



2019-2020

Academic Calendar

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AST

ATLANTIC SCHOOL
of THEOLOGY



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of THEOLOGY

Academic Calendar 2019-2020

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The content of this Academic Calendar is current as of the time of its printing. Please note that its content is subject to change and AST reserves the right to make changes affecting any information contained in this document without prior notice. It is each student's responsibility to be familiar with AST's regulations, program requirements, and other information about AST which may affect her/him, whether the regulations, program requirements and other information are recorded in this Academic Calendar or not, including any changes made from time to time to AST's regulations, program requirements, and other information.

AST does not accept responsibility for any loss, damage, or interruption of classes, or accommodation experienced by any student as a result of circumstances beyond the reasonable control of AST.

For further information about this Academic Calendar, please contact:

The Registrar
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Welcome to AST

The story of Atlantic School of Theology is one of community and collaboration – a coming together to create one university where students are prepared to meet the theological, ethical, and leadership challenges of our world today.

It began with three theology schools – University of King’s College divinity faculty (Anglican Church of Canada), Holy Heart Theological Seminary (The Roman Catholic Episcopal Corporation of Halifax) and Pine Hill Divinity Hall (United Church of Canada). For years, they had been distinct, but by the late 1960s, students were sharing both classes and faculty, and representatives of these denominations were inspired to build on this.

In March 1971, they signed Articles of Agreement to create one ecumenical theological school – the first time in Canada that three denominations had come together for such an institution. That fall, Atlantic School of Theology welcomed its first students.

More than four decades later, AST is well-established among North America’s theological schools. AST has a faculty and programs that encourage excellence in educational achievement and shape community leaders who draw on their knowledge and skills to help build a better world. AST is accredited by the Association of Theological Schools in the United States and Canada, and offers a Master of Divinity degree and – together with Saint Mary’s University – a Master of Arts (Theology and Religious Study) degree. We also offer a 10-credit Graduate Certificate Program in Theological Studies, a Diploma in Theological Studies, a Diploma in Youth Ministry, and a Diploma in the New Evangelization – with online and on campus options.

Above all, we offer a place for research, study, personal growth, and reflection. This is a place to explore your faith and how to draw on it to enrich the lives of others; and a place where leaders of today and tomorrow gain the knowledge and skills to change and influence our world for the better.

Welcome to a different kind of university. Welcome to AST.

Message from the President

Welcome – or welcome back, as the case may be – to Atlantic School of Theology.

Welcome to outstanding faculty and academic programs of exceptional quality. Welcome to a warm and inviting ecumenical community. AST is Canada’s only fully-integrated ecumenical school of theology, where students of various backgrounds and from all walks of life learn and worship together. Welcome to a remarkable campus, located on the shores of Halifax’s Northwest Arm, which is so well suited for learning, reflection, and spiritual formation.

AST’s mission is to shape faithful and effective leaders, and understanding among communities of faith. We pursue that mission by offering creative and innovative degrees, certificates, diplomas, and continuing education programs across Canada and internationally. A pioneer in distributed theological education, AST has been offering online learning experiences for decades. Whether on-campus or studying at a distance, AST students benefit from a very personal student experience – one that will support, challenge and encourage you along your path, wherever it may lead you.

Welcome!

Rev. Canon Neale Bennet, MBA, MDiv

Message from the Academic Dean

Atlantic School of Theology is a small university, but a mighty place to learn, grow, discover, and become. As a learning community of students, scholars, and staff, we are on a journey together to discover our best selves, to develop our skills and knowledge, to deepen our sense of purpose and faith, and to be drawn into greater service to the world around us. I sincerely hope that you will consider joining us on that journey.

Are you seeking a degree? Are you a lifelong learner? Maybe looking for a new adventure? Would you like to try out an online class or program? Or do you prefer on-campus learning? Amidst our many degrees and non-degree programs, there is a place for you at AST, no matter your background. We'll work with you to help you meet your educational goals.

I can assure you that you will experience a high calibre of instruction from our faculty and guest instructors. Each of them is committed to your learning and to their own continuing discoveries and research. This makes for a powerful combination. You will find AST to be a dynamic, layered context for learning and growth.

Will you be challenged if you study at AST?

Yes—count on it.

Will you grow, deepen, and develop as a person and as a change agent in the wider world?

You will—especially as you give yourself to the task of learning in every way possible.

Are you ready to jump in?

We're ready to welcome you to AST.

Rev. Dr. Robert C. Fennell

Academic Dean

Academic Year 2019-2020

Summer Term 2019

May 2019	The Hayes Symposium (dates will be posted on www.astheology.ns.ca)
May 6 – June 14	Summer Administration hours
June 17 – July 26	Summer Term 2019
June 20	Summer Term Matriculation Service (Thursday, 7 p.m. St. Columba Chapel).
July 1	Session Two classes begin. (Monday)
July 1	AST Library is open. (Monday)
July 1	AST's administrative offices closed for Canada Day holiday. (Monday)
July 29 – August 9	AST Library is closed.
July 29 – August 30	Summer Administration hours
August 5	Natal Day. AST is closed. (Monday)

Fall Term 2019

September 2	Labour Day. AST is closed. (Monday)
September 4 – 6	Week One Program. (Wednesday to Friday)
September 5	Fall Registration. (Thursday)
September 5	Due date for Fall Term 2019 tuition. (Thursday)
September 9	Fall Term classes begin. (Monday)
September 13	Last day for late registration for Fall Term courses. (Friday)
September 13	Brightspace hosted Fall Term online courses begin. (Friday)
September 19	Matriculation Service (Thursday, 11:45 a.m. St. Columba Chapel)
September 27	Last day to withdraw from Fall Term courses with full tuition refund. (Friday)
September 30	Last day to apply for AST Bursaries. (Monday)
September 30	Final grades due for Summer Term 2019 INCs. (Monday)
October 14	Thanksgiving Monday. AST is closed. (Monday)
October 22 – 25	Term Break. No classes. Offices are open. (Tuesday to Friday)
October 30	Senate Meeting (Wednesday)
November 1	Last day to register for Winter Term courses. (Friday)
November 4	Paul Wattson Lecture. (Monday)
November 11	Remembrance Day. AST is closed. No classes (Monday)
November 12	Last day to withdraw from Fall Term Courses without academic penalty. (Tuesday)
December 5	Advent Service (Thursday, 11:45 a.m. St. Columba Chapel)
December 9	Last day of classes for the Fall Term 2019. (Monday)
December 13	Last day of Fall Term 2019. Final marks due for all courses. (Friday)
December 19 – Jan 1	Christmas Holidays. AST is closed. No classes.

Winter Term 2020

January 2	AST administrative offices open. (Thursday)
January 6	Winter Term 2020 classes begin. (Monday)
January 6	Due date for Winter Term 2020 tuition. (Monday)
January 10	Brightspace hosted Winter Term online courses begin (Friday)
January 10	Last day for late registration for Winter Term courses. (Friday)
January 24	Last day to withdraw from Winter Term courses with full tuition refund. (Friday)
January 24	Last day to withdraw from year-long courses with partial tuition refund for Winter Term. (Friday)
January 31	Final grades due for Fall Term 2019 INCs. (Friday)
February 5	Senate Meeting (Wednesday)
February 17	Nova Scotia Heritage Day. AST is closed. No classes. (Monday)
February 18 – 21	Term break. No classes. Offices are open.
February 24 – March 6	Returning Student Registration for 2020-2021.
March 2	Theses due for all programs. (Monday)
March 5	Last day to withdraw from Winter Term courses without academic penalty. (Thursday)
March 11	Graduate Project presentations (9 a.m. to 5 p.m.) Students will attend Presentations as part of regularly scheduled classes and Formation. (Wednesday)
March 12	Graduate Project presentations (9 a.m. to 5 p.m.). Students will attend Presentations as part of regularly scheduled classes. (Thursday)
April 2	Agape (Thursday at 11:45 a.m.)
April 3	Last day of classes for the Winter Term 2020. (Friday)
April 9 – 13	Easter Holidays. AST is closed. No classes.
April 14	Last day of Winter Term 2020. Final marks due for all courses. (Tuesday)
April 21	Senate Meeting (Tuesday)
May 2	Convocation 2020 (Saturday)
May 4 – June 12	Summer Administration hours
May 18	Victoria Day. AST is closed.
June 1	Final grades due for Winter Term 2020 INCs. (Monday)

Summer Term 2020

June 15 – July 24	Summer Term 2020
July 1	Session Two classes as regularly scheduled. (Wednesday)
July 1	AST Library is open. (Wednesday)
July 1	AST's administrative offices closed for Canada Day holiday. (Wednesday)
July 27 – August 28	Summer Administration hours

Atlantic School of Theology Faculty

When you study at AST, you are engaging in theological exploration with outstanding teachers, researchers and humanitarians. Our full and part-time faculty are here to support and encourage you in developing your program of study, and to help you achieve your academic goals. Our denominational faculty groups also guide the development and preparation of ministry leaders in the faith traditions that founded our university, all while contributing to the vibrant denominational communities you will encounter at AST.

Dr. Joan Campbell, C. S. M.

New Testament Studies

Research interests: Biblical kinship issues, the cultural world of the Bible, portraits of biblical women.

Books Published: 1. *Kinship Relations in the Gospel of John* (May 2007; Vol. 42; CBQ Mon Ser.) 2. *Phoebe: Patron and Emissary* (Liturgical Press (2009). 3. *Exploring Biblical Kinship: Festschrift in Honor of John J. Pilch*. Edited by Joan C. Campbell & Patrick J. Hartin (August 2016; Vol. 55; CBQ Mon Ser.)

Current Research Projects: Dr. Campbell is currently analyzing the Book of Judith through the lens of cultural criticism in order to establish Judith's role in the demise of Holofernes. Her purpose is to shed light on how biblical women exercised power within the context of a patriarchal social system.

The Rev. Canon Dr. Jody Clarke

Pastoral Theology

Research interests: Pastoral psychology with a focus on Intensive Short-Term Psychodynamic Psychotherapy; human emotions such as grief, guilt, anger and joy; the nature of resilience both in individuals and communities, congregational development theory. As a pastoral practitioner, Dr. Clarke is a Teaching Supervisor in Clinical Pastoral Education and a Specialist in Pastoral Counselling.

Publications: "The Therapeutic Covenant: A Psychotheological Pathway to Dynamic Engagement," and "Pastoral Diagnosis: Assessing the Psychotheological Themes of Freedom and Meaning" in *The Journal of Pastoral Care and Counseling*. "The Meta-Psychology of Character Change: A Case Study of Ebenezer Scrooge" and "The Metapsychology of Guilt and Redemption: A Case Study of Dicken's Pip" in *The Journal of Spirituality in Mental Health*. Co-authored "Davanloo's Technique in the Case of the 17-Year-Old with Anorexia Nervosa and a Complex Unconscious: Part I," and "Part II" with Angela Schmitt and Catherine Hickey in *Current Psychiatric Reviews*. "Wonder and the Divine Dance: The Lived Reality of Qualitative Research within a Master of Divinity Curriculum" in *Qualitative Research in Theological Education: Pedagogy in Practice*, edited by Susan Willhauck and Mary Clark Moschella.

Current research/writing: Moments of resilience in popular film and literature; emotional literacy; the pernicious nature of guilt; ancient spiritual practices and contemporary understanding of the unconscious.

The Rev. Dr. David Csinos

Pastoral Theology

Co-Coordinator of the Summer Distance MDiv Program

Research interests: Innovative approaches to faith formation; public religiosity in contemporary contexts; ministry with children and youth; culture and interculturalism; reflexivity and ethnographic theology; experiential approaches to homiletics.

Publications: *Faith Forward, Volume 3: Launching a Revolution through Ministry with Children, Youth, and Families*. Kelowna, BC: Wood Lake, 2018. "From the Ground Up: Cultural Considerations in Research into Children's Spirituality and Theology." *International Journal of Children's Spirituality* 22, no. 3 (2017). "A Little Child Shall Lead Them." *Sojourners* 45, no. 5 (2016): 26-9. *Faith Forward, Volume 2: Re-Imagining Children's and Youth Ministry*. Kelowna, BC: CopperHouse, 2015 (edited with Melvin Bray). *Children's Ministry in the Way of Jesus*. Downers Grove, IL: InterVarsity, 2013 (with Ivy Beckwith). *Faith Forward: A Dialogue on Children, Youth, and a New Kind of Christianity*. Kelowna, BC: CopperHouse, 2013 (edited with Melvin Bray). *Children's Ministry that Fits: Beyond One-Size-Fits-All Approaches to Nurturing Children's Spirituality*. Eugene, OR: Wipf and Stock, 2011. "'Come, Follow Me': Apprenticeship in Jesus' Approach to Education." *Religious Education* 105, no. 1 (2010): 45-62.

Current research/writing: creativity and consumerism in ministry with children; a book about children's theological meaning making amidst cultural diversity; doubt and certainty among adolescent faith; a collaborative project on religious normativity and enculturation.

Dr. David Deane

Systematic and Historical Theology

Director of the Master of Arts (Theology and Religious Studies) Program

Research interests: Christian Doctrine, Moral Theology, Apologetics, Patristics

Publications: *Nietzsche and Theology: Nietzschean Thought in Christological Metaperspective* (Aldershot: Ashgate Publishing, 2006). *Resisting the Tyranny of the Banal: An Approach to Catholic Moral Theology* (Rowman and Littlefield, forthcoming 2019).

Books in progress: A contract is in hand with Cascade Books for *The Matter of the Spirit*, which is a book on the doctrine of the Holy Spirit. I'm currently co-writing (with Cathy Driscoll and Nuala Kenny) a book on the need for ecclesial reform in light of the sexual abuse crisis in the Roman Catholic Church.

Dr. Daniel Driver**Hebrew Bible/Old Testament**

Research interests: Genesis, Psalms, the Book of the Twelve, the history of interpretation, 20th century biblical theology, canonical and theological approaches to the Bible, readings of the Hebrew Bible as Old Testament scripture.

Publications: *Brevard Childs, Biblical Theologian* (Forschungen zum Alten Testament II/46; Mohr Siebeck, 2010; 2nd ed. Baker Academic, 2012); co-editor of *The Epistle to the Hebrews and Christian Theology* (Eerdmans, 2009) and *A Cloud of Witnesses: The Theology of Hebrews in its Ancient Contexts* (Library of New Testament Studies; T&T Clark, 2008); essays on a variety of biblical and theological topics, from Psalm 2 to forgiveness to biblical chronology and time.

Current research/writing: Genesis in time, including ancient and modern interpretation; on difficulty and the Psalms; Moses in Christian understanding.

Dr. Alyda Faber**Systematic Theology and Ethics**

Research interests: Poetry, poetics and theology; religion, ethics and film; literature and religious subjectivity; feminist theory and theology; religion and violence.

Publications: *Dust or Fire* (Goose Lane Editions/Icehouse poetry); "Film, Parable, Reciprocity: Frederick Wiseman's 'Reality Fictions' and Social Change" in *Journal of Religion, Film and Media*; "Silence-effects: Frederick Wiseman's Films as Parables" in *Silence and Religion in Film*; "Helplessness as Sacred Human Calling: David Adams Richards' *God Is and Mercy Among the Children*" in *Recognizing the Sacred in the Modern Secular*.

Current research/writing: Poetry manuscript (mother portraits); essay on friendship and beauty in selected Frisian poems.

The Rev. Dr. Rob Fennell**Systematic and Historical Theology**

Research interests: Theological interpretation of Scripture; Trinity; Christology; church renewal; C.S. Lewis; Dietrich Bonhoeffer; Reformations history; evangelism; The United Church of Canada.

Publications: "How Does the United Church Interpret the Bible?"; "On Ordained Ministry"; "Theological Foundations for Social Justice"; author of *The Rule of Faith and Biblical Interpretation: Reform, Resistance, and Renewal*; co-editor of *The Theology of The United Church of Canada and of Three Ways of Grace: Drawing Closer to the Trinity*; editor of *Intercultural Visions: Called to be the Church and of Both Sides of the Wardrobe: C.S. Lewis, Theological Imagination, and Everyday Discipleship*; contributor to *The New Interpreter's Theological Companion to the Lectionary*; co-host of the *creedalandlovingit.wordpress.com* blog.

Next projects: The Thriving Christian Communities Project; publications on the legacy of the Reformations, on spiritual practices ,and on pilgrimage.

The Rev. Dr. Susan MacAlpine-Gillis**Pastoral Theology****Co-Coordinator of the Summer Distance MDiv Program****Recruitment and Vocations Coordinator****Research interests:** Congregational Dynamics; Field Education**Current research/writing:** The blessings and burdens of long-term pastoral relationships.**The Rev. Dr. David MacLachlan****New Testament Studies**

Professor for New Testament Studies and Early Christian History since July 1983 with specialties in the Revelation to John, Paul, Early Church History; interests in Biblical Theology and Jewish-Christian dialogue. Dr. MacLachlan was the Academic Dean at AST from 1998 to 2011. As a doctoral student and research assistant to Dr. Markus Barth (1915-1994) at the Theologisches Seminar in the University of Basel, Switzerland, he assisted Dr. Barth with the preparation of his volumes on Ephesians and Colossians in the Anchor Bible commentary series as well as the volume on Philemon in the Critical Eerdmans Commentary series. He is a member of the Canadian Society for Biblical Studies and has written several shorter book reviews in *Studies in Religion*. Recently he wrote articles for the student handbook, *Dictionary of the Bible and Western Culture* from Sheffield Phoenix Press. Dr. MacLachlan was a member of the UCC General Council Committee for Theology and Faith and chaired the Committee from 1988 to 1992. He participated in the development and writing of the 1992 UCC General Council report, *The Authority and Interpretation of Scripture*. He sat on the Canadian committee that prepared the congregational resources for the Week of Prayer for Christian Unity 2014.

Current research/writing: Presently working on the translation of Markus Barth's German study of Christian baptism, *Die Taufe: ein Sakrament?* (Is Baptism a Sacrament?) for Wipf and Stock. He is also working on a collection of essays on theological themes in the Revelation to John along with a special study on the theology of Israel in the Revelation. He is a member of the translation group at the Centre for Barth Studies at Princeton Theological Seminary, working on the translation of Karl Barth's *Gesamtausgabe* series.

The Rev. Dr. Susan Willhauck**Pastoral Theology**

Research Interests: Culture and Christian formation; linguistics and theology; intercultural teaching; qualitative research; congregational leadership and change; women's leadership in ministry; lay theologies; congregational studies; and worship practices.

Publications/Projects: *The Web of Women's Leadership: Recasting Congregational Ministry* (with Jacquelyn Thorpe) Abingdon Press; *Back Talk! Women Leaders Changing the Church* Pilgrim Press; *Ministry Unplugged: Uncommon Calls to Serve*, Chalice Press, 2010. *Breaking Through the Stained Glass Ceiling* (with HiRho Park). "The Urban Dictionary, Street Wisdom and God: An Intersection of Linguistics and Theology" paper presented at the Canadian Theological Society 2011, published in the *International Journal of Practical Theology*, fall 2013. "Freeing Speech: Proverbial Wisdom as Faith Formation and Liberation" paper presented at the Religious Education Association, 2012 and published in *Religious Education* fall 2013. Recipient of a Wabash Center grant for *Teaching Qualitative Research Theological Education to Enhance Leadership for Change in the Church*. Co-edited with Mary Clark Moschella, *Qualitative Research in Theological Education: Pedagogy in Practice* (SCM Press, 2018).

Academic Program Admissions

Academic Admissions Requirements for the Master of Divinity Program, Graduate Certificate Program in Theological Studies, and as a Special Student

The academic requirement for admission to these programs, or as a Special Student, is a Bachelor's degree from a university recognized by the Association of Universities and Colleges in Canada or the Council for Higher Education in the United States. You have maintained an average of 70% or a 'B' grade (or the grade point average equivalent) or higher in your undergraduate program.

Academic Admissions Requirements for the Master of Arts (Theology and Religious Studies) Program

The academic requirement for admission to this program as a **specialization in theology** (thesis or course-only) is a Bachelor's degree in Theology, a Bachelor's degree in a cognate discipline, or a Master of Divinity degree from a university recognized by the Association of Universities and Colleges in Canada, the Council for Higher Education in the United States, or a similarly recognized institution, with a minimum 'B+' average.

The academic requirement for admission to this program as a **first degree in theology** (thesis or course-only) is a Bachelor's degree in any discipline from a university recognized by the Association of Universities and Colleges in Canada, the Council for Higher Education in the United States, a similarly recognized AUCC accredited institution, or a similarly recognized institution. You have maintained a minimum 'B+' average in your undergraduate program.

Studying at AST without a Bachelor's Degree

If you do not have a Bachelor's degree, but have a combination of prior post-secondary studies and significant life experience, you may apply to the Master of Divinity Program, Graduate Certificate Program in Theological Studies, or as a Special Student [but not to the Master of Arts (Theology and Religious Studies) Program] after successful completion of AST's Prior Learning Assessment process.

Your Prior Learning Portfolio will be strengthened by taking as many university courses as possible before you apply, preferably within the humanities (literature, history, languages, theology, philosophy, classics, or religious studies) and normally including at least 5 year-long university courses (or 10 one-semester courses).

The Prior Learning Assessment process is normally appropriate for persons 30 years of age or older.

Please note that the "shorter course" option within The United Church of Canada is expressed at AST via the Prior Learning Assessment process.

AST's assessment for and determination of Bachelor's Equivalency is for the purpose of application and admission to AST. AST's assessment and determination is not transferrable for application to other universities.

If you do not have a completed Bachelor's degree and wish to begin the Prior Learning Assessment process, please contact the Academic Office at academic@asttheology.ns.ca.

Prior Learning Portfolio Target Submission Dates

Intended Start Date for Graduate Studies	Target Submission Date for Prior Learning Portfolio
Summer Term	February 1st
Fall Term	March 15th
Winter Term	October 15th

Please note the program application deadlines in “Application for Admission Deadlines” later in this section.

Accelerated Entry into Master of Divinity Program or Graduate Certificate Program in Theological Studies

AST has been approved for a three-year experiment to admit students to the MDiv or Graduate Certificate Program in Theological Studies who have completed two or more years of undergraduate studies and who, through an outstanding academic record, are able to demonstrate readiness for graduate studies in theology. Note that MA (Theology and Religious Studies) Program applicants must in all cases complete a full Bachelor’s degree.

To apply under the Accelerated Entry process, submit to the Registrar’s Office a cover letter outlining the reasons you believe that you qualify for Accelerated Entry; a completed MDiv or GCTS application; a processing fee of \$200; and an academic essay 8-10 pages in length, showcasing your best research and writing skills. Your transcript of marks must be forwarded directly from an accredited university to the Registrar’s Office. Your transcript must show the following:

- a minimum of two full years of full-time undergraduate studies (equivalent to 10 year-long university courses or 20 one-semester courses)
- a minimum of 6 year-long university courses (or 12 one-semester courses) in humanities subjects (defined as literature, history, languages, theology, philosophy, classics, or religious studies)
- a minimum A- average
- no grades in the C, D, or F range. Any grade in these ranges will disqualify you from Accelerated Entry. If a C, D, or F appears on your transcript, you will need to complete an undergraduate degree before applying to AST.

Accelerated Entry applications will be assessed by the Academic Dean and a member of the Admissions Committee. Applicants may be required to undertake further undergraduate courses prior to, or in conjunction with, graduate studies at AST.

Students who have not yet begun their universities studies are warmly encouraged to contact AST to discuss their plan of studies at the undergraduate level, with a view to the best possible preparation for theological studies. Please contact Dr. Susan MacAlpine-Gillis, Recruitment and Vocations Coordinator, for further guidance (smacalpinegillis@astheology.ns.ca).

For more information about AST’s Accelerated Entry process, please contact the Registrar at 902.425.3691 or registrar@astheology.ns.ca.

Undergraduate Students and Students from Other Universities

AST welcomes students from other universities who wish to take one or more courses at AST and to use those credits within their degree programs at their home university. Please begin by contacting AST's Registrar at 902.425.3691 or registrar@asttheology.ns.ca and indicate the course you wish to take at AST. The AST course instructor must grant permission prior to the beginning of the course in question. You must arrange for a Letter of Permission from your home university authorizing your registration at AST. Your home university will determine credit value of the course and its designation within your degree program. You will complete AST's standard registration forms and pay tuition and associated fees for the course directly to AST by the published payment dates. At the end of the applicable academic term, AST will send an official transcript to your home university to confirm the final grade you achieved in the course. You may not use that course credit completed by Letter of Permission toward graduate program requirements at AST in the future.

International Students

If your first language is not English, you will need to achieve a minimum score of 550 on the TOEFL for admission. You are also expected to submit an academic writing sample of 8-10 pages, showcasing your best research and writing skills, with your application. Additionally, you will need to apply to Immigration Canada for a Study Permit. Please visit StudyCanada.ca for contact information for your nearest Canadian Consulate or High Commission. AST expects international students to meet all government requirements and have sufficient financial resources for the duration of their studies.

Technology Requirements

You will need a computer and high-speed internet to access online courses and online study/research resources. Familiarity with current technology will enhance your academic experience, and we encourage you to take technology training.

Admissions Process

The admissions process for the programs described above, and as a Special Student, includes submission of the appropriate application form and payment of a non-refundable application fee of \$70. Be sure to include all written materials requested in the application form. You will need to request an **official transcript** from each university and/or college you attended. Your official transcript(s) must be sent to you in an envelope sealed and signed/stamped by the issuing education institution. Do not open the envelope containing your official transcript. Include all of your official transcript(s) in their original signed/stamped, sealed envelopes with the application package you submit to Registrar at Atlantic School of Theology. Once your application is reviewed, you will receive an admission decision letter from the Dean's office. Please see "Admissions Process" for detailed information on the admission process for each program.

Deadlines for Application for Admission

Program	Intended Start Date	Application Deadline
Master of Arts (Theology and Religious Studies)	Fall Term	March 1st
Master of Divinity (Summer Distance)	Summer Term	March 15th
Master of Divinity (Campus)	Fall Term	May 1st
Graduate Certificate in Theological Studies	Summer Term	March 15th
Graduate Certificate in Theological Studies	Fall Term	May 1st
Graduate Certificate in Theological Studies	Winter Term	November 1st

Degree program applications received after the published application deadlines may be treated as applications to the Graduate Certificate Program in Theological Studies and be admitted, or not, by the Dean on that basis to begin studies at AST.

If you do not anticipate having a completed Bachelor's degree before commencing studies at AST, please see "Studying at AST without a Bachelor's Degree" earlier in this section for information about our Prior Learning Assessment option. If you wish to begin the Prior Learning Assessment process, please contact the Academic Office at academic@astheology.ns.ca.

Entrance Scholarship Deadlines

Master of Arts (Theology and Religious Studies) and Master of Divinity program applications received by March 1st and May 1st respectively will be considered for entrance scholarships. There is no separate scholarship application process. **Applications received after these dates will not be considered for entrance scholarships.**

Degree and Certificate Programs

AST Academic Curriculum

AST is committed to excellence in theological education and vocational competency. Our curriculum is rigorous and flexible, drawing on the gifts and expertise of our faculty, and the talents and interests of our students. Our programs cultivate transformational leaders, ready to address the challenges facing our churches and society.

MASTER OF DIVINITY

Admission Requirements

You will need a Bachelor's degree from an accredited university, with a minimum of 'B' average (or grade point average equivalent). Your interests, talents, and personal goals should correspond with the program's purposes.

If you do not hold a Bachelor's degree, please see the "Academic Program Admissions" section above for information about studying at AST without a Bachelor's Degree and our Accelerated Entry option.

