alpha abbreviations means that the course may be considered in one of the subject areas for degree and certificate program purposes.

AST students who wish to take graduate courses at an accredited university toward completion of AST program requirements require a Letter of Permission from AST (see "Letter of Permission for External Courses" in Academic Policies and Regulations).

### Additional Course Offerings and Update for 2016-2017

For course information not provided in this Calendar and any changes or updates in course offerings please contact the Registrar's Office or AST's website for updates. Timetables for each term are available through the Registrar's Office and AST's website.

## Foundation Courses (Summer, Fall and Winter Terms)

### BF 1001 | Biblical Foundations – Hebrew Bible (F-16)

#### 1 credit

This course explores the First Testament of the Bible as a foundational element of Christian religious heritage. Students will be introduced to a progression of historical and literary data important to understanding the Old Testament in its originating cultural contexts and to considering its resonances in later cultural contexts, including our own.

The broad sweep of biblical tradition and related historical considerations will be presented in large part through guided study of the course textbook. Each week we will also give close attention in class to a particular textual instance, allowing students to develop their exegetical and interpretive skills in a process that moves towards integration of historical, literary and theological elements.

In addition, we will explore a range of practices—“things you can *do* with the Bible—” thus encountering the Hebrew Bible in the context of applications that have constituted much of its experienced liveliness within faith communities over millennia. The Bible’s historical and contemporary contributions to personal and communal spiritual formation and practice come into focus here, and students are given an opportunity to consider how the Bible might figure in formative ways within their practice of ministry.

**Prerequisites:** None

**Requirements:** TBA

**Instructor:** TBA

### BF 1002 | Biblical Foundations – New Testament: Matthew and Method (W-17)

#### 1 credit

This core course is an introduction to the major methods and issues in New Testament interpretation: source, textual, form and redaction criticism, biblical exegesis and the world of Matthew’s Gospel. Our foci will include Matthew’s distinctive hermeneutical, historical, and theological interests. Classes will involve lecture, small-group discussion, and some introduction to New Testament Greek. Students will become familiar with the theology of Matthew’s Gospel, gain skill and confidence in understanding and interpreting the text of Matthew’s Gospel, and apply aspects of Matthew’s Gospel to the ministry of preaching.

**Prerequisites:** None

**Requirements:** Four short papers and participation.

**Instructor:** J. Campbell

**PF 1001 | Pastoral Foundations: The Search for Meaning and Connection (S-16 & F-16)****1 credit**

The purpose of this course is to explore the importance of **meaning, connection** and **relationship** in the lives of those with whom we will minister. At its heart, Pastoral Foundations is designed to assist participants in developing their identity for the ministry of spiritual care. Through the vehicle of pastoral foundations we will lay the basis for the deep work of “curing souls.” We will investigate the how the Word of God emerges, develops, and is responded to in the pastoral life of the individuals and Christian Community.

Together, we will seek to understand how we are formed and informed about ourselves as people and as spiritual care providers. We will also examine who we are as people who bear responsibility as leaders, particularly as we work with those who seek support and guidance in times of stress and transition. During this semester we will focus on theories of pastoral diagnosis, psychology, ethics and leadership.

**Prerequisites:** None

**Requirements:** Class participation and reading, a reflection paper, a research paper and a group project

**Instructors:** J. Clarke (S-16) and TBA (F-16)

**RM 1000 | Research Methods and Practices (F-16)****1 credit**

In this course, students will learn foundational methodologies and norms for graduate-level research in theology, including information literacy; citation style and standards; writing competencies; and qualitative research methods. This is a required prerequisite for all 3000-level courses for those commencing MDiv studies after January 1, 2011.

**Prerequisites:** None

**Requirements:** Attendance at all classes. Assessment will include short and mid-length written essays and projects.

**Instructor:** R. Martel with S. Pringle

**TF 1000 | Theological Foundations (F-16)****1 credit**

An exploration of the questions, tasks, methods and habits of Christian theology. Through a combination of lectures and seminar discussions, the course will investigate the substance and architecture of the ecumenical core of Christian doctrine in running conversation with a wide-range of contemporary theological perspectives.

**Prerequisites:** None

**Requirements:** Preparation for weekly seminars, several short essays, and a final take home examination.

**Instructor:** D. Deane

**TF 1000(Int) | Theological Foundations (F-16)****1 credit**

An exploration of the questions, tasks, methods and habits of Christian theology. Through a combination of online lecture postings and online discussions, the course will investigate the substance and architecture of the ecumenical core of Christian doctrine in conversation with a wide range of contemporary theological perspectives.

**Prerequisites:** None

**Requirements:** Watching online lectures. Online discussion of readings, short and long papers.

**Instructor:** D. Deane

**Max. Class Size:** 15

*This course is offered via the Internet*

**WF 1000 | Worship Foundations (W-17)****1 credit**

Worship beats at the heart of every Christian community. This course will explore worship as a 'practice' of Christian discipleship, looking primarily at elements of various worship traditions and styles. We will examine the work of the ecumenical movement and its implications for worship. We will also look at some of the current 'issues' in liturgy and music which churches face and consider questions of hospitality to worships of different ages, cultures and theological conviction. In workshops, we will attend to the skills and presence needed by worship leaders and presiders.

**Prerequisites:** None

**Requirements:** Weekly readings, class-group discussions, major paper.

**Instructor:** D. MacLachlan

**MDiv Program Required Courses****GS 3000A&B | Graduate Project and Seminar (F-16 & W-17)****2 credits (1 credit each: GS 3000A (Fall Term 2016) and GS 3000B (Winter Term 2017))**

The Graduate Project and Seminar is a required course for the MDiv Program. This course will provide the student with an opportunity for an in-depth exploration of a question or issue in ministry that has captured the student's imagination. The project will be based in a research context chosen by the student within which the project is developed, executed and evaluated.

Students will become familiar with current trends in qualitative research methodology. They will also sharpen their capacity to analyze a phenomenon in ministry. Participants are expected to produce a piece of novel research—and present these insights in a public forum—that has consequence for the student and the wider church.

**Prerequisites:** This course is normally taken in the final year of the MDiv program and presupposes the completion of all first and second year required courses including all Foundations, and SFE courses.

**Instructor:** J. Clarke

**GS 3000A & 3000B(Int) | Graduate Project and Seminar (S-16 & F-16)****2 credits (1 credit each: GS 3000A (Summer Term 2016) and GS 3000B (Fall Term 2016))**

The Graduate Project and Seminar is a required course for the MDiv program. This course will provide students with opportunities for in-depth exploration of questions emerging from the practice of ministry. Each project will be based in a research context chosen by its author. With support of peers and the Instructor in class during GS3000A students will develop their project proposal. After approval by the AST Research Ethics Board students will then research, draft, present, and evaluate their projects in context. Further support and ongoing evaluation will be provided online during GS3000B(Int). Students will become familiar with current trends in qualitative research methodologies. They will also sharpen their capacity to analyze phenomena in ministry. Participants are expected to demonstrate in a public event the results of original research that has consequence for the student and the wider church.

**Prerequisites:** PF 1000/PF 1001, RM 1000, and SMP 1000, 2000, 3000, and 4000.

**Requirements:** This course is normally taken in the final year of the MDiv Summer/Distance Program and presupposes the completion of all required courses including all Foundations, and Supervised Ministry Practicum courses.

**Instructor:** S. Willhauck

*GS 3000B(Int) is reserved for 5th year MDiv Summer Distance students and is offered via the Internet.*

**SF 1000 | Supervised Field Education (W-17)****1 credit**

What does it mean to be a leader; a gentle force, a pastoral presence, an active and well informed guide in the midst of human struggle for meaning and connection? This is a course about the disciplined study of ministry as it is lived out in the lives ministerial personnel and people. Students are invited to actively participate in the life of a parish or congregation.

SFE is designed to provide students with a context within which they can explore, practice and reflection on the nature of ministry, congregational life, worship and mission. This action/reflection format will focus specifically on the leadership needs of the church. SFE also prepares students for SFE 2001, 2002. In most cases, the student will remain in the same setting for the second year of her or his program. This course will also cultivate our praxis theology. (Praxis theology is a way of living theologically. The rhythm is one in which we begin with our theological presuppositions then engage our world, after which we return to the tenets that guided our actions. There are times when this dynamic exchange causes us to make slight alterations to our belief systems.)

**Prerequisites:** None. Students registered in this course must be interviewed by the Director of Field Education prior to placement.

**Requirements:** The participants will develop a learning covenant between themselves and their Supervisor. Student will be expected to become active members of the parish setting. They will be expected to preach at least once, explore Christian education and move with depth and precision into the life of the congregation and some of its members.

**Instructor:** K. Wagner

## SFE 2001 and 2002 | Supervised Field Education (F-16 & W-17)

### 1 credit each term

*Fall Term:* Participation in the worship and life of the assigned parish or congregation. Various pastoral responsibilities are carried out with supervision, consultations held with pastor-supervisor, and where appropriate, a lay support group for students, and written records of work kept. Experiences are shared and evaluated from pastoral, formational and theological perspectives in peer groups. Students must complete each component assignment satisfactorily to receive full credit.

*Winter Term:* Continued participation in the liturgical leadership of the congregation or parish. Students will plan, carry out and evaluate an education event using a curriculum they have designed. Consultations will be held with pastor-supervisor and written records of work kept. Educational and formational experiences and theological perspectives are shared and evaluated in peer groups.

**Prerequisite for SFE 2001:** PF 1001 and SF 1000 or equivalent, or permission of instructor.

**Prerequisite for SFE 2002:** PF 1001 and SF 1000 or equivalent, SFE 2001 or permission of instructor.

**Requirements:** Leadership in worship and preaching, pastoral care assignments, record keeping, a minimum of 9 weekly integrative seminars during the term, 1 hour session with supervisor and 6 hours on-site experience weekly. Normally, students must successfully pass all required components in SFE to pass the whole course.

**Instructor:** S. MacAlpine-Gillis

## Summer Distance MDiv Program Required Supervised Ministry Practicum Courses

### SMP 1000 | Supervised Ministry Practicum (F-16 & W-17)

#### 1 credit

Students in the first year of the Summer Distance Master of Divinity Program participate in an on-line seminar, led by the Program Coordinator or designate. The seminar affords students an opportunity to reflect on their practice of ministry, and the work of peers, through completion and discussion of a series of assignments that emerge from work in their supervised ministry learning sites. The focus for this first year of what is normally a five-year program is on identity and analysis of self, congregation, and community.

**Prerequisites:** None

**Requirements:** Participation from September to May in a supervised ministry placement meeting the requirements of the student's denomination and AST's standard for Supervised Field Education, at least half-time and preferably no more than three-quarter-time. Regular meetings with an Educational Supervisor. Completion of assignments, submitted electronically in text and/or other media. Active participation in the on-line discussion forum. Creation and maintenance of a Learning Portfolio, including annual Learning Covenant and Goals. Evaluation based on assignments, participation in on-line discussion, and evaluations submitted by Educational Supervisor and Lay Supervisory Team.

**Instructor:** TBA

**SMP 2000, 3000, and 4000 (F-16 & W-17)****1 credit per year**

Students in the second through fourth years of the Summer Distance Master of Divinity Program participate in an on-line seminar, led by the Program Coordinator or designate. The seminar affords students an opportunity to reflect on their practice of ministry, and the work of peers, through submission and discussion of case studies, education / formation projects, and sermons (with liturgies) that emerge from work in their supervised ministry learning sites. The focus for the seminar is on pastoral practice, ministry and mission.

**Prerequisites:** SMP 1000 (Year One)

**Requirements:** Participation from September to May in a supervised ministry placement meeting the requirements of the student's denomination and AST's standard for Supervised Field Education, at least half-time and preferably no more than three-quarter-time. Regular meetings with an Educational Supervisor. Completion of assignments, submitted electronically in text and/or other media. Active participation in the on-line discussion forum. Maintenance of a Learning Portfolio, including annual Learning Covenant and Goals. Evaluation based on assignments, participation in on-line discussion, and evaluations submitted by Educational Supervisor and Lay Supervisory Team.

**Instructor:** TBA

**MA (Theology and Religious Studies) Required Course****GTRS 6000 | Theory and Methods in Theology and Religious Studies (F-16 & W-17)****2 credits (This is a full-year course. Credits are awarded in the Winter Term.)**

Both Theology and Religious Studies are multidisciplinary fields of scholarly inquiry with different but overlapping histories, methodologies and theories. This course will require students to examine the theories and methods and engage in conversation about the relationship of the two disciplines. The distinctive ways in which the two disciplines have developed and continue to engage each other in Canada will be the focus of the second part of the course.

**Prerequisites:** This is a required course for MA (Theology and Religious Studies) students.

**Requirements:** Critical questions, short research assignments, research paper.

**Instructors:** D. Deane and a SMU Religious Studies Department faculty member.

**Max. Class Size:** 15

*At SMU this course is listed as GTRS 6000.0 for MA (Theology and Religious Studies) students.*

### **Elective Courses for all Programs (Listed alphabetically by category and term)**

Summer Term 2016 Courses Arranged by Session (See above for Foundation Course titles and descriptions and below for elective course titles and descriptions.)

May 9 to 13: PT 3115

May 9 & 11 and June 4 to 10: PT 2173

Session One (June 13 to 24): CH 2110, HB 2201, HB 2202 and PT 2502

Session Two (June 27 to July 8): NT 3114, PF 1001 and PT 3136

Session Three (July 11 to 22): GS 3000A, PT 2174 and ST 3162

Please note that registration priority for Summer Term courses will be given to Summer Distance MDiv students.

### **Summer Term 2016 Elective Courses**

Note: *RM 1000* is a required prerequisite for all 3000-level courses for all Master of Divinity Program students (campus and distance) who begin the MDiv program after January 1, 2011.

#### **CH 2110 | Celtic Spirituality: History and Mist, Faith and Fiction (S-16)**

1 credit

The concept of “Celtic Christianity” has become enormously popular among English speakers. The first half of this course explores the historical foundations and spread of Christianity among Gaelic-speaking peoples of Ireland and Scotland, including the Celtic saints, and the radical changes wrought first by the incursion of the Roman Catholic Church and later by the Protestant Reformation. The second half of the course explores how “Celtic” was constructed as a cultural category in the Celtic Revival of the 19th and 20th centuries, with particular reference to spirituality. We consider the range of modern practices and publications labeled “Celtic Christian” and the rhetorical and cultural processes through which they are authenticated. We critically examine what contemporary practices of “Celtic spirituality” foreground, invent, and erase, and how they serve the needs of the contemporary church.

**Prerequisites:** None

**Requirements:** Class participation and reading, one very short writing assignment, and a research paper.

**Instructor:** E. McEwan-Fujita

#### **HB 2201 | Beginning Biblical Hebrew I (S-16)**

1 credit

This course is for students who want to study The Old Testament in Hebrew. We will learn the basic Hebrew grammar, will read Hebrew Bible and will develop a basic Bible Hebrew vocabulary for Interpretation of the Bible in the Church.

**Prerequisites:** None

**Requirements:** Daily assignments and in-class work, vocabulary quizzes, interpretive exercise.

**Instructor:** L. Farber

**HB 2202 | Beginning Biblical Hebrew II (S-16)****1 credit**

This course is for students who have taken HB 2201. We will continue to develop the next level of Hebrew for better understanding the Bible Text.

**Prerequisites:** HB 2201

**Requirements:** Daily assignments and in-class work, vocabulary quizzes, interpretive exercise.

**Instructor:** L. Farber

**NT 3114 | Epistle to the Romans (S-16)****1 credit**

A study of the whole epistle and its major themes. Its place in Paul's corpus and in church and theological history will also receive attention as well as the task of preaching from this letter. This course will proceed with discussion groups and limited lectures.

**Prerequisites:** BF 1002 or equivalent.

**Requirements:** Daily mini-reports on readings and Romans text, class-group participation, exegetical-theological paper.

