

Courses Of Instruction For Academic Credit (Graduate Level Programs)

Course Descriptions

These courses serve the Master of Divinity program, the Master of Arts (Theology and Religious Studies) program, and the Graduate Certificate Program in Theological Studies.

Numbering for Courses:

1000 numbers: Foundation level.

2000 numbers: no prerequisites for this course.

3000 numbers: prerequisites as listed.

Abbreviations for Courses:

BF	Biblical Foundations
CH	Church History
CM	Church Music
ET	Ethics
HB	Hebrew Bible
GS	Graduate Project and Seminar
GTRS	Graduate Theology and Religious Studies
NT	New Testament
PF	Pastoral Foundations/Preaching Foundations
PT	Pastoral Theology
RM	Research Methods and Practices
SFE	Supervised Field Education
SMP	Supervised Ministry Practicum
ST	Systematic Theology
TF	Theological Foundations
WF	Worship Foundations
(Int)	designates courses taught online
(Hyb)	designates courses taught on campus and online in real time.

Descriptions of prerequisites, teaching methods, and requirements are summary statements only and are subject to revision. Changes may be made in course offerings and instructors due to registration numbers, ongoing curriculum revision and faculty availability. The alpha and numeric designations for courses will be used on the timetables. A combination of alpha abbreviations means that the course may be considered in one of the subject areas for degree and certificate program purposes.

AST students who wish to take graduate courses at another accredited university toward completion of AST program requirements require a Letter of Permission from AST (see "Letter of Permission for External Courses" in Academic Policies and Regulations).

Additional Course Offerings and Update for 2018-2019

For course information not provided in this Calendar and any changes or updates in course offerings please contact the Registrar's Office or AST's website for updates. Timetables for each term are available through the Registrar's Office and AST's website.

Foundation Courses (Summer, Fall and Winter Terms)

BF 1001 Biblical Foundations: Hebrew Bible – Old Testament (F-18)

1 credit

The First Testament of Christian Scripture, also called the Hebrew Bible or Old Testament, is a fundamental part of Christian tradition and durable rule of faith and practice. Students in this course will therefore be introduced to historical and literary data important for understanding the origins of the Hebrew Bible and its subsequent function as Old Testament Scripture in a variety of cultural and religious contexts.

The broad sweep of biblical tradition will be presented through a survey of representative books from the Law, the Prophets, and the Writings. To help foster an ecumenical outlook, primary readings from the Bible will be supplemented by case studies of classic Jewish and Christian readings of biblical texts. Students will develop their exegetical skills by studying these examples, and so learn to appreciate the diverse literary, canonical, cultural, historical, hermeneutical, and theological elements involved in biblical interpretation. In addition, the course will consider some ways that the Hebrew Bible/Old Testament can feature in the practice of ministry and in the spiritual practice of faith communities.

Prerequisites: None.

Requirements: Weekly readings, weekly discussions, a presentation, two short papers.

Instructor: D. Driver

BF 1002 Biblical Foundations: New Testament (W-19)

1 credit

This core course is an introduction to the major methods and issues in New Testament interpretation: source, textual, form and redaction criticism, biblical exegesis, and the world of Matthew's Gospel. Our foci will include Matthew's distinctive hermeneutical, historical, and theological interests. Classes will involve lecture, small-group discussion, and some introduction to New Testament Greek. Students will become familiar with the theology of Matthew's Gospel, gain skill and confidence in understanding and interpreting the text of Matthew's Gospel, and apply aspects of this gospel to the ministry of preaching/teaching.

Prerequisites: None.

Requirements: See above.

Instructor: D. MacLachlan

PF 1001 Pastoral Foundations (S-18)**1 credit**

The purpose of this course is to introduce students to pastoral ministry by exploring practical theology. Practical theology is not simply the practical application of abstract theological theories; it is a way of doing theology that connects theory with practice, action with reflection, in service of the church and the world.

This course will explore contemporary methods and themes of practical theology with a focus on assessing, interpreting, and contributing to the current state of the church and the world. By developing the skills of intertwining theory and pastoral practice, students will not only learn about practical theology, but they will gain tools that will help them to become practical theologians, to live theologically as ministering people in the church and the world. This course will draw on resources from across the globe and seeks in particular to help students learn to be practical theologians who can constructively and critically contribute to the flourishing of life.

Prerequisites: None.

Requirements: Participation, short reading reflections, metaphor for ministry paper and presentation, final project.

Instructor: D. Csinos

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade dependent upon student's choice of final project.

PF 1001 Pastoral Foundations (F-18)**1 credit**

The purpose of this course is to introduce students to pastoral ministry by exploring practical theology. Practical theology is not simply the practical application of abstract theological theories; it is a way of doing theology that connects theory with practice, action with reflection, in service of the church and the world.

This course will explore contemporary methods and themes of practical theology with a focus on assessing, interpreting, and contributing to the current state of the church and the world. By developing the skills of intertwining theory and pastoral practice, students will not only learn about practical theology, but they will gain tools that will help them to become practical theologians, to live theologically as ministering people in the church and the world. This course will draw on resources from across the globe and seeks in particular to help students learn to be practical theologians who can constructively and critically contribute to the flourishing of life.

Prerequisites: None.

Requirements: Participation, short reading reflections, metaphor for ministry paper and presentation, final project and presentation.

Instructor: D. Csinos

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade dependent upon student's choice of final project.