Funding

Generous entrance scholarships are awarded annually to MDiv students with outstanding academic backgrounds. No additional application is required; all applicants are considered for these awards. AST also has a generous needs-based bursary fund for MDiv students. (To apply for bursaries through AST, you must complete an AST Application for Bursary form and submit it to the Academic Office by September 30th.) Additional funding may be available from your denomination or congregation.

Admissions Process

Submit the following to the Registrar's office by the published application deadlines: completed MDiv program application form; \$70 non-refundable application fee; personal statement (3 to 4 pages describing the development of your spiritual and religious faith, church involvement, how you see your vocation in life, and your hopes for theological education); one official transcript in its original sealed and signed/stamped envelope issued from each of your previous and current post-secondary education institutions; and three confidential letters of reference in their original envelopes signed and sealed by your referees.

The Academic Dean and a member of the Admissions Committee will review your application and, if necessary, interview you to determine your suitability for the program. If successful, you will receive an admission letter from the Dean. If not, you will receive notification that your application was unsuccessful.

MDiv Program Requirements

This program is designed primarily for individuals preparing for ordained or professional ministry. It is not required that you be a church-sponsored candidate. Please consult with your denomination concerning its requirements for ordination or any professional designation.

The MDiv program is also a first degree in theology and you can use it to develop competence in the major areas of theological inquiry and ministerial practice. Through this program, you will be prepared for leadership roles in congregations, healthcare settings, educational institutions, chaplaincy, and the wider community.

If you are contemplating the MDiv program we encourage you to focus on literature, history, languages, social sciences, theology, philosophy, and classics in your undergraduate studies. Good research and writing skills are essential in all AST graduate programs and courses.

If you are applying for the MDiv program and have completed a Master's level program in theology, you will be considered for advanced standing by the Admissions Committee.

Once you have been admitted to the MDiv program, you will be required to complete 30 academic credits and to maintain an overall B average to qualify for the degree.

Please note the Policy on Unsatisfactory Academic Performance in the "Academic Policies and Regulations" section later in this Calendar.

You will have an opportunity during the course registration process to discuss your course selection with your Faculty Advisor. It is your responsibility to register and complete courses required to meet the MDiv program requirements and any denominational requirements that you need.

Duration of Program

Normally, MDiv program students need a minimum of two and a half years to complete the degree, and may take up to seven years to complete the program. This applies to the On-Campus and the Summer Distance streams of the MDiv program and the Honours MDiv program. If you do not complete the program within seven years, you will need written permission from the AST Senate for an extension.

An MDiv student may register for a Leave of Absence at Fall Registration and pay a fee of \$100. This will allow you to take an authorized leave for up to one year.

Intensity of Study

To take full advantage of the intensive MDiv learning experience and have opportunities for exploring ideas and insights, students should take no more than five credits in any one term and no more than 13 credits in one twelve-month period. If you wish to take extra credits, please make a written request to your Faculty Advisor who will present it to the Faculty for approval. (Please see "Students With Extracurricular Responsibilities" in Academic Policies and Regulations.)

Research Methods and Practices

Research Methods and Practices (RM 1000) is a required course for the MDiv Program, and is a prerequisite for all 3000-level elective courses.

Students in this course learn foundational methodologies and practices for graduate-level research in theology, including information literacy; citation style and standards; plagiarism and academic integrity; and the competencies required for qualitative research methods including the research traditions such as basic Qualitative Research, Phenomenology, Ethnography, Narrative Analysis, and Qualitative Case Study.

Exemption from Research Methods and Practices may be made on a case-by-case basis. If you have previously taken a graduate-level course that fulfills all of the elements noted above, you may send a written request for exemption, official transcript, and copy of the course syllabus to the Registrar when applying to the MDiv program. Alternatively, you may send a request to the Registrar to write a challenge exam in May or August.

Supervised Field Education

Experiential learning is a vital dimension of theological education. As an MDiv student, you will be assigned to a ministry context shortly before the winter term of your first year. Field settings are based in congregations and parishes, and may include healthcare institutions or other appropriate placements. Ordinarily, the student will spend three terms in the setting. This allows student to build relationships and share in the life of a learning context over time. The student will work with a qualified supervisor and a resource team of lay members from the community. Each month, you will take on greater responsibilities while developing your skills in pastoral ministries, teaching, liturgy, community analysis and theological investigation.

If you plan to register for SFE 1000 *Supervised Field Education* or SMP 1000 *Supervised Ministry Practicum* you will need to arrange for a current Criminal Records Check and Vulnerable Sectors Check to be sent to our Academic Coordinator (academic@astheology.ns.ca) by October 1st. You may submit an original Criminal Records Check and Vulnerable Sectors Check or use MyBackCheck.com. Invitations will be sent to SFE 1000 and SMP 1000 students from MyBackCheck.com at the beginning of the Fall Term.

Denominational Courses

All MDiv courses are taken in AST's rich ecumenical environment. Denominationally specific courses meet the unique needs of our founding parties. These courses are open to all graduate students at AST. Please discuss such course selection with your Faculty Advisor before registering. You may also wish to talk to your Formation Director or the course instructor.

Biblical Languages

Reading knowledge of Biblical Languages is invaluable if your vocation requires interpretation and proclamation of the Scriptures. AST offers introductory courses in Greek and Hebrew in alternating years as regular courses or by Directed Study. Advanced courses are offered based on demand. Up to one course credit may be counted toward fulfillment of your Scripture Studies elective requirements, and other language credits will be considered as unrestricted electives.

Graduate Project and Seminar

The Graduate Project and Seminar provides an opportunity for in-depth exploration of a ministry-related question or issue. It is taken in the final year of the program, and valued at two credits. You will choose the field setting for the development, execution and evaluation of the project.

This project invites you to engage a variety of theological disciplines as you gain a deeper understanding of the dynamic forces within communities of faith and agencies of social responsibility. The goal is to equip you to lead in these contexts. You will be challenged to see yourself as a researcher and agent of change while gaining strength in theological engagement, social analysis, and spiritual assessment. The Graduate Seminar is an opportunity to share insights, draw on emerging resources for ministry, and stimulate creativity within a community of leaders. Examination of spiritual leadership in its many forms and manifestations is a critical focus.

It is your responsibility to identify the specific setting for research, in consultation with seminar faculty, and to identify a resource person or small group who will supervise the research and reflect on your findings and evaluation. Conversation and planning will begin in the term prior to your final year.

Master of Divinity Thesis

You may request permission to write a thesis in the MDiv program. Please discuss your thesis topic and a potential Thesis Director with your Faculty Advisor. Note carefully which degree credits will be fulfilled by the thesis (Foundations courses cannot be fulfilled via a thesis). If your Faculty Advisor is in agreement, and a Thesis Director has agreed to supervise your work, include "Thesis" and the number of credits (normally 2) on your Course Indicator Form at the time of registration. (See "Thesis" in Academic Policies and Regulations for more information.)

Clinical Pastoral Education (CPE)

A maximum of two CPE credits may be counted toward the MDiv program requirements. (See Courses of Instruction for Academic Credit for a complete description.)

Historical Studies

You are encouraged to take at least one course in the history of Christianity prior to 1900. Many courses in systematic theology will also cover several periods of the history of Christianity.

World Religions

Knowledge of other religious traditions is invaluable in taking on leadership roles in an increasingly diverse world. AST, in conjunction with Saint Mary's University, offers courses that deepen your knowledge of other religions. You may explore the selection of electives at Saint Mary's University or other universities as possibilities for inclusion in your AST program. The external course must be offered at the graduate level or have the requirements upgraded to meet graduate standards.

Summer Term

AST offers a summer term from mid-June to late July. Courses are offered in an intensive format, typically meeting for 10 three-hour sessions over two consecutive weeks.

Master of Divinity Program Designs

On-Campus MDiv Program

The Fall Term runs from September to December and the Winter Term from January to April, with both lasting approximately 13 weeks. Most classes will be two-and-a-half hours in length and meet once a week. Normally, thirty hours of instruction/contact hours over one term equals one credit. If you are enrolled in the On-Campus MDiv program, you can take summer and internet courses in partial fulfillment of degree requirements. No more than half the credits of the MDiv program may be taken online. The Faculty may require certain credits to be taken on campus.

The on-campus MDiv program requirements are as follows:

<i>Foundations Courses:</i>		<i>Graduate Project & Seminar in the Practice of Ministry (final year):</i>	
BF 1001 Biblical Foundations (HB/OT)	1	GS 3000A	1
BF 1002 Biblical Foundations (NT)	1	GS 3000B	1
PF 1001 Pastoral Foundations	1		
PF 1002 Preaching Foundations	1		2
RM 1000 Research Methods	1	<i>Restricted Electives:</i>	
TF 1000 Theological Foundations	1	Biblical Studies (2 – HB/OT and 2 – NT)	4
WF 1000 Worship Foundations	1	Theological/Historical Studies	6
	7	Ethics	1
<i>Supervised Field Education:</i>		Pastoral Theology	3
SFE 1000	1		14
SFE 2001-2002	2	<i>Unrestricted Electives:</i>	3
	3	<i>Denominational Formation Program Credit:</i>	1
		ON-CAMPUS MDiv PROGRAM TOTAL 30	

Please note that this outline of requirements will be applied in a denomination-specific way if you are preparing for ordination. For candidates and postulants for ordained ministry, the MDiv program's 30 credits will include denominational course requirements and the denominational formation program credit.

Summer Distance MDiv Program

This program is designed for students who choose to do the MDiv degree while serving in a supervised ministry setting. The Summer Distance MDiv program can be undertaken by students of any denomination or faith tradition, as long as a supervised ministry placement is available and is authorized by your denomination.

The Summer Distance MDiv program consists of 15 on-campus credits normally taken during the Summer Term (three credits per summer). If you reside and/or work within commuting distance, you may take on-campus courses during Fall or Winter Term. The remaining 15 credits will usually be taken online. Summer Distance MDiv students may take CPE as part of their program of study. If you wish to take courses at another institution for credit toward your AST degree, you must obtain a Letter of Permission from AST. (See "Letter of Permission for External Courses" under Academic Policies and Regulations.)

The Summer Distance MDiv program design reflects the format and requirements of the on-campus MDiv program (as noted above), but incorporates online or hybrid courses, on campus Summer term courses, and Supervised Field Education via online seminars (Supervised Ministry Practicum).

The Summer Distance MDiv program normally takes four or five years to complete, but you may take up to seven years. Please consult with the Summer Distance MDiv Program Co-Coordinator and appropriate denominational authorities about supervised ministry requirements.

The Summer Distance MDiv program requirements are as follows:

<i>Foundations Courses:</i>		<i>Graduate Project & Seminar in the Practice of</i>	
BF 1001 Biblical Foundations (HB/OT)	1	<i>Ministry (final year):</i>	
BF 1002 Biblical Foundations (NT)	1	GS 3000A	1
PF 1001 Pastoral Foundations	1	<u>GS 3000B</u>	<u>1</u>
PF 1002 Preaching Foundations	1		2
RM 1000 Research Methods	1	<i>Restricted Electives:</i>	
TF 1000 Theological Foundations	1	Biblical Studies (2 – HB/OT and 2 – NT)	4
<u>WF 1000 Worship Foundations</u>	<u>1</u>	Theological/Historical Studies	6
	7	Ethics	1
<i>Supervised Ministry Placement</i>		<u>Pastoral Theology</u>	<u>4</u>
SMP 1000	1		15
<u>SMP 2000</u>	<u>1</u>	<i>Unrestricted Electives:</i>	3
	2	<i>Denominational Formation Program Credit:</i>	1
		<u>SUMMER DISTANCE MDIV PROGRAM TOTAL 30</u>	

Note: Elective requirements for Summer Distance MDiv students may vary or be limited, depending on the expectations of your denomination.

Under an agreement with the General Council, **United Church of Canada students preparing for ordination must include two additional SMP courses** (SMP 3000 and SMP 4000) within their program of study in order to fulfill the church's Supervised Ministry Experience requirements. This results in fewer elective choices, but means that SME is not required after graduation. Please contact the Summer Distance MDiv Co-Coordinator for further information.

SMP credit courses (open only to Summer Distance MDiv students) require a paid or unpaid ministry placement, under supervision, with a **minimum of 10 hours/week of service** from September to April for two years. They can be undertaken in one site for both years (preferred), or a different site in each year. If you are seeking ordination, the denominational authority to which you relate (district, synod, presbytery, credentialing board, etc.) must approve your site. You cannot do your placement in your home congregation/parish. **AST actively discourages full-time appointments**, as time for study and reflection must be accommodated year-round, including 6 full weeks for study on the AST campus in Halifax in June and July, in addition to a full allotment of vacation time. Study on campus should not be counted as vacation.

B

The Denominational Formation Program credit is done under the supervision of your denomination's designated authority. This credit provides you with an extended opportunity to explore your identity as a minister, pastor, or priest within your tradition. You will need to arrange, register and pay for a Directed Study through AST for this credit. The director of this Directed Study is paid by AST. Please see "Directed Study" in the Academic Policies and Regulations section later in this calendar. (Exception: United Church of Canada students in the Summer Distance MDiv follow a Formation program online from September to April and on campus during the Summer terms.)

As soon as possible, you will need to work with your denominational authorities to arrange ministry placements, giving close attention to denominational regulations relevant to supervised ministry placements and provision for supervision. **It is essential to initiate and maintain contact with your denominational authorities to ensure that denominational expectations are met.**

The same admission requirements apply to the Summer Distance MDiv program as to the On-Campus MDiv program. The application deadline for the Summer Distance MDiv program is March 15 to begin studies in the Summer Term. You may be admitted to begin courses in any term, but you can only enter the online SMP 1000 *Supervised Ministry Practicum* credit course in September. Normally, students begin courses in the Summer Term and begin their supervised ministry placement in August or September.

For a more detailed explanation of the current design of the Summer Distance MDiv program, please consult the Program Information and Handbook, which you can download from the AST website at <http://www.astheology.ns.ca/future/graduate/master-divinity-distance.html>.

Please contact the Summer Distance MDiv Program Co-Coordinator for specific information about the degree program structure that applies to your denomination.

Honours MDiv Program

The Honours MDiv program is intended for students who seek a deeper exploration of one area of study for professional or personal development, or with a view to doctoral studies. The Honours MDiv allows you to concentrate on a subject area with courses beyond the standard 30-credit program. The Honours MDiv requires 35 credits for completion.

You may choose to complete a thesis (valued at two course credits). You may also choose to complete the requirements in a course-only format without the MDiv thesis. The Honours MDiv program may require more than three years of study to complete.

Application Process

Students enrolled in both On-Campus and Summer Distance MDiv programs are eligible to apply for admission to the Honours MDiv program. Once you have completed 15 academic credits with a cumulative average of not less than 80% or an A- over at least 10 credits, you can apply for admission to the Honours MDiv program.

The application deadline is November 1 and February 1 for the Winter and Fall terms respectively. Your application must be made and accepted before registration in the final year of the MDiv program or year of graduation. Your letter of application (address to the Faculty Council) should propose an area of concentration chosen in consultation with your Faculty Advisor, who will present the proposal to the Faculty Council for approval.

Areas of Concentration

Areas of concentration may vary from year to year depending upon the availability of faculty members to direct a thesis and/or the availability of the required resources for the Honours MDiv concentration. The area of concentration for the Honours MDiv will be recognized on your transcript. Credits used for an area of concentration may include CPE units, but only two CPE credits may be applied to the first 30 credits.

Any area of study normally offered at AST will be considered. Interdisciplinary concentrations may also be considered.

MDiv Honours students have chosen areas of concentration such as:

- Youth Ministry
- Biblical Studies
- Preaching
- Systematic Theology
- Leadership

Denominational Programs and Formation

Denominational communities (Anglican, Baptist, Roman Catholic and United Church) provide particular programs to prepare students for ministry within their own tradition. While denominational requirements are met in a variety of ways, including Supervised Field Education and designated electives, each denominational community sets aside time each week for special programming and formation activities.

Denominational groups within AST use other occasions in their daily life to gather for worship and retreat. Each community oversees the overall development of each student preparing for ordered or lay ministry.

Specific courses may be required by the Denominational Faculty Groups of AST. Admission to some denominationally specific courses requires the permission of the course instructor and the Denominational Group in collaboration with the Dean and Formation Director(s).

Anglican, Baptist, Roman Catholic, and United Church students participate in Denominational Formation programs throughout their MDiv studies. You will receive one credit for the Denominational Formation program. The credit is normally registered and paid for in the final term of your final year of the MDiv program.

If a Formation program is not offered at AST by your denomination, please discuss with your Faculty Advisor a directed study in your own spiritual or religious tradition to meet this requirement.

Anglican Formation Program Requirements

Anglican students enrolled in the MDiv program have specific course requirements. They include:

a) One course in Anglican Thought

“Anglican Theology: Roots and Branches” will be offered in 2020-2021 and 2022-2023.

b) One course on the Eucharist and Baptism

“Sacramental Action: The Anglican Narrative” will be offered in 2019-2020 and 2021-2022.

c) One course in Pastoral Leadership

A variety of courses in areas such as preaching, church music, congregational development, leadership, etc., would be appropriate to fulfill this requirement. You may take these at any point in your program, in consultation with your Faculty Advisor.

d) One unit of Clinical Pastoral Education

This course is usually taken over eleven weeks during the summer months. You will need to apply to the CPE host institution (e.g. Nova Scotia Health Authority) for admission to the CPE Unit. You will need to register through Registrar’s Office at AST for academic credit for the CPE unit at least six weeks before the Unit begins. One CPE unit (which usually consists of 400 clinical hours) is valued at two academic credits.

e) Anglican Formation Program

Anglican students preparing for ordained ministry within the MDiv curriculum of AST are required to participate in the Anglican Formation Program. It is sponsored by the Diocese of Nova Scotia and Prince Edward Island, the Diocese of Fredericton, and AST. Please obtain the permission of your Bishop to enter the Program. Normally, participants will be a postulant or candidate for ordination.

The program is held on Wednesday afternoons and is under the direction of the Formation Director of the Diocese of NS-PEI. Completion will earn you one credit over three years. Requirements include:

- Regular participation in the Wednesday afternoon program and completion of its assignments, Anglican community worship, retreats and quiet days, AST’s common life and worship, and the special events of the Anglican community;
- Meeting with the Anglican Formation Director as appropriate;
- Receiving instruction in the liturgical and musical requirements of worship in the Anglican tradition;
- Meeting regularly with a spiritual director from outside AST;
- Participating in the annual assessment and evaluation conducted by the Anglican Faculty, the Formation Director, and the Director of Field Education at AST. Recommendations and reports on all students enrolled in the Formation Program are made to their diocesan bishop. Contact the Anglican Formation Director through the Bishop’s Office or at AST (902.496.6441 or email at accformation@asttheology.ns.ca).

Formation Program for Roman Catholic Lay Students

“The need for leaders who are skilled and effective in today’s Catholic Church in Nova Scotia requires not only the theological sciences, but even more the human skills, ways and means for shared and collaborative ministry as well as the development of a better understanding of co-responsibility of laity and clergy for the missionary thrust of our Church.” - Archbishop Mancini

Preparation for ministry in the Church involves the study of theology as well as spiritual growth and human development, the discernment of gifts, and an understanding of issues and concerns particular to the Roman Catholic Church.

In order to integrate these perspectives, all Roman Catholic students preparing for service in the Church are encouraged to participate in the newly developed program of formation called EQUIP. Participants take part in the following components:

- the Wednesday evening denominational course
- monthly discussion groups
- webinars twice a term
- attendance at an outside experience focused on the New Evangelization (e.g. Assembly of the People of God, Alpha Leadership Conference, Divine Renovation Conference, etc.)

To receive one AST credit for the Roman Catholic denominational formation program, you are required to participate in each of the components listed above for the duration of study for your degree.

For further information and requirements for EQUIP contact Aurea Sadi at the Office of Pastoral Life and New Evangelization at the Catholic Pastoral Centre: 902.429.9800 ext. 310 or asadi@halifaxyarmouth.org.

Diaconate Formation (Roman Catholic)

If you are an aspirant or a candidate for diaconate formation in the Archdiocese of Halifax-Yarmouth, please consult with the Director of Deacons (directorofdeacons@gmail.com) before enrolling in any compulsory or elective courses.

United Church Formation Program Requirements

The requirements for ordination in the United Church of Canada are overseen by the General Council's Office of Vocation through Regional Candidacy Boards. Anyone curious about the possibility of ordination is strongly encouraged to contact their Regional Office of Vocations Minister directly. Information provided here is for general purposes only. Please consult the current guidelines.

Requirements for ordination:

- minimum two-year period of membership and active involvement in the United Church of Canada
- a period of discernment
- an MDiv degree and a Testamur earned at an approved theological school
- up to two years of Supervised Ministry Experience after completing the on-campus MDiv, or the completion of the full Summer Distance MDiv program at AST, which incorporates the requirements of Supervised Ministry Experience

AST grants the **Testamur** to students who complete a 30-credit MDiv degree which includes courses in introductory and advanced preaching, United Church worship, polity and ethics, history, theology, and UCC Denominational Formation.

For on-campus students, one academic credit for Denominational Formation Program participation is granted if you participate in the Wednesday afternoon United Church Formation program for three years. This program includes weekly gatherings for worship, small group ministry, presentations

and discussions on topics specific to leadership in the United Church of Canada. A final-year retreat completes the program. All Candidates for ordered ministry are required to participate in the AST United Church Formation Program. Students pursuing Discernment are strongly encouraged to attend. Part-time students are encouraged to attend Wednesday afternoon Formation Group in their first, third, and fifth year.

The Formation program for Summer Distance MDiv students includes daily worship, and occasional community activities on campus during the Summer Term, and a series of online reflections and discussions during two of the five years of the program. A weekend retreat caps off the Formation program during the final summer of the program.

United Church Candidates studying for the MDiv at AST receive generous financial support from Pine Hill Divinity Hall. Full-time students who perceive the need for employment for financial or other reasons are required to discuss this with the Chair of the United Church Faculty Group and the Executive Director of Pine Hill Divinity Hall. Employment often necessitates a change in course load.

Students seeking a paid student ministry position in a pastoral charge must also secure permission from their Candidacy Board before accepting the position. Summer Distance MDiv program candidates should refer to the current Summer Distance MDiv Program Information and Handbook, which you can download from the “Master of Divinity Summer Distance” page on the AST website (www.astheology.ns.ca), for information related to arranging your student ministry learning site.

Additional information about United Church Formation is available through the UCC Formation Director, the Rev. Dr. Ross Bartlett (902.429.6495 or rbartlett@astheology.ns.ca).

Master of Divinity Program Goals

The following program goals were approved by the AST Senate in October 2018.

1. Substantial grounding in critical analytical skills central to theological disciplines and their contemporary practice: biblical, theological, pastoral;
2. Cultivate excellence in practices of communicating faith that bridge traditional and contemporary styles, genres, and media;
3. Inculcating habits of bringing critical self-awareness and social awareness to pastoral leadership, fostering virtues crucial in times of foundational change such as, ingenuity, compassion and courage;
4. Nurture a committed love of learning and spiritual formation understood as integral to pastoral professional practice.

Desired Student Outcomes

1. Students will be able:
 - a. to engage with theological methods and apply them to the practice of ministry
 - b. to speak, think, and write theologically and critically
 - c. to design and lead theological/ministry projects and programming for groups of all ages and sizes

2. Students will consistently demonstrate essential capacities and skills such as:
 - a. pastoral and prophetic imagination, including creative approaches to pastoral practice
 - b. skill at communicating the gospel and the Christian account of reality
 - c. competence in worship leadership, preaching, teaching, and articulating the gospel with conviction and in a local vernacular, both to the Christian community and the broader public
 - d. pastoral care
 - e. interpreting the Bible
 - f. theological and social/cultural analysis and critique
 - g. fluency in the Christian tradition as well as a specific denominational tradition
 - h. administration
 - i. collaboration
 - j. active, respectful, and responsive listening

3. Students will consistently express vital personal attributes such as:
 - a. clear vocational identity and personal integration
 - b. love of learning and critical analysis
 - c. missional commitment to the gospel
 - d. adaptability
 - e. self-critique, self-care, and self-awareness
 - f. compassion and wisdom

MASTER OF ARTS (THEOLOGY AND RELIGIOUS STUDIES)

This program brings together two complementary programs: Theology (AST) and Religious Studies (Saint Mary's University). Graduate students will experience a diverse and rich field of expertise in the study of theology and religion.

Students have a unique opportunity to explore and articulate the relationship between Theology and Religious Studies, especially as the fields have evolved both within Canada and internationally. The relationship allows Theology and Religious Studies students to be enriched with the methods and perspectives each field offers. The result is an exceptional preparation for doctoral work that is unique in North America. Students can shape their own focus, specializing in the multicultural, religiously plural realities of Canada, the Americas, and elsewhere, and choose to study within traditional theological areas, such as biblical studies, systematic theology, ethics, and pastoral theology.

MA Program Designs

Students may pursue a thesis-based MA (Theology and Religious Studies) designed as preparation for doctoral programs, or a course-only program designed to develop theoretical and applied skills for work in churches and other institutions as teachers, pastoral care workers, lay chaplains and so on, or for leadership within the broader society.

Funding

Generous entrance scholarships are awarded annually to MA (Theology and Religious Studies) students with outstanding academic backgrounds. No additional application is required; all applicants are considered for these awards.

Admission Requirements

The academic requirement for admission to this program as a **first degree in theology** (thesis or course-only) is a Bachelor's degree in any discipline from a university recognized by the Association of Universities and Colleges in Canada, the Council for Higher Education in the United States, a similarly recognized AUCC accredited institution, or a similarly recognized institution. You have maintained a minimum 'B+' average in your undergraduate program.

The academic requirement for admission to this program as a **specialization in theology** (thesis or course-only) is a Bachelor's degree in theology, a Bachelor's degree in a cognate discipline, or a Master of Divinity degree from a university recognized by the Association of Universities and Colleges in Canada, the Council for Higher Education in the United States, or a similarly recognized institution, with a minimum 'B+' average.

Admissions Process

Submit the following to the Registrar's office by the published application deadlines: MA program application form; \$70 non-refundable application fee; a letter of intent providing information on your area of interest, your goals, and how this degree program will help you meet them; a sample of your academic writing (at least 10 pages); one official transcript in its original sealed and signed/stamped envelope issued from each of your previous and current post-secondary education institutions; and three letters of reference in their original envelopes signed and sealed by your referees.

The Academic Dean and the Program Coordinator will review your application and, if successful, you will receive an admission letter from the Dean. If not, you will receive notification that your application was unsuccessful.

MA (Theology and Religious Studies) Program Requirements

Students in the MA (Theology and Religious Studies) program fulfilling the requirements for a **first degree in theology** (holding a Bachelor's degree in any discipline) are required to complete 16 course credits and a thesis (valued at 2 course credits); or for a course-only degree, are required to complete 18 course credits.

Students in the MA (Theology and Religious Studies) program fulfilling the requirements for a **specialization in theology** (holding a Bachelor's degree in theology or in a cognate discipline, or the MDiv) are required to complete 6 course credits and a thesis (valued at 2 course credits); or for a course-only degree, are required to complete 8 course credits.

To qualify for graduation with the MA degree, you must maintain an overall B+ average in your course work and your thesis (if you are in the thesis stream).

Required and Elective Course Distribution

All MA (Theology and Religious Studies) students are required to take Theory and Methods in Theology and Religious Studies (GTRS 6000), valued at one credit. Exemptions from this course are not permitted. It need not be the first course taken by AST students within the MA (Theology and Religious Studies) program. However, it should normally be taken within the first 4 credits of the program.