**Instructor:** D. MacLachlan

**PT 2173 | Iona Pilgrimage (S-16)****1 credit**

An exploration of the history, theology and practice of Celtic worship, focusing on the community and worship life of the Iona community and its integration of worship and social justice. The course includes a day long introduction on campus or on-line (hybrid), a week-long visit to the Iona community (expenses and travel the responsibility of the student), and a day-long on campus or on-line (hybrid) closing reflection/integration seminar.

Teaching methods: Lectures, seminars, readings, worship, living in intentional Christian community. Evaluation: Preparation Paper, 30%; Pilgrimage Journal, 20%; Liturgy Project, 50%. (For information on the Iona Community see [www.iona.org.uk](http://www.iona.org.uk))

**Prerequisites:** None, but WF 1000 Worship Foundations preferred.

**Requirements:** Preparation Paper 30%; Pilgrimage Journal 20%; Liturgy Project, 50%. (For information on the Iona Community see [www.iona.org.uk](http://www.iona.org.uk)). Participation in Preparation Seminars and Reflection Seminar at AST is mandatory as well as participation in the full Iona event.

**Instructor:** S. Shaw

**Max. Class size:** 13 (This course is full and closed to additional registration.)

*This course includes an optional arts component (e.g. visual, literary, performing) of at least 20% of the course grade. The arts component is an available option, not strictly mandatory.*

**PT 2174 | Evangelism in a Post-Everything World (S-16)****1 credit**

Is evangelism ethical? Politically correct? Necessary? Biblical?? This course considers evangelism in theological and biblical context, with reference to contemporary North American culture, congregational health, evangelistic programs, personal evangelism and church planting.

**Prerequisites:** None

**Requirements:** TBA

**Instructor:** J. Bowen

**PT 2502 | United Church Worship (S-16)****1 credit**

This intensive of eight mornings will serve as introduction to the history, theology and practices of Christian public worship, with particular reference to liturgical traditions in The United Church of Canada, especially noting Eucharistic and Baptismal praxis. Biblical, theological and pastoral dimensions will be explored through readings, class presentations, short papers and tutorials.

**Prerequisites:** None

**Requirements:** TBA

**Instructor:** F. Graham

**PT 3115 | Pastoral Psychology: Dying, Death, Bereavement and Hope (S-16)****1 credit**

The course is a part of the first Archbishop James Hayes Symposium. This course consists of 5 full days: 3 days at the Symposium and 2 days in the classroom.

Essentially, this course is about living. It will explore how people respond to life altering circumstance. It is also about how people live with many of the realities that surround dying, death and bereavement. The class will begin at the point of terminal or life threatening prognosis, a diagnosis in which death is an ever present reality. Dying is a changing reality in our world. It is not what it once was. It could be argued that we live in a death denying and a death defying world. Grief too is an ever-changing reality. The course will explore the distinction between complicated and complex grief. As with all things at AST, we will work at steering into the hard and edgy places.

The Symposium portion of the course will feature the work, reflections and analysis of Dr. Nuala Kenny O.C., M.D., FRCPC. Dr. Kenny is a world renowned physician, educator and ethicist. More importantly Dr. Kenny is in the possession of an indomitable spirit, boundless energy and a passion for living a faith-filled life.

**Prerequisites:** PF 1001 or permission of instructor.

**Requirements:** Participation in the symposium. A major research paper.

**Instructor:** J. Clarke

**PT 3136 | Preaching Past the Post: Proclamation in a Post-Everything Culture (S-16)****1 credit**

How dare we proclaim the word in a post-modern, post-colonial, post-literate, and (especially) post-Christian world in which truth-claims are met with such wariness? This course will explore the challenges of inspiration, exegesis, form, and content for preachers in this time of such great change. Class time will include some lecture-style instruction but more time will be devoted to seminar-style discussion. Students will craft and present sermons as part of the course.

**Prerequisites:** PF 1002

**Requirements:** TBA

**Instructor:** R. Daye

**ST 3162 | Theology and Culture (S-16)****1 credit**

This course includes an examination of the intricate connection between theology and culture. It departs from the premise that all theological articulations are conditioned by the cultural context of the community from which they emerge. In light of this, the intention will be to explore various theological positions as to the notion of culture, and its influence and impact in the process of thinking theologically. This course will help students develop and foster personal skills in discerning the role their cultural tradition plays in their own theological ideas, as well as helping them develop key sensibilities toward a better cultural competence.

**Prerequisites:** TF 1000

**Requirements:** Participation in class and discussions; 2 reflection assignments; 1 class presentation; 1 book review (7-10 pages); and final paper.

**Instructor:** N. Medina

**Fall Term 2016 Elective Courses**

*Note: RM 1000 is a required prerequisite for all 3000-level courses for all Master of Divinity Program students (campus and distance) who begin the MDiv program after January 1, 2011.*

**CH 2105 | United Church History (F-16)****1 credit**

This course undertakes chronological and thematic studies of the origins and continuing life of The United Church of Canada, including social and ecclesiological issues.

**Prerequisites:** None

**Requirements:** Preparation of readings; informed seminar participation; at-home exam; and 2 essays.

**Instructor:** R. Bartlett

**HB 3109 | The Book of Isaiah (F-16)****1 credit**

This course examines the historical, linguistic, and theological backgrounds of the Book of Isaiah both as an important part of the Hebrew Bible and as a major source for Christian reflection. Students will be introduced to historical-critical methods as well as some possibilities for thoughtful and responsible exegesis of the text in a pastoral/parochial context.

**Prerequisites:** BF 1001

**Requirements:** Attend all classes; Exegetical Exercises; Major Exegetical Paper (15-20 pp.).

**Instructor:** W. Eisener

**HB/NT 3101 | The Deuterocanonical Books (F-16)****1 credit**

This course will introduce and explore the Deuterocanonical Books written between the two Testaments and collected in the NRSV Study Bibles. The course will explore the historical circumstances of their creation and preservation and the theological dimensions of their content. The legacy they carry from the Hebrew Bible and the ground they prepare for the New Testament as well as their applicability to the Church and world of today will be given special attention. Attention will be given to the church's use of and preaching from these documents.

**Prerequisites:** BF 1001 or BF 1002

**Requirements:** Weekly mini study reports, major paper, class-discussion participation.

**Instructor:** D. MacLachlan

**NT 3112 | The Corinthian Correspondence (F-16)****1 credit**

This course will examine Paul's New Testament letters to the Corinthians. The course will explore the historical, ecclesial, exegetical and theological dimensions and issues in these important epistles. The impact on and the challenges posed by these documents for today's churches and society will also be explored throughout the course.

**Prerequisites:** BF 1002

**Requirements:** Weekly mini-reports, class-group discussions, exegetical paper.

**Instructor:** D. MacLachlan

**NT 3118 | The Parables of Jesus (F-16)****1 credit**

The purpose of this course is to explore how the form known as the parable functions in the Synoptic Gospels. The course will consist of lectures and a large amount of discussion. We will normally focus upon one parable per week. In each case students will be asked to examine how the Synoptic evangelists employed the particular parable as well as how modern scholars have interpreted it. Emphasis will be on understanding the parables in their canonical contexts while finding bridges to contemporary applications.

**Prerequisites:** BF 1002

**Requirements:** Participation, short written assignments, research report.

**Instructor:** J. Campbell

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.*

**NT 3120 | Meeting Jesus in the Fourth Gospel (F-16)****1 credit**

The Gospel of John is a fundamental resource for Christian theology and Christology. Narrative encounters between Jesus and a variety of other characters provide an important means by which the Johannine author has created a unique portrait of Jesus. Exegetical and cultural analysis of several such scenes will introduce students to the Fourth Gospel's Christology and the social context out of which that Christology emerged.

**Prerequisites:** BF 1002

**Requirements:** Participation, short papers, research report

**Instructor:** J. Campbell

**NT 3125(Int) | Gospel of Mark: The forgotten Gospel (F-16)****1 credit**

Mark's Gospel, one of the most exciting and intriguing of ancient Christian documents, was neglected for many centuries of Christian history. As the emerging Christian church looked consistently to Matthew for its instruction, no commentary on the Gospel of Mark appeared until the turn of the sixth century. Mark's Gospel has been well described by B. D. Schildgen as "present but absent." Yet, as far as we know, it was Mark who invented the literary form, which we call *gospel* and Matthew and Luke relied heavily upon his version of the good news of Jesus the Christ. Moreover, Mark writes about Jesus with a great human realism that Matthew and Luke often omit or tone down. The result is an exciting account of the Way of Jesus as the Way to Victory. This course explores key features of Mark's distinctive theological perspectives in areas such as Christology, the Jerusalem Temple, and discipleship. We will also explore how the Gospel of Mark may be used and interpreted within the church today.

**Prerequisites:** BF 1002

**Requirements:** Participation, short written assignments.

**Instructor:** J. Campbell

**Max. Class Size:** 15

*This course is offered via the Internet.*

**PT 2141(Hyb) | Pastoral Understanding for the New Evangelization (F-16)****1 credit**

An exploration of the history, theology and pastoral practice for the New Evangelization. Course includes lectures, seminars, readings and student presentations. This course will include several guest lecturers in related subject areas.

**Prerequisites:** None

**Requirements:** Class presentation 20%, weekly reflections 50%, final paper 30%.

**Instructor:** C. Coffin

*This is a hybrid course for which students are required to attend on campus or in the virtual online classroom according to AST Timetable of courses.*

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade. The arts component is an available option for student presentation with Instructor's approval.*

**PT/HB/NT 2101(Int) | The Bible and Spiritual Formation (F-16)****1 credit**

The Bible is both an ancient and contemporary source for the spiritual life. This course will explore ways in which the Bible is formative for adult faith by lifting up biblical themes in spirituality. While this course is primarily about Christian spirituality, it does not rule out wisdom from other spiritual traditions. It examines numerous methods of studying scripture; the relationship between biblical interpretation and spiritual growth, as well as how reading and study can deepen one's relationship with God. Participants will practice spiritual disciplines stemming from and related to the Bible. Attention will be given to approaches to teaching the Bible to enhance spiritual growth. Part of this course is participation in a two-day retreat (see requirements below).

In this course (inside and outside of class and on the retreat (see below) we will be engaging in a variety of spiritual practices. We will be learning about the Bible and spiritual formation, as well as experiencing formative practices. The course involves some "how-to," but isn't only based on how to do something. It is also about our identities as spiritual persons and fosters the cultivation of life-long commitments to practices that maintain our openness and receptivity to God. The theological concept of sanctification is the process of being set apart for God, to make holy or sacred. Sanctifying grace is the grace of God that allows us to be made holy in God, and it is an ongoing process.

**Prerequisites:** None

**Requirements:** Readings in spiritual classics, posts on discussion, journal, personal retreat and project.

**Instructor:** S. Willhauck

**Max. Class Size:** 15

*This course is offered via the Internet.*

**PT 2143 | Leadership and Change Theory (F-16)****1 credit**

Change is a natural occurring phenomenon. Churches can passively wander into the future, or they can be dynamic participants in the creation of a world that is indelibly richer because of their presence. The course will examine the nature of change. It will also explore how leaders can facilitate change. "Leadership and Change Theory" will expose students to various change theories and the underlying theological presuppositions that inform such principles. It is reasonably easy to lead and facilitate change when all is well with the world. The course will look at leading and changing during difficult times.

**Prerequisites:** None

**Requirements:** TBA

**Instructor:** D. Csinos

**PT 3410(Int) | Relational Practices with Families in Oncology & Palliative Care (F-16)****1 credit**

Psychosocial Oncology is a specialty area of cancer care that is concerned with the myriad of psychological, emotional, social and spiritual responses of persons affected by cancer. This course provides graduate students in 5 disciplines (medicine, nursing, psychology, social work and spiritual care) with an opportunity to explore the interprofessional care of families affected by cancer across the cancer control continuum, from diagnosis through to bereavement or long term survivorship. Students from other disciplines also may be interested and are welcome.

Using case based learning in small interprofessional groups, students will explore a variety of key learning themes relevant to the interprofessional care of families such as: family theory, models of family & couple counseling/therapy, family assessment, therapeutic conversations and interventions. Case examples will be drawn from the experience of families across the cancer control continuum, from diagnosis through to death and dying, bereavement and long term survivorship. Small group work will allow students to develop a rich understanding of the cancer experience from the perspective of families, as well as increased competency in family assessment, intervention, interprofessional collaboration, and cultural safety. Attention to diversity will be integrated throughout the course.

The course is intended primarily for graduate students at partner universities in medicine (e.g. palliative care, family medicine, psychiatry, & oncology), nursing, psychology, social work and spiritual care. The course is proposed to run from September 8 to December 1, 2016. (These dates will be confirmed prior to the Fall Term.) The course design is web-based with 120 minutes of real time online audio communication per week. Learning resources have been developed specifically for this course, including case study narratives, video-taped interviews, and dramatizations of individual, family and interprofessional situations. Cases will provide opportunities for students to learn about diverse and marginalized communities.

**Prerequisites:** PF 1000/PF 1001. While PT 3400(Int) *Interprofessional Psychosocial Oncology: Introduction to Theory and Practice* is not a required pre-requisite, it is recommended, particularly for students who have limited background in cancer care.

**Requirements:** TBA

**Instructor:** J. Clarke

**Max. AST student enrolment:** 4

*This course includes real-time online audio communication each week on Thursdays 6:30 p.m. to 8:30 p.m. (Atlantic).*

**ST 3120 | Jesus in Text and Image (F-16)****1 credit**

How might Christian theology engage literary-historical portraits of Jesus? Two recent examples, Reza Aslan's biography of the historical Jesus, *Zealot* (2013), and Colm Tóibín's **The Testament of Mary** (2012), will be read together with selected chapters from Kathryn Tanner's *Christ the Key* (2010), William Placher's *Jesus the Savior* (2001), Marit Trelstad's *Cross Examinations: Readings on the Meanings of the Cross Today* (2006), and Rowan Williams' *Christ on Trial* (2000). These readings animate the key question of the course: what do imaginative portraits of Jesus offer for theological understandings of Jesus the Christ? The course also explores visual representations of Jesus in film and art, including Alice Guy's silent film, *The Birth, the Life and the Death of Jesus*

(1906), Matthias Grünewald's Isenheim altarpiece, Hans Holbein's *The Body of the Dead Christ in the Tomb*, Salvador Dali's *Christ of Saint John of the Cross*, and a number of Jesus films (*Jesus Christ Superstar*, *Jesus of Montreal*, *King of Kings*).

**Prerequisites:** TF 1000

**Requirements:** Critical questions, seminar, short essay, creative project.

**Instructor:** A. Faber

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.*

### ST/CH 2107 | Anglican Theology: Roots and Branches (F-16)

#### 1 credit

This is an introductory course in Anglican theology. It acquaints course participants with key Anglican writings in their historical context. It also offers them an overall perspective on the major developments within Anglican theology from the 16th century to the present. It gives special attention to the ongoing discussion about the roles of Scripture, tradition, reason, and experience in relation to each other, and considers claims about their authoritative status for Anglican Theology.

**Prerequisites:** None

**Requirements:** Weekly participation; essay preparation assignments; and term essay.

**Instructor:** P. Friesen

**Max. class size:** 12

### ST/CH 3100 | The Holy Spirit: The theology of the transforming God (F-16)

#### 1 credit

Who is God? How does God work in the world? How can we come to participate in God? Traditionally, Christian answers to such questions have involved extended focus on the Holy Spirit. So too for most of Christian history the moral life and Christian worship were only understandable with direct reference to the work of the Holy Spirit actively operating in the bodies of women and men.

This course offers an exploration of this theological history with the aim of helping us to know the Holy Spirit better ourselves and speak coherently about the Holy Spirit to others. It aims to offer resources for our preaching and our reflection on the moral life. It aims to impact how we design and participate in worship, and nuance how we understand God's role in human relationships. In short, it aims, through dialog with our theological forebears, to enhance our understanding of the Holy Spirit's operation in the world.