RM 1000 Research Methods and Practices (S-18)**1 credit**

In this course, students will learn foundational methodologies and practices for graduate level research in theology, including information literacy; citation style and standards; plagiarism and academic integrity; and the competencies required for qualitative research methods including the research traditions such as Basic Qualitative Research, Phenomenology, Ethnography, Narrative Analysis, and Qualitative Case Study.

Prerequisites: None.

Requirements: Attendance at all classes. Assessment includes in-class exercises, quizzes, short and mid-length written projects

Instructors: R. Martel & L. McKeen

RM 1000 Research Methods and Practices (F-18)**1 credit**

In this course, students will learn foundational methodologies and practices for graduate level research in theology, including information literacy; citation style and standards; plagiarism and academic integrity; and the competencies required for qualitative research methods including the research traditions such as Basic Qualitative Research, Phenomenology, Ethnography, Narrative Analysis, and Qualitative Case Study.

Prerequisites: None.

Requirements: Attendance at all classes. Assessment includes in-class exercises, quizzes, short and mid-length written projects.

Instructors: R. Martel & L. McKeen

TF 1000 Theological Foundations (S-18)**1 credit**

An exploration of the questions, tasks, methods and habits of Christian theology. Through a combination of lectures and seminar discussions, the course will investigate the substance and architecture of the ecumenical core of Christian doctrine in running conversation with a wide-range of contemporary theological perspectives.

Prerequisites: None.

Requirements: Critical questions, creative project or theological narratives, essay.

Instructor: A. Faber

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade dependent upon student's choice of final project.

TF 1000 Theological Foundations (F-18)**1 credit**

An exploration of the questions, tasks, methods, and habits of Christian theology. Through a combination of lectures and seminar discussions, the course will investigate the substance and architecture of the ecumenical core of Christian doctrine in running conversation with a wide range of theological perspectives.

Prerequisites: None.

Requirements: Informed class participation; short writing assignments; quiz; choice of mid-length essays or presentations.

Instructor: R. Fennell

WF 1000 Worship Foundations (W-19)**1 credit**

Worship beats at the heart of every Christian community. This course will explore worship as a practice of Christian discipleship, looking elements of various worship traditions and styles. We will examine the work of the ecumenical movement and its implications for worship. We will also look at some of the current issues in liturgy and music that churches face, and consider questions of hospitality to worshippers of different ages, cultures, and theological conviction. In workshops, we will attend to the skills and presence needed by worship leaders and presiders.

Prerequisites: None.

Requirements: TBA

Instructor: TBA

MDiv Program Required Courses**Denominational Formation Program Credit**

MDiv students receive one credit (pass/fail) for active participation in the denominational formation program throughout their studies. This credit is registered and paid for in the final term (usually Winter Term) of the MDiv Program. Students not affiliated with one of AST's three founding traditions should consider a directed study in their own spiritual and religious tradition to meet this requirement.

DF 3000(ACC) Formation Program (Anglican Church of Canada) (W-19)

1 credit (Students register for DF 3000(ACC) credit in final term of the MDiv Program.)

Anglican students preparing for ordained ministry within the MDiv curriculum of AST are required to participate in the Anglican Formation Program. It is sponsored by the Diocese of Nova Scotia and Prince Edward Island, the Diocese of Fredericton, and AST. Please obtain the permission of your Bishop to enter the Program. Normally, participants will be a postulant or candidate for ordination.

Prerequisites: No course prerequisites.

Students enter Formation at the request of their sponsoring Bishop.

Requirements: Attendance at class, liturgies and Anglican community events, preparation and participation, occasional short papers.

Instructor: Anglican Formation Director

DF 3000 (RCC) Formation Program (Roman Catholic Church) (W-19)

1 credit (Students register for DF 3000(RCC) credit in final term of the MDiv Program.)

To receive one AST credit for the Roman Catholic denominational formation program, you are required to take the Friday evening Spirituality components and Saturday afternoon Pastoral Dimensions of the Roman Catholic Church in *Koinonia* each year over three years and a Wednesday Roman Catholic Formation Program when offered by Roman Catholic Faculty at AST.

Prerequisites: None.

Requirements: Attendance and participation in Koinonia, Koinonia liturgies, RC community events, and occasional reflection papers related to Koinonia.

Instructor: Roman Catholic Formation Director

DF 3000(UCC) Formation Program (United Church of Canada) (W-19)

1 credit (Students register for DF 3000(UCC) credit in final term of the MDiv Program.)

For on-campus students, credit for DF 3000(UCC) is granted if you participate in the Wednesday afternoon United Church Formation program for three years. This program includes weekly gatherings for worship, small group ministry, presentations and discussions on topics specific to ministry leadership in the United Church of Canada. A final-year retreat completes the program. All Candidates for ordained ministry are required to participate in the AST United Church Formation Program. Students pursuing Discernment are strongly encouraged to attend. Part-time students are encouraged to attend Wednesday Formation Group in their first, third, and fifth year.

The Formation program for Summer Distance students includes daily worship and occasional community activities on campus during the Summer Term, and monthly online reflections and discussions during two of the five years of the program. A weekend retreat caps off the Formation program during the final summer of the program.

Prerequisites: No course prerequisite. Students enter Formation as candidates for ordained ministry or discerning ordained ministry in the UCC. Those preparing for diaconal ministry are very welcome to attend. Other students may be admitted with the instructor's permission.

Requirements: Preparation for and participation in all aspects of the three year UCC Formation program; worship planning, leadership and reflection; assigned reflection papers.