One course must be taken at Saint Mary's University. This course must be chosen in dialogue with your faculty advisor. All remaining credits are elective courses. (Current MA students who have already taken GTRS 6000 valued at two credits in previous academic years are not required to take an elective at Saint Mary's University, but may opt to do so.)

MA (Theology and Religious Studies) students may enroll in courses in Supervised Field Education and Supervised Pastoral Education/Clinical Pastoral Education.

Students in either of the MA streams who wish to make Pastoral Theology their primary focus are invited to discuss various options with the MA Program Director and appropriate faculty members.

The MA (Theology and Religious Studies) degree program allows for optional field-based academic research using qualitative research methods. In keeping with AST's adherence to the Tri-Council policies governing research involving human subjects, you are required to submit an application to the AST Research Ethics Board before any interviews are conducted. (See "Research Ethics Board" in Academic Policies and Regulations.)

Thesis and Defense

Thesis-stream students should consult with the MA Program Director early in their program regarding the formation of a thesis examination committee, the preparation and submission of the thesis proposal and the thesis, as well as procedures for the examination of the thesis.

Your thesis and major papers must follow the guidelines in *The Chicago Manual of Style* (17th ed. University of Chicago Press, 2017) and must abide by AST's Inclusive Language Policy.

Language Requirements

Candidates for the MA (Theology and Religious Studies) in the thesis stream (specialization and first degree in theology) must demonstrate a reading proficiency in a modern language other than English, normally French or German. You may apply to the Program Committee to be examined in another modern language if it is more relevant to your specialty. You are expected to pass the modern language requirements by the end of your second term. Exemption from these requirements is granted if you have proof of reading competence in the language. The acceptable standard of proficiency is the equivalent of a "B" grade or higher in a 2000 level undergraduate language course at Saint Mary's University. You can demonstrate this standard by completing a university course or by an examination administered by the MA (Theology and Religious Studies) Program Committee. If your work concentrates on Biblical Studies, you must have completed two full university courses of ancient Greek, Latin or Hebrew with a minimum B grade prior to graduation from the MA (Theology and Religious Studies) program.

Students in the course-only stream are not required to meet the modern language requirement.

Program Duration

Students enrolled in the MA (Theology and Religious Studies) full-time as a **first degree in theology** (thesis or course-only) will typically take two years to complete it. Students enrolled in the first degree in theology who require more than eight years to complete the requirements of the program must request and receive permission from the AST Senate for an extension.

Typically, the program will take three academic terms (normally, Fall, Winter and Summer) for full-time **specialization in theology** thesis students to complete, or two terms for full-time course-only students. Three terms offer you two terms of course work and one term to complete your thesis. Students enrolled in the specialization in theology (thesis or course-only) who require more than six years to complete the requirements of the program must request and receive permission from the AST Senate for an extension.

Registration and Standing in MA Program

Students must register for courses and thesis credits during the regular registration periods through the Registrar's Office. To maintain standing in the program, part-time students must register for a minimum of two course credits per academic year; and full-time students must register for a minimum of six course credits per academic year.

During the thesis component of the MA (Theology and Religious Studies) program, you will be classified as a full-time student only when you register and pay for two thesis credits in one academic year. Full-time status during the thesis component will be authenticated for one year only.

If you have completed your course work and registered and paid for two thesis credits, but have not completed the thesis component, you must register during the regular registration periods through the Registrar's Office for a Thesis Continuation and pay a Thesis Continuation Fee of \$250 per academic year to maintain standing in the program. (Please note that effective May 1, 2019 the annual Thesis Continuation Fee will increase to \$500 for academic year 2019-2020.)

An MA (Theology and Religious Studies) student may register for a Leave of Absence at Fall Registration and pay a fee of \$100. This will allow you to take an authorized leave for up to one year.

Master of Arts (Theology and Religious Studies) Program Goals

The following program goals were approved by the AST Senate in October 2018.

1. Facilitate students' advanced study in the theological disciplines.
2. Prepare students for doctoral level programs, including the opportunity to study Greek and Hebrew language.
3. Prepare students to work in specific roles, such as chaplaincy, pastoral care, education, public service, and non-ordained leadership roles.
4. Provide students with a unique opportunity to explore and articulate the relationship between Theology and Religious Studies, including an understanding of religious pluralism.

Desired Student Outcomes

1. Students will attain the capacity for critical engagement with complex theological issues.
2. Students seeking to pursue doctoral work will:
 - a. produce work in the program that will enable placement in doctoral programs;
 - b. have engaged a breadth of material in their studies that prepares them for discussion in academic settings;
 - c. have prepared for public presentations at conferences and colloquia by making high level presentations within their course of study;
 - d. have competency in a modern language other than English.
3. Students seeking to serve in church-related and public service contexts will:
 - a. have skills crucial for performing key roles in those settings, such as capacities for self-reflection, critical analysis, and leadership;
 - b. demonstrate intellectual virtues such as compassion, integrity, imagination, and courage.
4. Students will have acquired knowledge about the relationship between Theology and Religious Studies in Canada and internationally. They will have critically assessed the nature of this relationship and cognate relationships, such as those between the church and secular public bodies.

GRADUATE CERTIFICATE PROGRAM IN THEOLOGICAL STUDIES

The Graduate Certificate Program in Theological Studies (GCTS) is a 10-credit program. Requirements may be met entirely via online courses. The program parallels the first year of the MDiv degree program and may serve as a time of discernment for further academic or professional needs. You must maintain an overall B average to qualify for the certificate. Credits obtained in the program may be brought forward to a degree program at AST and will be subject to the admission requirements of that program. Courses assigned C grades are not transferable to any AST graduate program.

To complete the GCTS program you will need to complete at least 10 term credits distributed as follows:

- Two foundation courses in biblical studies (BF 1001 and BF 1002);
- One foundation course in theological studies (TF 1000); and
- Seven elective credits in biblical, theological (systematic theology, church history or ethics), pastoral theology (including WF 1000), or Research Methods (RM 1000).

While Research Methods and Practices (RM 1000) is not a requirement for the GCTS Program, it is a prerequisite for all 3000-level elective courses.

Exemption from Research Methods and Practices may be made on a case-by-case basis. If you have previously taken a graduate-level course that fulfills all of the elements noted above, you may send a written request for exemption, official transcript, and copy of the course syllabus to the Registrar when applying to the GCTS program. Alternatively, you may send a request to the Registrar to write a challenge exam in May or August.

You may concentrate in any of the areas of biblical, theological (systematic theology, church history or ethics), or pastoral studies, but may not take more than five courses in any one area. Normally, the required foundation courses will be included in the maximum number of courses in a subject area. GCTS students generally will not be permitted to enroll in Supervised Field Education.

GCTS students may take up to five years to complete the program. If you are admitted to the MDiv degree program after completing the Graduate Certificate, you will be permitted five years to complete the MDiv requirements. If you are admitted to the MA (Theology and Religious Studies) degree program after completing the Graduate Certificate you will be permitted six years to complete the MA (Theology and Religious Studies) as a first degree in theology.

You may apply for admission to a degree program at any time during the Graduate Certificate program. If you have not completed the Graduate Certificate requirements and are admitted to the MDiv program, you will have six years from the date of admission to the MDiv program to complete the remaining MDiv program requirements.

If you have not completed the Graduate Certificate requirements and are admitted to the MA (Theology and Religious Studies) program, you have five years from the date of admission to complete the MA (Theology and Religious Studies) as a specialization in theology or seven years to complete the MA (Theology and Religious Studies) as a first degree in theology.

A GCTS student seeking admission to the MA (Theology and Religious Studies) program at AST must have an earned Bachelor's degree from an accredited university with minimum B+ average and maintain an overall B+ average or higher in their GCTS course work to be considered for admission to the degree.

Admission Requirements

To be admitted to the GCTS you will need a Bachelor's degree from an accredited university, with a minimum of 'B' average (or grade point average equivalent).

If you do not hold a Bachelor's degree, please see the "Academic Program Admissions" section earlier in this Calendar for information about studying at AST without a Bachelor's degree.

Admissions Process

Submit the following to the Registrar's office by the published application deadlines: GCTS program application form; \$70 non-refundable application fee; a letter of intent; and one official transcript in its original sealed and signed/stamped envelope issued from each of your previous and current post-secondary education institutions

If successful, you will receive an admission letter from the Dean. If not, you will receive notification that your application was unsuccessful.

A GCTS student may register for a Leave of Absence at Fall Registration and pay a fee of \$100. This will allow you to take an authorized leave for up to one year.

Special Student Status

A Special Student is a student who meets graduate studies admission requirements, is admitted to study at the graduate level at AST, but is not admitted to a graduate degree or certificate program. A Special Student may register for up to 5 courses. Courses completed as a Special Student may be transferred to a graduate degree or certificate program at AST at a later date. Please note that as Special Students are not admitted to an approved degree or certificate program, they are not eligible for provincial or federal student loan funding.

Admission Requirements

To be admitted as a Special Student you will need a Bachelor's degree from an accredited university, with a minimum of 'B' average (or grade point average equivalent). If you do not hold a Bachelor's degree, please see "Academic Program Admissions" for information about studying at AST without a Bachelor's Degree.

Admissions Process

Submit the following to the Registrar's office by the published application deadlines: Special Student application form; \$70 non-refundable application fee; a letter of intent; and one official transcript in its original sealed and signed/stamped envelope issued from a post-secondary education institution verifying your completion of a Bachelor's degree.

If successful, you will receive an admission letter from the Dean. If not, you will receive notification that your application was unsuccessful.

Diploma Programs

AST offers three specialized diploma programs: the Diploma in Youth Ministry; the Diploma in the New Evangelization in the Roman Catholic Church; and the Diploma in Theological Studies. Completion of these programs, although they not offered at the level of a university degree, leads to graduation at AST's Convocation celebrations and the university's attestation of the completion of the study of certain specialized areas. (Please note that completion of these programs does not result in transferrable, transcriptable academic or degree credits.)

DIPLOMA IN YOUTH MINISTRY PROGRAM

This part-time program is designed for leaders who wish to deepen and broaden their skills for ministry with young people. This program offers training for ministry with youth in settings such as local congregations, camps, retreat centres, or other gatherings.

This program combines required and elective learning units of study with practical experience in the leadership of youth. Learning units may take place on the AST campus and in other locations. Required learning units and some elective learning units are offered online.

Diploma in Youth Ministry participants may apply at any time of year, and may commence study at the beginning of any Learning Unit. Participants may take up to five years to complete the 12 units.

Learn more about the Diploma in Youth Ministry on the AST website, or contact the Director of the Diploma in Youth Ministry at youthministry@asttheology.ns.ca.

Goals of the Diploma in Youth Ministry

- provide timely, effective, faith-based training for leaders of youth throughout Canada and beyond
- build skills and confidence among leaders of youth
- provide a network of learning and support for leaders of youth
- provide leaders of youth with a diploma-level program from an accredited university
- respond effectively to the expressed needs of the Church for the training of youth ministers

Program Design

The Diploma in Youth Ministry consists of 12 Learning Units as follows:

Four required units:

- 1) Introduction to Youth Ministry (online)
- 2) Introduction to the Hebrew Bible **or** Introduction to the Christian Scriptures (online)
- 3) Introduction to Christian Theology (online)
- 4) Introduction to Pastoral Ministry (online)

Six elective units taken from a variety of areas related to ministry with young people. These units may be offered by AST or by other programs, centres, or groups.

Two units are comprised of practical leadership experiences (practica). These practica are individually designed with the Diploma Director, and each concludes with reflective project reports. Each practicum unit involves a minimum of 20 hours of direct leadership of youth.

Online Learning Units

You will need an up-to-date computer and high-speed internet access to take online units.

In 2019-2020 AST will offer the following Learning Units online:

- **Introduction to the Christian Scriptures (September 2019 to December 2019)**

This unit uses critical methods of biblical study to familiarize you with the Pentateuch and the Prophetic Literature.

- **Introduction to Christian Theology (January 2020 to April 2020)**

The purpose of this unit is to introduce you to the major themes in the Christian theological tradition.

- **Introduction to Youth Ministry (academic term TBA)**

This unit combines the practical and theoretical and will examine the personal, moral, social and religious development of adolescents, adolescent spirituality and the practice of holistic youth ministry. The course will help clarify leadership styles and developing effective strategies for youth ministry, including program development, teaching and equipping others for youth ministry.

Additional Learning Units are being planned for 2019-2020. Please check the "Diploma in Youth Ministry" page on the AST website (www.astheology.ns.ca) or contact the Diploma in Youth Ministry office at 902.429.6495 or youthministry@astheology.ns.ca for updates.

Admission Process

The Diploma in Youth Ministry may be taken concurrently with, before, or after a degree or certificate program in any field. Completion of a high school diploma or equivalent is required.

To be admitted into the program, you must send the following information to the Diploma in Youth Ministry office:

- A completed application form.
- A brief letter outlining your interests and intentions in pursuing this diploma program. This letter should include where you plan or hope to undertake the two practicum units.
- One official copy of your academic transcript from high school, high school equivalent or undergraduate degree, sent by the issuing institution directly to the Diploma in Youth Ministry Office.
- A letter of recommendation from your priest, minister, pastor, or other church official (bishop, personnel officer, etc.), sent directly to the Diploma in Youth Ministry Office.
- A second letter of recommendation from someone familiar with your suitability for ministry with youth, sent directly to the Diploma in Youth Ministry Office.
- Level 2 Police Records Check, including Vulnerable Sector check
- Child Abuse Registry check (the original - not a copy – must be submitted) if you are resident in Nova Scotia, Ontario, or Manitoba.

(For Nova Scotia residents, download the "Individuals" form from the Government of Nova Scotia website: gov.ns.ca/coms/families/abuse/ChildAbuseRegister.html. Complete and mail your completed form as indicated.)

- As an alternative to the two 'check' documents, Anglicans from the Diocese of NS & PEI may submit a copy of their current Care 2 Screen badge. *This authorizes AST to verify the documents with the Anglican Synod Office.*
- A \$50 application fee (non-refundable).

Application forms are available on the AST website and are accepted year-round. (Note: Applications should be submitted at least 30 days before your intended start date.) Admission decisions are made as soon as possible after receipt of application materials.

Diploma in Youth Ministry Fees

Tuition is \$315 for Learning Units offered for less than one academic term and \$465 for Learning Units offered for one academic term. You will only be refunded for cancelled registrations for elective Learning Units (those offered for less than one academic term) if AST receives two weeks' notice prior to the start of the Learning Unit. The registration fee for two practicum units is \$230.

Tuition for Learning Units offered over one 12-week academic term is refunded in accordance with the Course Withdrawal and Refund Schedule (2019-2020) in the "Course Changes and Course Withdrawals" section of this Calendar. Exceptions to the withdrawal and refund schedule may be granted for reasons of health and/or other substantial reasons with the approval of the Registrar.

Exemptions and Transfers

Exemptions: Those who have studied one or more of the subject areas covered by the required Learning Units at an equivalent or higher level of study may receive advanced placement in the program. Check the webpage for information on receiving advanced standing in the program. Please note that program requirements cannot be met through prior work or life experience.

Transfers: Equivalent learning within other programs, centres, and events will be considered on a case-by-case basis for transfer as an elective Learning Unit. Up to six units may be transferred into the program, but may not have been completed more than two years prior to admission to the AST Diploma in Youth Ministry program. Where possible, submit transfers in advance to AST for approval. Practicum units are not eligible for transfer.

Include a fee of \$50 (to recognize learning from other programs, institutions, and events, as applicable) with your request for each transfer or exemption.

Approved Third-Party Electives: A list of approved third party electives is posted on the Diploma in Youth Ministry Program webpage on the AST website. Approved Third Party Electives are offered by non-AST organizers. To have an Approved Third-Party Elective applied to the program you will need to: (1) register with AST and pay a \$25 processing fee; (2) register with the third party to participate in their event; and (3) upon completion of the Approved Third-Party Elective, ask the third-party organizer to send a Confirmation of Completion form directly to the Diploma in Youth Ministry Program Director.

Funding

Consult with your parish, congregation, region, conference, synod, diocese, or other Church body about financial assistance. AST also provides some travel bursaries based on financial need. Please contact the Youth Ministry Office for details.

DIPLOMA IN THE NEW EVANGELIZATION PROGRAM

From Pope Francis in Rome to Archbishop Mancini in Halifax, the New Evangelization is a core focus of Catholicism today. It is an unprecedented invigoration of Catholic laity, calling everyone to witness their faith, engage the culture, and propose Christ in a coherent and joyful way. This program is designed to prepare Catholic laity for this mission.

The Diploma Program will enable you to be an agent of New Evangelization by:

- Educating Catholics as to the core of the faith, showing how and why it is relevant and compelling in the 21st century;
- Form and equip you as a leader within the New Evangelization;
- Giving you skills to engage scripture in coherent ways; and
- Offering apologetic resources that enable you to engage others about the faith, fully informed of the challenges you may face.

Program Structure

The Diploma Program is a three-year program consisting of six units.

- **Roman Catholic Apologetics (September 2019 to December 2019)**
This unit will explore the difficult questions that Roman Catholics grapple with and, in dialogue, are often challenged by. It will look at Roman Catholic positions on sexuality, the priesthood, abortion, euthanasia and more. It provides a foundation to engage such issues in a 21st century context.
- **Principles of Christian Leadership (January 2020 to April 2020)**
In this unit, you will explore your gifts, discern God's call to you and become equipped to lead in the service of this specific call.
- **The New Evangelization (September 2020 to December 2020)**
This unit will offer a concluding overview of the New Evangelization, what it is how it can be embodied in our context.
- **Pastoral Ministry in a Missional Key (January 2021 to April 2021)**
This unit focusses on mission within the parish and moving out from the parish to engage the wider context.
- **Sacred Scriptures in the Roman Catholic Tradition (September 2021 to December 2021)**
This unit will give you a foundation in Roman Catholic Biblical Studies. Exploring Roman Catholic approaches to scripture, it will equip you with critical exegetical skills.
- **Social Dimensions of Evangelization (January 2022 to April 2022)**
This unit focusses on the social teaching of the Catholic Church and aims to equip students to embody, witness to, and proclaim solidarity with the poor.

(These units take place on AST's campus or via the internet in real-time: one seminar of two-and-a-half hours per week over 12 weeks.)

Distance Options

If you have an up-to-date computer and high-speed internet access, you have the option to take units in real-time via the internet. Lectures will be streamed live and you will have the opportunity to participate in classroom discussions.

Program Requirements

You are expected to attend all classes, complete assigned readings and written assignments, and participate in classroom peer group discussions.

Admission Process, Application Deadline and Registration

You must have a high school diploma or its equivalent to be admitted to the program. You may begin the program in September or January, but admission to the program is required before taking any unit.

To apply:

1. Contact the Program Coordinator at neuevangelization@astheology.ns.ca to discuss suitability for the program and to review the application process.
2. Submit a completed application form and \$50 non-refundable application fee to the Academic Office.

The deadline for applications is August 15th for Fall Term admission and November 1st for Winter Term admission.

After admission to the program, you will receive an invitation to register for units for the upcoming academic year.

DNE Program Fees

Tuition for each unit is \$465, and books and resource materials will cost approximately \$100.

Funding

Funding for students in the Diploma in the New Evangelization is available from Atlantic School of Theology. Additional funding may be available from your parish or diocese.

DIPLOMA IN THEOLOGICAL STUDIES PROGRAM

(delivered entirely via internet)

This diploma program (previously offered as the Adult Education Certificate in Theological Studies Program) is a two-year program intended for anyone who wants an introduction to biblical and theological studies. You must complete all four units in the program to graduate. You can begin the program in September or January. You will need an up-to-date computer and high-speed internet access to participate in this program. To be admitted to this program, you must have a high school diploma or its equivalent. Some post-secondary (university or college) education is desirable but not required.

Program Units

The four program units of the Diploma in Theological Studies are as follows:

- **Introduction to the Christian Scriptures:** Using critical methods of biblical study, this unit will introduce you to the Gospels and the Letters of Paul.
- **Introduction to Christian Theology:** The purpose of this unit is to introduce you to the major themes in the Christian theological tradition.
- **Introduction to the Hebrew Scriptures:** This unit uses critical methods of biblical study to familiarize you with the Pentateuch and the Prophetic Literature.
- **Introduction to Pastoral Ministry:** This unit will introduce you to the major themes in the practice of Christian pastoral ministry.

B

In 2019-2020, the following units will be offered:

- **Introduction to the Christian Scriptures (September 2019 to December 2019 - online)**
This unit uses critical methods of biblical study to familiarize you with the Pentateuch and the Prophetic Literature.
- **Introduction to Christian Theology (January 2020 to April 2020 - online)**
The purpose of this unit is to introduce you to the major themes in the Christian theological tradition.

Admission Process

To apply to the Diploma in Theological Studies Program submit your application form and \$25 non-refundable application to the Academic Office.

Evaluation Criteria

You are expected to complete all assigned readings and written assignments, participate in all group discussions and practice sessions, and engage in cooperative peer and/or faculty evaluation.

DTS Program Fees

Tuition for each unit is \$465. Related books and resource materials will cost approximately \$60 per unit.

Continuing Education Programs and Opportunities

Continuing education benefits you and the world around you. To that end, AST's Continuing Education opportunities and offerings:

- provide opportunities for personal and vocational growth;
- provide opportunities for creative and critical self-assessment;
- assist in upgrading professional competence and leadership; and
- encourage lifelong learning in formal and informal educational programs.

Online Courses

AST's online courses enable you to engage with professors and other learners in online discussions. As you move through the course syllabus and read the assigned course text materials, you can also read the observations and reflections posted online by classmates and respond to them. The result is an interactive classroom-like learning environment. You will need an up-to-date computer and high-speed internet access to participate.

Summer Intensive Courses

AST offers several credit courses during the summer term (mid-June to late July) on campus. Graduates of AST and other theological schools and all who qualify for admission may register for the courses that best fit their needs and interests.

Lecture Series

AST offers a variety of continuing education opportunities through the following events. Members of the public are warmly welcome to attend.

The Pollok Lectures were begun in the early 1900s to honour Dr. Allan Pollok, a former principal of Presbyterian College (the predecessor of Pine Hill Divinity Hall, a founding party of AST). The endowment for the original lecture series is now available to AST through the Board of Governors of Pine Hill Divinity Hall.

The Mackinnon Lectures were established in memory of The Rev. Dr. Clarence Mackinnon and The Rev. Dr. Ian Mackinnon, teachers respectively at Presbyterian College and Pine Hill Divinity Hall. Dr. Clarence Mackinnon was the Principal of the College and subsequently of the Hall. Dr. Ian Mackinnon taught in the field of church history at Pine Hill. The endowment income for the lecture series is made available to AST through the Board of Governors of Pine Hill Divinity Hall.

The Nicholson Lectures were established in the early 1980s in memory of Dr. C.M. Nicholson, who was Principal of Pine Hill Divinity Hall from 1946 to 1971. The memorial fund was established by the Pine Hill Alumni Association, which has committed itself to the establishment of permanent funding for the lectures. The endowment income for the Nicholson Lectures is made available through the Board of Governors of Pine Hill Divinity Hall.

B

The Paul Wattson Lecture is sponsored by the Franciscan Friars of the Atonement and AST in co-operation with Saint Mary's University. The lecture honours the memory of The Rev. Paul James Francis Wattson, S.A. (1863-1940), founder of the Franciscan Friars of the Atonement and pioneer for the cause of Christian unity. Begun in 1974 at the Catholic University of America in Washington, D.C., the lectures were expanded to the University of San Francisco in 1980 and in 1995 to AST. These lectures feature an international leader in the field of ecumenism to speak on a current ecumenical topic. Because of its long history of ecumenical co-operation, AST was selected by the Atonement Friars as the Canadian venue for this series.

The Rev. C.D. Ed Aitken Memorial Workshop

Ed Aitken (1939-1995) served with dignity and distinction in many areas: as a dedicated pastor in Sheet Harbour and Bedford, Nova Scotia, and in Moncton, New Brunswick; as Director of Continuing Education, Professor of Homiletics, Vice President, and President of AST in Halifax; and as a wise counsellor for many ecclesial boards and committees. As a memorial, and to further his high standards of proclamation, Pine Hill Divinity Hall inaugurated this workshop in homiletics in 1998.

The Atlantic Seminar in Theological Education (ASTE)

AST participates on the Board of the ASTE. We encourage all persons to consider attending ASTE's annual seminar, held each year in June. Further information is available on the ASTE website (www.astes.ca).

Accommodations

Accommodations at AST may be available anyone pursuing continuing education opportunities. See the Campus Life and Facilities section of this Calendar for information on residence accommodations.

Graduate Studies Courses Of Instruction For Academic Credit

Course Descriptions

These courses serve the Master of Divinity program, the Master of Arts (Theology and Religious Studies) program, and the Graduate Certificate Program in Theological Studies.

Numbering for Courses:

1000 numbers: Foundation level.

2000 numbers: no prerequisites for this course.

3000 numbers: prerequisites as listed.

Abbreviations for Courses:

BF	Biblical Foundations
CH	Church History
CM	Church Music
ET	Ethics
HB	Hebrew Bible
GS	Graduate Project and Seminar
GTRS	Graduate Theology and Religious Studies
NT	New Testament
PF	Pastoral Foundations/Preaching Foundations
PT	Pastoral Theology
RM	Research Methods and Practices
SFE	Supervised Field Education
SMP	Supervised Ministry Practicum
ST	Systematic Theology
TF	Theological Foundations
WF	Worship Foundations

(Int) designates courses taught asynchronously via the internet.

(Hyb) designates hybrid courses for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

Descriptions of prerequisites, teaching methods, and requirements are summary statements only and are subject to revision. Changes may be made in course offerings and instructors due to registration numbers, ongoing curriculum revision and faculty availability. The alpha and numeric designations for courses will be used on the timetables. A combination of alpha abbreviations means that the course may be considered in one of the subject areas for degree and certificate program purposes.

AST students who wish to take graduate courses at another accredited university toward completion of AST program requirements require a Letter of Permission from AST (see "Letter of Permission for External Courses" in Academic Policies and Regulations).

Additional Course Offerings and Update for 2019-2020

For course information not provided in this Calendar and any changes or updates in course offerings please contact the Registrar's Office or AST's website for updates. Timetables for each term are available through the Registrar's Office and AST's website.

Foundation Courses (Summer, Fall and Winter Terms)

BF 1001(Int) Biblical Foundations: Hebrew Bible (W-20)

The First Testament of Christian Scripture, also called the Hebrew Bible or Old Testament, is a fundamental part of Christian tradition and durable rule of faith and practice. Students in this course will therefore be introduced to historical and literary data important for understanding the origins of the Hebrew Bible and its subsequent function as Old Testament Scripture in a variety of cultural and religious contexts.

The broad sweep of biblical tradition will be presented through a survey of representative books from the Law, the Prophets, and the Writings. To help foster an ecumenical outlook, primary readings from the Bible will be supplemented by case studies of classic Jewish and Christian readings of biblical texts. Students will develop their exegetical skills by studying these examples, and so learn to appreciate the diverse literary, canonical, cultural, historical, hermeneutical, and theological elements involved in biblical interpretation. In addition, the course will consider some ways that the Hebrew Bible/Old Testament can feature in the practice of ministry and in the spiritual practice of faith communities. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Weekly readings, weekly discussions, a presentation, two short papers.

Instructor: D. Driver

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

This course is offered asynchronously via the internet.