**Prerequisites:** TF 1000

**Requirements:** Reading required texts, participation in class, writing papers and/or expressing a theology of the Holy Spirit through art.

**Instructor:** D. Deane

*This course includes an optional arts component (e.g. visual, literary, performing) of at least 20% of the course grade. The arts component is an available option, not strictly mandatory.*

**ST/ET 2103 | Violence and Theological Ethics (F-16)****1 credit**

Violence arrests and wounds theological attention. In response, Christian theologians often structure their interpretations of violence within a framework of good versus evil. This course complicates such an approach with narrative ethics and lyrical approaches to violence in novels and film that manifest another kind of theological response to violence: a difficult, patient attention to violence as a phenomenology of the body threatened. These differing approaches will be interrogated in relation to Samuel Wells' book *God's Companions: Reimagining Christian Ethics*, which claims that ethics reflect God's abundance, and that Christian ethics are appropriately founded on God, practices of human community, and on worship.

**Prerequisites:** None

**Requirements:** Critical questions, seminar, short essay, creative project.

**Instructor:** A. Faber

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.*

**Winter Term 2017 Elective Courses**

*Note: RM 1000 is a required prerequisite for all 3000-level courses for all Master of Divinity Program students (campus and distance) who begin the MDiv Program after January 1, 2011.*

**ET 2102 | Sexual Ethics (W-17)****1 credit**

Christians profess to love God in soul, mind and body, a way of life expressed in the flesh. And yet, sex talk is still largely taboo, something to be avoided, despite the sexual explicitness of much contemporary media. Can the naked body still bear religious meaning after being anatomized in medicine and pornography? How does sexuality express "the body's grace"? To explore these and other questions, the course considers sexual identities and selected issues regarding sexual practices. The course begins with a critical examination of the limits and possibilities of various sources (text, tradition, experience and reason) for ethical norms for sexual practice and identity. The next part of the course concentrates on social and biological factors that affect the ways in which we understand our bodies. The following section examines various ethical arguments regarding sexual practices, including monogamy, celibacy, and 'casual' sex. The final section of the course focuses on sex work, pornography, cybersex, and concludes with questions about redeeming pleasure.

**Requirements:** Critical questions, seminar, short essay, creative project.

**Prerequisites:** None

**Instructor:** A. Faber

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.*

**HB 3106 | The Book of Jeremiah (W-17)****1 credit**

This course approaches the study of the biblical prophetic literature through engagement with a major instance of that literature. The book of Jeremiah offers the portrait of a prophet compelled to witness to the end of the kingdom of Judah. In words of judgment and, finally, also of hope, it speaks the struggle of a community similarly compelled. This course considers the witness of the Jeremiah-tradition, as reflected through the eyes of the several distinct contributors to the book. Our own reflections on Jeremiah and his book will open questions about what it might mean to live in "end times" and through them.

**Prerequisites:** BF 1001

**Requirements:** TBA

**Instructor:** TBA

**HB 3108 | The Wisdom Literature (W-17)****1 credit**

The wisdom literature of the Bible is attuned to questions of the good life, as this can be discerned and cultivated in society both public and domestic, in relation to other creature life, before God. In so doing, it offers orientations to knowing as path and practice, and openness to God in daily life.

The Book of Proverbs will be studied throughout the course. In addition, the counterpoints and complements to proverbial wisdom offered in the books of Job and Qohelet, the Song of Songs, and some of the deuterocanonical/apocryphal wisdom texts such as Ben Sira and Wisdom of Solomon will be considered.

**Prerequisites:** BF 1001

**Requirements:** TBA

**Instructor:** TBA

**HB/NT 3102 | Reading Each Other's Scriptures (W-17)****1 credit**

This course will read and explore the scriptures of various religious traditions. Besides getting to know the scriptures of other religious faiths students will also explore how the scriptures function in their various communities and worship services. Where possible the class will have representatives of the various religious communities visit the class. Some field trips to worshipping communities may be possible.

**Prerequisites:** BF 1001 or BF 1002

**Requirements:** Weekly readings, class-group discussions, major paper.

**Instructor:** D. MacLachlan

**NT 3108 | The Gospel of Luke: The community of Luke's Gospel (W-17)****1 credit**

Luke's perspective on community plays a major role in the theology of the Third Gospel.

Throughout the gospel, Luke emphasizes topics such as the use of material possessions, the participation of women in Jesus' ministry and the emerging church, treatment of marginalized persons, forgiveness, discipleship, and prayer. As the semester progresses, literary, theological, and socio-cultural themes such as these will be explored in order to delve into Luke's understanding of the nature of community. As we proceed, students will hone their ability to read biblical texts, to construct ancient contexts, and to apply the Gospel of Luke to contemporary preaching and teaching contexts.

**Prerequisites:** BF 1002

**Requirements:** Participation, short papers, research report.

**Instructor:** J. Campbell

**PT 2138(Int) | Congregational Leadership and Change (W-17)****1 credit**

Today, all churches live out their ministries within the context of cultural change. For effective mission congregational leaders, both lay and ministry personnel, need to equip themselves in new ways. This course examines the nature of change and its impact on congregations, particularly in the Atlantic region. Throughout the course, students will learn processes needed for leading congregations through intentional change. They will analyze the ethos, values and prevailing theological understandings of typical Atlantic congregations, examine ways congregations deal with conflict, and assess their own level of readiness for leadership in times of institutional change.

**Prerequisites:** None

**Requirements:** Reading and discussion, case studies, project.

**Instructor:** S. Willhauck

**Max. Class Size:** 15

*This course is offered via the Internet.*

**PT 2142(Int) | Coming to Faith: The Formation and Development of Faith in the Life Cycle (W-17)****1 credit**

Coming to Faith is a theological exploration of how is faith experienced throughout the life cycle. It uses a thematic approach rather than solely structural/developmental one, incorporating traditional and contemporary expressions of faith formation in the church community and family settings. The course will engage students in writing their faith histories to explore theological themes such as trust, doubt, play, identity, estrangement and hope. It will consider contributions of socialization theorists, developmentalists, and moral theologians concerned with character formation, as well as biblical and historical understandings of nurture, conversion and sanctification.

**Prerequisites:** None

**Requirements:** Participation, short papers, research report.

**Instructor:** S. Willhauck

**Max. Class Size:** 15

*This course is offered via the Internet.*

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.*

**PT 2502 | United Church Worship (W-17)****1 credit**

This course will explore historical and present practices, theories and theologies that inform and impact diverse worship and liturgy experiences in the United Church of Canada tradition. The course will assume that the purpose of worship and liturgy is to praise God, to provide spiritual nurture and to strengthen individual lives and corporate life for faithful discipline in, and, transformation of, God's world.

**Prerequisites:** None

**Requirements:** TBA

**Instructor:** TBA

**PT 3137 | Preaching in a Changing World (W-17)****1 credit**

This advanced course in preaching will explore how proclaiming the Word of God is, could or should respond to a rapidly changing world. Additionally, this course will examine new ways of engaging people in the preaching project. This is more than a course on becoming a competent communicator. It is about creating an experience, one that has the potential of changing lives. The preaching project or event provides an opportunity for the church to crack open the Word of God while at the same time engaging the world. It is a unique form within our society. What form will the sermon take in the future? What models can we call upon? What models have we not yet conceived?

**Prerequisites:** PF 1002

**Requirements:** TBA

**Instructor:** D. Csinos

**PT 3400(Int) | Interprofessional Psychosocial Oncology: Introduction to Theory and Practice (W-17)****1 credit**

Psychosocial Oncology is a specialty area of cancer care that is concerned with the myriad of psychological, emotional, social and spiritual responses of persons affected by cancer. This new course provides an opportunity for graduate students to explore common issues that individuals and families experience across the illness trajectory from a theoretical, empirical, and clinical perspective. Primary emphases in the course include understanding the illness experience and assessing both distress and coping from a family centered perspective. The course draws on a case-based, narrative format and provides opportunities to learn in small online groups of interprofessional learners drawn from several universities across Canada.

The course is intended primarily for graduate students in medicine (e.g. palliative care, family medicine, psychiatry, & oncology), nursing, psychology, social work and spiritual care. The course is proposed to run from January 9 to April 7, 2017. (These dates will be confirmed prior to the Winter Term.) The course design is web-based with 90 minutes of real time online audio communication per week. Learning resources have been developed specifically for this course, including case study narratives, video-taped interviews, and dramatizations of individual, family and interprofessional situations. Cases will provide opportunities for students to learn about diverse and marginalized communities. There will be 4-5 faculty members drawn from the partner universities who will facilitate the course. Faculty composition will mirror the student disciplines.

**Prerequisites:** PF 1000/PF 1001

**Requirements:** TBA

**Instructor:** J. Clarke

**Max. AST student enrolment:** 4

*This course includes real-time online audio communication each week.*

### ST/CH 2104(Hyb) | Roman Catholic Apologetics: The difficult questions (W-17)

#### 1 credit

Statistics show that Church attendance, participation in Christian life, and faith in God have declined **dramatically** in the last 40 years. We like to think that this is because we were not welcoming enough. We hope that if only we could give people more hugs the Gospel would flourish once again. These same statistics, however, also show that massive numbers of people aren't participating in the Christian life, not because they think we're mean, but because they think that Christian beliefs are utter nonsense.

While Catholics may seem like nice people, millions of people think that belief in God is like belief in a flying spaghetti monster in the sky, that transubstantiation is little more than an adolescent belief in voodoo and that things like the Catholic view of sexuality, the priesthood, original sin and so on are not just feeble minded but hate filled bigotry.

This course is a response to this situation. It aims to offer coherent and dynamic accounts of the very aspects of Christian thought that so many find implausible, it aims to show the beauty and radicality in the Catholic understandings many consider to be bigoted and hate filled. This course aims to offer intellectual resources to propose, to secular modernity, that it may have misunderstood the very Christian beliefs it rejects as asinine and that these beliefs are more coherent than they may ever have assumed. Our goal in this course is to equip students to speak about the faith in new, challenging, coherent, and persuasive ways.

**Prerequisites:** None

**Requirements:** Reading texts, attending lectures, speaking in class, thinking bravely and rigorously, and writing short papers.

**Instructor:** D. Deane

*This is a hybrid course for which students are required to attend on campus or in the virtual online classroom according to AST Timetable of courses.*

**ST/CH 3112 | Sin Talk: Historical & Feminist Perspectives (W-17)****1 credit**

The doctrine of sin is one of Christian theology's current "hot" topics. We consider the metaphors and narratives of sin in Scripture and the early Church Fathers, including what Evagrius Ponticus called "thoughts," the psychic obsessions of gluttony, fornication, avarice, sadness, anger, listlessness, vainglory, and pride—known to us through the medieval account of "seven deadly sins." Turning to the mid 20th century, we engage the intersection of theology and political theory around questions of sin, evil and freedom in Reinhold Niebuhr's *Children of Light and Children of Darkness*, recently reissued by the University of Chicago Press. Finally we look at the late 20th and early 21st century revisions of the doctrine of sin by feminist theologians, including Joy Ann McDougall and Kathleen Skerrett.

**Prerequisites:** TF 1000

**Requirements:** Critical questions, seminar, short essay, creative project.

**Instructor:** A. Faber

*This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.*

**ST/CH 3179(Int) | The Social Gospel: Hastening the Kingdom of God (W-17)****1 credit**

An exploration of the distinctive themes and applications of the Social Gospel movement, its theology, and its place in Canadian Church and society. The movement's relationship to liberation theology and other disciplines (economics and sociology), and the contemporary renewal of the Social Gospel will be of special interest.

**Prerequisites:** TF 1000 or permission of instructor.

**Requirements:** Full participation in online discussions/seminars; preparation of readings; and a combination of presentations, sermons, and/or essays.

**Instructor:** R. Fennell

**Max. Class Size:** 15

*This course is offered via the Internet.*

*This course includes an optional arts component (e.g. visual, literary, performing) of at least 20% of the course grade. The arts component is an available option, not strictly mandatory.*

### **Internet and Hybrid Courses for 2016-2017 (See above for course titles and descriptions.)**

*Students must have an up-to-date computer and high speed internet access to take on-line courses and to access on-line study/research resources. Students must be familiar with current technology in order to make full use of the AST Library on and off campus.*

**Fall 2016:** GS 3000B(Int), NT 3125(Int), PT 2141(Hyb),  
PT/HB/NT 2101(Int), PT 3410(Int) and TF 1000(Int)

**Winter 2017:** PT 2138(Int), PT 2142(Int), PT 3400(Int),  
ST/CH 2104(Hyb) and ST/CH 3179(Int)

*Please note that registration priority for Internet courses will be given to MDiv Summer Distance students.*

### **Clinical (Supervised) Pastoral Education**

#### **PT 3901 and PT 3902**

AST in conjunction with the Canadian Association for Spiritual Care (CASC) provides unique clinical educational experiences for students. Clinical Pastoral Education (CPE) is offered in health care settings throughout the Maritime Provinces. The educational methodology is heavily based on praxis pedagogy. Students work closely with patients and staff in a variety of health care settings. They then analyze and theologically examine the experience.

Contained within Clinical Pastoral Education are two essential education objectives. First, the chaplain-intern has an opportunity to practice pastoral ministry. Second, the intern will be expected to master a body of technical skills and academic material related to their role as a professional and a member of a health-care team. This body of material is available through seminars, clinical case conferences, directed reading and interaction with thoughtful and experienced resource people.

Clinical Pastoral Education falls in the area of electives in pastoral theology. It is a course of intensive theological and interpersonal study and skills development set within a variety of institutional settings. Each accredited teaching site coordinates units of CPE. Sites are accredited by the Canadian Association for Spiritual Care in combination with Atlantic School of Theology.

One basic unit of CPE is valued at two academic credits. A unit consists of 400 clinical hours; divided between direct service, supervision, clinical presentations, didactic seminars and peer group work. Clinical Pastoral Education, much like Supervised Field Education (SFE), grounds students in the lived experience of individuals, relational units and institutions. It is out of these experiences that students are challenged to hone their skills and ask critical questions of themselves and their world while forming their identity as practitioners of spiritual care. One CPE unit must be taken from the designated pastoral complement of electives. No more than two credits in a Clinical Pastoral Education basic unit will be counted towards a degree.

All CPE units registered for credit through AST will form part of a student's academic record. **CPE units will be designated as PT 3901 or PT 3902 on a transcript for the term in which the unit is completed.** AST will not issue credits for authentication of CPE units completed outside the Atlantic Region.

Students who complete a CPE unit for credit through an accredited theological school outside the Atlantic Region may request that AST receive the credits in transfer as per AST's Transfer of Credits into AST policy. Students who seek to transfer CPE credits to AST must provide a transcript from the authenticating professional school. Only CPE units completed within ten-years prior to the request for credit transfer will be considered for authentication by AST.

AST will issue credits for authentication of CPE units completed at an appropriate CPE institution. A fee of \$100 per credit authenticated will be charged by AST above all CPE required fees.

For student loan purposes, credits for CPE included in AST's determination of a student's status as full-time or part-time for student loan purposes are subject to the student loan specifications.

### **Unique Opportunity Courses**

Unique Opportunity Courses afford students an opportunity to attend major conferences and/or events in the life of the and with additional academic work create a course that may be used toward completion of their academic program requirements at AST. Unique Opportunity Courses must be reviewed and approved by the Faculty and the Dean. For more information, please contact the Registrar ([registrar@astheology.ns.ca](mailto:registrar@astheology.ns.ca)).

## Academic Assessment

### Categories of Students

A “**Regular Student**” is one who is a registered student in a Degree or Graduate Certificate Program, either full or part-time.

A “**Special Student**” is a student who is permitted to register for a course or courses at AST for a limited period and under special circumstances. The academic requirement for admission is the same as for a student in the Graduate Certificate Program in Theological Studies.