Instructor: S. Shaw

GS 3000A&B Graduate Project and Seminar (F-18 & W-19)

2 credits (1 credit for GS 3000A in Fall Term 2018 and 1 credit for GS 3000B in Winter Term 2019)

The Graduate Project and Seminar is a required course for the MDiv program and may be taken in the MA program. This course will provide students with opportunities for in-depth exploration of questions emerging from the practice of ministry. Each project will be based in a research context chosen by its author. With support of peers and the instructor, students will develop their project proposal. After approval by the AST Research Ethics Board, students will then research, draft, present, and evaluate their projects. Students will become familiar with current trends in qualitative research methodologies. They will also sharpen their capacity to analyze phenomena in ministry. Participants are expected to demonstrate in a public event the results of original research that has consequence for the student and the wider church.

Prerequisites: This course is normally taken in the final year of the MDiv program and presupposes the completion of all required courses including all Foundations and SFE courses. MA students who have another master's degree in theology may be enrolled without the prerequisites with permission from the instructor.

Prerequisites for MDiv students: All 7 Foundations courses, SFE 1000, SFE 2001, and SFE 2002.

Prerequisite for MA students: GTRS 6000 (two credits) or RM 1000.

Requirements: Research project and final paper.

Instructor: J. Clarke

GS 3000A & 3000B(Int) Graduate Project and Seminar (S-18 & F-18)

2 credits (1 credit for GS 3000A in Summer Term 2018 and 1 credit for GS 3000B in Fall Term 2018)

The Graduate Project and Seminar is a required course for the Master of Divinity Program and may be taken in the MA program, but is not required. This course will provide students with opportunities for in-depth exploration of questions emerging from the practice of ministry. Each project will be based in a research context chosen by its author. With support of peers and the instructor in class during GS3000A students will develop their project proposal. After approval by the AST Research Ethics Board students will then develop, execute, and evaluate their projects in context. Further support and ongoing evaluation will be provided online during GS3000B(Int). Students will become familiar with current trends in qualitative research methodologies. They will also sharpen their capacity to analyze phenomena in ministry. Participants are expected to demonstrate in a public event the results of original research that has consequence for the student and the wider church.

Prerequisites: This course is normally taken in the final year of the Summer Distance MDiv program and presupposes the completion of all required courses including all Foundations and SMP courses.

Prerequisites for MDiv students: All 7 Foundations courses and SMP 1000, 2000, 3000, and 4000.

Prerequisite for MA students: GTRS 6000 (2 credits) or RM 1000

Requirements: Research project and final paper.

Instructor: S. Willhauck

GS 3000A is offered on campus in the Summer Term 2018.

GS 3000B(Int) is offered via the internet in Fall Term 2018.

SFE 1000 Supervised Field Education (W-19)

1 credit

This course is about the disciplined study of ministry as it is lived out in the lives of ministerial personnel and people. Supervised Field Education is designed to provide students with a context within which they can explore, practice and reflect on the nature of ministry, congregational life, worship, and mission. This action/reflection format will focus specifically on the leadership needs of the church. SFE 1000 also prepares students for SFE 2001 and SFE 2002. In most cases, the student will remain in the same setting for the second year of her or his program. This course will also cultivate praxis theology, in which lived experience is correlated and integrated with theological reflection.

Prerequisites: PF 1001. Students registered in this course must be interviewed by the instructor prior to placement. The instructor may require further studies or reflection prior to acceptance into the course and placement in a learning site.

Requirements: Participants will develop a learning covenant between themselves and their supervisor. Students will be expected to become active members of the parish/congregational setting. They will be expected to preach at least once, explore Christian education, and participate as a leading-learner within the parish/congregation. An on-campus seminar is part of the course.

Instructor: TBA

SFE 2001 and 2002 Supervised Field Education (F-18 & W-19)**1 credit each term**

Fall Term: Building on the groundwork established in SFE1000, students will most often remain in their site from year 1 and continue to deepen relationships within the community of faith through worship leadership and a focus on pastoral care. Learning goals will be established and weekly reflective meetings with the supervisor held. Experiences are shared and evaluated from pastoral, formational and theological perspectives in peer groups. Students must satisfactorily complete both the site component and the on-campus seminar component to receive credit.

Winter Term: Continued participation in the life of the congregation or parish. Students will plan, carry out and evaluate an education event using a curriculum they have designed. Continued work on learning goals and weekly reflective meetings with the supervisor are to be held as well as reflective work in peer groups. Again, students must satisfactorily complete both the site component and the on-campus seminar component to receive credit.

Prerequisites for SFE 2001: PF 1001 and SFE 1000 or equivalent, or permission of instructor.

Prerequisites for SFE 2002: SFE 2001 or permission of instructor.

Requirements: Leadership in worship and preaching; pastoral care assignments; a minimum of 9 weekly integrative on-campus seminars during the term; 1 hour session with supervisor and a minimum of 6 hours on-site experience weekly. Normally students must pass all required components of SFE to receive credit for the course.

Instructor: S. MacAlpine-Gillis

Summer Distance MDiv Program Required Supervised Ministry Practicum Courses**SMP 1000(Int) Supervised Ministry Practicum (F-18 & W-19)****1 credit**

Students in the first year of the Summer Distance Master of Divinity Program participate in a year-long online seminar, led by a faculty member. The seminar affords students an opportunity to reflect on their practice of ministry and the work of peers through completion and discussion of a series of assignments that emerge from work in their supervised ministry learning sites. The focus for this first year course is on identity and analysis of self, congregation, and community.

Prerequisites: None.