BF 1002 Biblical Foundations: New Testament (S-19)

This core course is an introduction to the major methods and issues in New Testament interpretation: source, textual, form and redaction criticism, biblical exegesis, theological interpretation and the world of Matthew's Gospel. Our foci will include Matthew's distinctive hermeneutical, historical, and theological interests. Classes will involve lecture, small-group discussion, and some introduction to New Testament Greek. Students will become familiar with the theology of Matthew's Gospel, gain skill and confidence in understanding and interpreting the text of Matthew's Gospel, and apply aspects of this gospel to the ministry of preaching/teaching.

1 credit

Prerequisites: None.

Requirements: Short written exercises, preparation for class discussions, one class presentation.

Instructor: D. MacLachlan

BF 1002(Hyb) Biblical Foundations: New Testament (F-19)

This core course is an introduction to the major methods and issues in New Testament interpretation: source, textual, form and redaction criticism, biblical exegesis, and the world of Matthew's Gospel. Our foci will include Matthew's distinctive hermeneutical, historical, and theological interests. Classes will involve lecture, small-group discussion, and some introduction to New Testament Greek. Students will become familiar with the theology of Matthew's Gospel, gain skill and confidence in understanding and interpreting the text of Matthew's Gospel, and apply aspects of this gospel to the ministry of preaching/teaching.

1 credit

Prerequisites: None.

Requirements: Short papers, participation, report.

Instructor: J. Campbell

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

PF 1001 Pastoral Foundations (F-19)

The purpose of this course is to explore the importance of meaning, connection and relationship in the lives of those with whom we will minister. Pastoral Foundations is designed to assist participants in developing their identity as spiritual care practitioners. The course will lay the basis for the deep work of "curing souls." We will investigate the how the divine emerges, develops, and is responded to in the pastoral life of the individuals and Christian communities. We will also examine who we are as people who bear responsibility as leaders, particularly as we work with those who seek support and guidance in times of stress and transition. This course will focus on theories of pastoral diagnosis, psychology, ethics, congregation dynamics, and leadership. Participants will dive into the dynamic nature of the spiritual arts, such as prayer, meditation, contemplation and spiritual discipline, all of which enhance meaning, connection and relationship.

1 credit

Prerequisites: None.

Requirements: None.

Instructor: J. Clarke

PF 1002 Preaching Foundations (S-19)

This course will focus on developing capacities to read and interpret texts, plan and prepare written and spoken presentations for liturgical and educational contexts, and present self to others with integrity. The balance of the course will be tipped toward preaching, but on the whole will be useful for any student preparing for pastoral leadership in any role, including religious education.

1 credit

Prerequisites: None. Before enrolling in this course students will ideally have completed at least two Foundations courses, including PF 1001.

Requirements: Attendance at all classes. Evaluation by written and/or oral assignments which may include one major presentation to the class and/or a peer group as determined by the instructor, and class participation. Note: first class session (June 17, 2019) will take place 1:30 to 4:30 pm; all other class sessions will take place 9:00 am to 12:00 noon.

Instructor: R. Edwards

PF 1002 Preaching Foundations (W-20)

This course will focus on the development of capacities to interpret texts and contexts and to proclaim the gospel in multiple ways. Attention will be given to the interpretation of biblical texts, a variety of cultural texts, and the various contexts in which our faith communities find themselves embedded. Students will gain understanding in the nature of the gospel message and challenges and opportunities that exist for proclaiming that message in contemporary contexts.

1 credit

Prerequisites: None. Before enrolling in this course students will ideally have completed at least two Foundations courses, including PF 1001.

Requirements: Attendance. Evaluation by oral presentations (sermons/homilies), written assignments, and class participation.

Instructor: D. Csinos

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

RM 1000 Research Methods and Practices (F-19)

This course is required for all MDiv students and should be taken within the first ten credits. In this course, students will learn foundational methodologies and practices for graduate level research in theology, including information literacy; citation style and standards; plagiarism and academic integrity; and the competencies required for qualitative research methods including the research traditions such as Basic Qualitative Research, Phenomenology, Ethnography, Narrative Analysis, and Qualitative Case Study.

1 credit

Prerequisites: None.

Requirements: Attendance at all classes, in-class exercises, quizzes, short and mid-length written projects.

Instructors: R. Martel & L. McKeen

TF 1000(Hyb) Theological Foundations (F-19)

An exploration of the questions, tasks, methods and habits of Christian theology. Through a combination of lectures and seminar discussions, the course will investigate the substance and architecture of the ecumenical core of Christian doctrine in running conversation with a wide-range of contemporary theological perspectives.

1 credit

Prerequisites: None.

Requirements: Preparation for weekly seminars, several short essays, and a final take home examination.

Instructor: D. Deane

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

WF 1000 Worship Foundations (S-19)

Worship beats at the heart of every Christian community. This course will explore worship as a practice of Christian discipleship, looking primarily at elements of various worship traditions and styles. We will also examine ecumenical implications for worship and look at some of the current issues in liturgy and music which churches face and consider questions of hospitality in worship with different ages, cultures and theological convictions.

1 credit

Prerequisites: None.

Requirements: TBA.

Instructor: I. Gregan

WF 1000(Int) Worship Foundations (W-20)

Worship beats at the heart of every Christian community. This course will explore worship as a 'practice' of Christian discipleship, looking primarily at elements of various worship traditions and styles. We will also examine ecumenical implications for worship and look at some of the current issues in liturgy and music which churches face and consider questions of hospitality in worship with different ages, cultures and theological convictions. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Reading and online discussion (in small groups); one reflection paper, one research paper, one aesthetic project.

Instructor: S. Willhauck.

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

This course is offered asynchronously via the internet.

MDiv Program Required Courses**Denominational Formation Program Credit**

MDiv students receive one credit (pass/fail) for active participation in the denominational formation program throughout their studies. This credit is registered and paid for in the final term (usually Winter Term) of the MDiv Program. Students not affiliated with one of AST's three founding traditions should consider a directed study in their own spiritual and religious tradition to meet this requirement.

DF 3000(ACC) Formation Program (Anglican Church of Canada) (W-20)

Anglican students preparing for ordained ministry within the MDiv curriculum of AST are required to participate in the Anglican Formation Program. It is sponsored by the Diocese of Nova Scotia and Prince Edward Island, the Diocese of Fredericton, and AST. Please obtain the permission of your Bishop to enter the Program. Normally, participants will be a postulant or candidate for ordination.

1 credit (Students register for DF 3000(ACC) credit in final term of the MDiv Program.)

Prerequisites: RM 1000 or GTRS 6000. Students enter Formation at the request of their sponsoring Bishop.

Requirements: Attendance at class, liturgies and Anglican community events, preparation and participation, occasional short papers.

Instructor: P. Jennings

DF 3000(BAPT) Formation Program (Baptist) (W-20)

Course description: TBA

1 credit (Students register for DF 3000(BAPT) credit in final term of the MDiv Program.)

Prerequisites: RM 1000 or GTRS 6000.

Requirements: TBA.

Instructor: E. Colquhoun

DF 3000 (RCC) Formation Program (Roman Catholic Church) (W-20)

To receive one AST credit for the Roman Catholic denominational formation program, you are required to take the Friday evening Spirituality components and Saturday afternoon Pastoral Dimensions of the Roman Catholic Church in *Koinonia* each year over three years and a Wednesday Roman Catholic Formation Program when offered by Roman Catholic Faculty at AST.

1 credit (Students register for DF 3000(RCC) credit in final term of the MDiv Program.)

Prerequisites: RM 1000 or GTRS 6000.

Requirements: Attendance and participation in Koinonia, Koinonia liturgies, RC community events, and occasional reflection papers related to Koinonia.

Instructor: A. Sadi

DF 3000(UCC) Formation Program (United Church of Canada) (W-20)

For on-campus students, credit for DF 3000(UCC) is granted if you participate in the Wednesday afternoon United Church Formation program for three years. This program includes weekly gatherings for worship, small group ministry, presentations and discussions on topics specific to ministry leadership in the United Church of Canada. A final-year retreat completes the program. All Candidates for ordained ministry are required to participate in the AST United Church Formation Program. Students pursuing Discernment are strongly encouraged to attend. Part-time students are encouraged to attend Wednesday Formation Group in their first, third, and fifth year.

The Formation program for Summer Distance students includes daily worship and occasional community activities on campus during the Summer Term, and monthly online reflections and discussions during two of the five years of the program. A weekend retreat caps off the Formation program during the final summer of the program.

1 credit (Students register for DF 3000(UCC) credit in final term of the MDiv Program.)

Prerequisites: RM 1000 or GTRS 6000. Students enter Formation as candidates for ordained ministry or discerning ordained ministry in the UCC. Those preparing for diaconal ministry are very welcome to attend. Other students may be admitted with the instructor's permission.

Requirements: Preparation for and participation in all aspects of the three year UCC Formation program; worship planning, leadership and reflection; assigned reflection papers.

Instructor: R. Bartlett

GS 3000A&B Graduate Project and Seminar (F-19 & W-20)

The Graduate Project and Seminar is a required and invaluable component of AST's MDiv Program. The Seminar provides students with an exciting opportunity for students to engage in a piece of original research. Students will develop, executed and evaluate a question in ministry that has consequence for the student-researcher and the church. Students will become familiar with current trends in qualitative research methodologies, and will sharpen their capacity to formulate essential questions, push at assumptions, and break into brave new worlds. They will also develop an appreciation for the skills necessary to analyze the numerous phenomena that impact ministry. Participants are expected to produce a piece of novel research and present these insights to a public audience.

1 credit for GS 3000A

1 credit for GS 3000B

Prerequisites for GS 3000A: All Foundations courses, three SFE/SMP credits, and RM 1000 or GTRS 6000.

Prerequisites for GS 3000B: GS 3000A.

Requirements: Research Ethics Board proposal, public presentation, and final essay.

Instructor: J. Clarke

GS 3000A & 3000B(Int) Graduate Project and Seminar (S-19 & F-19)

The Graduate Project and Seminar is a required course for the Master of Divinity Program. This course will provide students with opportunities for in-depth exploration of questions emerging from the practice of ministry. Each project will be based in a research context chosen by its author. With support of peers and the Instructor in class during GS3000A students will develop their project proposal. After approval by the AST Research Ethics Board students will then develop, execute, and evaluate their projects in context. Further support and ongoing evaluation will be provided online during GS3000B(Int). Students will become familiar with current trends in qualitative research methodologies. They will also sharpen their capacity to analyze phenomena in ministry. Participants are expected to demonstrate in a public event the results of original research that has consequence for the student and the wider church.

1 credit for GS 3000A

1 credit for GS 3000B(Int)

Prerequisites for GS 3000A: All Foundations courses, three SFE/SMP credits, and RM 1000 or GTRS 6000.

Prerequisites for GS 3000B(Int): GS 3000A.

Requirements: Research project and final paper.

Instructor: S. Willhauck

GS 3000A is offered on campus in the Summer Term 2019.

GS 3000B(Int) is offered asynchronously via the internet in Fall Term 2020.

SFE 1000 Supervised Field Education (W-20)

This course is about the disciplined study of ministry as it is lived out in the lives of ministerial personnel and people. Supervised Field Education is designed to provide students with a context within which they can explore, practice and reflect on the nature of ministry, congregational life, worship, and mission. This action/reflection format will focus specifically on the leadership needs of the church. SFE 1000 also prepares students for SFE 2001 and SFE 2002. In most cases, the student will remain in the same setting for the second year of her or his program. This course will also cultivate praxis theology, in which lived experience is correlated and integrated with theological reflection.

1 credit

Prerequisites: PF 1001. Students registered in this course must be interviewed by the instructor prior to placement. The instructor may require further studies or reflection prior to acceptance into the course and placement in a learning site.

Requirements: Participants will develop a learning covenant between themselves and their supervisor. Students will be expected to become active members of the parish/congregational setting. They will be expected to preach at least once, explore Christian education, and participate as a leading-learner within the parish/congregation. An on-campus seminar is part of the course.

Instructor: K. Wagner

SFE 2001 & 2002 Supervised Field Education (F-19 & W-20)

Fall Term: Building on the groundwork established in SFE1000, students will most often remain in their site from year 1 and continue to deepen relationships within the community of faith through worship leadership and a focus on pastoral care. Learning goals will be established and weekly reflective meetings with the supervisor held. Experiences are shared and evaluated from pastoral, formational and theological perspectives in peer groups. Students must complete both the site component and the school component satisfactorily to receive credit.

Winter Term: Continued participation in the life of the congregation or parish. Students will plan, carry out and evaluate an education event using a curriculum they have designed. Continued work on learning goals and weekly reflective meetings with the supervisor are to be held as well as reflective work in peer groups. Again, students must complete both the site component and the school component satisfactorily to receive credit.

1 credit for SFE 2001

1 credit for SFE 2002

Prerequisites for SFE 2001: PF 1001 and SFE 1000 or equivalent, or permission of instructor.

Prerequisites for SFE 2002: SFE 2001 or permission of instructor.

Requirements: Leadership in worship and preaching, pastoral care assignments, a minimum of 9 weekly integrative seminars during the term, a weekly 1-hour session with supervisor and a minimum of 8 hours on-site experience weekly. Normally students must pass all required components of SFE to receive credit for the course.

Instructor: S MacAlpine-Gillis

Summer Distance MDiv Program Required Supervised Ministry Practicum Courses

SMP 1000(Int) Supervised Ministry Practicum (F-19 & W-20)

The course is required for all Summer Distance M.Div. students, and is open only to students in that program. It is the first half of a two-year cycle of courses (followed by SMP 2000) that provides the online seminar component for students undertaking ministry placements at a distance from campus. The focus is on theological, pastoral, and personal reflection on the practice of ministry, and the integration of academic and pastoral concerns. Students enrolling in this course must have an approved ministry placement (paid or unpaid) and a local ministry supervisor prior to beginning this course. Completion of both fall and winter terms of SMP 1000 are required to earn one credit.

1 credit

This is a full-year course from September to April. Credit is awarded in the Winter Term.

Prerequisites: None.

Requirements: TBA.

Instructor: K. McNabb

This course is offered asynchronously via the internet.

SMP 2000(Int) Supervised Ministry Practicum (F-19 & W-20)

The course is required for all Summer Distance M.Div. students, and is open only to students in that program. As the sequel to SMP 1000, it is the second half of a two-year cycle of courses that provides the online seminar component for students undertaking ministry placements at a distance from campus. The focus is on theological, pastoral, and personal reflection on the practice of ministry, and the integration of academic and pastoral concerns. Students enrolling in this course must have an approved ministry placement (paid or unpaid) and a local ministry supervisor prior to beginning this course. Completion of both fall and winter terms of SMP 2000 are required to earn one credit.

1 credit

This is a full-year course from September to April. Credit is awarded in the Winter Term.

Prerequisites: SMP 1000.

Requirements: TBA.

Instructor: K. McNabb

This course is offered asynchronously via the internet.

SMP 3000(Int) Supervised Ministry Practicum and SME (F-19 & W-20)

The course is required for all United Church of Canada Summer Distance M.Div. students, and is open only to United Church students in that program except by special permission. It is the first half of a two-year cycle of courses (followed by SMP 4000) that provides the online seminar component for students undertaking Supervised Ministry Experience placements (SME), formerly known as “internship.” The focus is on theological, pastoral, and personal reflection on the practice of ministry within the United Church, and the integration of academic and pastoral concerns. Students enrolling in this course must have an Office of Vocation-approved SME placement and a local ministry supervisor prior to beginning this course. Completion of both fall and winter terms of SMP 3000 are required to earn one credit, and both SMP 3000 and SMP 4000 must be completed to fulfill denominational SME requirements.

1 credit

This is a full-year course from September to April. Credit is awarded in the Winter Term.

Prerequisites: SMP 2000.

Requirements: TBA.

Instructor: D. Zub

This course is offered asynchronously via the internet.

SMP 4000(Int) Supervised Ministry Practicum and SME (F-19 & W-20)

The course is required for all United Church of Canada Summer Distance M.Div. students, and is open only to United Church students in that program except by special permission. As the sequel to SMP 3000, it is the second half of a two-year cycle of courses that provides the online seminar component for students undertaking Supervised Ministry Experience placements (SME), formerly known as “internship.” The focus is on theological, pastoral, and personal reflection on the practice of ministry within the United Church, and the integration of academic and pastoral concerns. Students enrolling in this course must have an Office of Vocation-approved SME placement and a local ministry supervisor prior to beginning this course. Completion of both fall and winter terms of SMP 4000 are required to earn one credit, and both SMP 3000 and SMP 4000 must be completed to fulfill denominational SME requirements.

1 credit

This is a full-year course from September to April. Credit is awarded in the Winter Term.

Prerequisites: SMP 3000.

Requirements: TBA.

Instructor: D. Zub

This course is offered asynchronously via the internet.

MA (Theology and Religious Studies) Required Course

GTRS 6000(Hyb) Theory and Methods in Theology and Religious Studies (F-19)

Theology and Religious Studies are multidisciplinary fields of inquiry. Theology is the scholarly exposition of the practices and thought of religious practitioners. It includes the disciplines of Biblical Studies, Systematic Theology, ethical theory and practice, and pastoral training. Religious Studies considers religions in their diverse cultural and social settings. It encompasses the theories of religion, the social scientific study of religious experience, comparative study of religions and cultures, and comparative ethics. The course requires students to study and compare the theories and methods of Theology and Religious Studies.

1 credit

Prerequisites: None.

Requirements: Argument maps, presentation, book review.

Instructors: A. Faber and A. Hussain

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

Elective Courses for all Programs

Summer Term 2019 Courses Arranged by Session

(See above for Foundation Course titles and descriptions; and below for elective course titles and descriptions.)

May 2019	(May 20 to 30): ST/CH 2103
Session One	(June 17 to June 28): PF 1002, PT/ST 2111, and HB 3109
Session Two	(July 1 to July 12): WF 1000, PT/ET 3135, and ST/ET 2105
Session Three	(July 15 to July 26): BF 1002, ST/ET 2102, and GS 3000A

Please note that registration priority for Summer Term courses will be given to Summer Distance MDiv students.

Summer Term 2019 Elective Courses (Listed alphabetically by subject area)

HB 3109 The Book of Isaiah (S-19)

The Book of Isaiah is regarded by both Jews and Christians as sacred scripture. It tells of God's plan for God's people as worked out in human events. This course explores the historic, linguistic, and theological framework of the Book of Isaiah, viewed both as a canonical whole and as an assemblage of discrete oracles and events brought together in one document.

1 credit

Prerequisites: BF 1002 and RM 1000 or GTRS 6000; Hebrew language an asset but not necessary.

Requirements: 4 short papers and a bibliography.

Instructor: W. Eisener

PT/CH 2111 Indigenous Culture, History and Contemporary Issues (S-19)

This course provides an introduction to Indigenous culture in Turtle Island (North America) from the perspectives of Indigenous peoples of eastern Canada, particularly the Mi'kmaq people of the Algonkin language family. Further sources of learning will arise from engagement with the Bible, Indigenous history, the Royal Commission on Aboriginal People, the Truth and Reconciliation Commission and the United Nations Declaration on the Rights of Indigenous Peoples. A survey of Indigenous people across the country in light of land, languages and cultures will set the stage for discussion of colonization and its impact on Indigenous people. The dynamics of Indigenous cultural development, change, adaptation, resistance, destruction and recovery will be discussed. Honoring the traditional lands of Mi'kmaq people will include an Indigenous knowledge keeper and ceremony of welcome. Each day will begin with Indigenous ceremony to set the tone for daily discussions from readings, presentations and student research into Indigenous culture, history and contemporary issues. Participation in Indigenous ceremony is entirely voluntary will not affect anyone's grade. This course is open to AST students and to anyone desiring Continuing Education in Aboriginal issues.

1 credit

Prerequisites: None.

Requirements: TBA.

Instructor: A. Jacobs

PT/ET 3135 Virtue, Ethics and the Lost Art of Leadership (S-19)

This course is an exploration of those practices and habits that contribute of enhancing how we live as individuals and citizens within a wide variety of communities. Participants will be invited to explore the nature of virtue and experiment with how the nurturing of various disciplines can enhance their lives. Living within a community places demands on how we make decisions. The course will also explore some of the ethical frameworks that can optimize our commonwealth. In the age of tyrannical, reactive and prescriptive leadership models, the course will attempt to excavate ways of leading that drawn on an emerging (or perhaps an ancient) understanding of virtue and ethics that will assist in charting a bold new course for ourselves and those we serve.

1 credit

Prerequisites: PF 1001, or permission of the course instructor, and RM 1000 or GTRS 6000.

Requirements: A degree of creativity, courage and openness. The course will entail approximately 30 pages of reading per day, students will be expected to present their insights in the form of short reflections, a creative project and a brief exam. (For those who dread examinations, this is your opportunity to challenge such fear. The promise is that the exam will be enjoyable . . . more or less.)

Instructor: J. Clarke

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

ST/CH 2103 Ecumenical Pilgrimage

This course is comprised of a study tour to various sites of ecumenical significance, including Geneva, Cluny, Taizé, and Chartres in May 2019. In addition to examining the theme of pilgrimage, participants will also study the current international migration crisis and its implications for Christian witness and service. Extended walking is part of the study tour (approx. 4 hours/day). Course participants must separately register with AST for the course credit and pay the tour operator for the travel costs. This course is open to AST students and to Continuing Education participants. A limited number of spaces are available for non-credit Continuing Education participants. Contact instructor for more details.

1 credit

Prerequisites: None.

Requirements: Participation in the study tour; pre-event and post-event seminars (online); readings; four reflection papers; final essay.

Instructor: R. Fennell

This is a field-based course offered from May 20 to 30, 2019.

ST/ET 2102 Body Sculpting: Virtue Ethics for the 21st Century (S-19)

On October 17th, 1978, a young man named Wayne Gretzky found a book on hockey and read it. The next day he bought a pair of skates and took to the ice. To his surprise at 4 pm on October 18th he discovered that he was the greatest hockey player who had ever lived. Soon after he was signed by the Edmonton Oilers.

Now, I don't think I could persuade anyone, even an Irish person, that the above story is true. While we Irish know nothing about "ice" hockey, everyone knows that to be good at something we need to practice, shape ourselves, develop muscle memory and brain patterns that can enable us to "do" something really well. Even Wayne Gretzky wouldn't have been able to just read a book and then do something really well.

Despite this, do we assume that we can do justice or tolerance really well, having simply read about them in a book called the Bible? For countless voices within the Christian tradition (some of whom we'll read) justice is an embodied practice, and so requires, well, practice, such as the practice of the "Cardinal virtues".

Does this, however, imply a works based righteousness, where we, in essence, "save" ourselves through our actions? In responding to this question, we will also look at the "Theological virtues", again, within a 21st century context. Through exploration of both Cardinal and Theological virtues we will be exploring the moral life in terms of virtuous practices of the person the gracious self-giving of the Holy Spirit.

1 credit

Prerequisites: None.

Requirements: Reading texts, conversing in class, some short reflections and a short paper.

Instructor: D. Deane

ST/ET 2105 Theology, Injustice, and Resistance (S-19)

How do Christians hold ruling earthly powers to account? To “obey the Holy One more than human authorities”—and to resist—become profound duties when injustice is a tool of government. This course explores three “cases” of governmental injustice: the genocide of Jews by the National Socialist government of Germany; the apartheid regime of South Africa; and the cultural genocide of First Nations in Canada. Through lectures, videos, readings, and extensive discussions, participants will examine and assess governmental injustice, ecclesial and civil resistance, and processes of reconciliation. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Discussion and essays.

Instructor: M. Rumscheidt

Fall Term 2019 Elective Courses**CH/ST 2104 The First Christian Theologians (F-19)**

This course will explore the history, theological movements, personalities, and issues in the period of Christian history between the completion of the New Testament canon and the Council of Nicaea (325). Readings will be drawn from a range of sources, including the Apostolic Fathers, Ignatius, Polycarp, Irenaeus, Tertullian, and Clement of Alexandria. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: TBA.

Instructor: D. MacLachlan

NT 1001 New Testament Greek (F-19)

This course will present and explore the basics of NT Greek grammar and syntax needed to begin translating and interpreting the NT Greek text.

1 credit

Prerequisites: None.

Requirements: Class preparation, quizzes, midterm and final tests.

Instructor: D. MacLachlan

NT 3118 The Parables of Jesus (F-19)

The purpose of this course is to explore how the form known as the parable functions in the Synoptic Gospels. The course will consist of readings, Joan’s Notes, written assignments and much discussion. We will normally focus upon one parable per session. In each case we will apply the principles of the historical critical method and cultural criticism in order to better understand how the Synoptic evangelists employed the particular parable. Moreover, we will critique some of the current scholarly analysis of each parable. Emphasis will be on understanding the parables in their canonical contexts while finding bridges to contemporary applications.

1 credit

Prerequisites: BF 1002 and RM 1000 or GTRS 6000.

Requirements: Short assignments, participation, report.

Instructor: J Campbell

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

NT 3120 Meeting Jesus in the Fourth Gospel (F-19)

The Gospel of John is a fundamental resource for Christian theology. Narrative encounters between Jesus and a variety of other characters provide an important means by which the Johannine author has created a unique portrait of Jesus and of the Johannine community. Exegetical and cultural analysis of several such scenes will introduce students to the Fourth Gospel's Christology, ecclesiology, and the social context out of which this gospel emerged.

1 credit

Prerequisites: BF 1002 and RM 1000 or GTRS 6000.

Requirements: Short assignments, participation, report.

Instructor: J. Campbell

PT 2142(Int) Coming to Faith: The Formation and Development of Faith in the Life Cycle (F-19)

Coming to Faith is a theological exploration of how is faith experienced throughout the life cycle. It uses a thematic approach rather than solely structural/developmental one, incorporating traditional and contemporary expressions of faith formation in the church community and family settings. The course will engage students in writing their faith histories to explore theological themes such as trust, doubt, play, identity, estrangement and humor. It will consider contributions of socialization theorists, developmentalists, and moral theologians concerned with character formation, as well as biblical and historical understandings of nurture, conversion and sanctification. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Lecture and discussion, essays, faith history project.

Instructor: S. Willhauck

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

This course is offered asynchronously via the internet.

PT 2501 United Church Polity and Ethics (F-19)

This course focuses on the professional behavior of the minister in leadership of a United Church of Canada pastoral charge with concentration on (1) ethical behavior; (2) church polity and practice; and (3) leadership in changing times. Special attention will be directed to the changed organizational norms and structures of the United Church. This is a required course for students seeking ordination in The United Church of Canada. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: TBA.

Instructor: R. Bartlett

ST 2138(Hyb) Mary and Mariology (F-19)

This course offers an extended engagement with the theology of Jesus' mother, Mary. It focusses on 4 main areas (1) The development of Marian doctrines in the history of the Church, particularly the patristic period. (2) The role of the blessed Virgin in Christian piety, past and present. (3) Marian dogma, its theological development and recent expressions. And (4) Modern lenses, exploring Marian theology in light of feminist and ecumenical perspectives. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Readings, class conversation, short and longer papers.

Instructor: D. Deane

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

ST 2140 The Holocaust and Theology: Reading Between the Lines (F-19)

This course explores the phenomenon of the Holocaust by examining its relationship to religion in both its institutional and theological frameworks, beginning with a study of relevant scriptural passages (Hebrew Bible, New Testament). A key question will be the nature of the connections between religion and the climate that led to the Holocaust. Course participants will also have the opportunity to learn within the broader context of Holocaust Education Week in Halifax. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Informed participation; reading assignments; short papers; project (sermon or community event); final essay.