A “**Letter of Permission Student**” is a student from another university who has the permission of her/his university to take a course or courses at AST for credit and have them counted in a program at the student’s home university. Normally, only Master’s level programs are considered.

Students enrolled in a program at AST must obtain a Letter of Permission from the Registrar to take courses outside AST for credit in their program. Permission will be granted only for courses offered at the Master’s level or equivalent. Letter of Permission forms are available at the Registrar’s Office.

An “**Adult Education Certificate Student**” is a student registered in the Adult Education Certificate in Theological Studies Program.

An “**Adult Education Denominational Student**” is a student registered in the adult education section of a denominational program course and has been given permission by the Academic Dean and Formation Director to attend a denominational course. Adult Education Denominational Students receive a grade but no academic credit.

An “**Auditor**” is a student properly admitted and registered in a credit course or non-credit course, but is not seeking credit for the course. An auditor must fulfill the class preparation and participation requirements of the course and have the permission of the course instructor to audit the course.

### Evaluation and Assessment at AST

AST has a responsibility to the student, to the churches, and to society at large to evaluate and assess a student’s academic performance, his/her personal and Christian maturity, and professional skills relevant to the qualification sought.

The admissions procedures of AST include gathering some evaluative material which forms part of a student’s file while at AST. In some cases, church procedures produce evaluative material which is sent to AST and included in a student’s file.

Course names and final marks and pertinent registrarial notes only appear on a student’s official academic record.

Academic, professional and personal evaluations as appropriate appear on the standard evaluation forms for Supervised Field Education and Clinical Pastoral Education.

Faculty considers a student’s academic, personal or professional development at its regular meetings. Full-time faculty gather at a special meeting each term to share perceptions and

concerns (when appropriate) about each student at AST. Concerns raised in this evaluation are communicated to the student by his or her Faculty Advisor.

From time to time, in classes and in other settings, there may be less formal evaluation, including peer evaluation of academic, personal and professional progress and qualities. There are also evaluations and assessments of candidates for ordination required, sponsored or conducted by the candidate's denomination.

AST reserves the right to require a student to undertake additional assessment and evaluation as deemed appropriate to the qualifications sought for admission or continued registration at AST. AST may require evaluations or courses (including remedial work) as appropriate in order for a student to continue in studies at AST.

Students are given an opportunity in each course and at other times to evaluate the course and instructors, the curriculum and other programs offered by AST.

### **Grading System for AST Courses**

At the outset of each course, the instructor defines its objectives, requirements and the basis of evaluation in the syllabus. Final marks and composite marks are designated according to letter grades with corresponding values as delineated by the following schema. It contains the letter grade, percentage equivalent, grasp of the subject matter and a description of the student's overall performance in the course.

#### ***A+ (94-100) 'Exceptional'***

A superior performance with consistent evidence of a comprehensive, incisive grasp of all aspects of the subject matter; a very wide knowledge base; insightful critical evaluation and analysis of the material; an exceptional capacity for original, creative, and/or logical thinking; an exceptional ability to organize, analyse, synthesize, and to express thoughts fluently.

#### ***A (87-93) 'Outstanding'***

A comprehensive grasp of the subject matter, outstanding evidence of original thought; sound critical evaluation of the material; an excellent ability to organize, analyse, synthesize and to express thoughts; mastery of an extensive knowledge base.

#### ***A- (80-86) 'Excellent'***

All the qualities of a B-level performance and an excellent capacity for original, creative, and/or logical thinking; excellent ability to organize, analyse, synthesize, and integrate ideas; broad knowledge base in the subject matter.

#### ***B+ (77-79) 'Good'***

A good performance with substantial knowledge of the subject matter; a very good understanding of the relevant issues; familiarity with relevant literature and techniques; good ability to organize, analyse, and examine the material in a constructive and critical manner.

#### ***B (73-76) 'Acceptable'***

A generally adequate performance with a good knowledge of the subject matter; a fair understanding of relevant issues; some ability to work with relevant literature and techniques; some ability to develop solutions to difficult problems related to the subject material.

# D

## ***B- (70-72) 'Marginally Acceptable'***

Some familiarity with the subject material; some understanding. Satisfactory understanding of relevant issues; attempts to solve moderately difficult problems related to the subject material in a critical and analytical manner are only partially successful.

## ***C (60-69) 'Unsatisfactory'***

A C grade indicates unsatisfactory academic performance. At the discretion of the instructor, supplemental work may be negotiated to upgrade the mark to a B range. A student may carry two C grades without penalty in all courses except Foundations Courses, Supervised Field Education, Supervised Ministry Practicum and the Graduate Project. In these courses, a minimum grade of B- is required to graduate. A student who receives a C in a Foundation course must repeat the course to achieve a B- or better, and cannot use the C grade to meet prerequisite requirements for advanced courses. If the student repeats one of these courses and receives a B- or better, the previous C grade remains on the transcript and can be counted toward the total of unsatisfactory grades that may lead to academic dismissal. Credit will be given only once for any course. (See Policy on Unsatisfactory Academic Performance in the AST Student Handbook.)

## ***F (0-59) 'Failure'***

Student has not grasped subject matter; does not understand issues involved; cannot work with relevant literature. (See Policy on Unsatisfactory Academic Performance in the AST Student Handbook.)

## ***P 'Pass'***

Credit awarded, but no mark assigned.

## ***SP 'Successful Participation'***

Successful participation and completion of requirements of an ongoing course, but no credit or mark awarded.

## ***W 'Withdraw'***

This designation indicates that the student has withdrawn from a course after the last day to make course changes and by the deadline to withdraw from courses as set out in the Academic Dates. There is no academic penalty associated with this designation.

## ***WF 'Withdrawal Failure'***

This indicates that the student withdrew from the course after the deadline for withdrawal and did not complete the requirements for the course.

## ***INC 'Incomplete'***

This designation indicates that an appropriate extension has been granted by the instructor in accordance with the Late Submission of Assignments Policy. The designation "INC" is a temporary designation. When the allowable extension has expired, this designation will be converted to a final letter grade.

## ***FP 'Failure due to Plagiarism'***

A student will receive this grade only after proven incident(s) of plagiarism in a course.

## Academic Policies and Regulations

The following academic policies and statements are listed in alphabetical order. They are a summary only of policies governing academic life at AST. For further information or clarification please consult the Student Handbook or contact the Registrar's Office. Please note that Senate regularly reviews its Academic Policies and Regulations and updates will be available at the Registrar's Office. Aegrotat Standing indicates that a student has gained credit (but not a mark) for a course without having completed all course requirements due to ill health.

**Conditions:** The student must have completed at least one-half of the course in the applicable academic term. The instructor must judge on the basis of performance that the student has fulfilled the minimum requirements for a pass in the course. Aegrotat Standing is given only for reasons of ill health. Certification in writing is required from an appropriate health professional: (a) of illness, and (b) that completion of the remaining required work would be inadvisable. Aegrotat Standing may not be given for more than 5.5 credits. Request for Aegrotat Standing is made to the Academic Dean. Aegrotat Standing is noted on a student's academic record by the notation "Aegrotat" under the grade column, and appropriate credit noted under the credit column.

**Procedure:** Students who wish to receive Aegrotat Standing for a course or courses must submit a letter addressed to the Academic Dean requesting Aegrotat Standing. The letter must list the course or courses for which Aegrotat Standing is requested, clearly state the basis for the request, and include as an enclosure the original certification in writing from an appropriate health official confirming the student's illness and that completion of the remaining course work would be in advisable. *The student's letter of request for Aegrotat Standing is to be addressed to the Academic Dean and submitted to the Registrar no later than the last day of the applicable term.*

If the Academic Dean is satisfied with the student's request, the Academic Dean will consult with the course instructor. If the course instructor judges that the student has completed at least one-half of the course and that on the basis of performance the student has fulfilled the minimum requirements for a pass in the course, the Dean will authorize the course instructor to enter "Aegrotat" for the student on the Instructor's Report Form for the course and submit this Form to the Registrar. The Registrar will enter "Aegrotat" in accordance with the Instructor's Report Form.

### **AIDS Policy**

AST has a detailed AIDS policy which seeks to protect both the individual and the community. (See the Student Handbook for a complete copy of this policy.)

### **Appeal of Academic Decision**

Students may appeal an academic decision according to this policy. A copy of this policy is available in the Student Handbook and at the Academic Office.

### **Appeal of Final Marks Policy**

The Senate policy on the appeal of final marks outlines the appeal process and procedures. Students are expected to consult directly with the course instructor as the first step in any appeal of marks. (See the Student Handbook for a complete copy of this policy.)

**Attendance Policy**

In all courses 100% attendance at all classes or related events is expected. Instructors have the right to require students with two weeks' cumulative absence to demonstrate a grasp of the material missed. Grades for participation will be reduced for those students who are consistently late or who miss classes. Advance notice of absence from class to the instructor is expected of all students in a course.

**Audio or Videotaping Policy**

In general, no audio or videotaping of classes and discussion groups, common worship, denominational worship, and other campus events is permitted without explicit permission from the parties involved. Different regulations may apply to outside persons or groups given permission to use AST facilities, including the Chapel.

**Audit Policy**

An auditor is a student enrolled in a course who is not seeking credit for the course. An auditor must meet all the admission requirements of regular students. Admission to a course as an auditor, and the number of auditors admitted to a given course, is at the discretion of the instructor. The complete policy on auditing of classes is available from the Registrar's Office.

See "Course and Program Changes" for deadlines to change course registration from audit to credit and from credit to audit.

**Cellular Telephone and Pager Policy**

It is expected that all cell phones be turned off in classes, meetings, library and chapel services. If emergency calls are anticipated, groups are to be informed in advance. Those receiving calls are expected to leave the respective area to respond.

**Course Changes and Course Withdrawals**

All course changes (adding or withdrawing) other than those recorded on the Course Indicator Form must be made through the Course Leave and Enter Form (available from the Registrar's Office and on the AST website).

Students who register late for courses are responsible for the full tuition and associated fees for the course. (See Academic Dates.)

The last day a student may withdraw from a Fall or Winter Term course and receive a notation "W" on her or his academic record is 30 days prior to the last day of classes. Withdrawal after that deadline will result in a "WF" for a grade.

The last day a student may withdraw from a Summer Term course and receive a notation of "W" on her or his academic record is by 5:00 p.m. on the 7th day of class of a Summer Term course. Withdrawal after the 7th day of class of a Summer Term course will result in a "WF" for a grade.

The last date to withdraw from a course, as per this policy and the posted deadlines in the Academic Dates, affects the mark only and not the fee. Tuition and associated fees are not refundable for course withdrawals received after the posted date to withdraw from courses without financial penalty. (See Academic Dates.) Exceptions may be granted for reasons of health and/or other substantial reasons with the approval of the Academic Dean. Students who withdraw after the last day to withdraw without financial penalty owe all tuition and associated

fees pertaining to their registration, unless otherwise approved by the Dean. Students should contact the Registrar if they need to withdraw from courses under these circumstances.

### ***Course Changes – Audit to Credit and Credit to Audit***

Course registration changes from audit to credit must be made by the last day for course changes as set out for the term in the list of dates for the current Academic Year (usually three weeks after the first day of classes in the term). The student will be responsible for the appropriate tuition fee for the change from audit to credit at the time of change of registration. Course registration changes from credit to audit must be made 30 days prior to the last day of classes in the term (or the 7th day of a Summer Term course). In this case, tuition will not be refunded. Course changes from audit to credit and/or credit to audit must be made using a Course Leave and Enter Form (which available from the Registrar's Office and on the AST website) and approved by the student's Course Instructor and Faculty Advisor.

### ***Course/Credit Overload***

Students who wish to register in more than five credits per term, either for credit or as an auditor, must seek and receive the permission of the Faculty. Students seeking an overload must submit to their Faculty Advisor a request in writing and include the reasons for taking extra courses. The Faculty Advisor will bring the student's request to the Faculty. Requests must be received before the term in question begins.

### ***Deadline for Completion of the Requirements for a Degree or Certificate***

Students must complete all requirements for a degree no later than forty-eight hours before the meeting of Senate which approves candidates for degrees in the spring of intended graduation.

### ***Directed Study***

Members of the Faculty are available to students wishing to engage in programs of directed study, but not to the detriment of the faculty member's availability for AST's public curriculum or of their own need to pursue research and development.

A Directed Study has as its purpose the provision of opportunity for a student to concentrate on a particular concern or to pursue a special topic of interest which does not fall under the terms of description of an already established course. If the concern or topic duplicates or falls within the scope of an established course, it may not be chosen as the focus of a directed study. Directed studies are not intended to be instruments for distance or correspondence credit courses.

Students interested in a Directed Study may approach directly the faculty member whom they believe could supervise them in such a study, or they may consult the Director of the degree program in which they are enrolled. In all cases, a written proposal or plan for the directed study, submitted on or as an attachment to AST's Directed Study Agreement Form, must be prepared by the student and approved by the Director (the faculty member supervising the study) and the student's Faculty Advisor. The completed Directed Study Agreement Form, and any attachments, must be submitted to the Registrar at least 15 days prior to the intended start date of the directed study. The Registrar will provide the Academic Dean with the Directed Study Agreement Form and any attachments. A student is considered contractually registered in a Directed Study when the Academic Dean has signed the Directed Study Agreement. Directed Studies are counted in the academic registration of a student. When the Academic Dean approves the Directed Study, the Registrar provides confirmation (usually by email) to the student and the Director.

# D

The demands of Directed Studies should be the equivalent of those made in a course for which one academic credit would be given. Normally, Directed Studies will be worth no more than one credit. The Directed Study Agreement Form submitted to the Registrar must include the credit value of the Directed Study.

Directed studies can be arranged for periods outside regular semester dates. The Directed Study Agreement Form contains dates for the beginning and completion of the study and appropriate terminal dates for course change (relating to payment of fees) and withdrawal (relating to marks). If the dates for the Directed Study fall outside of the regular semester: (a) the date of Evaluation (i.e. the date the final grade for the Directed Study is to be submitted to the Registrar) can be no later than 10 days after the date all course requirements are to be completed; and (b) the Registrar will complete the withdrawal dates.

Should a Directed Study create a course overload, students should take the necessary steps to secure approval for such overload before submitting the Directed Study Agreement Form to the Registrar.

### ***Inclusive Language Policy***

As an inclusive community AST attempts to reflect this in its language both written and spoken. Primarily, this policy governs the use of language for people. Students need to be aware of individual churches' policies in these matters. AST seeks also to take these policies into account. (See the Student Handbook for a complete copy of this policy.)

### ***Late Submission of Assignments and Extended Deadlines to Complete Course Work***

Assignments are due at the time specified by the instructor in the course syllabus. This is to be interpreted as meaning at the class scheduled for the specified day, or, if there is no class that day, by 5:00 p.m. Instructors must be informed in advance if work is going to be submitted late. For assignments submitted late, graduated penalties should be levied. Instructors may make exceptions to the above for compassionate reasons, but these do not include claims of excessive workload. Instructors are not obliged to accept work submitted late.

If a student cannot complete the course-work requirements as outlined in the course syllabus, the student may request from the course instructor an extension of time to complete the course-work requirements. If a granted extension prevents the instructor from submitting a final grade, the instructor will indicate the designation "INC" in place of a letter grade on the Instructor's Report Form and submit this to the Registrar's Office by the deadline to submit final grades at the end of the term. Instructors are required to submit to the Registrar a final grade to replace the "INC" as follows: for the Summer Term by September 30th; for the Fall Term by January 31st; for the Winter Term by May 31st. If the instructor does not submit a final grade by these dates, the "INC" will be automatically converted to a failing grade, "F". Exceptions must be approved by the Academic Dean and confirmed to the Registrar in writing.

**Letter of Permission for External Courses**

Students enrolled in a program at AST must have written permission to take courses outside AST for credit in their program. Permission will be granted only for courses offered at the Master's level or equivalent. Students must complete a Letter of Permission form (available from the Registrar's Office) and have it signed by the Registrar. For further information, please see the Student Handbook for a complete copy of the policy concerning External Courses.