Requirements: Participation from September to May in a supervised ministry placement that meets the requirements of the student's denomination and AST's standard for Supervised Field Education, at least 10 hours per week and preferably no more than 30 hours per week. Regular meetings with an Educational Supervisor. Completion of assignments. Active participation in the online discussion forum. Creation and maintenance of a Learning Portfolio, including annual Learning Covenant and Goals. Evaluation based on assignments, participation in online discussion, and evaluations submitted by Educational Supervisor and Lay Supervisory Team.

Instructor: TBA

This course is offered via the internet.

SMP 2000(Int), 3000(Int), and 4000(Int) Supervised Ministry Practicum (F-18 & W-19)**1 credit per year**

Students in the second, third, and fourth years of the Summer Distance Master of Divinity Program participate in a year-long online seminar, led by a faculty member. The seminar affords students an opportunity to reflect on their practice of ministry and the work of peers through submission and discussion of case studies, education / formation projects, and sermons (with liturgies) that emerge from work in their supervised ministry learning sites. The focus for the seminar is on pastoral practice, ministry and mission.

Prerequisites: SMP 1000 (Year One).

Requirements: Participation from September to May in a supervised ministry placement that meets the requirements of the student's denomination and AST's standard for Supervised Field Education, at least 10 hours per week and preferably no more than 30 hours per week. Regular meetings with an Educational Supervisor. Completion of assignments. Active participation in the online discussion forum. Creation and maintenance of a Learning Portfolio, including annual Learning Covenant and Goals. Evaluation based on assignments, participation in online discussion, and evaluations submitted by Educational Supervisor and Lay Supervisory Team.

Instructor: TBA

These courses are offered via the internet.

MA (Theology and Religious Studies) Required Course**GTRS 6000(Hyb) Theory and Methods in Theology and Religious Studies (F-18 & W-19)****2 credits**

[This is a full-year course from September to April. Credits are awarded in the Winter Term.]

Theology and Religious Studies are multidisciplinary fields of scholarly inquiry with different but overlapping histories, methodologies and theories. This course will require students to examine the theories and methods and engage in conversation about the relationship of the two disciplines. The distinctive ways in which the two disciplines have developed and continue to engage each other in Canada will be the focus of the second part of the course.

Prerequisites: None. This is a required course for MA (Theology and Religious Studies) students.

Requirements: Attendance in class, presentation of works in progress, critical questions, short research assignments, research paper.

Instructor: D. Deane

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

Elective Courses for all Programs

Summer Term 2018 Courses Arranged by Session

(See above for Foundation Course titles and descriptions; and below for elective course titles and descriptions.)

Session One (June 18 to June 29): RM 1000, PT/ST 3138, and NT 3125

Session Two (July 2 to July 14): TF 1000, PT 2502, and HB 3115

Session Three (July 16 to July 27): PF 1001, PT 2134, and GS 3000A

Please note that registration priority for Summer Term courses will be given to Summer Distance MDiv students.

Summer Term 2018 Elective Courses (Listed alphabetically by subject area)

HB 3115 Exodus and the Life of Moses (S-18)

1 credit

Who is Moses, and what does his life have to do with Israel's exodus from Egypt? This course will examine the Moses story in the context of the Book of Exodus, attending above all to the book's canonical shape and its historic reception. Students will also become familiar with some of the current debate about the formation of the Pentateuch, particularly as it relates to different accounts of Israel's origins in the Hebrew Bible/Old Testament.

Prerequisites: RM 1000 or GTRS 6000; and BF 1001.

Requirements: Daily readings, daily discussions, a presentation, a final paper.

Instructor: D. Driver

NT 3125 Gospel of Mark: The Forgotten Gospel (S-18)

1 credit

Mark's Gospel, one of the most exciting and intriguing of ancient Christian documents, was neglected for many centuries of Christian history. As the emerging Christian church looked consistently to Matthew for its instruction, no commentary on the Gospel of Mark appeared until the turn of the sixth century. Mark's Gospel has been well described by B. D. Schildgen as "present but absent." Yet, as far as we know, it was Mark who invented the literary form, which we call gospel and Matthew and Luke relied heavily upon his version of the good news of Jesus the Christ. Moreover, Mark writes about Jesus with a great human realism that Matthew and Luke often omit or tone down. The result is an exciting account of the Way of Jesus as the Way to Victory. This course explores key features of Mark's distinctive theological perspectives in areas such as Christology, the Jerusalem Temple, and discipleship. We will also explore how the Gospel of Mark may be used and interpreted within the church today.

Prerequisites: RM 1000 or GTRS 6000; and BF 1002.

Requirements: Participation, short papers, report.

Instructor: J. Campbell

PT 2134 Introduction to Dynamic Pastoral Psychotherapy (S-18)**1 credit**

The reality is that those in ministry do a great deal of frontline, acute care. This care possesses a therapeutic quality. This course will look at many of the emotional issues that pastors regularly encounter in the lives of those with whom they minister. The course is designed to examine the scope of therapeutic practice that naturally falls to pastors. It will look realistically at what spiritual care practitioners can competently offer in the way of appropriate interventions. Over the two weeks participants will be invited to combine the central elements of the psychotherapeutic process such as the establishment of a therapeutic covenant, transference implications, pastoral diagnosis and the central dynamic sequence with closed-circuit video practice/supervision.

Students will be introduced to many of the primary tenets of Dr. Habib Davanloo's Intensive Short-Term Dynamic Psychotherapy. These principles, that have their foundation in a classical understanding of the nature of suffering, will be amalgamated with an exploration of personality theory, forgiveness, empathy and character change. It is a course predicated on a deep appreciation of the human spirit's capacity for resilience.