Instructor: B. Zahra

ST/CH 2104(Hyb) Roman Catholic Apologetics: The Difficult Questions (F-19)

Statistics show that Church attendance, participation in Christian life, and faith in God have declined **dramatically** in the last 40 years. We like to think that this is because we were not welcoming enough. We hope that if only we could give people more hugs the Gospel would flourish once again. These same statistics, however, also show that massive numbers of people aren't participating in the Christian life, not because they think we're mean, but because they think that Christian beliefs are utter nonsense.

While Catholics may seem like nice people, millions of people think that belief in God is like belief in a flying spaghetti monster in the sky, that transubstantiation is little more than an adolescent belief in voodoo and that things like the Catholic view of sexuality, the priesthood, original sin and so on are not just feeble minded but hate-filled bigotry.

This course is a response to this situation. It aims to offer coherent and dynamic accounts of Christian thought that so many find implausible, it aims to show the beauty and radicality in the Catholic understandings many consider to be bigoted and hate filled. This course aims to offer intellectual resources to propose, to secular modernity, that it may have misunderstood the very Christian beliefs it rejects. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Reading texts, attending lectures, speaking in class, thinking bravely and rigorously, and writing short papers.

Instructor: D. Deane

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

ST/CH 2178(Int) History & Theology of the European Reformations (F-19)

This course undertakes an examination of several major themes of the Reformation and Enlightenment eras, including theological contexts, political motivations, social realities, spiritualities, and competing understandings of the church and salvation. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Learning covenant that combines informed seminar participation, short assignments, presentations, and final essay.

Instructor: R. Fennell

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade. This course is offered asynchronously via the internet.

ST/CH 3106 Sacramental Action: The Anglican Narrative (F-19)

This is a course whose objective is to make participants conversant with the liturgical heart of the Anglican tradition—the sacraments. The course itself has an historical shape, as the early Anglican tradition inherited the sacramental theology and practice that had developed from the earliest centuries and then evolved, in dialogue with the wider western church, within what became an independent catholic communion. Participants will consider key sacramental texts drawn from early, medieval, and reformation documents as they focus on Anglican sacramental evolution to the present, especially the authorized sacramental rites of the ACC.

1 credit

Prerequisites: ST/CH 2107 *Anglican Theology: Roots and Branches*; and RM 1000 or GTRS 6000.

Requirements: Course participation; essay preparation assignments; term essay.

Instructor: P. Friesen

ST/ET 2103 Violence and Theological Ethics (F-19)

Violence arrests and wounds theological attention. In response, Christian theologians often structure their interpretations of violence within a dualism of good/evil. This course complicates such an approach with narrative ethics and lyrical approaches to violence, using novels and film as resources. This way, another kind of theological response to violence comes into view: a difficult, patient attention to violence as a phenomenology of the body threatened. These approaches will be contextualized through a framework for ethics proposed by Samuel Wells and Ben Quash: universal, subversive, and ecclesial ethics, focussed, respectively, on decision, power, and character. Among others, we read works by Hannah Arendt, Judith Butler, Cherie Dimaline, Stanley Hauerwas, Primo Levi, Reinhold Niebuhr, and Lee Maracle.

1 credit

Prerequisites: None.

Requirements: Critical questions, essay, creative project.

Instructor: A. Faber

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

Winter Term 2020 Elective Courses**ET/CH 2101 The Virtue of Friendship in an Age of Facebook (W-20)**

The course explores friendship as a virtue for our time. We consider the synergies and surprises that emerge when we read classical ethical and theological understandings of friendship in the context of contemporary insights and dilemmas. We read, among others, selections from Aristotle, Augustine, Aelred of Rievaulx, Teresa of Avila, Janet Martin Soskice, Shannon Vallor, Jacques Derrida, Ann Patchett, and Andrew Sullivan, on friendship. Topics include the mutations of friendship through “everyday liturgies” of platforms like Facebook and other social media, the reconsideration of friendship in a culture that fetishizes romantic love, friendship as the habit of conversation across difference, the possibility of friendship as a practice of reconciliation with First Nations, and the implications of the radical biblical metaphor of friendship with God.

1 credit

Prerequisites: None.

Requirements: Critical questions, short essay, creative project.

Instructor: A. Faber

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

HB 3111 The Book of Genesis (W-20)

From the creation of the world to the call of Abraham, and from the promise of children to the establishment of the people Israel, the Book of Genesis is one of the greatest origin stories ever told. Biblical scholars today write about the “lost world” of Genesis, and so try to account for the genesis of Genesis. There is indeed much to learn about the history behind the first book of the Bible. The book has given rise a major history of its own, however, and this history of reception has lately become an area of interest in modern research. The history of the text thus includes the question of how Genesis relates to the so-called Abrahamic religions, and so invites ecumenical study. This course will consider multiple approaches to the text. It ultimately seeks to integrate what can be known about worlds behind and before the Book of Genesis into a comprehensive theological vision that includes both its prehistory and its role as Jewish and Christian scripture, from antiquity down through the present day. Students will have an opportunity to sample some of the best ancient and modern interpretations of the book, and to develop their own expositions of it. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: BF 1001 and RM 1000 or GTRS 6000.

Requirements: Weekly readings, weekly discussions, a presentation, two short papers.

Instructor: D. Driver

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

NT 3003 New Testament Greek Seminar (W-20)

This course will be a follow up to NT Greek Introduction.

1 credit

Prerequisites: NT 1001 or equivalent, and RM 1000 or GTRS 6000.

Requirements: Weekly translations, a paper on a NT Greek text or part thereof.

Instructor: D. MacLachlan

NT/PT 2100(Hyb) Journeying through the Fifth Gospel (Israel study tour) (W-20)

This course offers students a ten-day study-abroad experience in Israel and the Palestinian territories, a land whose history and major cities and sites allow a unique opportunity to explore the history and development of the biblical literature, as well as of the three major monotheistic faiths: Judaism, Christianity, and Islam. This course may be used as either a Pastoral or a New Testament elective, depending upon the student’s research interests. Some preparatory classes will be held prior to travel. Assignments will include a book review and presentation on the chosen research theme (prior to travel), participation (such as preparing worship services for the group while abroad), journal/blog during the time in the Holy Land, and an integration paper following the study experience. The travel dates will correspond with February term break and the final cost will be determined by the size of the group that is travelling.

1 credit

Prerequisites: None.

Requirements: Book review, presentation, participation, journal/blog, integration paper.

Instructors: J. Campbell & S. MacAlpine-Gillis

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

NT/ST 3132(Int) The Epistle to the Hebrews, Then and Now (W-20)

This course will examine and discuss the New Testament Epistle to the Hebrews. The class will work on the usual exegetical and theological topics that arise in its chapters, but contemporary themes will be brought into dialogue with its arguments and theology. This will include particularly the Christian view of Judaism and the potential for anti-Judaism, and the Christology prevalent in the Epistle and its significance and challenge for modern conversations with other religious traditions. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: BF 1002 and TF 1000 and RM 1000 or GTRS 6000. Greek will be used but not required.

Requirements: Weekly preparation and submissions for class, participation in discussions, a small exegetical paper, a paper on a contemporary issue.

Instructor: D. MacLachlan

This course is offered asynchronously via the internet.

PT 2153 The Challenges of Ministry Leadership (W-20)

Using a combination of readings, case studies, and presentations, this course will engage with crucial aspects of leadership in congregations and parishes in this time of flux and change. Augmented by four experienced ministry practitioners from different denominational traditions, the course will address real issues confronting ministry personnel today. Attention will be given to a variety of factors, including pastoral concerns, leadership best practices, theological reflection, and the spiritual life of leaders. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Active engagement with readings and classroom discussions; group work on case studies; book review; original case study.

Instructor: R. Bartlett

PT 2502 United Church Worship (W-20)

This course explores the historical and present practices, theologies and theories that inform and shape the diverse worship and liturgical experiences of the United Church of Canada. This course assumes that the purpose of worship is to praise God, to nurture and strengthen the spiritual lives and practices of individuals and communities, and to foster discipleship for the transformation of God's world. This is a required course for students seeking ordination in The United Church of Canada.

1 credit

Prerequisites: None.

Requirements: TBA.

Instructor: S. Shaw

PT/ET 3136 Pastoral Care Emergencies (W-20)

This course will explore the hard edges of pastoral ministry. The particular focus will be on those events that hold of potential of traumatizing individuals or a community. This is not a course for the faint of heart. Topics include sexual and physical assault, suicide, murder, complex and complicated grief as well as aftermath of accidents, crisis care.

1 credit

Prerequisites: PF 1001, or permission of the course instructor, and RM 1000 or GTRS 6000.

Requirements: A degree of creativity, courage and openness. The course will entail approximately 30 pages of reading per day, students will be expected to present their insights in the form of short reflections, a creative project and a brief exam. (For those who dread examinations, this is your opportunity to challenge such fear. The promise is that the exam will be enjoyable . . . more or less.)

Instructor: J. Clarke

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

PT/HB/NT 2101(Int) The Bible and Spiritual Formation (W-20)

The Bible is both an ancient and contemporary source for the spiritual life. This course will explore ways in which the Bible is formative for adult faith by lifting up biblical themes in spirituality. It examines numerous methods of studying scripture; the relationship between biblical interpretation and spiritual growth, as well as how reading and study can deepen one's relationship with God. Participants will practice spiritual disciplines stemming from and related to the Bible. Attention will be given to approaches to teaching the Bible to enhance spiritual growth.

1 credit

Prerequisites: None.

Requirements: Reading and class participation; journaling; project presentation, self-guided retreat.

Instructor: S. Willhauck

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

This course is offered asynchronously via the internet.

PT/ST 2144(Hyb) Re-imagining Ministry with Children and Youth (W-20)

Children and youth occupy an ambivalent space in our churches—and our world at large. On the one hand, we want them in our communities and congregations, as they represent new and ongoing life. Yet on the other hand, we often don't want to deal with the noise, messiness, and unpredictability that seem to accompany young people everywhere they go. In this ecumenical and experiential course, we'll dig deep into assumptions about children, youth, and Christianity, exploring doctrinal and ministerial questions such as: What do resources in theological anthropology have to say about what it means to be a young person? What do scripture and tradition tell us about our responsibilities toward them? How do theological matters such as soteriology, sanctification, and ecclesiology intersect with the lives of young people? How can we nurture generative faith in young people and what innovative approaches exist to help us along the way? How does prioritizing children and youth challenge our current thoughts and practices? This course isn't intended to help you choose a new children's liturgy or curriculum or attract teens to church; it will call you to critically engage in assumptions, ideas, and practices surrounding ministry with children and youth in order to help foster living, active, and flourishing faith in young people. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Attendance, reflection paper, class presentations, theological research paper, and critical resources analysis.

Instructor: D. Csinos

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

ST 2129 Confessing to Love: Theology and Literature (W-20)

This course brings theology and literature into conversation with the aim of interpreting the theological significance of "neighbouring." How do we understand the call to "radical availability" (Breidenthal) in the Judeo-Christian love ethic for contemporary society and culture? Beginning with Augustine's *Confessions* and George Eliot's *Silas Marner*, we shift to contemporary novels, J. M. Coetzee's *Disgrace*, Katherena Vermette's *The Break*, and Carolyn Marie Souaid's *Yasmeen Haddad Loves Joanasi Maqaittik*.

1 credit

Prerequisites: None.

Requirements: Critical questions, 1 short essay, creative project.

Instructor: A. Faber

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

ST 2162 Non-Christian Religion in Canada (W-20)

This course is an introduction to non-Christian religious traditions from a historical and contemporary Canadian perspective. Religious traditions explored in this course may include: Indigenous traditions, Judaism, Islam, Buddhism, Hinduism, Sikhism, and New Religious Movements. We will explore the basic components of these traditions, how they developed within a Canadian context and notable challenges these communities faced, as well as the scope of their current presence. We will also explore various approaches to interfaith/interreligious encounter, dialogue, and cooperation. This course is intended for students who do not have a previous academic background in world religions. Students will be expected to have interfaith encounters as part of this course. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: None.

Requirements: Seminar attendance; required readings; attending a religious service; written assignments.

Instructor: L McKeen

ST 3170 Trinity (W-20)

When Christians resolve not to keep silent about God, what do they say? This course explores the nature and implications of this central expression of the Christian account of the relational, dynamic, loving reality of the triune God. Historic, liberationist, feminist, global, and interreligious perspectives will be considered in ecumenical context. This course is open to AST students and to Continuing Education participants.

1 credit

Prerequisites: TF 1000 and RM 1000 or GTRS 6000.

Requirements: Learning covenant that combines informed seminar participation, short assignments, presentations, and final essay.

Instructor: R. Fennell

Internet and Hybrid Courses for 2019-2020 (See above for course titles and descriptions.)

Students must have an up-to-date computer and high-speed internet access to take online courses and to access online study/research resources. Students must be familiar with current technology in order to make full use of the AST Library on and off campus. We encourage you to take technology training.

Internet courses are normally offered using Brightspace, a comprehensive asynchronous education technology platform.

Hybrid courses may be taken on campus in the classroom, or online in real time as the classroom group is meeting.

Note: Campus and distance students may register for internet and/or hybrid courses.

Fall 2019 Internet: GS 3000B(Int), PT 2142(Int), SMP 1000(Int), SMP 2000(Int), SMP 3000(Int), SMP 4000(Int) and ST/CH 2178(Int).
(Note: SMP courses are full-year courses from September to April.)

Fall 2019 Hybrid: BF 1002(Hyb), GTRS 6000(Hyb), ST 2138(Hyb), ST/CH 2104(Hyb) and TF 1000(Hyb).

Winter 2020 Internet: BF 1001(Int), NT/ST 3132(Int), PT/HB/NT 2101(Int), SMP 1000(Int), SMP 2000(Int), SMP 3000(Int), SMP 4000(Int) and WF 1000(Int).

Winter 2020 Hybrid: NT/PT 2100(Hyb) and PT/ST 2144(Hyb).

Please note that registration priority for internet and hybrid courses will be given to Summer Distance MDiv students.

**Clinical (Supervised) Pastoral Education
PT 3901 and PT 3902**

AST in conjunction with the Canadian Association for Spiritual Care (CASC) provides unique clinical educational experiences for students. Clinical Pastoral Education (CPE) is offered in accredited health care settings. The educational methodology is based on praxis pedagogy. Students work closely with patients and staff in a variety of health care settings. They then analyze and theologically examine the experience.

Contained within Clinical Pastoral Education are two essential education objectives. First, the chaplain-intern has an opportunity to practice pastoral ministry. Second, the intern will be expected to master a body of technical skills and academic material related to their role as a professional and a member of a health-care team. This body of material is available through seminars, clinical case conferences, directed reading and interaction with thoughtful and experienced resource people.

Academic credit for Clinical Pastoral Education falls in the area of electives in pastoral theology.

One basic unit of CPE is valued at two academic credits. A unit consists of 400 clinical hours, divided among direct service, supervision, clinical presentations, didactic seminars, and peer group work. Clinical Pastoral Education grounds students in the lived experience of individuals, relational units, and

institutions. It is out of these experiences that students are challenged to hone their skills and ask critical questions of themselves and their world while forming their identity as practitioners of spiritual care.

All CPE units registered for credit through AST will form part of a student's academic record. CPE units will be designated as PT 3901 or PT 3902 on a transcript for the term in which the unit is completed.

Students who complete a CPE unit for credit through an accredited theological school outside the Atlantic Region may request that AST receive the credits in transfer as per AST's Transfer of Credits into AST policy. Students who seek to transfer CPE credits to AST must provide a transcript from the authenticating professional school. Only CPE units completed within ten years prior to the request for credit transfer will be considered for authentication by AST.

AST will issue credits for authentication of CPE units completed at an appropriate CPE institution. A fee of \$100 per credit authenticated will be charged by AST in addition to required fees.

Credits for CPE included in AST's determination of a student's status as full-time or part-time for student loan purposes are subject to the student loan specifications.

Academic Assessment

Categories of Students

A “**Regular Student**” is one who is a registered student in a Degree or Graduate Certificate Program, either full or part-time.

A “**Special Student**” is a student who meets graduate studies admission requirements, is admitted to study at the graduate level at AST, but is not admitted to a graduate degree or certificate program. Special Students may register for up to 5 credit courses. Before enrolling for a sixth course, a Special Student is normally expected to apply to a graduate program.

A “**Diploma Student**” is one who has been admitted to the Diploma in Youth Ministry Program, the Diploma in the New Evangelization Program, or the Diploma in Theological Studies Program.

A “**Letter of Permission Student**” is a student from another university who has the permission of that university to take a course or courses at AST for credit and have them counted in a program at the student’s home university.

Students enrolled in a program at AST must obtain a Letter of Permission from the Registrar to take courses outside AST for credit in their program. Permission will be granted only for courses offered at the Master’s level or higher. Letter of Permission request forms are available at the Registrar’s Office.

An “**Adult Education Denominational Student**” is a student registered in the adult education section of a denominational program course and has been given permission by the Academic Dean and Formation Director to attend a denominational course. Adult Education Denominational Students receive a grade but no academic credit.

An “**Auditor**” is a student properly admitted and registered in a credit course or non-credit course, but is not seeking credit for the course. An auditor must fulfill the class preparation and participation requirements of the course and have the permission of the course instructor to audit the course.

A “**Continuing Education Participant**” is a person who has registered for and participates in a Continuing Education program, event, or course at AST. Continuing Education participants do not receive academic credit for their participation, and their participation is not recorded on a transcript.

Evaluation and Assessment at AST

AST has a responsibility to the student, to the churches, to the academy, and to society at large to evaluate and assess students’ academic performance, their personal maturity, and professional skills relevant to the qualification sought.

The admissions procedures of AST include gathering some evaluative material which forms part of a student’s file while at AST. In some cases, church procedures produce evaluative material which is sent to AST and included in a student’s file.

Course names, final grades, academic term and pertinent registrarial detail appear on a student’s official academic record.

Academic, professional, and personal evaluations as appropriate appear on the standard evaluation forms for Supervised Field Education, Supervised Ministry Practicum, and Clinical Pastoral Education.

The Faculty Council considers a student's academic, personal or professional development at its regular meetings. The Council gathers at a special meeting each term to share perceptions and concerns (when appropriate) about each student at AST. Any concerns raised in this evaluation are communicated to the student by his or her Faculty Advisor.

The rubric for the evaluation of students at this twice-yearly meeting (adapted from materials provided by the Association of Theological Schools (ATS), of which AST is a member) is as follows:

ATS-AST Goals and Assessment Tool

1. Substantial grounding in critical analytical skills central to theological disciplines and their contemporary practice: biblical, theological, pastoral;
2. Cultivate excellence in practices of communicating faith that bridge traditional and contemporary styles, genres, and media;
3. Inculcating habits of bringing critical self-awareness and social-awareness to pastoral leadership, fostering virtues crucial in times of foundational change such as, ingenuity, compassion and courage;
4. Nurture a committed love of learning and spiritual formation understood as integral to pastoral professional practice.

Rubric for Assessment

- Needs Work
- Satisfactory
- Doing Well

From time to time, in classes and in other settings, there may be informal evaluation, including peer evaluation of academic, personal, and professional progress and qualities. There are also evaluations and assessments of candidates for ordination if required, sponsored, or conducted by the candidate's denomination.

AST reserves the right to require a student to undertake additional assessment and evaluation as deemed appropriate to the qualifications sought for admission or continued registration at AST. AST may require evaluations or courses (including remedial work) as appropriate in order for a student to continue in studies at AST.

Students are given an opportunity in each course and at other times to evaluate courses, instructors, curricula, and programs offered by AST. Students are also represented on the Senate Curriculum Committee.

Grading System for AST Courses

At the outset of each course, the instructor defines its objectives, requirements and the basis of evaluation in the syllabus. Final marks and composite marks are designated according to letter grades with corresponding values as noted below.

A+ (94-100) 'Exceptional' A superior performance with consistent evidence of a comprehensive, incisive grasp of all aspects of the subject matter; a very wide knowledge base; insightful critical evaluation and analysis of the material; an exceptional capacity for original, creative, and/or logical thinking; an exceptional ability to organize, analyse, synthesize, and to express thoughts fluently.

A (87-93) 'Outstanding' A comprehensive grasp of the subject matter, outstanding evidence of original thought; sound critical evaluation of the material; an excellent ability to organize, analyse, synthesize and to express thoughts; mastery of an extensive knowledge base.

A- (80-86) 'Excellent' All the qualities of a B-level performance and an excellent capacity for original, creative, and/or logical thinking; excellent ability to organize, analyse, synthesize, and integrate ideas; broad knowledge base in the subject matter.

B+ (77-79) 'Good' A good performance with substantial knowledge of the subject matter; a very good understanding of the relevant issues; familiarity with relevant literature and techniques; good ability to organize, analyse, and examine the material in a constructive and critical manner.

B (73-76) 'Acceptable' A generally adequate performance with a good knowledge of the subject matter; a fair understanding of relevant issues; some ability to work with relevant literature and techniques; some ability to develop solutions to difficult problems related to the subject material.

B- (70-72) 'Marginally Acceptable' Some familiarity with the subject material; some understanding. Satisfactory understanding of relevant issues; attempts to solve moderately difficult problems related to the subject material in a critical and analytical manner are only partially successful.

C (60-69) 'Unsatisfactory' A C grade indicates unsatisfactory academic performance. At the discretion of the instructor, supplemental work may be negotiated to upgrade the mark to a B range. A student may carry two C grades without penalty in all courses except the following:

- all Foundations Courses
- Supervised Field Education
- Supervised Ministry Practicum
- Graduate Project and Seminar

In these courses, a minimum grade of B- is required to graduate.

A student who receives a C in a Foundation course or in a course required for the Testamur (United Church requirement for ordination) must repeat the course to achieve a B- or better, and cannot use the C grade to meet prerequisite requirements for advanced courses. If the student repeats one of these courses and receives a B- or better, the previous C grade remains on the transcript and is counted toward the total of unsatisfactory grades that may lead to academic dismissal. Credit will be given only once for any course. (See Policy on Unsatisfactory Academic Performance in the "Academic Policies and Regulations" section later in this Calendar.)

F (0-59) 'Failure' Student has not grasped subject matter; does not understand issues involved; cannot work with relevant literature. (See Policy on Unsatisfactory Academic Performance in the "Academic Policies and Regulations" section later in this Calendar.)

P 'Pass' Credit awarded, but no mark assigned.

SP 'Successful Participation' Successful participation and completion of requirements of an ongoing course, but no credit or mark awarded.

W "Withdrew" This designation indicates that the student has withdrawn from a course after the last day to make course changes and by the deadline to withdraw from courses as set out in the Academic Dates. There is no academic penalty associated with this designation.

WF 'Withdrawal Failure' This indicates that the student withdrew from the course after the deadline for withdrawal and did not complete the requirements for the course.

INC 'Incomplete' This designation indicates that an appropriate extension has been granted by the instructor in accordance with the Late Submission of Assignments Policy. The designation "INC" is a temporary designation. When the allowable extension has expired, this designation will be converted to a final letter grade.

FP 'Failure due to Plagiarism' A student will receive this grade only after proven incident(s) of plagiarism in a course.

Academic Policies and Regulations

The following descriptions are a summary of policies governing academic life at AST. For further information or clarification please consult AST website or contact the Registrar's Office.

Aegrotat Standing

Aegrotat Standing indicates that a student has gained credit (but not a mark) for a course without having completed all course requirements due to ill health.

Conditions: The student must have completed at least one-half of the course in the applicable academic term. The instructor must judge on the basis of performance that the student has fulfilled the minimum requirements for a pass in the course. Aegrotat Standing is given only for reasons of ill health. Certification in writing is required from an appropriate health professional: (a) of illness, and (b) that completion of the remaining required work would be inadvisable. Aegrotat Standing may not be given for more than 5.5 credits. Aegrotat Standing is noted on a student's academic record by the notation "Aegrotat" under the grade column, and appropriate credit noted under the credit column.

Procedure: Students who wish to receive Aegrotat Standing for a course or courses must submit a letter addressed to the Academic Dean requesting Aegrotat Standing. The letter must list the course or courses for which Aegrotat Standing is requested, clearly state the basis for the request, and include as an enclosure the original certification in writing from an appropriate health official confirming the student's illness and that completion of the remaining course work would be inadvisable. The student's letter of request for Aegrotat Standing is to be addressed to the Academic Dean and submitted to the Registrar no later than the last day of the applicable term.

If the Academic Dean is satisfied with the student's request, the Academic Dean will consult with the course instructor. If the course instructor judges that the student has completed at least one-half of the course and that on the basis of performance the student has fulfilled the minimum requirements for a pass in the course, the Dean will authorize the course instructor to enter "Aegrotat" for the student on the Course Grading Report form for the course and submit this form to the Registrar. The Registrar will enter "Aegrotat" in accordance with the Course Grading Report form.

Appeal of Academic Decision (Approved by Senate January 25, 2006)

Students currently enrolled at AST who believe they have been treated unjustly may request an appeal of an academic decision made by a body or an officer of the School. An appeal must be based on evidence of significant substance. A Request to Appeal suspends the effect of the decision being appealed until the Senate Appeals Committee considers the Request and while the Appeal itself is being adjudicated. Any members of the Senate Appeals Committee directly involved in the decision appealed will not participate in the appeals process. In the event that a member of the Senate Appeals Committee must recuse him or herself from the Committee, the Senate will use an email poll to select another Senator or Governor to serve on the Committee.

The Appeals Committee will review the original academic decision and the penalty applied as the result thereof. The Committee will also determine the format of any interviews in an appeal hearing process if the Committee deems interviews appropriate. The Appellant has the right to bring an advocate to the interview process besides any witnesses called to the hearing. Students are expected to try to resolve disagreements about a matter before embarking on the appeal process.

The Appeals Committee will assemble a file containing all materials relevant to the appeal. The Committee may recommend where the file will be kept at the conclusion of the appeals process. Normally, the file will be kept in the Academic Office and be subject to the Student Records Policy. In all matters of an appeal, time will be of the essence. The decision of the Appeals Committee will be final.

Procedure for an Appeal

1. The student submits a Request to Appeal directly to the Chair of the Senate (the President) within three weeks (21 calendar days) of the date of the decision being appealed.
2. The Request to Appeal describes the basis for the appeal of the decision.
3. The Student submits all materials relevant to the decision appealed with the Request to Appeal.
4. The Chair of the Senate will consider first if the Request to Appeal and related documents are in the proper form to be considered by the Committee. If the Chair considers this is the case then he/she refers the Request to Appeal and the relevant documents to the Chair of the Senate Appeals Committee (or designate) as soon as possible.
5. The Appeals Committee meets to consider the basis for the appeal.
6. The Appeals Committee informs the student making the request within one week (seven days) of receiving the Request whether or not it will hear the appeal.
7. If the Committee hears the appeal it will arrange to interview the Appellant and any other relevant parties normally within two weeks of the first sitting of the Appeals Committee. The interviews of all relevant parties in the appeal will be conducted in the presence of the Appellant or the Appellant's designate.
8. The Appeals Committee will render a decision in writing to the appellant and appropriate parties within one week of the conclusion of the interview process.

General Principles binding all involved in an Appeal

The Chair of the Appeals Committee will ensure early in the process that potential conflicts of interest between members of the Committee and the Appellant have been addressed. If the Appellant does not have access to materials considered relevant to the appeal the Appellant shall indicate this in the Request to Appeal. The Senate Appeals Committee will at its discretion draw into consideration any other materials it considers relevant to the appeal.

All members of the Senate Appeals Committee will read all documents submitted in an appeal. The Appellant will be provided with all documentation considered by the Committee. All parties involved will respect confidentiality with respect to all names, documents and proceedings in an appeal.