**Notification of Disclosure of Personal Information to Statistics Canada**

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used can ask Statistics Canada to remove their identifying information from the national database. On request by a student, Statistics Canada will delete an individual's contact information (name, address, or other personal identifiers) from the PSIS database. To make such a request, please contact Statistics Canada:

**Via mail:**

Institutional Surveys Section  
Centre for Education Statistics  
Statistics Canada  
150 Tunney' Pasture Driveway  
Main Building, 2100-K  
Ottawa, Ontario, K1A 0T6

**Via e-mail:**

[PSIS-SIEP\\_contact@statcan.gc.ca](mailto:PSIS-SIEP_contact@statcan.gc.ca)

### ***Notification of Disclosure of Personal Information to the Maritime Provinces Higher Education Commission***

The MPHEC collects the data described above on behalf of Statistics Canada. In addition, it archives these data and uses them to generate basic statistics, research products, as well as the sampling frame for its graduate survey. These activities support its mandate, which is to assist institutions and governments in enhancing the post-secondary learning environment. The legal authority for these activities is provided by the Maritime Provinces Higher Education Commission Act. The Act also requires that all data received by the Commission is kept confidential, and ensures the protection of personal information. More information about the MPHEC and its Standard for Maintaining Confidentiality may be found at [www.mphec.ca](http://www.mphec.ca).

Regarding those students who do not wish to have their information used, Statistics Canada will notify the MPHEC of any student choosing to have their personal information removed from the national database, and their information will subsequently be removed from the MPHEC's database.

### ***Plagiarism Policy***

Plagiarism is a serious breach of integrity both for the individual and the institution, and it requires serious sanctions. AST has a policy on plagiarism which is also understood to include unacknowledged collaboration among students on assignments. Various sanctions may be invoked, ranging from reduction in mark to failure on the assignment or course to suspension from studies. There is provision for appeal. In cases of sanctions involving more than failure of the assignment in question the student will meet with his/her Faculty Advisor and the Dean before any penalties are assessed. Copies of this policy may be obtained through the Academic Office or accessed in the Student Handbook.

### ***Policy on the Prevention and Resolution of Harassment and Discrimination***

AST is committed to establishing and maintaining a safe place and community for all who study and work at AST. A detailed Policy on the Prevention and Resolution of Harassment and Discrimination

is in place at AST and governs behaviour of all who study, work and live at AST. Copies of the policy are found in the Student Handbook or may be obtained through the Academic and the President's offices. [The Policy on the Prevention and Resolution of Harassment and Discrimination was approved by AST's Board of Governors on June 22, 2010 and replaces the Sexual Harassment Policy of (Policy VI(a) revised June 8, 2003).]

### ***Research Ethics Board (REB)***

All research involving human subjects undertaken at Canadian Universities is subject to ethics review in order to be sure that researchers have taken into consideration any potential risk to participants involved in their research. Researchers must design a procedure for consent in which potential participants are fully informed of possible risks and are not subject to undue pressure in giving their consent to join the research project. Atlantic School of Theology's Research Ethics Board consists of one AST faculty member and four external reviewers. Students undertaking research on human subjects must complete Form 1B "Student Application for Ethics Review of Research Involving Humans" on Saint Mary's University's website. Students then submit this completed form to their faculty supervisor at AST. Students must indicate on the form that data

from their research will be retained for one year and then shredded, destroyed or deleted. Researchers must not store data or personal information about research participants on external flash drives or CDs. The faculty supervisor will submit the researcher's completed Form 1B to the AST faculty member serving on the REB. He or she will send the form to the REB members. The AST faculty member will then report the review of the REB to the faculty supervisor who will discuss it with the student. If necessary, the student may be required to submit a revised form to the REB for final approval.

### ***Storm Day Policy***

Students are expected to exercise their own judgment as to whether or not they appear for class during inclement weather. In extraordinary circumstances, notification of AST's closure will be given through the media. Students are expected to make their own decisions regarding the necessity of leaving AST in the event of a sudden storm. If instructors are not able to hold a class due to the weather, the instructor will record a notice on her/his office message.

### ***Students Having Extracurricular Responsibilities***

Students enrolled in full-time programs at AST and who also have significant extracurricular responsibilities (other studies, employment, volunteer work etc.) will be expected to change their status to part-time. An appropriate profile for part-time MDiv or MA (Theology and Religious Studies) studies should be discussed with the student's Faculty Advisor, the Program Coordinator and the relevant Faculty Group. The faculty as a whole and/or the Dean may be involved in establishing the accepted course load.

### ***Students with Perceptual or Learning Challenges***

A student who experiences identified perceptual or learning challenges must confer, in confidence, with the instructor during the first week of term. Student and instructor will then negotiate and agree on any adaptations to class presentations, assignments, or examinations that may be required to meet the student's needs. Any agreement will be documented and followed by student and instructor in the same way as any other direction in the course syllabus.

### ***Student Records***

AST has a detailed policy governing access to and the sharing of information on students studying at AST, including access to student files. AST is subject to the province's Freedom of Information and Protection of Privacy Act (FOIPOP) and the federal government's Personal Information Protection and Electronic Document Act (PIPEDA). At the same time, AST is highly committed to the protection of student and personnel information from unwanted or unnecessary intrusion. Requests for information on students are directed to the Registrar's Office. (See the Student Handbook for a complete copy of the Student Records Policy.)

Please also see "Notification of Disclosure of Personal Information to Statistics Canada" and "Notification of Disclosure of Personal Information to the Maritime Provinces Higher Education Commission" in Academic Policies and Regulations.

### ***Suspension or Termination of Studies for Academic or Other Reasons***

AST through the President and/or the Dean reserves the right to suspend a student's presence from classes, the residence, AST property, and all events and gatherings of AST for cause and until such time as the cause or causes have been investigated and resolved. Reasons for suspension will be given to and discussed, whenever possible, with the student.

# D

AST may terminate a student's studies at and association with AST for academic or other reasons. This action may be taken on its own merits or in association with another AST policy. Before such action is taken the Dean will meet with the student(s) along with the Faculty Advisor(s) as appropriate in order to hear and to address the issues involved.

Students' academic progress is reviewed each term by the faculty. Students whose studies are terminated may re-apply for admission no sooner than 12 months after the termination of their studies. Although satisfactory academic performance is necessary to continuance, it is not the sole criterion. Students are evaluated for suitability in terms of the goals and objectives of the program in which they are enrolled. If for academic or other reasons a student's suitability to remain at is in question, the Faculty reserves the right to require a student to undertake evaluations as deemed appropriate in order to continue studies.

The Dean or Faculty may suspend a student for a given period or terminate a student's studies at AST. When a student's studies are suspended or terminated, the reasons for the decision shall be given to the student in writing and the student will meet with the Dean and his/her Faculty Advisor to receive this communication when possible. In cases of suspension or termination all members of the AST community are expected to respect the rights of an individual's privacy and the confidentiality of all the parties involved.

Students have the right to appeal the termination or suspension of studies decision through the Senate Appeals process. Appeal to the Senate suspends dismissal until the Senate committee renders a decision.

### ***Termination of Studies by a Student***

Students taking courses or enrolled in programs of AST may wish or be required by circumstances to terminate their studies before their courses or programs are completed. In all cases the Registrar must be notified, in writing, by the student. Termination of studies begins on the day the Registrar is notified.

When a student terminates studies at AST by transfer to another institution, it rests with the other institution to determine how many credits completed at AST may be transferred. When a student voluntarily withdraws from courses or programs after the last day to withdraw from courses without academic penalty in the Summer, Fall, or Winter Terms, he or she is responsible for all fees (including tuition and associated fees) incurred by academic registration for the term of the withdrawal, and may be responsible to AST for other fees. Students who withdraw after the last day to withdraw from courses without academic penalty in the Summer, Fall, or Winter terms because of sickness, or other reasons, are subject to the course changes and course withdrawal regulations.

### ***Thesis***

With the exception of the MA (Theology and Religious Studies) program, thesis proposals must be submitted to the Director of the program for review no later than May 30 a year before intended graduation. See "Thesis and Defense" in MA (Theology and Religious Studies) Program Requirements for guidelines for MA (Theology and Religious Studies) thesis proposal submission.

A student preparing a thesis for any program of AST is required to submit her or his thesis in final form to the Director of that program prior to the end of the Winter Term of intended graduation according to the schedule of dates as published in the Calendar. Once accepted and passed by the readers, two fully corrected, unbound copies of the thesis are to be deposited in AST Library by the end of the Winter Term, accompanied by a fee for binding and microfilming.

Styles for theses and major papers must follow the conventions in *The Chicago Manual of Style by University of Chicago Press*. (15th ed. University of Chicago Press, Chicago, 2003). Students will also want to take account of the Inclusive Language Policy.

### **Transfer of Credits into AST**

The maximum number of credits AST will transfer in for crediting toward any of its degree programs is one-half of the total credits required for the program. All courses intended for transfer will be reviewed by the Dean and members of the Admissions Committee for suitability for the program in question. Each course proposed for transfer of credit is considered on its own merit. Transferred credits must be earned at a recognized university or accredited theological school, earned at the Master's level, and be consistent with AST's curriculum. Transfer courses must not have been used for credit in another degree program. Credit for courses completed - not marks - is transferred.

### **Transfers between Graduate Programs**

Persons who wish to transfer from one graduate program to another [for example, MA (Theology and Religious Studies) to MDiv or MDiv to Graduate Certificate Program in Theological Studies], will be required to meet the complete requirements of the program to which they wish to transfer. They will be given appropriate credit (according to ATS Standards) for the courses they have already completed in their former program. Students who wish to change programs must complete the admission process for the selected program of study.

## **Code of Conduct**

The following Code of Conduct has been approved by the AST Senate and the Board of Governors. As an ecumenical university and community of faith, Atlantic School of Theology embraces the Gospel of Jesus Christ as it is confessed by the three founding churches of AST and strives to live that Gospel in an ordered manner. All members of the Atlantic School of Theology community, therefore, bind themselves to live according to the Christian Gospel and to conduct themselves in all matters pertaining to school life (religious, academic, professional), both on campus and off campus, in accord with the Mission Statement and the various policies established by the governing bodies of AST including but not limited to those referred to in the official AST Academic Calendar. Failure to observe the Mission Statement and these policies will subject a member of the AST community to appropriate disciplinary action up to and including dismissal from AST or termination of employment as applicable.

## Campus and Community Life

### **Halifax – A Great City for Study**

Founded in 1749, Halifax is a port city that offers you many opportunities for study, community and reflection. There are seven post-secondary institutions here, with graduate schools in law, medicine, engineering, music, education, art, and, of course, theology. Each is enriched and supported by a series of libraries, art galleries, museums and concert halls.

A short walk away from our campus, Point Pleasant Park is a 186-acre Acadian forest that was given to the people of Halifax by Queen Victoria in 1873. Each year more than 1.1 million people walk and jog along the pathways of this beautiful, peaceful oasis in the heart of the city's historic south end. AST is also conveniently located near Halifax Transit bus routes, connecting you within minutes to shopping, restaurants and entertainment sites in the city's downtown core. Many of these sites are also within walking distance from our campus.

### **Campus Life and Facilities**

Nestled along the lovely shoreline of the Northwest Arm of Halifax Harbour, AST's worship, education and residence facilities are all located on-campus. The Library, the Saint Columba Chapel and Teaching Centre, and the Student Residence form the core of our campus.

### **Residence**

Our residence has accommodations for up to 40 post-secondary students. We offer both single and double rooms, and a small number of apartments featuring a sitting-room, bedroom, kitchenette and bathroom that are ideally suited for couples and/or families. (AST students are given preference for apartments.)

Given AST's close proximity to several Halifax universities, we also provide accommodations for full-time students from other institutions seeking a quiet environment that encourages study and reflection. Our residence embraces principles of community and consideration for others, and in that spirit, we are proud to be a tobacco and scent-free campus. This extends to all our buildings and property. (See "AST Residence Rates and Policies" for additional information.)

### **Residence Council**

The Residence Council oversees and sets guidelines for life in residence, arranges social activities, and represents the interests of residents. Extensive quiet times have been established to encourage graduate study. Our residence includes a television lounge/common room.

### **Week One of the Fall Term**

During this week, the AST Community comes together to help orient new students to AST, introducing them to social and worship life at AST, the library system and AST's policies and curriculum. The community also welcomes members returning after the summer break, CPE or internship.

### **The Atlantic School of Theology Library**

The library offers access to an extensive array of resources in theology and related fields and disciplines. They include more than 90,000 books, compact discs, videocassettes, DVDs, paper and electronic subscriptions to individual periodicals and periodical databases, a rare book collection, and archival materials relating to the history of Atlantic School of Theology.

Library computers provide access to catalogues and databases, Microsoft Office software, and Internet access for research purposes. Wireless internet access is also available to students, staff and faculty of AST.

*Research Appointments:* Librarians are available by appointment to help you learn more about our resources, or provide research assistance. Tutorials, information literacy sessions, and general tours are also available. Please call the Circulation desk for more information at 902.423.7986.

*Borrowing:* AST students can borrow materials from all Novanet Libraries: Saint Mary's University, Mount Saint Vincent University, Dalhousie University, University of King's College, Nova Scotia College of Art and Design, St. Francis Xavier University, Cape Breton University, Université Sainte-Anne, Acadia University, and the Nova Scotia Community College. Items from these libraries can be delivered directly to AST Library by Novanet Express within 3-5 business days.

*Library Borrowing Cards:* You can use your AST student photo ID card (obtained through the Patrick Power Library at Saint Mary's University) for in-person borrowing at any of the above-listed libraries. *CAUL or Council of Atlantic University Libraries Borrowing Cards* are available to all students and faculty for in-person borrowing from most academic libraries anywhere in Canada. Please obtain your CAUL card at your home library.

*Electronic Resources:* The Library website offers access to a variety of resources to help students and faculty such as:

- *Novanet Catalogue:* Lists all of AST's library materials, together with the university and community college library collections of all Novanet member-libraries.
- *Article and Journal Databases:* Includes the ATLA Religion Database, Catholic Periodical Literature Index, Old Testament Abstracts, New Testament Abstracts, and the multi-discipline Academic Search Premier Database.

*Document Delivery Options:* Novanet Express delivers books and photocopies of articles owned by other Novanet libraries directly to AST Library for pickup within 3-5 business days. Inter-Library Loan services deliver materials to AST Library from other non-Novanet libraries. Fees may apply.

Distance-education students who live more than one hour away from a Novanet Library may borrow and return books and journal articles via Canada Post at no cost to the student. Novanet Express, Inter-Library Loans and CAUL borrowing cards are available to all Distance Education students. Call the Circulation desk for information at 902.423.7986.

Contact the Library by telephone at 902.423.7986, or by email at [astcirc@asttheology.ns.ca](mailto:astcirc@asttheology.ns.ca). Please visit the AST website ([www.asttheology.ns.ca/library/hours.html](http://www.asttheology.ns.ca/library/hours.html)) for hours of operation.

### **The Arts and Theology Initiative**

This program explores the relationship between the arts and theology. It offers AST students the opportunity to both learn and use the vast media that shape how people think and feel within the 21st century context. As part of this initiative, the AST library hosts an art gallery that sponsors art exhibits with theological content.

## Community Life and Worship

The AST community is one of people from all walks of life. Some students live in residence; some live in the city or in a more distant suburban or rural setting. Some are married; others are single. There are men and women, and young and old. Most come from the four Atlantic Provinces and other parts of Canada. Our students belong to Christian denominations; some belong to other religious traditions.

### **Chapel**

Community worship is a vital tradition at AST. Morning chapel services take place at Saint Columba Chapel during the Summer, Fall, and Winter terms. These services are in keeping with our Christian identity, as expressed in our Mission Statement. Whatever your tradition, we welcome you to join us for these services.