Prerequisites: None, although Pastoral Foundations would be an asset. Participation in this course is contingent on a screening interview with Dr. Clarke.

Requirements: The course will run in the morning and three afternoons in each of the two weeks of the course. During the first week the afternoon sessions will be on Wednesday, Thursday and Friday and on Tuesday, Wednesday and Thursday of the second week. The afternoon sessions will run from 1:15 to 3:00. As a result of this extra class time, the readings will be limited and the assignments will be short.

Instructor: J. Clarke

PT 2502 United Church Worship (S-18)**1 credit**

This course will serve as introduction to the history, theology, and practices of Christian public worship, with particular reference to liturgical traditions within The United Church of Canada, especially noting Eucharistic and baptismal praxis. Biblical, theological and pastoral dimensions will be explored. This a required course for United Church students seeking to earn Testamur.

Prerequisites: None.

Requirements: Readings, class presentations, short papers, and tutorials.

Instructor: F. Graham

PT/ST 3138 Preaching Hope within Crisis and Change (S-18)**1 credit**

Participants will have the opportunity to develop preaching content and styles that emphasize hope and grace. Special reference will be made to the contribution of Dietrich Bonhoeffer as a theological resource. (This course fulfills the United Church requirement for an advanced preaching course.)

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and PF 1002 (or another preaching course).

Requirements: Full informed participation at seminars; written peer evaluations; preparing and preaching two sermons in class; one short essay or a written review of four sermons.

Instructor: R. Fennell

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

Fall Term 2018 Elective Courses

ET 2102 Sexual Ethics (F-18)

1 credit

Christians profess to love God in soul, mind and body, a way of life expressed *in the flesh*. And yet, sex talk is still largely taboo, something to be avoided, despite the sexual explicitness of much contemporary media. Can the naked body still bear religious meaning after being anatomized in medicine and pornography? How does sexuality express “the body’s grace”? To explore these and other questions, the course considers sexual identities and selected issues regarding sexual practices. The course begins with a critical examination of the limits and possibilities of various sources (text, tradition, experience and reason) for ethical norms for sexual practice and identity. The next part of the course concentrates on social and biological factors that affect the ways in which we understand our bodies. The following section examines various ethical arguments regarding sexual practices, including monogamy, celibacy, and ‘casual’ sex. The final section of the course focuses on sex work, pornography, cybersex, and concludes with questions about redeeming pleasure.

Prerequisites: None.

Requirements: Critical questions, seminar, short essay, creative project.

Instructor: A. Faber

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

CH 2502(Int) United Church History (F-18)

1 credit

This course undertakes chronological and thematic studies of the origins and continuing life of The United Church of Canada, including social and ecclesiological issues. This a required course for United Church students seeking to earn Testamur.

Prerequisites: None.

Requirements: TBA

Instructor: R. Bartlett

This course is offered via the internet.

HB 2201 Beginning Biblical Hebrew I (F-18)**1 credit**

An introduction to the basic principles of biblical Hebrew with emphasis on morphology, phonology, and syntax, this course is for students who want to study the Old Testament in Hebrew. We will learn basic Hebrew grammar, develop a rudimentary biblical Hebrew vocabulary, and read the Hebrew Bible with an eye toward interpretation of the Bible in the Church. (This course is open to undergraduate students from other universities. Please contact the AST Registrar to enroll as a Letter of Permission student.)

Prerequisites: None.

Requirements: Weekly assignments and in-class work, regular vocabulary quizzes, one or two longer interpretive exercises.

Instructor: D. Driver

NT 3131(Hyb) Luke-Acts: One Narrative in Two Parts (F-18)**1 credit**

The books of Luke and Acts tell one story in two parts and the two are meant to be read as one. The unity between Luke's Gospel and Acts can be seen in three ways: geographically (Luke-Acts is a strongly Jerusalem-centered narrative), thematically (Luke-Acts is about reversal), and theologically (the baptism of the Holy Spirit, the Great Commission, and the resurrection are the three primary concerns). This course explores these connections in light of the cultural context of Luke-Acts.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and BF 1002.

Requirements: Participation, papers.

Instructor: J. Campbell

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

PT 2148 (Int) Famous and Infamous Women of Faith (F-18)**1 credit**

Faithful women throughout the history of the church have shared their wisdom and made a significant impact. Some faced great persecution but stood firm against all odds to teach, preach, speak and serve. What can we learn from these women for our own leadership in ministry today? How can we harness their powerful witness to bring their wisdom and strength to bear on the churches we serve?

Prerequisites: None.

Requirements: Online learning modules with readings; video lectures; group discussion and short written assignments.

Instructor: S. Willhauck

This course is offered via the internet.

PT 2152 Leading Change with Creativity and Courage (F-18)**1 credit**

Change is a natural occurring phenomenon. Churches can passively wander into the future, or they can be dynamic participants in the creation of a world that is indelibly richer because of their presence. The course will examine the nature of change. It will also explore how leaders can facilitate change and how they undergo change through the process of leadership. Relying on principles of experiential learning, this course will expose students to various change theories and underlying theological presuppositions that inform such principles, as well as guide students through the process of leading adaptive change within congregations. It is reasonably easy to lead and facilitate change when all is well with the world. The course will look at leading and changing during difficult times.

Prerequisites: None.