The Committee will ensure that the recording equipment used in the hearing is working properly and adequately for the purposes of the appeal. The audio tapes will be kept in secure storage for one year (12 months) from the date of notice of the Committee's decision to the Appellant. Access to and use of the tapes will be overseen by the President's office. The tapes will be destroyed after one year unless the Appellant gives written indication that further action will be taken in the matter of the appeal.

Appeal of Final Marks Policy

The September 25, 1991 Appeal of Final Marks Policy is currently under review. When a revised Appeal of Final Marks Policy is approved, students and faculty will be advised and copies of the revised Appeal of Final Marks Policy will be available from the Academic Office and published in the next Academic Calendar.

D

The existing Senate policy on the appeal of final marks outlines the appeal process and procedures. Students are expected to consult directly with the course instructor as the first step in any appeal of marks. A copy of the full policy is available from the Academic Office.

Attendance Policy

In all courses 100% attendance at all classes or related events is expected. Instructors have the right to require students with cumulative absence totalling one-sixth of the course (two weeks or equivalent) to demonstrate a grasp of the material missed. Grades for participation will be reduced for those students who are consistently late or who miss classes. Advance notice of absence from class to the instructor is expected of all students in a course.

Audio or Videotaping Policy

In general, no audio or videotaping of classes and discussion groups, common worship, denominational worship, and other campus events is permitted without explicit permission from the parties involved. Different regulations may apply to outside persons or groups given permission to use AST facilities, including the Chapel.

Audit Policy

An auditor is a student enrolled in a course who is not seeking credit for the course. An auditor must meet all the admission requirements of regular students. Admission to a course as an auditor, and the number of auditors admitted to a given course, is at the discretion of the instructor. The complete policy on auditing of classes is available from the Registrar's Office.

Members of the public (who are not enrolled in an AST degree, certificate, or diploma program or as a special student) may enroll in selected AST courses on a non-credit basis. Please consult the current course offerings on the AST website and contact the Academic Office if you wish to participate in a course.

Current AST graduate-level students may audit any AST course with the permission of the instructor. Standard course registration and tuition payment is required.

AST degree alumni/ae are welcome to audit, or take courses for credit, at any time. A program application is not necessary. Standard course registration and tuition payment applies.

Audit to Credit and Credit to Audit

Course registration changes from audit to credit must be made by the last day for course changes as set out for the term in the list of dates for the current Academic Year (usually three weeks after the first day of classes in the term). The student will be responsible for the appropriate tuition fee for the change from audit to credit at the time of change of registration. Course registration changes from credit to audit must be made 30 days prior to the last day of classes in the term (or the 7th day of a Summer Term course). In this case, tuition will not be refunded. Course changes from audit to credit and/or credit to audit must be made using a Course Leave and Enter Form (which available from the Registrar's Office and on the AST website) and approved by the student's Course Instructor and Faculty Advisor.

See "Course and Program Changes" for deadlines to change course registration from audit to credit and from credit to audit.

Course Changes and Course Withdrawals

All course changes (adding or withdrawing) other than those recorded on the Course Indicator Form must be made through the Course Leave and Enter Form (available from the Registrar's Office and on the AST website).

Students who register late for courses are responsible for the full tuition and associated fees for the course. (See Academic Dates.)

The last day a student may withdraw from a Fall or Winter Term course and receive a notation "W" on her or his academic record is 30 days prior to the last day of classes. Withdrawal after that deadline will result in a "WF" for a grade.

The last day a student may withdraw from a Summer Term course and receive a notation of "W" on her or his academic record is by 5:00 p.m. on the 7th day of class of a Summer Term course. Withdrawal after the 7th day of class of a Summer Term course will result in a "WF" for a grade.

Course Withdrawal and Refund Schedule (2019-2020)

Tuition is refunded based on the following schedule:

June 17 to July 26, 2019

Number of Classes*	Tuition Refund	Final Grade
Classes 1 – 3	100%	N/A - course removed from registration
Classes 4 – 5	50%	W ("W" is not an academic penalty)
Classes 6 – 10	0%	WF (Withdrawal Failure)

(*Based on standard 3-hour class schedule.)

September to December 2019

Dates	Tuition Refund	Final Grade
Until Sept 27	100%	N/A - course removed from registration
Sept 28 – Oct 18	50%	W ("W" is not an academic penalty)
Oct 19 – Nov 12	0%	W ("W" is not an academic penalty)
Nov 13 – Dec 9	0%	WF (Withdrawal Failure)

January to April 2020

Dates	Tuition Refund	Final Grade
Until Jan 24	100%	N/A - course removed from registration
Jan 25 – Feb 14	50%	W ("W" is not an academic penalty)
Feb 15 – Mar 5	0%	W ("W" is not an academic penalty)
Mar 6 – April 3	0%	WF (Withdrawal Failure)

September 2019 to April 2020 (Full-Year Courses)

Dates	Tuition Refund	Final Grade
Until Sept 27	100%	N/A - course removed from registration
Sept 28 – Jan 24	50%	W ("W" is not an academic penalty)
Jan 25 – April 3	0%	WF (Withdrawal Failure)

Exceptions to this withdrawal and refund schedule may be granted for reasons of health and/or other substantial reasons with the approval of the Academic Dean. If an exception is desired, students must make a request to the Registrar in writing. This request be submitted with the Course Leave and Enter Form. A medical certificate may be required.

D

Students who have an outstanding balance owing to AST will not be permitted to register for subsequent courses until the outstanding balance is paid in full. Please ensure that your account is settled with the Business Office at the end of each term.

Course/Credit Overload

Students who wish to register in more than five credits per term, either for credit or as an auditor, must seek and receive the permission of the Faculty. Students seeking an overload must submit to their Faculty Advisor a request in writing and include the reasons for taking extra courses. The Faculty Advisor will bring the student's request to the Faculty. Requests must be received before the term in question begins.

Deadline for Completion of the Requirements for a Degree or Certificate

Students must complete all requirements for a degree, certificate or diploma no later than forty-eight hours before the meeting of Senate which approves candidates for degrees, certificates, and diplomas in the spring of intended graduation.

Directed Study

Directed Studies are meant primarily to provide course credits needed by AST students who, in their final year of studies, require certain courses to graduate. A secondary purpose of Directed Studies is to permit AST students to pursue an area of research that is not normally covered by the AST curriculum. A Directed Study can be developed in conjunction with a special learning opportunity such as attending a conference. Each Directed Study is normally counted as one course credit.

A student wishing to undertake a Directed Study should consult with her or his Faculty Advisor and review how it will assist in meeting degree requirements and learning goals. Faculty Advisors will provide students with a guide, "How to develop a Directed Study proposal," which is also available from the Academic Office.

Extracurricular Responsibilities

Students enrolled in full-time programs at AST and who also have significant extracurricular responsibilities (other studies, employment, volunteer work etc.) will be expected to change their status to part-time. An appropriate profile for part-time MDiv or MA (Theology and Religious Studies) studies should be discussed with your Faculty Advisor and the relevant denominational Faculty Group (when appropriate). The faculty as a whole and/or the Dean may be involved in establishing the accepted course load.

Inclusive Language Policy

As an inclusive community AST attempts to reflect this in its language both written and spoken. Inclusive language for human beings (e.g. "humankind" rather than "mankind") is the norm for university-level work across North America and is required of AST students in their academic work. Assignments that do not meet this standard may need to be revised and resubmitted in order to receive credit. Students need to be aware of individual churches' policies with respect to gendered language for God. AST seeks to take these policies into account.

AST's complete Inclusive Language Policy is available from the Academic Office.

Late Submission of Assignments and Extended Deadlines to Complete Course Work

Assignments are due at the time specified by the instructor in the course syllabus. This is to be interpreted as meaning at the class scheduled for the specified day, or, if there is no class that day, by 5:00 p.m. Instructors must be informed in advance if work will be submitted late. For assignments submitted late, graduated penalties should be levied. Instructors may make exceptions to the above

for compassionate reasons, but these do not include claims of excessive workload. Instructors are not obliged to accept work submitted late.

If a student cannot complete the course requirements as outlined in the course syllabus, the student may request from the instructor an extension of time to complete the requirements. If a granted extension prevents the instructor from submitting a final grade, the instructor will indicate the designation "INC" in place of a letter grade on the Course Grading Report form and submit this to the Registrar's Office by the deadline to submit final grades at the end of the term. Instructors are required to submit to the Registrar a final grade to replace the "INC" as follows: for the Summer Term by September 30th; for the Fall Term by January 31st; for the Winter Term by May 31st. If the instructor does not submit a final grade by these dates, the "INC" will be automatically converted to a failing grade, "F". If a student wishes a further extension beyond the dates identified above, the request and reasons must be made in writing to the course instructor, who will then present it to the Faculty Council. Both the instructor and Faculty Council have the right to decline the request for an additional extension. Additional extensions approved by Faculty Council must be confirmed in writing by the Academic Dean to the Registrar within five days of the extension's approval by Faculty Council.

Learning Challenges or Other Special Needs

A student who experiences identified perceptual or learning challenges, or other special needs, must confer, in confidence, with the instructor during the first week of term. Student and instructor will then negotiate and agree on any adaptations to class presentations, assignments, or examinations that may be required to meet the student's needs. Any agreement will be documented and followed by student and instructor in the same way as any other direction in the course syllabus. Any relevant medical or specialists' reports must be furnished to the Academic Dean and will be kept in confidence in the student's academic file. Without such reports, students may not reasonably expect accommodation of their needs.

AST students may make use of the resources, staff, and programs of the Writing Centre and the Fred Smithers Centre for Support for Students with Disabilities at Saint Mary's University to assist them in their academic success.

Letter of Permission for External Courses

Students enrolled in a program at AST must have written permission to take courses outside AST for credit in their program. Permission will be granted only for courses offered at the Master's level or higher. Students must complete a Letter of Permission form (available from the Registrar's Office) and have it signed by the Registrar.

The maximum number of Letter of Permission courses offered by external institutions that may be counted toward AST graduate programs is three for MDiv students; two for MA (Theology and Religious Studies) students; and one for Graduate Certificate in Theological Studies students.

If a student transfers credits from another institution when first admitted to an AST graduate program, the combined number of transfer credits and subsequent Letter of Permission courses offered by external institutions cannot exceed one-half of the total credits required for the program.

In all cases, a student must review plans to undertake a Letter of Permission course offered by an external institution with her or his Faculty Advisor.

Mobile Phones and Devices Policy

It is expected that all mobile phones and devices be turned off in classes, meetings, library and chapel services. If emergency calls are anticipated, groups are to be informed in advance. Those receiving calls are expected to leave the area to respond.

Notification of Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand ‘outcomes’. In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student’s name and student ID), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used can ask Statistics Canada to remove their identifying information from the national database. On request by a student, Statistics Canada will delete an individual’s contact information (name, address, or other personal identifiers) from the PSIS database. To make such a request, please contact Statistics Canada:

Via mail:

Institutional Surveys Section Centre
for Education Statistics
Statistics Canada
100 Tunney’s Pasture Driveway
R.H. Coats Building, Floor 13 G
Ottawa, ON K1A 0T6

Via e-mail:

statcan.PSIS-SIEP.statcan@canada.ca

Notification of Disclosure of Personal Information to the Maritime Provinces Higher Education Commission

The MPHEC collects the data described above on behalf of Statistics Canada. In addition, it archives these data and uses them to generate basic statistics, research products, as well as the sampling frame for its graduate survey. These activities support its mandate, which is to assist institutions and governments in enhancing the post-secondary learning environment. The legal authority for these activities is provided by the Maritime Provinces Higher Education Commission Act. The Act also requires that all data received by the Commission is kept confidential, and ensures the protection of personal information. More information about the MPHEC and its Standard for Maintaining Confidentiality may be found at www.mphec.ca.

Regarding those students who do not wish to have their information used, Statistics Canada will notify the MPHEC of any student choosing to have their personal information removed from the national database, and their information will subsequently be removed from the MPHEC’s database.

Plagiarism Policy

(Approved by Senate September 27, 2006)

1. Principle: Plagiarism is a serious breach of integrity both for the individual and the institution, and it requires serious sanctions.
2. Definition: Plagiarism is the presentation of another person's words, ideas or information as if they were one's own, e.g. by unacknowledged quotation, derivation, paraphrase or summation.
3. Sanctions: The sanctions are as follows:
 - (a) For a first incident of plagiarism, failure of the assignment in question. A copy of the paper concerned, along with all relevant documentation of plagiarism, will be kept in the student's academic file.
 - (b) For a second incident of plagiarism (in this or any other course), failure of the course, with the final grade FP appearing on the student's transcript. A copy of the paper concerned, along with all relevant documentation of plagiarism, will be kept in the student's academic file.
 - (c) For a third incident of plagiarism (in this or any other course) suspension from further studies at the School, effective immediately, by action of the Dean. No credits will be awarded for the term in which the third incident occurred. Notice of the reason for the suspension will be recorded in the student's academic file and a copy of the paper concerned, along with all relevant documentation of plagiarism, added to that file. The student will not be allowed to register at AST again until the beginning of the same term in the next academic year at the earliest. Permission to resume studies will only be granted at the discretion of the Dean in consultation with the Faculty and, where the student is a member of a formation program at AST, the appropriate Director of Formation.
4. Procedures:
 - (a) When a case of plagiarism is discovered, the professor(s) involved will consult the student's academic file and then meet with the student to discuss the matter in the presence of the student's Faculty Advisor (or a second member of Faculty not otherwise involved in the case.)
 - (b) The professor will inform the Dean and the student's faculty advisor in writing that the meeting with the student has taken place. The Dean will then notify the rest of Faculty of the case as soon as possible.
 - (c) When the case involves the first or second incident of plagiarism committed by the student, the professor(s) involved shall invoke the appropriate sanction outlined above in Section 3 Sanctions.
 - (d) When a professor reports a third incident of plagiarism to the Dean, the Dean will invoke Sanction (c). If a student under any of the above sanctions is a participant in a formation program at AST, the appropriate denominational Director of Formation will also be informed of the sanction by the Dean.
5. Right to appeal:
 - (a) There are two grounds to appeal a sanction for a judgment of plagiarism:
 - (i) That the paper in question is not plagiarized, but is the student's original work.
 - (ii) That the procedures outlined in Section 4 have not been followed. There is no right to appeal on the basis of ignorance of the policy or the definition of plagiarism; no conscious intent to mislead; or extenuating circumstances – e.g. stress, learning disability, or inconvenience of the sanction.
 - (b) In the case where there is an argument that the paper in question has not been plagiarized, the student may request to the Dean in writing that the paper be reread, giving written reason and evidence that the paper is his/her own original work. The Dean will compile a portfolio including the material filed by the professor(s) involved and the student's submission. If the Dean thinks from all the evidence that a re-reading of the paper is in the interests of fairness and academic

integrity, the Dean will request a second member of Faculty and a non-Faculty member of Senate to consider the complete portfolio and to confer with the Dean on the finding of plagiarism. The Dean will make a final determination on the case.

- (c) In the case where the student under sanction (b) or (c) thinks that there has been lack of due process as outlined in Section 4, student has a right to appeal to Senate under the Appeals Policy.

Policy on the Prevention and Resolution of Harassment and Discrimination

AST is committed to establishing and maintaining a safe place and community for all who study and work at AST. A detailed Policy on the Prevention and Resolution of Harassment and Discrimination is in place at AST and governs behaviour of all who study, work and live at AST. Copies of the policy are found on the AST website and may be obtained through the Academic and the President's offices.

Research Ethics Board (REB)

All research involving human subjects undertaken at Canadian Universities is subject to ethics review in order to be sure that researchers have taken into consideration any potential risk to participants involved in their research. Researchers must design a procedure for consent in which potential participants are fully informed of possible risks and are not subject to undue pressure in giving their consent to join the research project. Atlantic School of Theology's Research Ethics Board consists of one AST faculty member and four external reviewers. Students undertaking research on human subjects must complete Form 1B "Student Application for Ethics Review of Research Involving Humans" available on the Saint Mary's University website. Students then submit this completed form to their faculty supervisor at AST. Students must indicate on the form that data from their research will be retained for one year and then shredded, destroyed or deleted. Researchers must not store data or personal information about research participants on external flash drives or CDs. The faculty supervisor will submit the researcher's completed Form 1B to the AST faculty member serving on the REB. He or she will send the form to the REB members. The AST faculty member will then report the review of the REB to the faculty supervisor who will discuss it with the student. If necessary, the student may be required to submit a revised form to the REB for final approval.

Smoke Free Campus

All smoking, vaping, and use of smoking products is prohibited on campus. This includes but is not limited to all forms of tobacco, and all smokable forms of cannabis. The burning of sage, cedar, sweetgrass, or tobacco is an integral part of cultural ceremonies and therefore these substances may be burned on campus for such purposes with written advance permission of the Chief Administrative Officer. A copy of the full policy is available from the Academic Office.

Storm Day Policy

Students are expected to exercise their own judgment as to whether or not they appear for class during inclement weather. Whenever possible, notification of AST's closure will be given through the media. Students are expected to make their own decisions regarding the necessity of leaving AST in the event of a sudden storm. If instructors are not able to hold a class due to the weather, the instructor will record a notice on her/his office message and/or send an email message.

Student Academic Records

Students' academic records, including their official AST files, are maintained by the Registrar's Office and are the property of AST. Access to records and release of information from them is governed by AST's policies and laws of the Province of Nova Scotia (Freedom of Information and Protection of Privacy Act, S.N.S. 1993, Ch. 5) and the Country of Canada (Personal Information Protection and Electronic Documents Act.)

In addition to the internal policies, procedures, and practices of AST and the requirements of the provincial FOIPOP legislation and the national PIPEDA legislation, as a public institution, AST is mandated to collect and report annually to Statistics Canada through the Maritime Provinces Higher Education Commission (MPHEC). The types of information included in this PSIS project, the uses of which that data is put, and the opting-out mechanism for those students who do not wish this material about them to be used in any fashion are available on request from Statistics Canada's website (statcan.PSIS-SIEP.statcan@canada.ca) or by writing to Institutional Surveys Section Centre for Education Statistics, Statistics Canada, 100 Tunney's Pasture Driveway, R.H. Coats Building, Floor 13 G, Ottawa, ON K1A 0T6. (Please also see "Notification of Disclosure of Personal Information to Statistics Canada" and "Notification of Disclosure of Personal Information to the Maritime Provinces Higher Education Commission" in Academic Policies and Regulations.)

International students also should be aware that AST is required to report on international student enrolment status to Citizenship and Immigration Canada. For more information, please visit their website at: www.cic.gc.ca.

AST's Student Records Policy is available at the Registrar's Office. Requests for access to student academic records are directed to the Registrar's Office.

Suspension or Termination of Studies for Academic or Other Reasons

AST through the President and/or the Dean reserves the right to suspend a student's presence from classes, the residence, AST property, and all events and gatherings of AST for cause and until such time as the cause or causes have been investigated and resolved. Reasons for suspension will be documented in writing and, if possible, discussed with the student.

AST may terminate a student's studies for academic or other reasons, including contravention of the Code of Conduct. This action may be taken on its own merits or in association with another AST policy. Before such action is taken the Dean will meet with the student(s) along with the Faculty Advisor(s) as appropriate in order to hear and to address the issues involved.

Students' academic progress is reviewed each term by the faculty. Students whose studies are terminated may re-apply for admission no sooner than 12 months after the termination of their studies. Although satisfactory academic performance is necessary to continuance, it is not the sole criterion. Students are evaluated for suitability in terms of the goals and objectives of the program in which they are enrolled. If for academic or other reasons a student's suitability to remain in or return to studies at AST is in question, the Faculty reserves the right to require a student to undertake evaluations as deemed appropriate in order to continue or return to studies. Any conditions governing continuation of or return to studies will be stipulated in writing.

The Dean or Faculty Council may suspend a student for a given period or terminate a student's studies at AST. When a student's studies are suspended or terminated, the reasons for the decision shall be given to the student in writing and the student will meet with the Dean and his/her Faculty Advisor to receive this communication when possible. In cases of suspension or termination all members of the AST community are expected to respect the rights of an individual's privacy and the confidentiality of all the parties involved.

Students have the right to appeal the termination or suspension of studies decision through the Senate Appeals process. Appeal to the Senate suspends dismissal until the Senate committee renders a decision, unless the termination or suspension of studies is due to threats or violence against AST property, personnel, or students, including self-harm by the student in question

Termination of Studies by a Student

Students taking courses or enrolled in programs of AST may wish or be required by circumstances to terminate their studies before their courses or programs are completed. In all cases the Registrar must be notified, in writing, by the student. Termination of studies begins on the day the Registrar is notified.

When a student terminates studies at AST by transfer to another institution, it rests with the other institution to determine how many credits completed at AST may be transferred. When a student voluntarily withdraws from courses or programs after the last day to withdraw from courses without academic penalty in the Summer, Fall, or Winter Terms, he or she is responsible for all fees (including tuition and associated fees) incurred by academic registration for the term of the withdrawal, and may be responsible to AST for other fees. Students who withdraw after the last day to withdraw from courses without academic penalty in the Summer, Fall, or Winter terms because of sickness, or other reasons, are subject to the course changes and course withdrawal regulations.

Thesis

An MDiv student wishing to write a thesis must discuss the thesis topic and a potential thesis director with her or his Faculty Advisor. Note carefully which degree credits will be fulfilled by the thesis (Foundations courses cannot be fulfilled via a thesis). If the Faculty Advisor is in agreement, and a thesis director has agreed to supervise the work, the student will write "Thesis" and the number of credits (maximum 2) on the Course Indicator Form at the time of registration.

See "Thesis and Defense" in MA (Theology and Religious Studies) Program Requirements for guidelines for MA (Theology and Religious Studies) thesis proposal submission.

A student preparing a thesis for any program of AST is required to submit her or his thesis in final form prior to the end of the Winter Term of intended graduation according to the schedule of dates as published in the Calendar. Once accepted and passed by the readers, one fully corrected, unbound copy of the thesis is to be deposited in AST Library by the end of the Winter Term. The AST Library does not arrange for binding of personal copies of theses. In lieu of a paper copy, students can submit a fully corrected PDF copy for inclusion with the online Atlantic School of Theology Masters Theses collection accessible through the Saint Mary's University Institutional Repository.

Styles for theses and major papers must follow the conventions in *The Chicago Manual of Style* (17th ed. University of Chicago Press, 2017). Students will also abide by the Inclusive Language Policy.

Transfer of Credits into AST

AST may accept up to one-half of the total credits required for a graduate degree program in transfer from another recognized university into AST. Courses considered for transfer must be earned at a recognized university or accredited theological school, earned at the Master's level or higher, received a grade of B- or higher, and be consistent with AST's curriculum. Each course proposed for transfer of credit is considered on its own merit. Transfer courses must not have been used for credit in another degree program. Academic credit - not marks - is accepted in transfer.

Usually a transfer credit assessment is requested by the applicant at the time of program application.

To assess credits for transfer you will need to send to AST's Registrar a request indicating the course(s) you wish to have assessed for transfer into AST, and an individual, scanned PDF of the syllabus of each such course.

Your request and the course syllabus PDF must be sent in one email message to the Registrar. The course number must be included in the PDF document name (e.g. SAB2261H.pdf).

You will need to arrange for your official transcript to be sent directly from the university where the courses were completed to the Registrar at AST. Only courses with final grades can be assessed for transfer.

All courses intended for transfer are reviewed by the Dean and Faculty for suitability for the program. Transfer credit assessment processing may take between 3 and 6 weeks after receipt of all required material. Processing time is dependent on the number of courses being requested for assessment and the availability and schedule of the Dean, Faculty and Registrar.

Please note that credit cannot be granted on the basis of prior work or life experience.

Transfers between Graduate Programs

Persons who wish to transfer from one graduate program to another [for example, MA (Theology and Religious Studies) to MDiv or MDiv to Graduate Certificate Program in Theological Studies], will be required to meet the complete requirements of the program to which they wish to transfer. They will be given appropriate credit (according to ATS Standards) for the courses they have already completed in their former program. Students who wish to change graduate programs must complete the admission process for the new graduate program of study. Once admitted to the new program of study, the student ceases to be a student in the previous program.

Unsatisfactory Academic Performance Policy

An average of B is required for graduation in the MDiv Program and the Graduate Certificate Program in Theological Studies. An average of B+ is required for graduation in the MA Program.

A course grade of C or F (a failing grade) is unsatisfactory academic performance. There are key exceptions in a few courses in which a grade of B- or better is required. See Section 3D Grading System at AST. Students may carry a maximum of two unsatisfactory or failing grades. When a second unsatisfactory or failing grade is awarded, a letter stating the policy for unsatisfactory academic performance is issued to the student from the Academic Dean.

D

If a student receives three grades at an unsatisfactory or failing level, the student will be dismissed from further studies at AST. The student may reapply for admission to a graduate program 12 months after the end of the term in which the third unsatisfactory grade was received, giving written evidence or documentation of having addressed the concern that contributed to the unsatisfactory grades. If a medical condition contributed to the unsatisfactory academic performance, a medical certificate should be provided when the student seeks re-admission. (Note: The course in which a third C was received will not count toward a degree. If a student is readmitted under the terms of this policy, any further unsatisfactory grades will lead to termination of studies.)

Code of Conduct

Approved and adopted by the Board of Governors and Senate of AST (January 2019)

Purpose and Scope

This Code of Conduct is intended to promote a harmonious, respectful environment for all who study, work, and serve at Atlantic School of Theology. It encourages all who participate in the AST community to conduct themselves appropriately, and it outlines procedures to be followed if there is a complaint against a member of the AST community. We believe that all persons are created equal and all are called to live in respectful and mutual relationships. AST is committed to providing an environment that upholds these beliefs in what we say and what we do.

This Code of Conduct applies to all students enrolled in all programs; to all paid personnel (including those appointed to work at AST by other bodies); and to all volunteers, including field education supervisors and members of the Senate and Board of Governors. All persons within these categories agree to this Code of Conduct by virtue of registering for AST courses or programs (students); accepting employment at AST (paid personnel); or agreeing to serve AST (volunteers). A copy of this Code is provided at the time of admission, employment, or service. The Code is printed in the Academic Calendar and appears on the AST website.

This Code of Conduct applies in all places that involve AST activities, including but not limited to classrooms (on land and online), meetings, gatherings, and worship services. It also applies in places in which AST community members carry out AST business, learning, or teaching, including field education sites.

Standards of Conduct

The members of the AST community together commit that we will:

- seek the well-being and dignity of others, and AST as a whole, through our actions and words, treating all with respect and care
- conduct ourselves with honesty and integrity
- live in just and right relations with one another
- make appropriate use of AST's assets, resources, and property, both real and virtual, including its computer network

We further pledge that we will not:

- assault, harass, harm, discriminate against, or coerce others
- make direct or indirect threats against persons or property
- instigate circumstances or conditions that endanger the health and safety of others
- misrepresent ourselves or AST
- disrupt classes, meetings, or other gatherings (on land or online) to the extent that others are unable to learn, work, serve, converse, or associate with others effectively
- use large amounts of computer network bandwidth at the expense of other users
- engage in illegal downloading and peer-to-peer (P2P) distribution of software or other files that are not academic in nature or that infringe copyright

Related Policies

This Code of Conduct further assumes that all AST community members will adhere to the Criminal Code of Canada as well as local, provincial, and municipal laws, together with all other AST policies, including but not limited to policies on Sexual Violence, Harassment and Discrimination, Wireless Network Usage, and Plagiarism. AST students, personnel, or volunteers who live in AST residences must also abide by AST Residence policies.