The Senate Worship Committee oversees the common worship in Saint Columba Chapel. Students and faculty work together to plan worship services.

### **Music**

Music is integral to the AST experience. There are many opportunities for you to participate, whether it is singing in the choir or preparing and playing music for the community in chapel worship.

Mr. Kevin Parks, distinguished organist and choirmaster, is University Musician at Atlantic School of Theology and Director of Music for St. Andrew's United Church in Halifax.

### **Formation**

AST and its Founding Denominations co-operate in maintaining Formation Programs and Directors for ordination candidates and lay persons.

Each of the three founding denominations approaches preparation or formation for ordination and ministry in a distinct way that honours their traditions. All three recognize that readiness is more than intellectual preparation, and that their preparation processes may differ from one another. This preparation takes place within the milieu of Atlantic School of Theology and in the respective denominations.

### **Students with Special Needs**

We ask all prospective students with special needs to self-identify and provide details during admission for study or residence so we can help meet those needs.

## Financial Assistance

Thanks to the generosity of donors, AST offers bursaries for its students. (Financial assistance available through churches of our founding denominations is detailed below.) Bursaries are awarded by AST's Bursary Committee based on terms and conditions set by donors, or by the Committee. Part-time students are eligible where the terms of the bursary allow. The deadline for applications is September 30, unless otherwise stated. All bursary applicants must be admitted and registered at AST to be considered for bursaries.

Prospective full-time students who qualify with "Academic Excellence" credentials are also encouraged to inquire about additional funding arrangements.

Application forms, deadlines, and further information for bursaries are available from the Academic Office.

### **Bursaries and awards administered by AST for its Students**

***C.D. Ed Aitken Bursary:*** Income from a bursary fund given in memory of the Rev. C.D. Ed Aitken. For students preparing for lay or ordained ministry, with preference given to students from Prince Edward Island.

***Dr. Douglas Archibald Memorial Bursary:*** This bursary was established in 1992 employing funds given to Atlantic School of Theology in the memory of Dr. Archibald by family and friends. Bursaries from this fund will be awarded to students requiring financial aid who wish to study at AST with priority given to applicants with a background in the health professions.

***Atlantic School of Theology Bursary:*** In the spring of 1991 the Board of Governors established an Atlantic School of Theology Bursary Fund by combining numerous gifts which had been given through the years to assist students. Bursaries from this fund will normally be awarded to full-time students who are not candidates for ordination, or who are making application to become candidates for ordination. Bursaries from this fund may be awarded in any year of study and may be received in more than one year. Bursaries will be awarded on the basis of stated need.

***The Rev. Dr. Wallace J. Baker Bursary:*** This Bursary was created in 2015 to honour the ministry and memory of Dr. Baker. Bursaries will be granted to students at AST who are from Newfoundland and Labrador and who intent to be ministers in the United Church of Canada.

***Burchill Family Memorial Bursary:*** Awarded from a trust fund established by the Burchill family in 1992. Bursaries are to be awarded to Anglican students studying at AST from the Diocese of Fredericton. Priority will be given to students who are candidates for ordination in the Anglican Church of Canada. In the event that no applications are received from candidates for ordination, applications from other Anglican students from the Diocese of Fredericton will be considered.

***The Phyllis Dakin Dickson Scholarship Fund:*** For students preparing for lay or ordained ministry and on the basis of financial need.

***Marion C. Dill Bursary:*** For students preparing for lay or ordained ministry and on the basis of financial need.

**Chris Elliott Memorial Bursary:** This bursary was established by friends and family of Chris Elliott following his premature death. Annual assistance is to be given to one or more lay persons to study, full-time or part-time, in the MTS program at AST, in preparation for more effective service in the congregation and the community.

**Emmanuel Anglican Church Bursary:** This bursary was established in September 2004 upon the closing of the Church in Dartmouth, N.S. The use of the funds is for students enrolled at AST who are candidates for ordination in the Anglican Church of Canada.

**The Jean Munro and Fred W. Gordon Fund:** A bequest from Jean Munro Gordon in 2005, with the income therefrom to be used primarily for the funding of student bursaries. By motion of the Board of Governors on December 7, 2007, this fund is dedicated for use for students in the Master of Arts (Theology and Religious Studies) Program.

**G. Russell Hatton Bursary:** This bursary was established in 1986 by the Board of Governors on the occasion of the departure of Rev. Dr. G. Russell Hatton from the Presidency of Atlantic School of Theology. It is awarded to a student of AST who requires financial assistance. Students who have been victims of injustice, or who have declared an intention to concentrate their studies in the area of the Church in Society, or students who have felt called to exercise ministry among the socially disadvantaged will be given preferential consideration.

**Holy Trinity Church, Granville Ferry, Bursary:** Income of a trust fund given in memory of the J.L. Shafner family is awarded annually, with preference to Anglican students from Annapolis County. The earnings may be divided if more than one person meets the criteria. If no person meets the criteria in any given year, the earnings may be awarded at the discretion of AST.

**J. Elliot Hudson Memorial Fund:** Funds donated by the late Ruth Hudson to create a memorial Fund for her husband. The original purpose was changed in 1997 so that the monies earned would be divided between the purchase of books in Pastoral Theology and monies to be given for Bursary or scholastic award to students at AST.

**Alexander E. Kerr Bursary Fund:** A fund, originally held by Dalhousie University, from a former President of Dalhousie and previously Principal of Pine Hill Divinity Hall. Funds are to "provide bursaries for students" who are accredited candidates for the Ministry of the United Church of Canada, with preference for persons who have graduated from Dalhousie.

**St. Lazarus Ecumenical Bursary:** Income from monies given by the Military and Hospitaller Order of Saint Lazarus of Jerusalem is awarded annually. Applicants must be a Canadian Citizen or presently seeking Canadian Citizenship, and preparing for ministry in one of the degree programs of AST and demonstrate, through a letter addressed to the bursary committee, their commitment to ecumenism. The Bursary Committee, in accord with the wishes of the donors, will assure that this bursary is distributed to students from the founding or other denominations on an equitable basis. Applicants must provide a recent photo and Curriculum Vitae (CV), which may be published in the Order's Gazette.

**Long Pond Bursary:** This bursary is for students preparing for lay or ordained ministry and on the basis of financial need.

**The Penzie Matheson Trust:** This bursary is for students primarily from Prince Edward Island studying at AST for ministry in the United Church of Canada. Students from other regions, however, will be considered.

**The Maunder Bursary:** This bursary was established in late 2011 from the Estate of Tony Maunder, an alumnus of AST, for students studying at AST for ministry in the United Church of Canada.

**People's Ecumenical Foundation Fund:** This bursary was established as a result of a gift from L. Dean Evans of Chimney Corner, Cape Breton. The proceeds of the fund may be used to assist any resident of Cape Breton who desires to study at Atlantic School of Theology.

**Marion Robertson Trust Fund:** The proceeds of this fund are disbursed annually to assist needy candidates for the Ministry of the United Church of Canada.

**Rev. J. George Russell Fund:** In the Fall 2004, AST was advised of a bequest from the Estate of Mr. and Mrs. James H. (Bud) Russell. The first income from this Fund would be made available by the Administrator, CIBC Trust Corporation, in the Fall of 2005. The terms of the Will read as follows: "... to a student or among students selected by the Atlantic School of Theology or any successor institution. The student selected shall be in attendance in a program of studies leading to ordination and shall be, in the opinion of AST, in need of financial assistance."

**Barbara Rumscheidt Memorial Scholarship:** This award is for students who have completed half or more of their studies at AST and who have demonstrated integration of a significant contribution to social justice and/or human rights with their program of study. The AST faculty recommends to the Rumscheidt Family Memorial Committee.

**The Terrence Prendergast Prize in New Testament:** This prize is awarded annually to the graduating student who, in the opinion of the faculty members, has achieved excellence in her/his New Testament studies.

**Allen R. Wayte Music and Liturgy Award:** This award is to be given each year to a deserving student of any year who has demonstrated an interest in the integration of music and liturgy with their study of theology and preparation for ministry. The recipient of this award will be chosen by the Faculty of AST.

**Johnson Insurance Award:** This award is presented to the graduate, who in the opinion of the Faculty, has contributed greatly to the life of the AST community during his or her studies in a degree program. Life at AST encompasses more than studies, it embraces many aspects including, but not limited to: worship, committee work, personal relations with peers, faculty and staff, extra-curricular involvement, and most importantly community building.

**Drs. Suk and Shu H. Yoon Scholarship:** The annual income from the endowment will be paid in perpetuity to attract and assist the very best students of theology. Recipients of this scholarship will be known as Drs. Suk and Shu Yoon Scholars.

**Andrew Eisenhauer Scholarship:** An annual award will be made from this fund to a student preparing for ministry who clearly exhibits leadership skills and a commitment to community involvement while maintaining a good academic standing. Preference will be given to an Anglican student preparing for ordination in the Anglican Church of Canada.

### **Bursaries for Graduates of Atlantic School of Theology**

**Johnson-Hinman Memorial Bursary:** This bursary was established by Mr. and Mrs. Joseph Hinman and Miss Helen Johnson in memory of Walter and Sadie Johnson and their grandson, Charles Joseph Walter Hinman, who died suddenly at the beginning of a very promising career as a chemist.

The bursary provides financial assistance for people who are taking not less than a complete unit of Supervised Pastoral Education under a certified Supervisor at an accredited centre for such training. The applicant must ordinarily have completed one or more units of accredited Supervised Pastoral Education with a Supervisor's recommendation for further training. Preference will be given to those who envisage eventually proceeding to seek certification as a CAPPE Specialist or Teaching Supervisor. The applicant must have graduated from Atlantic School of Theology with a B.Th., MDiv, or MTS degree or will do so before embarking on the course for which the bursary is awarded. The amount to be awarded annually is up to \$1000; it may be divided between two persons. Deadline for application: January 31. An interview may be required subsequently. The bursary will be awarded by March 15 for tenure over a twelve-month period beginning in May each year.

### **Awards administered by AST**

#### **Financial Assistance for Candidates for Ordination**

Each of the churches, in varying ways, offers financial assistance to candidates for ordination and lay persons. Students are encouraged to speak with their Formation Directors regarding their church's financial assistance while studying at AST.

**Anglican Church of Canada:** Anglican students studying at AST can access financial support from a variety of sources. AST itself offers AST Bursaries that Anglicans can apply for each year. The Anglican Faculty also administers bursaries available to Anglicans through the University of King's College Divinity Scholarships and Bursaries. (See King's College Divinity Bursaries and Prizes.) Anglican students are also encouraged to seek financial support from sources external to AST. All should consider applying for support from the Anglican Foundation of the Anglican Church of Canada. Similarly, they are encouraged to consult with their Bishop regarding what Diocesan scholarships are available to them. Some dioceses are able to cover full tuition costs for students recognized as official "postulants." Many local ACW groups, Eastern Star organizations, and individual churches also offer scholarships for divinity students. For further information, contact your Bishop and the Chair of the Anglican Faculty at AST.

**Roman Catholic Church:** Bursary assistance from external sources is available to Roman Catholic students and varies according to the diocese. Persons seeking such information are advised to contact the Vocations Office of their diocese or The Rev. Dr. Chris Coffin, Co-Director of Roman Catholic Formation at AST.

**United Church of Canada:** The Board of Governors of Pine Hill Divinity Hall, one of the Founding Parties of Atlantic School of Theology, provides financial assistance for United Church students' preparing for ordered and lay ministry. A Bursary Endowment Fund has been accumulated through the years as a result of gifts from those interested in the support of training for Christian ministry as well as memorial donations from friends and relatives of clergy and laity who wished to honour those who have faithfully served God and the Church. A complete record of such gifts

and memorials is maintained by the Board of Governors of Pine Hill Divinity Hall. Bursars must be members of the United Church of Canada in full communion, studying for the ministry at Atlantic School of Theology, Halifax, and willing to commit to at least two years ministering within the United Church of Canada after they have finished their training at AST.

### ***Ordered Ministry Bursary through Pine Hill Divinity Hall***

Assistance for tuition allowance is available for qualified United Church of Canada students of Atlantic School of Theology. Completed financial forms must be submitted to Pine Hill Divinity Hall on an annual basis. Funding becomes available to United Church Students at Atlantic School of Theology in the semester in which they become Candidates for ordained or diaconal ministry as determined by the Candidacy process of The United Church of Canada. The Convenor of the Education and Students Committee of the student's Presbytery/District/Synod is required to confirm the student's candidacy in writing to Brenda Munro, Secretary of the Pine Hill Board in care of Atlantic School of Theology. This confirmation must be in place before any funds will be released to the student or Atlantic School of Theology. If the student is a confirmed Candidate at the time of enrollment, Pine Hill Divinity Hall will pay students required tuition fees directly to Atlantic School of Theology on the student's behalf. If the student expects to become a confirmed Candidate during the fall semester, the student is responsible for tuition to Atlantic School of Theology and will be reimbursed as determined by Pine Hill Divinity Hall after the student's Candidacy has been confirmed as outlined above.

Each year students are required to provide confirmation of candidacy and their financial forms to Pine Divinity Hall. If the student becomes a confirmed Candidate in the winter term, the student will be reimbursed as determined by Pine Hill Divinity Hall for that term only as outlined above.

Where a student is studying for Diaconal ministry at an approved UCC institution, applicable courses taken at AST will be covered at the approved rate.

### ***Lay Ministry Bursary through Pine Hill Divinity Hall***

To be eligible a person must: (a) be a member in good standing with the United Church of Canada; (b) be enrolled in a certificate and/or degree program at Atlantic School of Theology; and (c) be planning to exercise a lay ministry within the United Church of Canada. The amount to be awarded will be equal to up to 10 credits of tuition per year. Students must present a budget with their application for bursary assistance. Forms should be returned to the Secretary of the Pine Hill Board before September 1st. A maximum of two Lay Ministry Bursaries will be awarded each year.

For further information, please contact Ms. Brenda Munro, Secretary of the Pine Hill Board, at 902.423.3158 or [PINEHILL@astheology.ns.ca](mailto:PINEHILL@astheology.ns.ca).

***Fellowships for International Students Gordon Memorial Fellowship:*** Pine Hill through its bursary fund, offers a bursary for a foreign student to participate in study at Atlantic School of Theology for one academic year. An applicant for the bursary must be a practicing minister of an overseas church, be recommended by the United Church of Canada Division of World Outreach, and meet the admission requirements of Atlantic School of Theology. The Division of World Outreach is responsible for transportation costs of those awarded the bursary; Pine Hill is responsible for lodging costs, tuition, and a small amount of expense money monthly during the

academic year. Atlantic School of Theology is responsible for overseeing the study program. The recipient of the bursary will be expected to return to his or her own church after the year of study in order to share the experience of study with his or her own people. The bursary is known as the Gordon Memorial Fellowship in memory of the brothers Gordon, the martyrs of Erromanga. Interested persons should seek application forms from the Personnel Secretary, Division of World Outreach of the United Church of Canada, 3250 Bloor Street West, Etobicoke, Ontario, Canada, M8X 2Y4.

***The Evelyn Hilchie Betts Memorial Fellowship:*** The Evelyn Hilchie Betts Memorial Fellowship Fund was established to encourage ministry personnel, either ordained or lay, from developing countries to attend and study at Atlantic School of Theology. The Betts Fellowship is intended to introduce persons from Christian communities in developing countries to Canadian churches and theological education and to foster existing scholarly or creative activities at AST. Ideally the Betts Fellow's presence on campus will complement the AST community. Applicants must meet the admission requirements of Atlantic School of Theology pertaining to the Betts Fellowship. The Betts Fellowship may be awarded bi-annually. Those who wish to receive more information about the Betts Fellowship and/or to request an application form are asked to write to: The Betts Fellowship Committee, c/o The Academic Dean, Atlantic School of Theology, 660 Francklyn Street, Halifax, NS B3H 3B5 Canada.