Requirements: Readings, metaphor-based paper, change memoir, consultations, site visit, final proposal for changing a congregation.

Instructor: D. Csinos

PT 3149 Dying, Death and Grief (F-18)**1 credit**

Everyone in pastoral ministry will walk with the dying, bury the dead and sojourn with those who grieve. These may seem like terms that have been with us since the beginning of time but the reality is that the landscape of all three is changing dramatically. On June 16, 2016 Bill C-16 on medically assisted death received royal assent. Under certain circumstances, Canadians can now legally choose to end their lives. While many can choose to die, an increasing number of people are making death a private observance (if observed at all). While we have seen an increase in society's understanding of grief in general, grief remains a vast and often misunderstood territory. This course will examine also suicide, trauma, complex grief and resilience.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and PF 1001 or permission of the instructor.

Requirements: The course consists of weekly readings, theological analysis of two or more course related phenomena and a research paper.

Instructor: J. Clarke

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

ST 3120 Jesus in Text and Image (F-18)**1 credit**

What do imaginative portraits of Jesus offer for theological understandings of Jesus the Christ? This question animates the course as we read Colm Tóibín's literary portrait of Jesus, *The Testament of Mary* (2012), and selections from Tarif Khalidi's (ed. and trans.) *The Muslim Jesus: Sayings and Stories from Islamic Literature* (2001) along with chapters from Kathryn Tanner's *Christ the Key* (2010), William Placher's *Jesus the Savior* (2001), Marit Trelstad's *Cross Examinations: Readings on the Meanings of the Cross Today* (2006), and Rowan Williams' *Christ on Trial* (2000). We also explore visual representations of Jesus in film and art, including Alice Guy's 1906 silent film, *The Birth, the Life and the Death of Jesus*, *The Gospel of St. Matthew* (Pasolini), *Jesus Christ Superstar* (Jewison), *Jesus of Nazareth* (Zefferelli), *Jesus of Montreal* (Arcand), Matthias Grünewald's Isenheim altarpiece, *Hans Holbein's The Body of the Dead Christ in the Tomb*, and *Salvador Dali's Christ of Saint John of the Cross*.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and TF 1000.

Requirements: Critical questions, seminar, short essay, creative project.

Instructor: A. Faber

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

ST/CH 2107 Anglican Theology: Roots and Branches (F-18)**1 credit**

This is an introductory course in Anglican theology. It acquaints course participants with key Anglican writings in their historical context. It also offers them an overall perspective on the major developments within Anglican theology from the 16th century to the present. It gives special attention to the ongoing discussion about the roles of Scripture, tradition, reason, and experience in relation to each other, and considers claims about their authoritative status for Anglican Theology.

Prerequisites: None.

Requirements: Weekly participation assignments; essay preparation assignments; and term essay.

Instructor: P. Friesen

ST/CH 2134(Hyb) Early Christian Thought (F-18)**1 credit**

This course has two aims. First it offers an introduction to the core story of Christianity during its first 500 years. This core story involves the emergence of central doctrines from a plurality of theological interpretations. As such, this course will explore early Christian perspectives on the nature of Christ (Christology) the functioning of texts (Scriptural Interpretation) the Triune procession of divine Being (the doctrine of the Trinity) and the shape of the community called into relationship through this procession (that is, the Church).

The second aim of this course is to critically evaluate the modes of thinking we find in the early Church. We will ask "What aspects of early Christian thought might we see as being overly saturated by the social and political environment of the time?". We will also explore, however, what aspects of early Christian thought may cause us to call into question normative concepts within our current context. Early Christian thought incorporates radical critiques of violence, wealth, and individualism and we will be challenged by it as we in turn challenge its seeming tolerance of patriarchy and the oppression of conceptual otherness.

Prerequisites: None.

Requirements: Weekly, short (1 page) reflection (20%). Informed participation in class discussion (15%). Mid-term essay (1500-3000 words) (20%). Class presentation of, and discussion on, the mid-term essay (15%). Final essay (5000 words) (30%).

Instructor: D. Deane

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

Winter Term 2019 Elective Courses

ET 2106(Int) Introduction to Christian Ethics (W-19)

1 credit

This course will introduce participants to the methods and practices engaged in the field of ethics. Case studies will be key modes of exploring the issues and dynamics involved in ethical discernment and leadership.

Prerequisites: None.

Requirements: TBA

Instructor: TBA

This course is offered via the internet.

HB 2202 Beginning Biblical Hebrew II (W-19)

1 credit

A more detailed study of Hebrew grammar and syntax through the reading of selected biblical texts, this course is designed as a continuation of HB 2201. For a complete introduction, students will continue through two semesters of study. In the second semester emphasis will fall on less regular paradigms (learned inductively) and more complicated syntax. The basic goal of the entire course is for students to become proficient in the rudiments of biblical Hebrew, sufficient for the independent reading of biblical books. (This course is open to undergraduate students from other universities. Please contact the AST Registrar to enroll as a Letter of Permission student.)

Prerequisites: HB 2201 and BF 1001 (or equivalent).

Requirements: Weekly assignments and in-class work, regular vocabulary quizzes, annotated translations of three or four chapters from the Bible.

Instructor: D. Driver

HB 3116(Int) Ecclesiastes (W-19)

1 credit

In this course Ecclesiastes will be studied in the context of the Writings and other wisdom literature, and in connection with the book's reception history. By the end of the course students should be able to: understand the basic shape of the Writings and, within that collection, books classified as wisdom literature; give examples of extra-biblical parallels to wisdom literature; situate Ecclesiastes relative to other Solomonic literature; characterize some ancient and modern commentaries on Ecclesiastes; articulate a few of the major interpretive options in reading Ecclesiastes; defend their own readings of the book in writing, with detailed textual support.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and BF 1001.