Disciplinary Procedures and Appeal

Disciplinary processes will respect privacy, and will take note of power differentials between members of the community and the implications of those differentials.

Infractions of this Code of Conduct that involve criminal infractions will be referred to law enforcement. AST may pursue disciplinary procedures beyond what the law requires.

Complaint Processes

Stage 1 – Any person(s) who is/are concerned that a member of the AST community has violated this Code of Conduct should speak informally and promptly to that person, when possible, and seek a sensible resolution.

Stage 2 – If Stage 1 has not resulted in a satisfactory result, or was not possible, a signed complaint may be made in writing to:

- the Academic Dean (for complaints concerning students);
- the Chief Administrative Officer (for complaints concerning paid personnel);
- the President (for complaints concerning volunteers).

If there is a possible conflict of interest relating to any of these administrators, the complaint is to be addressed by one of the others.

The complaint must provide sufficient reason or evidence to conduct an investigation. Spurious or merely defamatory complaints are themselves considered infractions of this Code of Conduct.

In Stage 2, the administrative officer concerned will undertake to resolve the complaint by speaking with the person accused of a violation. The person accused will be notified in writing of the accusation. The administrative officer and the person accused may each bring up to two advocates or witnesses to this conversation. Redress, as outlined below, may be required. In egregious cases or situations of threat or danger, the administrative officer may act immediately, as an interim measure, to distance the person accused from any other persons and/or the campus or other settings.

Redress

In Stage 2 of the Complaint Process outlined above, redress may be required in the form of restorative justice process or via penalties.

Restorative Justice

- A process of dialogue and resolution may be sought that does not involve penalties.
- Training or education in the area of offense may be part of this process.

Penalties

Penalties may be levied, including any of the following:

- a warning letter stating that the person has violated the Code of Conduct
- a letter of reprimand
- requirement to apologize or to make restitution or compensation
- a period of probation
- removal of AST financial support (to a student)
- removal of privileges
- prohibition or suspension from campus or other AST activities, including online classes
- suspension or removal from academic programming, employment, or service for a defined period or permanently

Failure to cease a violating behavior will result in additional penalties.

The person who has violated this Code of Conduct will be informed of any penalties in writing. Penalties will be noted on the relevant academic or employment record, and will be communicated appropriately (e.g. to course instructors, field supervisors, church judicatories, or AST colleagues).

Penalties stipulated here cannot exceed or contradict the provisions of collective agreements with paid personnel.

Appeals

If penalties are imposed on a member of the AST community, that person may appeal the decision of the administrative officer within 15 calendar days only if:

- not all facts were considered, or new facts have come to light since the penalty was imposed;
- the penalty is unreasonable; or
- the administrative officer made an error in applying this Code of Conduct.

A written appeal must be filed by the person penalized and submitted to the Chair of the Board of Governors. The appeal must indicate the grounds for the appeal.

Within 30 calendar days, a formal hearing will be convened by a person named by the Chair of the Board of Governors who is not the administrative officer first involved in hearing the complaint. The formal hearing panel will include the convener; one member of the full time faculty or another AST employee; one member of the Senate or Board of Governors; and one student appointed by the Student Union. Any party may each bring up to two advocates or witnesses to the formal hearing, which will be a confidential proceeding. Penalties, as outlined above, may be reconsidered, dismissed, or applied in a different way. The person accused will be notified in writing within 10 days of the panel's decision.

In all cases and at all stages, AST will not pay any financial costs incurred by the person accused.

Campus and Community Life

Halifax – A Great City for Study

Founded in 1749, Halifax is a port city that offers many opportunities for study, community and reflection. There are seven post-secondary institutions here, with graduate schools in law, medicine, engineering, music, education, art, and theology. Each is enriched and supported by a series of libraries, art galleries, museums, and concert halls.

A short walk away from the AST campus, Point Pleasant Park is a 186-acre Acadian forest that was given to the people of Halifax by Queen Victoria in 1873. Each year more than 1.1 million people walk and jog along the pathways of this beautiful, peaceful oasis in the heart of the city's historic south end. AST is also conveniently located near Halifax Transit bus routes, connecting you within minutes to shopping, restaurants and entertainment sites in the city's downtown core. Many of these sites are also within walking distance of our campus.

Campus Life and Facilities

Nestled along the lovely Atlantic Ocean shoreline of the Northwest Arm of Halifax Harbour, AST's worship, education, and residence facilities are all located on campus. The Library, the Saint Columba Chapel and Teaching Centre, and the Student Residence form the core of our campus.

Residence

Our residence has accommodations for up to 40 postsecondary students. We offer both single and double rooms, and a small number of apartments featuring a sitting room, bedroom, kitchenette, and bathroom that are suitable for couples and/or families. (AST students are given preference for apartments.)

Given AST's close proximity to several Halifax universities, we also provide accommodations for full-time students from other institutions seeking a quiet environment that encourages study and reflection. Our residence embraces principles of community and consideration for others, and in that spirit, we are proud to be a tobacco and scent-free campus. This extends to all our buildings and property. (See "AST Residence Rates and Policies" for additional information.)

Residence Council

The Residence Council oversees and sets guidelines for life in residence, arranges social activities, and represents the interests of residents. Extensive quiet times have been established to encourage graduate study. Our residence includes a television lounge/common room and common kitchen areas.

Week One of the Fall Term and Summer Term Orientation

At the beginning of the Summer and Fall terms, the AST Community comes together to help orient new students to AST, introducing them to social and worship life at AST, the library system, and AST's policies and curriculum. The community also welcomes returning members.

The Atlantic School of Theology Library

The library offers access to an extensive array of resources in theology and related fields and disciplines. They include more than 90,000 books, compact discs, DVDs, paper and electronic subscriptions to individual periodicals and periodical databases, access to e-books, a rare book collection, and archival materials relating to the history of Atlantic School of Theology.

Library computers provide access to catalogues and databases, Microsoft Office software, and internet access for research purposes. Wireless internet access is also available to students, staff and faculty of AST.

Research Appointments: Librarians are available by appointment to help you learn more about our resources, or provide research assistance. Tutorials, information literacy sessions, and general tours are also available. Please call the Circulation Desk for more information at 902.423.7986.

Borrowing: AST students can borrow materials from all Novanet Libraries: Atlantic School of Theology, Saint Mary's University, Mount Saint Vincent University, Dalhousie University, University of King's College, Nova Scotia College of Art and Design, St. Francis Xavier University, Cape Breton University, Université Sainte-Anne, Acadia University, and the Nova Scotia Community Colleges. Items from these libraries can be delivered directly to AST Library by Novanet Express within 3-5 business days. Interlibrary loan is also available to bring in books and copies of articles for your use from all over North America. Fees may apply.

Library Borrowing Cards: You can use your AST student photo ID card (obtained through the Patrick Power Library at Saint Mary's University) for in-person borrowing at any of the above-listed libraries. CAUL or Council of Atlantic University Libraries Borrowing Cards are available to all students and faculty for in-person borrowing from most academic libraries anywhere in Canada. Please obtain your CAUL card at your home library.

Electronic Resources: The AST Library website offers access to a variety of resources to help students and faculty such as:

- *Novanet Catalogue:* Lists all of AST's library materials, together with the university and community college library collections of all Novanet member-libraries.
- *Article and Journal Databases:* Includes the ATLA Religion Database, Catholic Periodical Literature Index, Old Testament Abstracts, New Testament Abstracts, and the multi-discipline Academic Search Premier Database.

Distance Education students who live more than one hour away from a Novanet Library may borrow and return books and journal articles via Canada Post at no cost to the student. Novanet Express, Inter-Library Loans and CAUL borrowing cards are available to all Distance Education students. Call the Circulation desk for information at 902.423.7986.

Contact the Library by telephone at 902.423.7986, or by email at astcirc@asttheology.ns.ca. Please visit the AST website (www.asttheology.ns.ca/library/hours.html) for hours of operation.

The Arts and Theology Initiative

This program explores the relationship between the arts and theology. It offers AST students the opportunity to both learn and use the vast media that shape how people think and feel within the 21st century context. As part of this initiative, the AST library hosts an art gallery that sponsors art exhibits with theological content.

Community Life and Worship

The AST community involves people from many walks of life. Some students live in residence; some live in the city or in a more distant suburban or rural setting. Some are married or have partners; others are single. There are men and women, and young and old. Most of our students belong to Christian denominations; some belong to other religious traditions, or none. We welcome students from all over North America and around the world who wish to study with us.

Chapel

Community worship is a vital tradition at AST and is central to our common life. Morning chapel services take place at Saint Columba Chapel during the Summer, Fall, and Winter terms. These services are in keeping with our Christian identity, as expressed in our Mission Statement. Whatever your tradition, we welcome you to join us for these services.

The Senate Worship Committee oversees the common worship in Saint Columba Chapel. Students and faculty work together to plan worship services.

Music

Music is integral to the AST experience. There are many opportunities for you to participate, whether it is singing in the choir or preparing and playing music for the community in chapel worship.

Mr. Kevin Parks, distinguished organist and choirmaster, is University Musician at Atlantic School of Theology and Director of Music for St. Andrew's United Church in Halifax. You may reach him at astmusician@asttheology.ns.ca.

Formation

AST and various denominations co-operate in maintaining Formation Programs and Directors for ordination candidates and lay persons. Each denomination approaches preparation or formation for ordination and ministry in a distinct way that honours their traditions. All recognize that readiness is more than intellectual preparation, and that their preparation processes may differ from one another.

Funding and Financial Assistance

Thanks to the generosity of donors, AST offers need-based bursaries for its students. (Financial assistance available through churches of our founding denominations is detailed below.) Bursaries are awarded by AST's Bursary Committee based on terms and conditions set by donors, or by the Committee. Both full-time and part-time students are eligible to be considered for bursary assistance. **The deadline for applications is September 30, unless otherwise stated.** All bursary applicants must be admitted and registered at AST to be considered for bursaries.

Application forms, deadlines, and further information for bursaries are available from the Academic Office.

Bursaries and awards administered by AST for its Students

- ***C.D. Ed Aitken Bursary:*** Income from a bursary fund given in memory of the Rev. C.D. Ed Aitken. For students preparing for lay or ordained ministry, with preference given to students from Prince Edward Island.
- ***Dr. Douglas Archibald Memorial Bursary:*** This bursary was established in 1992 employing funds given to Atlantic School of Theology in the memory of Dr. Archibald by family and friends. Bursaries from this fund will be awarded to students requiring financial aid who wish to study at AST with priority given to applicants with a background in the health professions.
- ***Atlantic School of Theology Bursary:*** In the spring of 1991 the Board of Governors established an Atlantic School of Theology Bursary Fund by combining numerous gifts which had been given through the years to assist students. Bursaries from this fund will normally be awarded to full-time students who are not candidates for ordination, or who are making application to become candidates for ordination. Bursaries from this fund may be awarded in any year of study and may be received in more than one year. Bursaries will be awarded on the basis of stated need.
- ***The Rev. Dr. Wallace J. Baker Bursary:*** This Bursary was created in 2015 to honour the ministry and memory of Dr. Baker. Bursaries will be granted to students at AST who are from Newfoundland and Labrador and who intend to be ministers in the United Church of Canada.
- ***Burchill Family Memorial Bursary:*** Awarded from a trust fund established by the Burchill family in 1992. Bursaries are to be awarded to Anglican students studying at AST from the Diocese of Fredericton. Priority will be given to students who are candidates for ordination in the Anglican Church of Canada. In the event that no applications are received from candidates for ordination, applications from other Anglican students from the Diocese of Fredericton will be considered.
- ***The Phyllis Dakin Dickson Scholarship Fund:*** For students preparing for lay or ordained ministry and on the basis of financial need.
- ***Marion C. Dill Bursary:*** For students preparing for lay or ordained ministry and on the basis of financial need.
- ***Chris Elliott Memorial Bursary:*** This bursary was established by friends and family of Chris Elliott following his premature death. Annual assistance is to be given to one or more lay persons to study, full-time or part-time, in the MA program at AST, in preparation for more effective service in the congregation and the community.
- ***Emmanuel Anglican Church Bursary:*** This bursary was established in September 2004 upon the closing of the Church in Dartmouth, N.S. The use of the funds is for students enrolled at AST who are candidates for ordination in the Anglican Church of Canada.
- ***The Jean Munro and Fred W. Gordon Fund:*** A bequest from Jean Munro Gordon in 2005, with the income therefrom to be used primarily for the funding of student bursaries. By motion of the

Board of Governors on December 7, 2007, this fund is dedicated for use for students in the Master of Arts (Theology and Religious Studies) Program.

- **G. Russell Hatton Bursary:** This bursary was established in 1986 by the Board of Governors on the occasion of the departure of Rev. Dr. G. Russell Hatton from the Presidency of Atlantic School of Theology. It is awarded to a student of AST who requires financial assistance. Students who have been victims of injustice, or who have declared an intention to concentrate their studies in the area of the Church in Society, or students who have felt called to exercise ministry among the socially disadvantaged will be given preferential consideration.
- **Holy Trinity Church, Granville Ferry, Bursary:** Income of a trust fund given in memory of the J.L. Shafner family is awarded annually, with preference to Anglican students from Annapolis County. The earnings may be divided if more than one person meets the criteria. If no person meets the criteria in any given year, the earnings may be awarded at the discretion of AST.
- **J. Elliot Hudson Memorial Fund:** Funds donated by the late Ruth Hudson to create a memorial Fund for her husband. The original purpose was changed in 1997 so that the monies earned would be divided between the purchase of books in Pastoral Theology and monies to be given for Bursary or scholastic award to students at AST.
- **Alexander E. Kerr Bursary Fund:** A fund, originally held by Dalhousie University, from a former President of Dalhousie and previously Principal of Pine Hill Divinity Hall. Funds are to “provide bursaries for students” who are accredited candidates for the Ministry of the United Church of Canada, with preference for persons who have graduated from Dalhousie.
- **St. Lazarus Ecumenical Bursary:** Income from monies given by the Military and Hospitaller Order of Saint Lazarus of Jerusalem is awarded annually. Applicants must be a Canadian Citizen or presently seeking Canadian Citizenship, and preparing for ministry in one of the degree programs of AST and demonstrate, through a letter addressed to the bursary committee, their commitment to ecumenism. The Bursary Committee, in accord with the wishes of the donors, will assure that this bursary is distributed to students from the founding or other denominations on an equitable basis. Applicants must provide a recent photo and Curriculum Vitae (CV), which may be published in the Order’s Gazette.
- **Long Pond Bursary:** This bursary is for students preparing for lay or ordained ministry and on the basis of financial need.
- **The Penzie Matheson Trust:** This bursary is for students primarily from Prince Edward Island studying at AST for ministry in the United Church of Canada. Students from other regions, however, will be considered.
- **The Maunder Bursary:** This bursary was established in late 2011 from the Estate of Tony Maunder, an alumnus of AST, for students studying at AST for ministry in the United Church of Canada.
- **People’s Ecumenical Foundation Fund:** This bursary was established as a result of a gift from L. Dean Evans of Chimney Corner, Cape Breton. The proceeds of the fund may be used to assist any resident of Cape Breton who desires to study at Atlantic School of Theology.
- **Marion Robertson Trust Fund:** The proceeds of this fund are disbursed annually to assist needy candidates for the Ministry of the United Church of Canada.
- **Rev. J. George Russell Fund:** In the Fall 2004, AST was advised of a bequest from the Estate of Mr. and Mrs. James H. (Bud) Russell. The first income from this Fund would be made available by the Administrator, CIBC Trust Corporation, in the Fall of 2005. The terms of the Will read as follows: “... to a student or among students selected by the Atlantic School of Theology or any successor institution. The student selected shall be in attendance in a program of studies leading to ordination and shall be, in the opinion of AST, in need of financial assistance.”

- **Barbara Rumscheidt Memorial Scholarship:** This award is for students who have completed half or more of their studies at AST and who have demonstrated integration of a significant contribution to social justice and/or human rights with their program of study. The AST faculty recommends to the Rumscheidt Family Memorial Committee.
- **The Terrence Prendergast Prize in New Testament:** This prize is awarded annually to the graduating student who, in the opinion of the faculty members, has achieved excellence in her/his New Testament studies.
- **Allen R. Wayte Music and Liturgy Award:** This award is to be given each year to a deserving student of any year who has demonstrated an interest in the integration of music and liturgy with their study of theology and preparation for ministry. The recipient of this award will be chosen by the Faculty of AST.
- **Johnson Insurance Award:** This award is presented to the graduate, who in the opinion of the Faculty, has contributed greatly to the life of the AST community during his or her studies in a degree program. Life at AST encompasses more than studies, it embraces many aspects including, but not limited to: worship, committee work, personal relations with peers, faculty and staff, extracurricular involvement, and most importantly community building.

Merit-based Scholarships for AST Students

- **Drs. Suk and Shu H. Yoon Scholarship:** The annual income from the endowment will be paid in perpetuity to attract and assist the very best students of theology. Recipients of this scholarship will be known as Drs. Suk and Shu Yoon Scholars.
- **Andrew Eisenhauer Scholarship:** An annual award will be made from this fund to a student preparing for ministry who clearly exhibits leadership skills and a commitment to community involvement while maintaining a good academic standing. Preference will be given to an Anglican student preparing for ordination in the Anglican Church of Canada.
- **Northern Lights Scholarship:** AST offers one full-tuition merit scholarship to a resident of the United States of America enrolled in the Master of Divinity program at AST. The successful recipient will have an outstanding prior academic record and demonstrated promise for pastoral leadership. Students already enrolled at AST are not eligible for this scholarship. The scholarship is granted for the first year of studies, and may be renewed annually on the basis of continuing strong academic results (B+ average or higher). For more information or to apply, contact the Academic Office (academic@asttheology.ns.ca).

Bursaries for Alumni/ae of Atlantic School of Theology

Johnson-Hinman Memorial Bursary: This bursary was established by Mr. and Mrs. Joseph Hinman and Miss Helen Johnson in memory of Walter and Sadie Johnson and their grandson, Charles Joseph Walter Hinman, who died suddenly at the beginning of a very promising career as a chemist.

The bursary provides financial assistance for people who are taking not less than a complete unit of Supervised Pastoral Education under a certified Supervisor at an accredited centre for such training. The applicant must ordinarily have completed one or more units of accredited Supervised Pastoral Education with a Supervisor's recommendation for further training. Preference will be given to those who envisage eventually proceeding to seek certification as a Specialist or Teaching Supervisor. The applicant must have graduated from Atlantic School of Theology with a BTh, MDiv, MTS, or MA degree or will do so before embarking on the course for which the bursary is awarded. The amount to be awarded annually is up to \$1000; it may be divided between two persons. **Deadline for application: January 31.** An interview may be required subsequently. The bursary will be awarded by March 15 for tenure over a twelve-month period beginning in May each year.

Awards administered by AST

Financial Assistance for Candidates for Ordination

Students are encouraged to speak with their Formation Directors or other denominational officials regarding their church's financial assistance while studying at AST.

Anglican Church of Canada: Anglican students studying at AST can access financial support from a variety of sources. AST itself offers AST Bursaries that Anglicans can apply for each year. The Anglican Faculty also administers bursaries available to Anglicans through the University of King's College Divinity Scholarships and Bursaries. (See King's College Divinity Bursaries and Prizes.) Anglican students are also encouraged to seek financial support from sources external to AST. All should consider applying for support from the Anglican Foundation of the Anglican Church of Canada. Similarly, they are encouraged to consult with their Bishop regarding Diocesan scholarships. Some dioceses are able to cover full tuition costs for students recognized as official "postulants." Many local ACW groups, Eastern Star organizations, and individual churches also offer scholarships for divinity students. For further information, contact your Bishop and the Chair of the Anglican Faculty at AST.

Roman Catholic Church: Bursary assistance from external sources is available to Roman Catholic students and varies according to the diocese. Persons seeking such information are advised to contact the Vocations Office of their diocese or Roman Catholic Formation Director at AST.

United Church of Canada: The Board of Governors of Pine Hill Divinity Hall, one of the Founding Parties of Atlantic School of Theology, provides financial assistance for United Church students preparing for ordered and lay ministry. A Bursary Endowment Fund has been accumulated through the years as a result of gifts from those interested in the support of training for Christian ministry as well as memorial donations from friends and relatives of clergy and laity who wished to honour those who have faithfully served God and the Church. A complete record of such gifts and memorials is maintained by the Board of Governors of Pine Hill Divinity Hall. Recipients must be members of the United Church of Canada in full communion, studying for the ministry at Atlantic School of Theology, and willing to commit to at least two years ministering within the United Church of Canada after they have finished their training at AST.

Ordered Ministry Bursary through Pine Hill Divinity Hall

Assistance for tuition allowance is available for qualified United Church of Canada students of Atlantic School of Theology. **Completed financial forms must be submitted to Pine Hill Divinity Hall** on an annual basis. Funding becomes available to United Church Students at Atlantic School of Theology in the semester in which they become Candidates for ordained or diaconal ministry as determined by the candidacy process of The United Church of Canada. The relevant Candidacy Board is required to confirm the student's candidacy in writing to Brenda Munro, Executive Director of Pine Hill Divinity Hall, in care of Atlantic School of Theology. This confirmation must be in place before any funds will be released to the student or Atlantic School of Theology. If the student is a confirmed Candidate at the time of enrollment, Pine Hill Divinity Hall will pay required tuition fees directly to Atlantic School of Theology on the student's behalf. If the student expects to become a confirmed Candidate during the fall semester, the student is responsible for tuition to Atlantic School of Theology and will be reimbursed as determined by Pine Hill Divinity Hall after the student's candidacy has been confirmed as outlined above.

Each year students are required to provide confirmation of candidacy and their financial forms to Pine Hill Divinity Hall. If the student becomes a confirmed candidate in the winter term, the student will be reimbursed as determined by Pine Hill Divinity Hall for that term only as outlined above.

If a student is studying for Diaconal ministry at an approved UCC institution, applicable courses taken at AST will be covered at the approved rate.

Lay Ministry Bursary through Pine Hill Divinity Hall

To be eligible a person must: (a) be a member in good standing with the United Church of Canada; (b) be enrolled in Master of Divinity degree, Graduate Certificate in Theological Studies, Diploma in Youth Ministry, or Diploma in Theological Studies at Atlantic School of Theology; and (c) be planning to exercise lay ministry within the United Church of Canada. The amount to be awarded will be equal to up to 10 credits of tuition per year. Students must present a budget with their application for bursary assistance. **Forms should be returned to the Executive Director of Pine Hill Divinity Hall before September 1st.** A maximum of two Lay Ministry Bursaries will be awarded each year.

Pine Hill Seeker Bursary

This bursary reimburses tuition for up to two courses at Atlantic School of Theology. It is available to members of the United Church of Canada who have not yet commenced theological studies and are not candidates for ordination or commissioning at the time of application. A maximum of five Seeker Bursaries will be awarded per year. Courses accepted may be in the Master of Divinity degree, Graduate Certificate in Theological Studies, Diploma in Youth Ministry, or Diploma in Theological Studies at Atlantic School of Theology.

Pine Hill Inquiry Bursary

Through an Inquiry Bursary Pine Hill may reimburse tuition of up to five credits to students who are in discernment or awaiting Candidacy while studying Master of Divinity at AST.

For further information, please contact Ms. Brenda Munro, Executive Director of Pine Hill Divinity Hall, at 902.423.3158 or pinehill@asttheology.ns.ca.

Fellowships for International Students

- ***Gordon Memorial Fellowship:*** Pine Hill Divinity Hall, through its bursary fund, offers from time to time a bursary for an international student to participate in study at Atlantic School of Theology for one academic year. An applicant for the bursary must be a practicing minister of a church outside of Canada (normally from the global South); be recommended by the General Council of The United Church of Canada (People in Partnership); and meet the admission requirements of Atlantic School of Theology. Atlantic School of Theology is responsible for overseeing the study program. The recipient of the bursary will be expected to return to his or her own church after the year of study to share the experience of study with his or her community. The bursary is known as the Gordon Memorial Fellowship in memory of the brothers Gordon, the martyrs of Erromanga. Interested persons should seek application forms from the General Council of The United Church of Canada (People in Partnership), 3250 Bloor Street West, Etobicoke, Ontario, Canada, M8X 2Y4.
- ***The Evelyn Hilchie Betts Memorial Fellowship:*** The Evelyn Hilchie Betts Memorial Fellowship Fund was established to encourage ministry personnel, either ordained or lay, from the global South to attend and study at Atlantic School of Theology. The Betts Fellowship is intended to introduce persons from Christian communities in the global South to Canadian churches and

theological education and to foster existing scholarly or creative activities at AST. Ideally the Betts Fellow's presence on campus will complement the AST community. Applicants must meet the admission requirements of Atlantic School of Theology pertaining to the Betts Fellowship. Those who wish to receive more information about the Betts Fellowship and/or to request an application form are asked to write to the Academic Dean (rfennell@asttheology.ns.ca). Please note that the Betts Fellowship is not awarded every year.

Bursaries from Other Sources

Please contact the Academic Office or visit the AST website for a list of non-AST funding sources.

Additional United Church Bursaries

- **St. George's United Church Centennial Bursary Fund:** This fund provides amounts for candidates for the ministry of the United Church of Canada or for an ordained minister presently in post-graduate studies. The deadline is September 1.
- **The St. Stephen's Broadway Foundation Bursary:** This bursary is for certified candidates who are accepted to or are in a program of studies leading to ordination for ministry. For students from Manitoba, Northwestern Ontario and Saskatchewan only. The deadline is May 31.
- **Trinity United Church Foundation Bursary:** This bursary enables a member of the United Church of Canada to pursue a career in the order of ministry of the United Church of Canada and to give faithful life and mission to the Church.
- **Vera Dickey Bursary:** This bursary is for candidates for ordination/diaconal ministry. Application is made to the Education and Students convener of the student's home Presbytery. The deadline is November 15.

Roman Catholic Bursaries and Prizes for Lay Students

- **Honoria Conway Scholarship Fund:** This fund is for the formation of Catholic women for service within the Community. Presented by the Sisters of Charity of the Immaculate Conception. See http://sites.stfx.ca/catholic_studies/sites/sites.stfx.ca.catholic_studies/files/HONORIA%20CONWAY.pdf
- **The Archbishop James M Hayes Trust & the Patrick Power Trust Scholarships.** The purpose of this Fund is to provide financial assistance to persons wishing to pursue a program of studies in theology or ministry formation. Application deadline is May 18.

The following prizes are awarded to graduating Roman Catholic students. AST's Roman Catholic faculty members determine the criteria for merit.

- **Father John L. Hayes prize:** This prize is sponsored by the Archdiocese of Halifax in memory of the late Fr. Jack Hayes, a priest of the Archdiocese of Halifax, graduate of Holy Heart Seminary, a former Board member, Senator and Associate at AST, and a faithful supporter of ecumenical education.
- **Sisters of Saint Martha of Prince Edward Island Prize:** This prize is sponsored by the Sisters of Saint Martha of Prince Edward Island. This prize is normally awarded to a Roman Catholic member of the graduating class who has demonstrated academic excellence and a spirit of hospitality in keeping with the charism of the Sisters of Saint Martha.

King's College Divinity Bursaries and Prizes

The following scholarships, bursaries and prizes are tenable at Atlantic School of Theology.

Anglican Faculty of AST advise on their disposition. Information on these should be sought from the Chairperson of the Anglican Faculty Group at AST.