#### **Bursaries from Other Sources**

***Atlantic School of Theology Prize:*** Atlantic School of Theology Alumni (ASTA) provides an annual award to a graduating student who is recognized as having made a significant contribution to AST and to the community.

***Canadian Federation of University Women, Halifax Club:*** This award is given to a female applicant who is a Canadian citizen or landed immigrant, has been a resident of Canada for two years, thirty years of age or over, and who has been out of school for a least five years. Deadline for applications: May 15.

***Canadian Federation of University Women, Truro, Nova Scotia:*** is awarded to a female applicant, a Canadian citizen 25 years of age or over at the time of receiving the award. Must be a resident of Colchester County, Nova Scotia.

***The Donald E. Curren Scholarships:*** These are open to mobility impaired students with preference to paraplegics and quadriplegics.

***Jonathan M. Daniels Bursary:*** This award is for participation in an area of social concern. Deadline: February 14.

***The Howard McIlroy Mills Memorial Ecumenical Bursary:*** This bursary is available to clergy, religious and other professional church workers of The Churches' Council on Theological Education in Canada and other related churches, and to graduate or senior MDiv students enrolled in Canadian theological colleges and seminaries. The bursary provides an annual amount in support of international experiences in ecumenical theological education.

**The Ivor Norris Bursary:** is awarded to applicants who have a personal connection to the Canadian Forces through personal military service (past or present) or is married to, or the child of, someone with such service. Applicants must be sponsored by a Bishop for ordination within the Anglican Church of Canada and enrolled in full-time theological studies. It is tenable for one year and may be renewed. The amount may vary. The donor and awarding agency is the Anglican Ordinariate of the Canadian Forces. Application forms available from the Academic Office at AST. Applications must be received before October 15.

**The Leonard Foundation Bursary:** is for full-time students. Deadline: March 15.

**Order of Eastern Star Bursary:** Each year the Order of Eastern Star awards bursaries of varying amounts to theological students in second year or highest year of study. The deadline for application is the fall of each year.

**David H.C. Read Preacher/Scholar Awards:** This award is for students in the final year of a MDiv degree program. Deadline is February 1.

**Rotary Foundation Scholarship:** This scholarship is for students in the Halifax Metro area. Deadline is April 1.

### **Additional United Church Bursaries**

**St. George's United Church Centennial Bursary Fund:** This fund provides amounts for candidates for the ministry of the United Church of Canada or for an ordained minister presently in post-graduate studies. The deadline is September 1.

**The St. Stephen's Broadway Foundation Bursary:** This bursary is for certified candidates who are accepted to or are in a program of studies leading to ordination for ministry. For students from Manitoba, Northwestern Ontario and Saskatchewan only. The deadline is May 31.

**Trinity United Church Foundation Bursary:** This bursary enables a member of the United Church of Canada to pursue a career in the order of ministry of the United Church of Canada and to give faithful life and mission to the Church.

**Vera Dickey Bursary:** This bursary is for candidates for ordination/diaconal ministry. Application is made to the Education and Students Convenor at the student's home Presbytery. The deadline is November 15.

### **Roman Catholic Bursaries and Prizes for Lay Students**

**The Sisters of Service (Catherine Donnelly) Theology and Mission Bursary for Canadian Catholic Laywoman:** This bursary is for those engaged in full-time studies in theology or mission at a Canadian school of theology. The deadline is March 31.

**Grey Sisters of the Immaculate Conception:** This award is for a Canadian Catholic woman to pursue theological or pastoral studies in preparation for ministry in the Canadian church. The deadline is March 31.

**Archbishop James M. Hayes Scholarship Fund:** This fund is intended for the support of full and part-time students. The deadline is May 15.

**Honorina Conway Fund:** This fund is for the support of laywomen. The deadline is March 1.

**Patrick Power Trust Scholarship Fund:** This fund is for persons wishing to pursue a program of studies in theology or ministry formation who are committed to renewal in the church and willing to serve the Archdiocese of Halifax.

**The Ursulines of Chatham, Ontario Bursary:** This bursary is for Canadian Catholic women to pursue studies in Canada in preparation for ministry. The deadline is April 21.

The following prizes are awarded to graduating Roman Catholic students. AST's Roman Catholic faculty members determine the criteria for merit.

**Father John L. Hayes prize:** This prize is sponsored by the Archdiocese of Halifax in memory of the late Fr. Jack Hayes, a priest of the Archdiocese of Halifax, graduate of Holy Heart Seminary, a former Board member, Senator and Associate at AST, and a faithful supporter of ecumenical education.

**Sisters of Saint Martha prize:** This prize is sponsored by the Sisters of Saint Martha of Prince Edward Island. This prize is normally awarded to a Roman Catholic member of the graduating class who has demonstrated academic excellence and a spirit of hospitality in keeping with the charism of the Sisters of Saint Martha.

### **King's College Divinity Bursaries and Prizes**

The following scholarships, bursaries and prizes are tenable at Atlantic School of Theology. Anglican Faculty of AST advise on their disposition. Information on these should be sought from the Chairperson, Anglican Faculty Group.

Anglican Foundation - Owen Family Memorial Scholarships - Canon W.S.H. Morris Scholarship -The Alexa McCormick Sutherland Memorial - The Ernest H. MacDonald Fund - The Mabel Rudolf Messias Bursary - The H. Terry Creighton Scholarship - Anderson Scholarships - The Margaret Draper Gabriel Bursary - The Reverend Canon H. Douglas Smith Bursary Fund

George Gabriel Bursary - John Clark Wilson Memorial Bursaries - Moody Exhibition - The Countess de Catanzaro Exhibition - The Wiswell Trust Divinity Studentship

Wiswell Missionary Bursary - Johnson Family Memorial Bursary - Agnes W. Randall Bursary - Kenelm Eaton Memorial Scholarship - Fenwick Vroom Exhibition

The Bullock Bursary - The Harris Brothers Memorial - The Carter Bursaries - Royal Canadian Air Force - Protestant Chapel Bursary -The Reverend Dr. W.E. Jefferson Memorial Bursary

The Archdeacon Harrison Memorial Bursary - The Clarke Exhibition - The George M. Ambrose Proficiency Prize - The George Sherman Richards Proficiency Prize -St. Paul's Garrison Chapel Memorial Prize

The McCawley Hebrew Prize -Junior McCawley Hebrew Prize - Archdeacon Forsyth Prize - Prince Prize in Apologetics - Clara E. Hyson Prize

The Wallace Greek Testament Prize - Bennett-Cliff Memorial Prize - Dr. C. Pennyman Worsley Prize -The Florence Hickson Forrester Memorial Prize

### **United Church Scholarships, Bursary Funds and Prizes available through Pine Hill Divinity Hall**

Pine Hill Divinity Hall, on behalf of the with the former Pine Hill Alumni Association and the United Church Faculty Group of Atlantic School of Theology, offers a scholarship once every three years to assist United Church of Canada graduates of Pine Hill Divinity Hall and Atlantic School of Theology in pursuing advanced, post-graduate theological studies. It is awarded in concert with the Campbell–Carmichael scholarship making this a \$7,500 award. The scholarship is intended to allow successful applicants to enroll at recognized institutions of learning other than Atlantic School of Theology. It permits for studies on a full-time or part-time basis but requires normal registration at the chosen institution.

#### **Pine Hill Scholarships awarded by Faculty based on students' academic standing:**

J.W. Falconer Prize in Senior New Testament is awarded on behalf of Ft. Massey United Church

Rev. Nelson B. and Mrs. Violet (Nicholl) Hodder Scholarship is an annual entrance scholarship to an inquirer in the candidacy process, and who will not become a candidate during the first year of the Master of Divinity Program at Atlantic School of Theology.

Hazel May Fraser Memorial Scholarship is in the Department of Practical Theology, particularly in the area of pastoral counseling.

Reverend Doctor James MacGregor Scholarship is for financially needy students who are candidates for the ministry of the United Church of Canada.

Harvey MacHattie Memorial Scholarship is a Scholarship to assist qualified students preparing for the Ministry.

Edith MacPherson Entrance Scholarship is an annual entrance Scholarship for a student in Divinity at Atlantic School of Theology.

The J.J. Risser Estate Trust provides funds, at the discretion of the Pine Hill Board, for either Scholarship or Prizes.

#### **Pine Hill wishes to record the following Bursary Funds, which are supplemented by additional funds from General Trust Accounts, to provide bursary assistance for students enrolled as candidates for the United Church ministry:**

Margaret J. Adams - The Mary Elizabeth Auld Fund - Elizabeth McLean Beairsto - Bedeque-Bordon-Albany Student Assistance Fund -William Anderson Black Memorial

Evelyn C. Blois Bursary - Rev. Nathan and Mrs. Margaret Bowering Memorial Fund -James William Carmichael Bursary Fund - Phillip Brooks Chisholm Memorial - Allan Robertson Crookshank Memorial

The Crowe Bursary - Herbert Crowe - Raymond D. Doucett - Earle Memorial Bursary -Alexander Louis Fraser

Mrs. Donald Fraser Foundation - Geddie Memorial Bursary Fund - George Frederick Gordon Trust Bursary - Jerusalem Trust Bursaries -The Edgar Kaulbach Foundation Bursary

Lewis W. Kilcupp Bursary - The George K. King Trust - Rev. Frank H. Littlejohns - Mary E. MacDonald Bursary -William Allan MacDougall Bursary

Rev. J.A. MacKeigan Memorial Fund - Mrs. George MacKellar - The R.B. and Annie J. MacLennan Bursary

Rev. Dr. Murray H. Manuel and Mrs. Manuel Trust Bursary -Maritime Layman's Association Trust Fund - Helen Annie Blanche Marshall

Rev. Hugh Miller Bursary - Jean and Evan D. Murray Memorial Bursary - Rev. Dr. George Murray - The W.D. Piercey Bursary - Royal Canadian Air Force Protestant Chapel

Bursary for Theological Students - St. Paul's Garrison Chapel Memorial Bursary - William Emerson Taylor Memorial Bursary Fund - George & Mary Warr Bursary - Alumni Association Living Endowment

Charles F. Inglis - Islington United Church - William Johnston Trust Fund - Newfoundland Bursary Foundation - Leonard V. Smith Bursary Trust

The Hon. David Wark Trust Bursary - Charles Archibald Bursary - Robert Ferrier Burns Memorial - Elizabeth M. Crowe Memorial - G.R. Crowe Bursary

Rev. Dr. Levi Curtis Bursary - Rev. Dr. Kenneth James Grant Foundation - John A. Gray Memorial - Joseph Hyndman Memorial Harold Kirk Memorial

Oscar Howe Kirk Memorial - J.D. MacFarland Bursary - MacGregor Bursary - MacKenzie Bursary - James Malcolm Memorial

George D. McEwan Memorial - Bessie McLean Bursary - John McMillan Memorial - Robert Pollok Memorial - Mrs. Robert J. Potts Bursary

James A. Richardson Bursary - A.S. Ross Foundation Bursary - Soldiers' Memorial Bursary - Warren S. Walker Memorial Fund -Rev. Ralph John Knock Bursary

Mary Paisley Regan Memorial Fund - Dr. Ralph C. Chalmers Memorial Fund - Mary Rae Bursary Fund

**Pine Hill Divinity Hall Prizes are awarded each year based on academic standing and in accordance to the following criteria:**

The Katherine May (Macdonald) and A.P. (Andy) Anderson Prize awarded to a member of the graduating class selected by the Faculty.

The Willard Brewing Prizes for Stewardship Sermons, the income from this sum is to be used annually for a prize or prizes for sermons on Stewardship. Such sermons are to be assigned class work for the students in second and third years, but need not necessarily be preached as part of the students class work.

Mr. and Mrs. Alexander J. Campbell Memorial Prize in Systematic Theology.

John J. Colter Memorial Prize in Church History.

John Currie Hebrew Prize for excellence in First Hebrew Class.

J.W. Falconer Prize in Senior New Testament awarded by Fort Massey United Church, Halifax.

Mrs. E.F. Grant Prize in New Testament Literature awarded jointly with R.J. Grant Memorial to the best student.

Robert J. Grant Memorial Prize in New Testament jointly with the Mrs. E.F. Grant Prize.

The R.B. Layton Prize in Memory of Dr. James Smith for excellence in Senior Hebrew. The Ida McCaskill Fraser Prize for work in New Testament.

Charles D. MacIntosh Memorial Prize to the Senior Student in Theology who attains the highest excellence in Church History or any other field.

A. Gladstone Ramsey Memorial Bursary (Essay Prize), to the Student of the first year presenting the best essay on some aspect of the general subject of Church Praise.

J.J. Risser Church Music Prize.

Rebecca A. Starr Prize to the best student in the Senior Old Testament Class.

W.G. Watson Memorial Prize in Old Testament.

Wiswell Elocution Prize to the best reader of Scripture in Second Year.

Rev. F.A. Wightman Prize in Theology alternates every other year with Mount Allison, who holds the capital.

***Leni Groeneveld Grant for Research Assistance***

Research funding grants are available from Pine Hill Divinity Hall to all full-time teaching faculty members at Atlantic School of Theology. This funding assists faculty members with research and furthering opportunities for research experience for AST students. Three RA research allowances are awarded annually. Total funding available is \$3,000 per annum.

## Tuition and Administration Fees and Policies

### Tuition Fees

Full-time tuition (10 credits a year) .....	\$6,020.00
One-credit course (1.0 credit) .....	602.00
Audit fee for a one-credit campus course (1.0 credit) .....	301.00
Audit fee for a one-credit online or hybrid course (1.0 credit) .....	451.50
Thesis tuition (based on rate charged per academic credit) .....	602.00
MTS Comprehensive Exam Fee.....	1,806.00
Adult Education Certificate Program Component Fee.....	420.00
Diploma in the New Evangelization Program Component Fee .....	420.00
Diploma in Youth Ministry Learning Unit Fee (offered over one academic term).....	420.00
Diploma in Youth Ministry Elective (offered for less than one academic term) .....	275.00
Diploma in Youth Ministry Practicum Unit Registration Fee .....	200.00

The above tuition fees are the tentative rates and are currently under review for the fiscal year starting April 1, 2016. Please contact the Registrar's Office for further details.

Qualified Nova Scotian students are eligible for a reduction in tuition bursary under the Province of Nova Scotia University Student Bursary Program.

Tuition fees for senior citizens (that is, those persons sixty-five years of age or older as of the first day of classes at the beginning of the applicable term) is one-half of the regular course fee for courses offered on campus and three-quarters of the regular course fee for courses offered via the Internet. Audit, Thesis, Comprehensive Examination, Field Examination fees and CPE credit authentication fee (\$100 per academic credit) are all payable at the regular rate. Fees for CPE Units offered through an outside institution (e.g. Nova Scotia Health Authority) and for which AST authenticates academic credit are payable according to fee schedule set by the outside institution.

**Please note that all students at AST who are not Canadian citizens or permanent residents of Canada will pay an International Differential Fee on tuition at the rate of two times the standard tuition rate.**

Please Note:

1. All fees and outstanding debts to AST are to be paid upon registration at the beginning of each term. Students in arrears will not be permitted to register.
2. Changes in the Fall Term course registration must be submitted to the Registrar's Office, Room 131 of the Residence Building, by 5 p.m., September 26, 2016. Registrants in courses after this date will be required to pay fees for the entire Fall Term unless exempted.
3. Changes in Winter Term course registration must be submitted to the Registrar's Office, Room 131 of the Residence Building, by 5 p.m., January 25, 2017. Registrants in courses after this date may be required to pay fees for the entire Winter Term unless exempted.