Requirements: Weekly readings, weekly discussions, a creative presentation, a final paper.

Instructor: D. Driver

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

This course is offered via the internet.

NT 3117(Int) Paul's Letters to the Galatians and Ephesians (W-19)**1 credit**

This course will study the major literary, theological and exegetical issues in the epistles of Galatians and Ephesians. These two documents represent the two sides of Pauline theology and raise for readers important theological and interpretive issues in the early church and in our churches today. They are both important and influential letters in the history of the church and the study of Paul and exercise great influence in New Testament studies and Christian theology, hermeneutics and liturgy today. Preaching from these epistles will also be a subject for discussion each week.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and BF 1002. Greek encouraged but not required.

Requirements: Class preparation, reports, and major paper.

Instructor: D. MacLachlan

This course is offered via the internet.

PT 2128(Int) Theologies of Play: Creative Play in Pastoral Ministry (W-19)**1 credit**

Play and creativity are not simply what we do when we have extra time on our hands, but integral to the practice of ministry. The capacity to deploy imagination and play is inherently within us, and this course explores how to connect with our creative play in our own callings as people of God. Our exploration of Christian theologies of play will take us into the thought of structuralist, post-structuralist and phenomenological understandings of play and imagination, including the work of Hans-Georg Gadamer, Karl and Hugo Rahner, Paul Ricoeur, D.W. Winnicott, Jurgen Moltmann, Brian Sutton-Smith, Jean Piaget and Jerome Berryman and others. We will engage in pastoral theological reflection on the nature and source of creativity as well as its contribution to the practice of ministry, including pastoral care, counseling, and education.

Prerequisites: None.

Requirements: Learning Modules reading and discussion; journal and short written assignments

Instructor: S. Willhauck

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade.

This course is offered via the internet.

PT 2172(Int) Gender and Ministry (W-19)**1 credit**

How does gender matter in the practice of ministry? What is the function of gender in the theological thinking of the church? To explore these questions and others related to the role of social location in pastoral theology, this course will examine biblical, historical and theological sources on perceptions and roles of women and men and transgendered(ing) persons in the church. This course, reflects the issues and concerns of women, men and the LGBTQ community serving together in ministry. We will address such topics as 1) the debate on gender differences; 2) how various feminist theologies (womanist, *mujerista*, *minjung*, etc.) inform practice; 3) ordination and the authorization of women's ministries, the "stained glass ceiling"; and 4) how to minister with all people in a way that is liberating, empowering, and consistent with Christian discipleship and community.

Prerequisites: None.

Requirements: Online learning modules with reading, discussion and short written assignments.

Instructor: S. Willhauck

This course is offered via the internet.

PT 2178(Hyb) Managing and Leading Non-Profits (W-19)**1 credit**

This course will give participants awareness of and skills for the tasks needed in offering leadership in the non-profit sector, including churches. Topics may include defining mission and vision; introducing change; working with volunteers; managing conflict; reading financial statements and drafting budgets; marketing; planning and program development. Students from other universities are welcome to enroll in this course, as are Continuing Education participants.

Prerequisites: None.

Requirements: TBA

Instructor: TBA

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

PT 3138 Homiletical Theology for Vibrant Faith (W-19)**1 credit**

This advanced course in preaching will explore how proclaiming the gospel leads to revitalized theological thought and practice within the minister, the congregation, and the wider world. By investigating the preaching task through the lens of the emerging field of homiletical theology, students will not only discover how to communicate theologically through sermons and homilies, but also how the act of preaching is itself a form of theological construction. Students will experiment with traditional and innovative methods of preaching that will help them better understand what this gospel message is that they are proclaiming and how to go about sharing the message in order to catalyze vibrant, living faith among faith communities and the broader world in which they minister. (This course fulfills the United Church requirement for an advanced preaching course.)

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and PF 1002.

Requirements: TBA

Instructor: D. Csinos

PT 3150(Hyb) Emotions (W-19)**1 credit**

We live in an increasingly reactive society, one that is held hostage by anxiety and fear. This course is about turning that tide. Over our twelve weeks together we will to an appreciation of our emotive world and that occupied by others. We will roll up our sleeves and wrestle with feelings such as grief, guilt and love. The course will examine how and why people defend against the experience of emotional closeness and how such defensiveness can cripple people and the various communities of which they are a part. As a class, we will explore the language, colour, texture and most importantly the experience of emotions. At the heart of our journey will be a strengthening of the divine thread that unifies the human fabric. Topics that fall under scrutiny include, anger, empathy, transference, projection and joy.

Prerequisites: PF 1001 or the permission of the course instructor.

Requirements: The course consists of weekly readings, an art project, the development of a glossary of twenty emotion-related terms and a research project.

Instructor: J. Clarke

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade. This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

ST 3102(Int) United Church Doctrine (W-19)**1 credit**

An in-depth study of the sources, norms, and content of doctrine within The United Church of Canada, with a special emphasis on ecclesiology, Christology, and the sacraments. This is a required course for students seeking ordination in The United Church of Canada.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and TF 1000.

Requirements: TBA

Instructor: R. Bartlett

This course is offered via the internet.