- Anglican Foundation - Owen Family Memorial Scholarships - Canon W.S.H. Morris Scholarship - The Alexa McCormick Sutherland Memorial - The Ernest H. MacDonald Fund - The Mabel Rudolf Messiah Bursary - The H. Terry Creighton Scholarship - Anderson Scholarships - The Margaret Draper Gabriel Bursary - The Reverend Canon H. Douglas Smith Bursary Fund
- George Gabriel Bursary - John Clark Wilson Memorial Bursaries - Moody Exhibition - The Countess de Catanzaro Exhibition - The Wiswell Trust Divinity Studentship
- Wiswell Missionary Bursary - Johnson Family Memorial Bursary - Agnes W. Randall Bursary - Kenelm Eaton Memorial Scholarship - Fenwick Vroom Exhibition
- The Bullock Bursary - The Harris Brothers Memorial - The Carter Bursaries - Royal Canadian Air Force - Protestant Chapel Bursary - The Reverend Dr. W.E. Jefferson Memorial Bursary
- The Archdeacon Harrison Memorial Bursary - The Clarke Exhibition - The George M. Ambrose Proficiency Prize - The George Sherman Richards Proficiency Prize - St. Paul's Garrison Chapel Memorial Prize
- The McCawley Hebrew Prize - Junior McCawley Hebrew Prize - Archdeacon Forsyth Prize - Prince Prize in Apologetics - Clara E. Hyson Prize
- The Wallace Greek Testament Prize - Bennett-Cliff Memorial Prize - Dr. C. Pennyman Worsley Prize - The Florence Hickson Forrester Memorial Prize

Postgraduate United Church Scholarships, Bursary Funds and Prizes available through Pine Hill Divinity Hall

Pine Hill Divinity Hall, on behalf of the former Pine Hill Alumni Association and the United Church Faculty Group of Atlantic School of Theology, offers a scholarship once every three years to assist United Church of Canada graduates of Pine Hill Divinity Hall or Atlantic School of Theology in pursuing postgraduate theological studies. It is awarded in concert with the Campbell-Carmichael scholarship making this a \$7,500 award. The scholarship is intended to allow successful applicants to enroll at recognized institutions of learning other than Atlantic School of Theology. It permits for studies on a full-time or part-time basis but requires registration at the chosen institution.

Pine Hill Scholarships awarded by Faculty based on students' academic standing (no application is required):

- Rev. Nelson B. and Mrs. Violet (Nicholl) Hodder Scholarship is an annual entrance scholarship to an inquirer in the candidacy process, and who will not become a candidate during the first year of the Master of Divinity Program at Atlantic School of Theology.
- Hazel May Fraser Memorial Scholarship is awarded to graduate with 1st standing overall in M. Div. degree
- Reverend Doctor James MacGregor Scholarship is awarded to student(s) based on financial need (any program of study)
- Harvey MacHattie Memorial Scholarship is a Scholarship awarded to an M.Div. student (candidate for ordination) with 1st standing after 10 credits.
- Edith MacPherson Entrance Scholarship is an annual entrance Scholarship for an incoming M.Div. student (candidate for ordination) with 1st standing, based on prior studies
- The J.J. Risser Memorial Scholarship is awarded to an M. Div. student (candidate for ordination) with 1st standing after 20 credits.

Pine Hill wishes to record the following Bursary Funds, which are supplemented by additional funds from General Trust Accounts, to provide bursary assistance for students enrolled as candidates for the United Church ministry:

- Margaret J. Adams - The Mary Elizabeth Auld Fund - Elizabeth McLean Beairsto - Bedeque-Bordon-Albany Student Assistance Fund -William Anderson Black Memorial
- Evelyn C. Blois Bursary - Rev. Nathan and Mrs. Margaret Bowering Memorial Fund -James William Carmichael Bursary Fund - Phillip Brooks Chisholm Memorial - Allan Robertson Crookshank Memorial
- The Crowe Bursary - Herbert Crowe - Raymond D. Doucett - Earle Memorial Bursary -Alexander Louis Fraser
- Mrs. Donald Fraser Foundation - Geddie Memorial Bursary Fund - George Frederick Gordon Trust Bursary -Jerusalem Trust Bursaries -The Edgar Kaulbach Foundation Bursary
- Lewis W. Kilcupp Bursary - The George K. King Trust - Rev. Frank H. Littlejohns - Mary E. MacDonald Bursary -William Allan MacDougall Bursary
- Rev. J.A. MacKeigan Memorial Fund - Mrs. George MacKellar - The R.B. and Annie J. MacLennan Bursary
- Rev. Dr. Murray H. Manuel and Mrs. Manuel Trust Bursary -Maritime Layman's Association Trust Fund - Helen Annie Blanche Marshall
- Rev. Hugh Miller Bursary - Jean and Evan D. Murray Memorial Bursary - Rev. Dr. George Murray - The W.D. Piercey Bursary - Royal Canadian Air Force Protestant Chapel
- Bursary for Theological Students - St. Paul's Garrison Chapel Memorial Bursary - William Emerson Taylor Memorial Bursary Fund - George & Mary Warr Bursary - Alumni Association Living Endowment
- Charles F. Inglis - Islington United Church - William Johnston Trust Fund - Newfoundland Bursary Foundation - Leonard V. Smith Bursary Trust
- The Hon. David Wark Trust Bursary - Charles Archibald Bursary - Robert Ferrier Burns Memorial - Elizabeth M. Crowe Memorial - G.R. Crowe Bursary
- Rev. Dr. Levi Curtis Bursary - Rev. Dr. Kenneth James Grant Foundation - John A. Gray Memorial - Joseph Hyndman Memorial Harold Kirk Memorial
- Oscar Howe Kirk Memorial - J.D. MacFarland Bursary - MacGregor Bursary - MacKenzie Bursary - James Malcolm Memorial
- George D. McEwan Memorial - Bessie McLean Bursary - John McMillan Memorial - Robert Pollok Memorial - Mrs. Robert J. Potts Bursary
- James A. Richardson Bursary - A.S. Ross Foundation Bursary - Soldiers' Memorial Bursary - Warren S. Walker Memorial Fund -Rev. Ralph John Knock Bursary
- Mary Paisley Regan Memorial Fund - Dr. Ralph C. Chalmers Memorial Fund - Mary Rae Bursary Fund

Pine Hill Divinity Hall Prizes are awarded each year based on academic standing and in accordance to the following criteria:

- The Katherine May (Macdonald) and A.P. (Andy) Anderson Prize awarded to the graduate with 1st standing overall in Pastoral Theology courses, including Field Education.
- The Willard Brewing Prizes for Stewardship Sermons, the income from this sum is awarded in Recognition of Stewardship in Ministry.
- Mr. and Mrs. Alexander J. Campbell Memorial Prize is awarded to the student with 1st standing in Theological Foundations.

- John J. Colter Memorial Prize awarded to the student with 1st standing in UCC History and Doctrine.
- John Currie Hebrew Prize for excellence in First Hebrew Class.
- J.W. Falconer Prize in Senior New Testament awarded by Pine Hill and Fort Massey United Church, Halifax to the graduating student with first standing overall in New Testament studies.
- Mrs. E.F. Grant Prize in New Testament Literature awarded to the student with 1st standing in introductory NT Foundations.
- Robert J. Grant Memorial Prize awarded to the student with 1st standing in elective work New Testament studies after 20 credits.
- The R.B. Layton Prize in Memory of Dr. James Smith for excellence in Senior Hebrew.
- The Ida McCaskill Fraser Prize recognizing 1st standing in 1st Greek course (NT 1001/1002).
- Charles D. MacIntosh Memorial Prize to the Senior Student in Theology who attains the highest excellence in Church History.
- A. Gladstone Ramsey Memorial Bursary (Essay Prize), to the student with 1st standing in UCC Worship Course (PT2502)
- J.J. Risser Church Music Prize is awarded to the student contribution to music leadership in Formation Program or Chapel.
- Rebecca A. Starr Prize awarded to the graduating student with first standing overall in the study of Senior Old Testament.
- W.G. Watson Memorial Prize awarded to the student with 1st standing in Old Testament Foundations.
- Wiswell Elocution Prize award by faculty for a high standard of excellence in the public reading of scripture.
- Pine Hill Alumni Leadership Award granted to at student based on significant contributions to AST Community Life.
- Maritime Conference Prize awarded to the graduate with 1st standing overall in Systematic Theology courses.
- Newfoundland & Labrador Conference Prize is awarded by Faculty based on significant contributions to chapel life.

Leni Groeneveld Grant for Research Assistance

Research funding grants are available from Pine Hill Divinity Hall to all full-time teaching faculty members at Atlantic School of Theology. This funding assists faculty members with research and furthering opportunities for research experience for AST students. Three RA research allowances are awarded annually. Total funding available is \$3,000 per annum.

Tuition and Administration Fees and Policies for Academic Year 2019-2020

Tuition Fees

Full-time tuition (10 graduate credits)	\$ 6,980
Full time tuition (10 graduate credits) – international students	13,960
One-credit course (1 graduate credit).....	698
One-credit course (1 graduate credit) – international students	1,396
One-credit course (1 graduate credit) for all persons aged 65 or older.....	349
Audit fee for a one-credit course (0 graduate credits awarded) – all students	349
Thesis tuition (based on rate charged per 1 graduate credit)	698
Thesis tuition (based on rate charged per 1 graduate credit) – international students	1,396
Required unit fee for all Diploma Programs – all students	465
Elective unit fee for all Diploma Programs – all students	465
Diploma in Youth Ministry elective unit when offered for less than one academic term	315
Diploma in Youth Ministry practicum units registration fee (due at first registration).....	230
CPE credit authentication fee (per graduate credit) – all students	100
CPE unit fees	Set by outside institution offering the CPE unit

Qualified residents of Nova Scotia are eligible for a reduction in tuition bursary under the Province of Nova Scotia University Student Bursary Program.

Tuition fees for senior citizens (persons sixty-five years of age or older as of May 1, 2019) is one-half of the regular course fee for graduate courses. Directed Studies, Audit, Thesis, and CPE credit authentication fee (\$100 per academic credit) are all payable at the regular rate. Fees for CPE Units offered through an outside institution (e.g. Nova Scotia Health Authority) and for which AST authenticates academic credit are payable according to fee schedule set by the outside institution.

Tuition for AST faculty and staff and their immediate family members is one-half of the regular tuition fee for graduate courses. Directed Studies, Audit, Thesis, and CPE credit authentication fee (\$100 per academic credit) are all payable at the regular rate. Fees for CPE Units offered through an outside institution (e.g. Nova Scotia Health Authority) and for which AST authenticates academic credit are payable according to fee schedule set by the outside institution.

Tuition for Saint Mary's University faculty and their immediate family members is one-half of the regular tuition fee for graduate courses. Directed Studies, Audit, Thesis, and CPE credit authentication fee (\$100 per academic credit) are all payable at the regular rate. Fees for CPE Units offered through an outside institution (e.g. Nova Scotia Health Authority) and for which AST authenticates academic credit are payable according to fee schedule set by the outside institution.

Charges relating to Course Withdrawals

Changes in course registration must be submitted to the Registrar's Office in accordance with the Course Withdrawal and Refund Schedule (2019-2020) in the "Course Changes and Course Withdrawals" section of this Calendar.

Tuition is refunded in accordance with the Course Withdrawal and Refund Schedule (2019-2020). Exceptions to the withdrawal and refund schedule may be granted for reasons of health and/or other substantial reasons with the approval of the Registrar.

Administration Fees

Campus Renewal Fee	\$ 50
[\$5 per academic credit to a maximum of \$50 per academic year]	
Technology Fee	120
[\$12 per academic credit to a maximum of \$120 per academic year]	
MDiv, MA (Theology and Religious Studies), and Graduate Certificate Application Fee	70
Special Student Application Fee	70
Prior Learning Portfolio Processing Fee	400
Assessment of Accelerated Entry Processing Fee	200
Diploma Program Application Fee (all Diploma Programs)	50
Diploma in Youth Ministry Third-Party Elective Processing Fee	25
Diploma in Youth Ministry Transfer or Exemption Processing Fee	50
MA (Theology and Religious Studies) Thesis Continuation Registration Fee per academic year	500
Thesis Processing Fee	140
Leave of Absence Fee (all programs)	100
Graduation Fee (all programs).....	100
In Absentia Graduation Fee (all programs)	75
*Official Transcript Fee for student numbers starting with 2002 and earlier	25
*Official Transcript Fee for student numbers starting with 2003 and later	no charge
*Unofficial Transcript Fee	no charge
Letter of Confirmation (for those not in course)	25

**All transcripts - whether official or unofficial and with or without an associated transcript fee - must be ordered through the Registrar's Office.*

Student Union Fees

An agreement between the AST Student Union (ASTSU) and the Saint Mary's University Student Association (SMUSA) provides for a number of services to AST students. This includes access to SMU's health centre, Husky Patrol Safe Drive Access as well as a variety of sports, social and education events. Health and dental plans are provided for full-time students, although they may opt out if they show proof of similar coverage. Part-time students may opt into this coverage if they choose (the cost is the same). Metro Transit bus passes are included for all full-time students and may be opted into by the summer distance students. For more information about these and other services, please refer to the SMUSA'S website (www.smusa.ca) or contact any member of the ASTSU executive (aststudentunion@asttheology.ns.ca).

NOTE: Fees marked with a "†" are subject to change, after SMUSA sets their fees for 2019-2020.

Full-time AST Students

ASTSU Fee	\$15/credit to a max of \$150
†SMUSA Student Fee (On-campus students)	152
†SMUSA Student Fee (Summer Distance MDiv students)	152
†SMUSA Student Fee (On-campus students, Winter Term only)	76
†Bus Pass for 8 months (On-campus full time students only)	155.50
*Bus Pass for Summer Distance Students (May1-August 31 must opt in if desired)	77.75

†Health Plan (12 months)*

†Canadian students

Single.....	137
Family	289

†International students+ (Basic and Extended Health Plan)

Medical	12 months	8 months
Single.....	.940	626.50
Family (1 dependent).....	1,895	1,262.50
Family (2 dependents).....	2,468	1,644
Dental Plan	September registration	January registration
Single.....	.98	65.50
Family.....	196	130

Part-time AST Students^

ASTSU Fee (per credit)	12
†SMUSA Fee	
per academic year	53.50
for registration in one academic term only	26

*Full-time students may opt out of medical and dental plans if they have existing health plans; students must provide proof of existing insurance and sign a waiver at the SMUSA office (5th floor of the O’Donnell Hennessey Student Centre, Monday to Friday between 8:30 a.m. and 5 p.m.).

^A part-time student is a student taking 5 or fewer credits in an academic year (May 1, 2019 to April 30, 2020). Part-time students are not eligible for the bus pass. Part-time students may opt in to the health and dental plans by contacting the SMUSA Health Plan office. Health and dental plan fees may be reduced for part-time students who commence studies in the Winter Term.

+International students should be familiar with the medical coverage they have to assist in determining what coverage they need. **Full-time and part-time international students are automatically enrolled in the health plan, but may opt out.** Full-time international students are also enrolled in the dental plan, but may opt out.

Tuition and Administration Policies

Tuition Fee Payment Due Dates

Summer Term tuition is due in full on June 17, 2019. Fall Term tuition is due in full at Fall Registration, September 5, 2019. Winter Term tuition is due in full on January 6, 2020.

Refunds

Tuition is refunded in accordance with the Course Withdrawal and Refund Schedule (2019-2020) in the “Course Changes and Course Withdrawals” section of this Calendar. Exceptions to the withdrawal and refund schedule may be granted for reasons of health and/or other substantial reasons with the approval of the Registrar.

Canada Student Loans and Bursaries

Students are responsible for applying for and negotiating a student loan in sufficient time to ensure that the full tuition and residence fees are available in time for registration. If a student is relying on a bursary that will not become available to them until after registration, it is their responsibility to provide the amount due at registration by another source of funding. Otherwise the amount will be considered unpaid and late payment charges will be applied. To have your registration status confirmed to Canada Student Loans and/or provincial student loans by AST please see the Registrar. Please contact the Registrar (registrar@asttheology.ns.ca or 902.425.3691) if you have questions about student loans and AST.

U.S. Student Loans

Atlantic School of Theology (OPE ID School #04123100) is recognized by the U.S. Department of Education as a deferment-only or eligibility-only institution. While AST is not authorized to certify new U.S. Federal student loans for U.S. students, U.S. students attending AST who have a pre-existing U.S. Federal Student loan may qualify for a temporary suspension of the student loan repayment obligation (an “in-school deferment”) while attending AST at least half-time.

Late Payment Charges

All Fall Term fees are due on the date of registration, and this includes outstanding fees from previous years. Students who do not pay all Fall Term fees by September 30 are subject to late payment charges and can be required to leave classes until the balance owing is cleared. The charges are \$5 for each business day the account is in arrears, to a maximum of \$50 per semester or ten percent (10%) of the outstanding balance, whichever is the lesser. Students who do not pay residence fees by the due date because they are awaiting student loan funds must provide a copy of their loan application to the Business Office.

Unpaid Balances

All fees and outstanding debts to AST are to be paid upon registration at the beginning of each term. **Students who have an outstanding balance owing to AST will not be permitted to register for subsequent courses until the balance is paid in full.** Please ensure that your account is settled with the Business Office at the end of each term.

In addition to the late payment charge, interest calculated at a rate of one percent (1%) per month will be charged on accounts outstanding to AST (including, but not limited to tuition, student association

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fees, library accounts, residence and parking) after June 30th in the Summer Term, September 30th in the Fall Term and January 15th in the Winter Term for the number of days overdue.

A student whose account is delinquent for more than 30 days will be denied AST privileges including library access and official and unofficial copies of transcripts.

Official and unofficial transcripts will be made available to students when all outstanding accounts with AST have been paid in full. **Degrees, certificates and diplomas will be awarded on the condition that all outstanding accounts with AST are paid in full one month prior to the student's intended date of graduation.**

Students with ongoing delinquent accounts may be expelled from AST and/or the AST residence.

NSF Cheques

NSF cheques will result in a \$20 fee to the student. The account will be considered unpaid until this fee is received.

AST Residence Rates and Policies

During academic terms, residence rooms and apartments are made available only to full-time students. The residence also provides living accommodation for the Residence Don.

AST is both a Tobacco Free and Scent Free campus. This includes all buildings and property.

Residence Application Dates

January 31st	Deadline for Summer Distance Master of Divinity Program students to apply for residence for the Summer Term.
March 15th	Deadline for current AST residents to request continuation of their residence through the summer.
May 6th	Deadline for current AST residents to vacate the residence. (This deadline does not apply to AST residents who requested and are approved to continue their residence through the summer.)
June 1st	Deadline for applications for AST Residence for Fall and Winter.
October 31st	Deadline for applications for AST Residence for Winter Term only.

Residence and Apartment Rates and Policies

On arrival, you will provide payment for your first month's rent, a \$15 residence activity fee, plus parking and other fees, if applicable. (Your damage deposit is due with your residence application.)

Please ensure your rent is paid on the first day of each month via a series of post-dated cheques or by providing AST with a credit card number.

Note: AST will not extend credit to non-AST students beyond October 1, 2019 and you will be subject to eviction if you have not paid by this date.

Room Rental Rates

Single Room (monthly rate).....	\$492
Double Room for Single Occupancy (monthly rate).....	553
Double Room Shared for Double Occupancy (monthly rate)	357

Apartment Rental Rates

One-Bedroom Apartment (monthly rate)	737
Two-Bedroom Apartment (monthly rate).....	798

Other Fees

Residence Activity Fee (annual)	15
Damage deposit (for monthly rentals - to be submitted with residence application).....	200
<i>In the event of room cancellation by the applicant before taking possession of the room, the damage deposit will be forfeited.</i>	
On-campus parking fee for residents only (monthly rate)	20

Note: Apartments are unfurnished, with the exception of a fridge and stove in each unit. Pets are not allowed in residence rooms, apartments or common areas.

Weekly Rental Rates (available June 1 to July 31, 2019 only)

Single Room.....	\$123
Double Room for Single Occupancy.....	138
Double Room Shared for Double Occupancy (rate per occupant).....	89
One-Bedroom Apartment.....	185
Residence Activity fee.....	15
Damage deposit.....	100
On-campus parking fee for residents only (weekly rate).....	5

Note: Newly renovated rooms on the first floor of the 660 Francklyn Street residence will be available at a higher rental rate than the rates posted in this Academic Calendar. Updated rates will be available as of June 1, 2019 and published on the “Students” page of the AST website (www.astheology.ns.ca).

Apartment Allocation

Apartment allocation takes place in March each year and is based on application date and additional criteria. For further information, please visit the “Students” page on the AST website (www.astheology.ns.ca) or contact Jane Bolivar at 902.423.4430 or jbolivar@astheology.ns.ca.

Administration, Governing Bodies and Faculty

AST's senior leadership team consists of the President, the Academic Dean, the Chief Administrative Officer, and the Director of Advancement.

The Board of Governors

Atlantic School of Theology is governed through a bicameral system: a Board of Governors responsible for the totality of AST's life and resources, and a Senate responsible for AST's academic programming.

The Board of Governors has 20 members. Each of the founding parties names five members; the remaining five members are the President, two faculty members and two students. Through the Board, the founding parties (and their churches) continue to sponsor the life and work of AST. AST considers itself blessed in this relationship, one which keeps it constantly aware of the constituency it serves and reminds it of the need to be faithful to the task entrusted to it. The following is a list of Board of Governor membership categories.

Archdiocese of Halifax (Roman Catholic Church)
 Pine Hill Divinity Hall (United Church of Canada)
 University of King's College (Anglican Church of Canada)
 Diocese of Nova Scotia and Prince Edward Island
 Diocese of Fredericton
 Full-time Faculty
 Students
 The President (Secretary of the Board)
 Officers of the Board

The Senate

The primary role of the Senate is the development and implementation of programs in theological education. In addition, programming is provided for those persons interested in broadening and extending their awareness of theological disciplines for personal growth and development rather than for a specific ministry. The Senate also oversees continuing education options made available at or through AST.

Senate membership consists of all full-time faculty members, one part-time faculty representative, two alumni representatives, one representative of each of the founding churches, three student representatives, the Library Chair, the Academic Dean (Secretary of Senate) and the President (Chair of Senate).

Faculty

Full-Time Faculty:

Dr. Joan Campbell (RCC)

Associate Professor, New Testament Studies

B.Sc. (Hons.) (University of Prince Edward Island); B.Ed. (Hons.) (University of Prince Edward Island); M.R.E. (University of Saint Michael's College); M.A. in New Testament Studies (University of Saint Michael's College); Ph.D. in New Testament (University of Saint Michael's College: Toronto School of Theology)

jcampbell@astheology.ns.ca

The Rev. Canon Dr. Jody Clarke (ACC)

Associate Professor, Field Education and Pastoral Theology

B.A. (Dalhousie University), MDiv (Trinity), D.Min. (St. Stephen's)

jclarke@astheology.ns.ca

The Rev. Dr. David Csinos (Baptist)

Assistant Professor, Practical Theology

Co-Coordinator of the Summer Distance MDiv Program

B.A. (Wilfrid Laurier), M.T.S. (McMaster), Th.M. (Union Presbyterian Seminary), Ph.D. (University of St. Michael's College)

dcsinos@astheology.ns.ca

(On sabbatical July 1 to December 31, 2019)

Dr. David Deane (RCC)

Associate Professor, Systematic and Historical Theology

Director, MA (Theology and Religious Studies) Program

Director, Diploma in the New Evangelization Program

B.A. (Hons.Mod.) Hebrew, Biblical and Theological Studies, M.A. (Theology) and Ph.D., Theology (University of Dublin, Trinity College)

ddeane@astheology.ns.ca

Dr. Daniel Driver (ACC)

Associate Professor, Hebrew Bible/Old Testament

B.A. in English Literature (Wheaton College, IL), Ph.D. in Divinity (University of St Andrews, Scotland)

ddriver@astheology.ns.ca

(On sabbatical July 1 to December 31, 2019)

Dr. Alyda Faber (UCC)

Associate Professor, Systematic Theology and Ethics

B.A. (University of Guelph), M.A. (UNB, Fredericton), B.Th. and MDiv (McGill), Ph.D., Theology (McGill)

afaber@astheology.ns.ca

(On sabbatical January 1 to July 1, 2019)

The Rev. Dr. Rob Fennell (UCC)

Academic Dean

Associate Professor, Historical and Systematic Theology

B.A. (University of Winnipeg); M.Div. (Emmanuel College/University of Toronto); M.Litt. in New Testament (University of St Andrews, Scotland); Th.D. in Systematic Theology (Emmanuel College/University of Toronto).

rfennell@astheology.ns.ca

The Rev. Dr. Susan MacAlpine-Gillis (UCC)

Assistant Professor, Pastoral Theology

Co-Coordinator of the Summer Distance MDiv Program

Recruitment and Vocations Coordinator

B.A. (Dalhousie University), MDiv. (Atlantic School of Theology), DMin. (Bangor Theological Seminary)

smacalpinegillis@astheology.ns.ca

The Rev. Dr. David MacLachlan (UCC)

Associate Professor, New Testament Studies

B.A. (Toronto), MDiv (Emmanuel College), DTheol. (Basel)

dmaclachlan@astheology.ns.ca

The Rev. Dr. Susan Willhauck (United Methodist)

Associate Professor, Pastoral Theology

B.A. (Emory and Henry College); M.T.S. (Wesley Theological Seminary); Ph.D. (The Catholic University of America)

swillhauck@astheology.ns.ca

**Sessional Faculty
for 2019-2020:**

The Rev. Dr. Rusty Edwards

The Rev. Dr. Wendell Eisener

The Rev. Dr. Hugh Farquhar

The Rev. Ivan Gregan

Mr. Adrian Jacobs

Mr. Robert Martel

Ms. Martha Martin

Dr. Leah McKeen

The Rev. Dr. Kimberlynn McNabb

The Rev. Dr. Andrew O'Neill

The Rev. Dr. Martin Rumscheidt

The Rev. Dr. Sally Shaw

The Rev. Kyle Wagner

Ms. Bobbi Zahra

The Rev. Dr. David Zub

Adjunct Faculty:

The Rev. Dr. Ross Bartlett (UCC)

The Rev. Dr. Paul Friesen (ACC)

The Rev. Sandra Morrison

The Rev. Gary Myatt

University Musician:

Mr. Kevin Parks

astmusician@astheology.ns.ca

Formation Directors:

The Rev. Paul Jennings

Formation Director (ACC)

accformation@astheology.ns.ca

Ms. Aurea Sadi

Lay Formation Director (RCC)

asadi@halifaxyarmouth.org

The Rev. Dr. Ross Bartlett

Formation Director (UCC)

rbartlett@astheology.ns.ca

Chaplains:

The Rev. Charles Black

mcsblac@accesscable.net

The Rev. Dr. Graeme Carruth

graeme.carruth@forces.gc.ca

The Rev. Heather Fraser

revheatherfraser@gmail.com

Accreditation

Atlantic School of Theology is accredited by the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Master of Divinity

Master of Arts (Theology and Religious Studies)

Approved for a Comprehensive Distance Education Program

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

www.ats.edu



The Association of Theological Schools
The Commission on Accrediting

Our Working Partners

The Anglican Diocese of Nova Scotia and Prince Edward Island

The Anglican Diocese of Fredericton

Pine Hill Divinity Hall

The Roman Catholic Archdiocese of Halifax

The Regions and General Council of The United Church of Canada

University of King's College

Affiliated with Saint Mary's University, Halifax



WELCOME TO A DIFFERENT KIND OF UNIVERSITY

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AST
ATLANTIC SCHOOL
of THEOLOGY