**Administration Fees**

Campus Renewal Fee .....	\$50.00
[\$5 per academic credit to a maximum of \$50 per academic year]	
Technology Fee .....	120.00
[\$12 per academic credit to a maximum of \$120 per academic year]	
MDiv, MA (Theology & Religious Studies), and Graduate Certificate Application Fee....	70.00
Special Student Application Fee .....	40.00
Prior Learning Portfolio Processing Fee .....	400.00
Adult Education Program Application Fee .....	25.00
Diploma in New Evangelization Authentication of Completion of <i>Koinonia</i> Processing Fee.	25.00
Diploma in Youth Ministry Third-Party Elective Processing Fee .....	25.00
Diploma in Youth Ministry Transfer or Exemption Processing Fee.....	50.00
MA (Theology and Religious Studies) and MTS Continuing Thesis	
Registration for 2016-2017 .....	100.00
Thesis Processing .....	140.00
Degree Program Graduation Fee .....	75.00
Graduate Certificate Program Graduation Fee.....	30.00
Adult Education Certificate Program Graduation Fee.....	25.00
Diploma in Youth Ministry Program Graduation Fee .....	25.00
Official Transcript Fee .....	10.00
Unofficial Transcript Fee.....	5.00
Letter of Confirmation (for those not in course) .....	10.00

**Student Union Fees**

On April 30, 2007 an agreement was signed between the AST Student Union (ASTSU) and the Saint Mary's University Student Association (SMUSA). The agreement provides for a number of services to AST students including health and dental plans, access to SMU's health centre, Metro Transit bus passes, and a SMUfit membership at the Homburg Centre for Health and Wellness. For more information about these and other services, please refer to the SMUSA'S website ([www.smusa.ca](http://www.smusa.ca)) or contact any member of the ASTSU executive ([aststudentunion@asttheology.ns.ca](mailto:aststudentunion@asttheology.ns.ca)). The following are the student association fees for 2015-2016; the fees for 2016-2017 will be made available prior to the Summer Term 2016:

**Full-time AST Students**

ASTSU Fee .....	\$120.00
SMUSA Student Fee (on-campus students) .....	149.50
SMUSA Student Fee (Summer Distance MDiv students) .....	52.00
SMUSA Student Fee (on-campus students, Winter Term only) .....	74.75
Bus Pass for 8 months (on-campus students only).....	150.25

**Health Plan (12 months)\***

Canadian students	
- Single .....	137.00
- Family .....	289.00

**International students+**

- Single .....	820.00
- Family .....	1654.00
- Family (3 or more) .....	2337.00

**Dental Plan (12 months)\***

Canadian and International students+

- Single .....	98.00
- Family .....	196.00

**Part-time AST Students^**

ASTSU Fee (per credit) .....	12.00
SMUSA Fee	
- per academic year .....	52.00
- for registration in Winter Term only.....	26.00

\*Full-time students may opt out of medical and dental plans if they have existing health plans; students must sign a waiver and provide proof of existing insurance.

^A part-time student is a student taking 5 or fewer courses in an academic year. Part-time students are not eligible for the bus pass. Part-time students may opt in to the health and dental plans by contacting the SMUSA Health Plan office. Health and dental plan fees may be reduced for part-time students who commence studies in the Winter Term.

+International students should be familiar with the medical coverage they have to assist in determining what coverage they need. Full-time and part-time international students are automatically enrolled in the health plan, but may opt out. Full-time international students are also enrolled in the dental plan, but may opt out.

This information is current at time of writing. Fees approval is subject to referendums.

## Tuition and Administration Policies

### **Tuition Fee Payment Due Dates**

Summer Term tuition is due in full on June 13, 2016. Fall Term tuition is due in full at Fall Registration 2016. Winter Term tuition is due in full on January 5, 2017. With the exception of Summer Distance MDiv students, those students taking on-line courses only in the Fall Term are required to pay Fall Term tuition by August 15, 2016. Students taking on-line course only in the Winter Term are required to pay Winter Term tuition by December 15, 2016.

### **Late Registration Policy**

Full-time students who register after the regular registration period may be assessed a late registration fee of \$60. Part-time students who register after the regular registration period may be assessed a late registration fee of \$30.

### **Refunds**

Tuition and associated fees are not refundable for course withdrawals received after the posted date to withdraw from courses without financial penalty. (See Academic Dates.) Exceptions may be granted for reasons of health and/or other substantial reasons with the approval of the Academic Dean. Students who withdraw after the last day to withdraw without financial penalty owe all tuition and associated fees pertaining to their registration, unless otherwise approved by the Dean. Students should contact the Registrar if they need to withdraw from courses under these circumstances.

Students who register late for courses are responsible for the full tuition and associated fees for the course. (See Academic Dates.)

### **Canada Student Loans and Bursaries**

Students are responsible for applying for and negotiating a student loan in sufficient time to ensure that the full tuition and residence fees are available in time for registration. If a student is relying on a bursary that will not become available to them until after registration, it is their responsibility to provide the amount due at registration by another source of funding. Otherwise the amount will be considered unpaid and late payment charges will be applied. To have your registration status confirmed to Canada Student Loans and/or provincial student loans by AST please see the Registrar (Office 131). Please contact the Registrar ([registrar@astheology.ns.ca](mailto:registrar@astheology.ns.ca) or 902.425.3691) if you have questions about student loans and AST.

### **Late Payment Charges**

All Fall Term fees are due on the date of registration, this includes outstanding fees from previous years. Students who do not pay all Fall Term fees by September 30 are subject to late payment charges and can be required to leave classes until the balance owing is cleared. The charges are \$5 for each business day the account is in arrears, to a maximum of \$50 per semester or ten percent (10%) of the outstanding balance, whichever is the lesser. Students who do not pay residence fees by the due date because they are awaiting student loan funds must provide a copy of their loan application to the Business Office.

***Unpaid Balances***

In addition to the late payment charge, interest calculated at a rate of one percent (1%) per month will be charged on accounts outstanding to AST (including, but not limited to tuition, student association fees, library accounts, residence and parking) after June 30th in the Summer Term, September 30th in the Fall Term and January 15th in the Winter Term for the number of days overdue. A student whose account is delinquent for more than 30 days will be denied AST privileges including library access and official and unofficial copies of transcripts. Students with ongoing delinquent accounts may be expelled from AST and/or the residence. Official and unofficial transcripts will be made available to students when all outstanding accounts with AST have been paid in full. Degrees, certificates and diplomas will be awarded on the condition that all outstanding accounts with AST are paid in full one month prior to the student's intended date of Convocation.

***NSF Cheques***

NSF cheques will result in a \$20 fee to the student. The account will be considered unpaid until this fee is received.

## AST Residence Rates and Policies

The Student Residence has accommodation for 40 students in single and double rooms. It also has a small number of apartments with sitting-room, bedroom, kitchenette and bathroom, suitable for couples and/or families. (AST students are given preference for apartments.) During academic terms, residence rooms and apartments are made available only to full-time students. The residence also provides living accommodation for the Residence Don.

Since AST lies in close proximity to several universities in the Halifax area, AST's residence provides accommodations for full-time students enrolled in other institutions who seek an environment in which they may live pleasantly and study effectively. The Student Residence tries to maintain a style of life in which consideration for others is the stated principle of life together.

In respect of Health and Environmental objectives, AST is proud to be both a Tobacco Free and Scent Free campus, this includes all buildings and property.

### Residence Application Dates

January 31st	Deadline for Summer Distance Master of Divinity Program students to apply for residence for the Summer Term.
March 15th	Deadline for current AST residents to request continuation of their residence through the summer.
May 6th	Deadline for current AST residents to vacate the residence. (This deadline does not apply to AST residents who requested and are approved to continue their residence through the summer.)
June 1st	Deadline for applications for AST Residence for Fall and Winter.
October 31st	Deadline for applications for AST Residence for Winter Term only.

**Residence and Apartment Rates and Policies**

On arrival, you will need to provide payment for first month’s rent, a \$15 residence activity fee, plus parking and other fees, if applicable. You should also have made a \$200 damage deposit. Please ensure your rent is paid at the beginning of each month via post-dated cheques or by providing us with a credit card number.

\*Note: We will not be able to extend credit to non-AST students beyond October 1, 2016 and you will be subject to eviction if you have not paid by this date.

**Room Rates**

Single Room for the Fall and Winter semesters (monthly rate).....	\$424.00
Double Room for Single Occupancy for the Fall and Winter semesters (monthly rate)..	477.00
Double Room Shared for Double Occupancy for the Fall and Winter semesters (monthly rate per occupant) .....	318.00
Residence Activity Fee (annual) .....	15.00

**Damage Deposit**

Damage deposit to be submitted with residence application..... 200.00  
*In the event of room cancellation before taking possession of the room, the damage deposit will be forfeited.*

**Parking Fees (Residents Only)**

On-campus parking fee (per term)..... 50.00

**Apartment Rental Fees and Policies**

(Allocation takes place in early March each year.)

One-Bedroom Apartment per month .....	636.00
Two-Bedroom Apartment per month .....	689.00

Apartments are unfurnished, with the exception of a fridge and stove in each unit.

Please Note: Pets are not allowed in residence rooms or apartments.

The above residence rates are currently under review for the fiscal year starting April 1, 2016. Please contact the Business Office for further details.

**Policy Regarding Apartment Rentals**

Due to recent high demand, AST has adopted a schedule of categories, application dates and other criteria to ensure fairness in assignment of apartments. For further information, please visit the AST website ([www.astheology.ns.ca](http://www.astheology.ns.ca)) or contact Nancy LeBlanc, Residence Coordinator, at 902.496.7942 or [nleblanc@astheology.ns.ca](mailto:nleblanc@astheology.ns.ca).

## Administration, Governing Bodies and Faculty

The senior administrative team consists of the President, the Academic Dean, the Chief Administrative Officer and the Director of Advancement.

The Board of Governors Atlantic School of Theology is governed through a bicameral system: a Board of Governors responsible for the totality of AST's life and resources, and a Senate responsible for internal discipline and the academic integrity of AST's programs.

The Board of Governors has 20 members. Each of the founding parties names five members; the remaining five members are: the President, two faculty members and two students. Through the Board, the founding parties (and their churches) continue to sponsor the life and work of AST. AST considers itself blessed in this relationship, one which keeps it constantly aware of the constituency it serves and reminds it of the need to be faithful to the task entrusted to it. The following is a list of Board of Governor membership categories. A complete listing of the Board of Governors membership is available from the President's Office.

Archdiocese of Halifax (Roman Catholic Church)

Pine Hill Divinity Hall (United Church of Canada)

University of King's College (Anglican Church of Canada)

Diocese of Nova Scotia and Prince Edward Island Diocese of Fredericton

Full-time Faculty

Students The President (Secretary of the Board)

Officers of the Board

### **The Senate**

The primary role of the Senate is the development and implementation of programs in theological education. These include programs which prepare persons for ordained and other ministries in the church. In addition, programming is provided for those persons interested in broadening and extending their awareness of theological disciplines for personal growth and development rather than for specific ministry. The Senate also oversees continuing education options made available at or through AST.

Senate membership is broadly representative. This consists of all full-time faculty members, one part-time faculty representative, two alumni representatives, one representative of each of the founding churches, three student representatives, the Library Director, and the Academic Dean (Secretary of Senate) and the President (Chair of Senate).

**Full-Time Faculty:****Dr. Joan Campbell (RCC)**

New Testament Studies

B.Sc. (Hons.) (University of Prince Edward Island); B.Ed. (Hons.) (University of Prince Edward Island); M.R.E. (University of Saint Michael's College); M.A. in New Testament Studies (University of Saint Michael's College); Ph.D. in New Testament (University of Saint Michael's College: Toronto School of Theology)

jcampbell@astheology.ns.ca

**Mr. David Csinos (Baptist)**

Pastoral Theology

B.A. (Wilfrid Laurier), MTS (McMaster), ThM (Union Presbyterian Seminary),  
PhD cand. (University of St. Michael's College)

**Dr. David Deane (RCC)**

Systematic and Historical Theology

Co-ordinator, MA (Theology & Religious Studies) Program

Director, Diploma in the New Evangelization Program

B.A. (Hons.Mod.) Hebrew, Biblical and Theological Studies, M.A. (Theology)  
and Ph.D., Theology (University of Dublin, Trinity College)

www.davidwcdeane.com

ddeane@astheology.ns.ca

**Dr. Alyda Faber (UCC)**

Systematic Theology and Ethics

B.A. (University of Guelph), M.A. (UNB, Fredericton),

B.Th. and MDiv (McGill), Ph.D., Theology (McGill)

afaber@astheology.ns.ca

**The Rev. Dr. Rob Fennell (UCC)**

Systematic and Historical Theology

B.A. (University of Winnipeg); M.Div. (Emmanuel College/University of Toronto); M.Litt. in New Testament

(University of St Andrews, Scotland); Th.D. in Systematic Theology (Emmanuel College/University of Toronto).

rfennell@astheology.ns.ca

(Sabbatical: July 1, 2016 to December 31, 2016)

**The Rev. Dr. David MacLachlan (UCC)**

New Testament Studies

B.A. (Toronto), MDiv (Emmanuel College), DTheol. (Basel)

dmaclachlan@astheology.ns.ca

**Dr. Susan M. Slater (ACC)**

Hebrew and First Testament Studies

B.A. (Hons. Theology) (Concordia), M.A. in History and Philosophy of Religion (Concordia), Ph.D. in  
Biblical Studies (McGill)

sslater@astheology.ns.ca

**Part-Time Faculty:****The Rev. Canon Dr. Jody Clarke (ACC)**

Academic Dean

Field Education and Pastoral Theology

B.A. (Dalhousie University), MDiv (Trinity), D.Min. (St. Stephen's)

jclarke@astheology.ns.ca

**The Rev. Dr. Susan Willhauck (United Methodist)**

Pastoral Theology

B.A. (Emory and Henry College); M.T.S. (Wesley Theological Seminary); Ph.D. (The Catholic University of America)

swillhauck@astheology.ns.ca

**Sessional Faculty for 2016-2017:**

Dr. John Bowen

The Rev. Dr. Russell Daye

The Rev. Dr. Wendell Eisener

Ms. Luba Farber

Dr. Fred Graham

Mr. Robert Martel

Dr. Emily McEwan-Fujita

Dr. Nestor Medina

Ms. Shannon Pringle

The Rev. Kyle Wagner

**Adjunct Faculty:**

The Rev. Dr. Ross Bartlett (UCC)

The Rev. Dr. Paul Friesen (ACC)

The Rev. Dr. Susan MacAlpine-Gillis (UCC)

The Rev. Sandra Morrison

The Rev. Gary Myatt

Ms. Patricia O'Halloran

**Adult Education Distance Instructors for 2016-2017:**

The Rev. Dr. Hugh Farquhar

Ms. Martha Martin

Ms. Sue Smiley

**University Musician:**

Mr. Kevin Parks

**Formation Directors:**

The Rev. Debra Burlison

Formation Director (ACC)

accformation@astheology.ns.ca

Ms. Aurea Sadi

Lay Formation Director (RCC)

The Rev. Dr. Chris Coffin

Co-Director of Roman Catholic Formation

coffinfc@gmail.com

The Rev. Sally Shaw

Formation Director (UCC)

sshaw@astheology.ns.ca

## Our Working Partners

The Anglican Diocese of Nova Scotia and Prince Edward Island

The Anglican Diocese of Fredericton

Pine Hill Divinity Hall

The Roman Catholic Archdiocese of Halifax

Maritime Conference of the United Church of Canada

East and West Districts of Newfoundland and Labrador  
Conference of the United Church of Canada

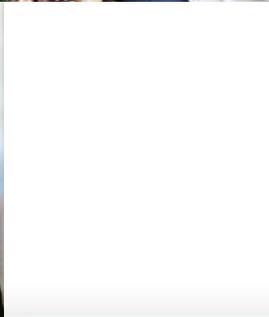
University of King's College

Affiliated with Saint Mary's University, Halifax



# AST

ATLANTIC SCHOOL  
of THEOLOGY



Tel: 902.423.6939  
Fax: 902.492.4048  
[astheology.ns.ca](http://astheology.ns.ca)