ST/CH 3100(Hyb) The Holy Spirit (W-19)**1 credit**

This course explores the doctrine of the Holy Spirit. We look at the Holy Spirit in scripture and in the writings of the Church Fathers. We explore how a theology of the Holy Spirit informs how we understand the moral life, how we preach, how we shape worship, and how we pray. As such the course looks to scripture and tradition but is focused on how the doctrine of the Holy Spirit can shape the lived reality of 21st century ministry.

In addition to traditional forms of academic expression, students will have the option to develop their pneumatology (theology of the Holy Spirit) using art forms in keeping with their gifts (written word, music, visual art etc.).

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and TF 1000.

Requirements: Essays or reflections and art projects.

Instructor: D. Deane

This course includes an arts component (e.g. visual, literary, performing) of at least 20% of the course grade. This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.
Registration Notes: 15 campus students maximum; online student registration not restricted.

ST/HB 3101(Hyb) The Eucharist in Ecumenical Perspective (W-19)**1 credit**

It is a painful irony that the Eucharist, once the form and instrument of Christian unity, has become a point at which Christian division and brokenness is most visible. Why is this so? Can the Eucharist once again serve as an engine and sign of Christian unity? And, if so, how? This course provides a space in which students can ask these questions and begin to shape responses. It does so by offering an account of the problem's history and scope, and a set of biblical and theological resources for the engagement of Eucharist theology in an ecumenical setting.

The course has three distinct sections. First, we will explore the Eucharist through the lens of scripture. Second, we will offer an engagement with some key voices in Christian tradition. Finally, in the third section of the course, we will facilitate an ecumenical conversation about the role of the eucharist in the life of the Church. This conversation will be informed by the scriptural and traditional lenses we have engaged in sections one and two.

Prerequisites: RM 1000 or GTRS 6000 (Fall Term); and BF 1001 and TF 1000.

Requirements: Essays and short reflections.

Instructor: D. Deane and D. Driver

This is a hybrid course for which students are required to attend on campus or in the virtual online classroom in real time according to the AST Timetable of courses.

Internet and Hybrid Courses for 2018-2019 (See above for course titles and descriptions.)

Students must have an up-to-date computer and high-speed internet access to take online courses and to access online study/research resources. Students must be familiar with current technology in order to make full use of the AST Library on and off campus. We encourage you to take technology training.

Internet courses are normally offered using Brightspace, a comprehensive asynchronous education technology platform.

Hybrid courses may be taken on campus in the classroom, or online in real time as the classroom group is meeting.

Note: Summer Distance MDiv students may take internet and/or hybrid courses.

Fall 2018 Internet: CH 2502(Int), GS 3000B(Int), PT 2148(Int), SMP 1000A(Int), SMP 2000A(Int), SMP 3000A(Int), and SMP 4000A(Int).

Fall 2018 Hybrid: GTRS 6000(Hyb), NT 3131(Hyb), and ST/CH 2134(Hyb).

Winter 2019 Internet: ET 2106(Int), HB 3116(Int), NT 3117(Int), PT 2128(Int), PT 2172(Int), SMP 1000B(Int), SMP 2000B(Int), SMP 3000B(Int), SMP 4000B(Int), and ST 3102(Int).

Winter 2019 Hybrid: GTRS 6000(Hyb), PT 2149(Hyb), PT 2178(Hyb), ST/CH 3100(Hyb), and ST/HB 3101(Hyb).

Please note that registration priority for internet and hybrid courses will be given to Summer Distance MDiv students.

Clinical (Supervised) Pastoral Education

PT 3901 and PT 3902

AST in conjunction with the Canadian Association for Spiritual Care (CASC) provides unique clinical educational experiences for students. Clinical Pastoral Education (CPE) is offered in accredited health care settings. The educational methodology is based on praxis pedagogy. Students work closely with patients and staff in a variety of health care settings. They then analyze and theologically examine the experience.

Contained within Clinical Pastoral Education are two essential education objectives. First, the chaplain-intern has an opportunity to practice pastoral ministry. Second, the intern will be expected to master a body of technical skills and academic material related to their role as a professional and a member of a health-care team. This body of material is available through seminars, clinical case conferences, directed reading and interaction with thoughtful and experienced resource people.

Clinical Pastoral Education falls in the area of electives in pastoral theology. It is a course of intensive theological and interpersonal study and skills development set within a variety of institutional settings. Each accredited teaching site coordinates units of CPE.

One basic unit of CPE is valued at two academic credits. A unit consists of 400 clinical hours; divided among direct service, supervision, clinical presentations, didactic seminars and peer group work. Clinical Pastoral Education grounds students in the lived experience of individuals, relational units and institutions. It is out of these experiences that students are challenged to hone their skills and ask critical questions of themselves and their world while forming their identity as practitioners of spiritual care. One CPE unit must be taken from the designated pastoral complement of electives.

All CPE units registered for credit through AST will form part of a student's academic record. **CPE units will be designated as PT 3901 or PT 3902 on a transcript for the term in which the unit is completed.**

Students who complete a CPE unit for credit through an accredited theological school outside the Atlantic Region may request that AST receive the credits in transfer as per AST's Transfer of Credits into AST policy. Students who seek to transfer CPE credits to AST must provide a transcript from the authenticating professional school. Only CPE units completed within ten years prior to the request for credit transfer will be considered for authentication by AST.

AST will issue credits for authentication of CPE units completed at an appropriate CPE institution. A fee of \$100 per credit authenticated will be charged by AST in addition to required fees.

Credits for CPE included in AST's determination of a student's status as full-time or part-time for student loan purposes are subject to the student loan specifications.